



building on the knowledge of the past

to help the children of today

meet the challenges of tomorrow

Welcome

Welcome to Turton School, where we offer a warm and friendly environment to students, parents, staff and visitors. We have built our reputation on the care we have for individual students, our knowledge-rich curriculum and our high standards of academic success. Every year our students achieve excellent GCSE and A Level results.

We offer exciting courses; excellent art, music and sports facilities; a vibrant Sixth Form College and a commitment to constantly develop all our teaching and learning areas. Students will have the opportunity to fulfil their potential here, whatever their individual strengths, needs, interests and abilities.

We have a national reputation for excellence and innovation, working closely with our local primaries and other leading secondary schools across the country to develop the best educational opportunities for all. We are a leading school in the development of our exceptional curriculum, combining knowledge acquisition with understanding and expression, promoting independent learning, encouraging social and emotional resilience and much more.

In March 2024, Ofsted Inspectors visited Turton and rated us good in all categories. Their report was highly positive and reflective of the general feedback we receive from all visitors to Turton.

Turton's overwhelming qualities are a calm, purposeful atmosphere where students flourish. Expectations are clear and students behave well, standards are high and students make excellent progress during their time with us.

"The school supports pupils to be increasingly confident and respectful to each other. It also helps them to understand issues in the wider world. Many pupils benefit from a wide range of sporting and leadership enrichment opportunities. Students in the sixth form are excellent role models for younger pupil." Ofsted 2024.

Primarily, this school belongs to the students and parents who make up our local community. The Ofsted 2019 Parent View saw an exceptionally high approval rating from Turton parents. We work with our parents; we respond to their concerns and their commendations; we appreciate their support.

Our school motto: *Building on the knowledge of the past to help the children of today meet the challenges of tomorrow*, reflects the value we place in both tradition – the best of what has previously been thought and said – and progression; we are a forward-thinking school that embraces new opportunities.

The cornerstone of a good education is gaining excellent GCSE qualifications in subjects such as English and Maths; but this is not the whole picture. Turton students develop good character through a love of learning, acquiring knowledge, an emphasis on hard work and studying a range of subjects. Our parents want the creativity, the independence, the initiative and the self-belief for their children that comes from a rich educational experience. History, Art, Drama, Music, Science, Technology, Graphics, Sport and so many other areas in which Turton excels, help our students to develop as people, as well as gaining a range of qualifications.

Nurturing students' personal development, through a values-led ethos, where students have a sense of belonging and a feeling of security, is something we do very well at Turton.

We are never complacent and are always seeking to make Turton even better. Everyone is encouraged to play their part. Staff, students, parents, governors and members of the local community are welcomed into school to take part in our journey and development.

We share a whole school pride in our achievements as a learning community. We thrive on challenge and, through mutual trust and teamwork, we know we can build an even more successful future. We hope that you will enjoy being part of this future and we look forward to working with you. These are exciting times for Turton, so come along, pay us a visit and see for yourself the many opportunities we have to offer.



Sam Gorse - Head Teacher



Our Curriculum Philosophy

A philosophical mind and a principled character are the best attributes of a person. We wish for each of our students to leave Turton with the capacity to think and the strength of character to lead a good life. We believe that this is achieved through a coherent, academic curriculum, where knowledge is fundamental and forms the bedrock of success for any student in our school. All students have an entitlement to important knowledge; through knowledge we form community, we overcome disadvantage, we remove prejudice and we develop parity for people in the North of England.

By ensuring that every child has access to a high quality curriculum, delivered by expert teachers, we can reduce the differences in student achievement that are due to students' backgrounds, and help them to develop the knowledge and character they will need to participate effectively in society. Our students deserve nothing less.

Working with the philosophies and principles close to our hearts, we have designed a curriculum rich in knowledge, focussed on learning the 'best of what has been thought and said', forging cohesion across disciplines, so that students understand the big ideas, connections and concepts that run through each subject.

Our subject narratives are underpinned by a number of organising principles that run through the subject as the child progresses from years 7 to 13, which identify substantive knowledge, disciplinary knowledge and relation to knowledge, as well as the interplay between grammar, dialectic and rhetoric; the three ways of the Trivium. This has created a strong liberal arts education with an emphasis on classical ideas, key historical figures and texts which have shaped thinking through the ages.

Consequently, our school curriculum narrative illuminates each subject, draws on connections between subjects and provides a clear perspective on how each idea forms part of a much bigger picture.

THE HIVE SWITCH

HAVE
EQUIPMENT
AND BOOKS
READY FOR
LEARNING

NO
MOBILE PHONES
& EARPHONES
DURING
SCHOOL TIME

SILENT WORK
EVERY LESSON

NO EATING
OR DRINKING
IN CLASS

PRESENT
WORK
CLEARLY
AND
LOGICALLY

TURTON
SCHOOL

AVOID GOING
TO THE TOILET
DURING
LESSONS

DO AS
INSTRUCTED BY
MEMBERS
OF STAFF

REGULARLY
REVIEW LESSON
NOTES AND
KNOWLEDGE
ORGANISERS FOR
HOMEWORK

FIRMLY STICK
TO WORK
COMPLETION
DEADLINES

SETTLE
TO WORK
QUICKLY

Supportive Ethos

Pastoral Support

At Turton School, the pastoral team have one overriding aim; that every child is ready to learn in their lessons; both physically with correct equipment, homework, books, and mentally, in a state of mind conducive to learning and fully equipped with the skills to enable learning to take place. We believe that a firm approach delivered with empathy, ensures all students can meet our high expectations for behaviour and academic study.

Pastoral care is one of the many strengths of Turton and lays strong foundations for all our staff and students working together on the journey to adulthood. The pastoral team of year heads and mentors, based in the student support centre at the heart of the school, are able to meet the diverse needs of all our students, at all stages of their time at Turton.

We achieve this by everyone working cooperatively though clear expectations, made explicit in the Hive Switch. The Hive Switch sets a purposeful climate for learning in every classroom, from the moment students arrive prepared to learn, as well as developing study skills like reviewing lessons, making clear notes, meeting deadlines and working individually. Classrooms in Turton School achieve this every hour of every day, and students leave Turton equipped for life beyond school.

Further information

Further information about exam results and the school ethos and curriculum can be found on the School website

<https://www.turton.uk.com/>

<https://twitter.com/turtonschool>

<https://www.facebook.com/turtonschool/>

Beyond the Everyday

The Scholars' Pathway

We have a superb curriculum that aims to challenge and develop all of our students during their time at Turton School. However a number of our students need further challenge and study in The Scholars' Pathway. In addition to the main curriculum Scholars' study French, Latin, Philosophy and have additional lessons until 4pm to complete The Turton Baccalaureate, which includes leadership, research projects and Oracy. Students are selected for the Scholars' Pathway following an exam sat in the summer of year 6.

Year 7P Comments

I like having the extra curricular lessons as I really enjoy language and it opens up opportunities for you.

We get to learn the deeper and more interesting aspects of all subjects.

I like P1 because everyone wants and loves to learn.

P bands mean a place where we aren't judged and our academic abilities are embraced. We are like a little community who work

The teachers push you harder to learn more and get further.

We are very close as a form because we go to every lesson together and we have 6th period together as well.

I like the English in 7P1 because we do really fun topics and all the lessons are really fun. I really enjoy period 6 when we do leadership and creative writing as they are very enjoyable.

I like that we learn Latin in 7P1 because it can help us learn other languages as well, like French and Spanish.

Extra-curricular Activities

Turton School is a busy place once the bell goes for the end of the school day. Many of our students remain in school to join in a wide range of extra-curricular activities, including sport practice and competitions, music groups such as orchestra, performing in the annual school production, Science club, Engineering club, library time, oracy groups, revision and support sessions; the list is extensive and extracurricular activities form part of the rich tapestry of opportunities available for all students at Turton School.

Learning Support

Turton School has a proactive and focussed learning support department in a dedicated area, with staff who work with any student who has additional needs. All of our students have the same high level of expectation; some may need more support to achieve this but the same goalpost means no one is left behind. Here at Turton School we want our students to feel supported in every aspect of school life, ensuring they are settled in school and can flourish in their academic studies.

Home Learning

Homework at Turton, in years 7, 8 and 9 helps our students to review their learning: we have to return to learning lots of times to make it stick. It is structured in order to help develop strong habits of working at home. We all know that eventually we have to be able to work, even when no-one is checking up on us, but this takes a little practice and training. Homework in years 10 onwards builds on this superb foundation.



A DAY IN THE LIFE OF A YEAR SEVEN

1

8:50am – 9:10am

**ASSEMBLY
OR
REGISTRATION**

2

9:10am – 10:10am

PERIOD ONE

TIMETABLED
LESSON



3

10:10am – 10:30am

BREAK TIME

20 MINUTES

4

10:30am – 11:30am

PERIOD TWO

TIMETABLED
LESSON



8

1:30pm - 2:00pm

PERIOD FOUR B

9

2:00pm - 3:00pm

PERIOD FIVE
TIMETABLED
LESSON

10

3:00pm onwards

HOME TIME
OR EXTRA
CURRICULUM

7

1:00pm - 1:30pm

LUNCH
30 MINUTES

5

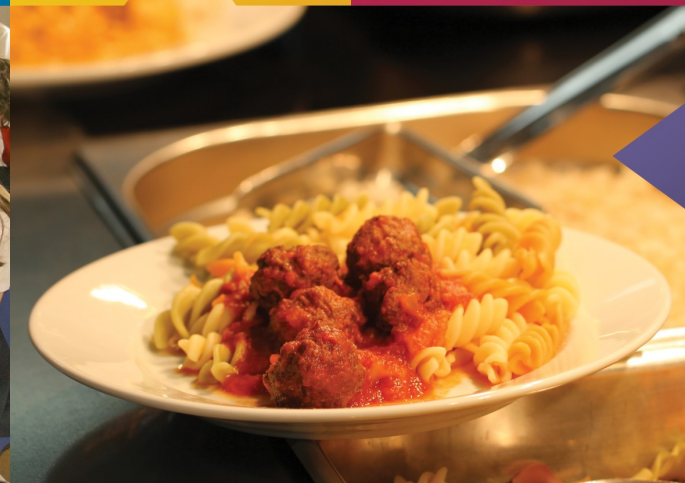
11:30am - 12:30pm

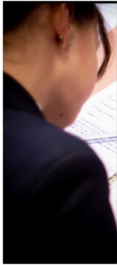
PERIOD THREE
TIMETABLED
LESSON

6

12:30pm - 1:00pm

PERIOD FOUR A
TIMETABLED
LESSON





Sixth Form—Part of Our 7 Year Journey

Turton provides an inclusive, unique education for 11 to 18 year olds. Our seven year journey begins in Year 6 with our 'hands-on', comprehensive transition programme and prides itself on following the growth and development of our young people through their teenage years and into young adulthood; when we finally see them depart for either employment or university.

The Key Stage 3 curriculum (years 7 to 9) builds on the foundations laid in primary school, stretching and challenging them personally and academically so that they experience a broad and balanced education which is rooted in the past, whilst preparing them for the future.

These strong beginnings provide the spring box for learning at Key Stage 4 (years 10 and 11). At this point our young people are still broadening their horizons and widening their knowledge so our GCSE pathways are designed to help them access all the possibilities that lie ahead rather than narrowing their choices.

It is only when they join our dynamic and successful sixth form that they begin to specialise. Our sixth form offers a variety of courses and experiences from traditional A' levels to Btecs. The sixth form offers all the benefits of a sixth form college with its own dedicated dining room, study areas and bespoke sixth form room in a separate block whilst also offering the familiarity and comfort of main school with staff who know the students, care about them and who have shared their journey with them.



Typical Day in the Life of a Year 7 Student

School Day

The school day starts promptly with form time where tutors work with year heads, to create a purposeful welcome to school, as students' complete activities which enhance their skills of numeracy, literacy, oracy and review of learning. We are repeatedly covering the basics of all subjects, while teaching students how to revisit their classroom learning. In weekly assemblies, we spend time discussing issues that affect the wider world. Students then flow into lesson one ready to learn, and in all the classrooms there is a consistent approach which benefits all students.

Time	Period
8.50 am	Registration
9.10 am	Lesson 1
10.10 am	Lesson 2
11.10 am	Break (20 minutes)
11.30 am	Lesson 3
12.30 pm	Lesson 4/Lunch Sitting 1 (Years 9,11 & 13)
1.00 pm	Lesson 4/Lunch Sitting 2 (Year 7)
1.30 pm	Lesson 4/Lunch Sitting 3 (Years 8,10 & 12)
2.00 pm	Lesson 5
3.00 pm	End of School Day

Students are taught in form groups for a large part of the day. In Maths, Science and Spanish they are placed in ability groups early on in the first term. Groups for technology are smaller, and students also mix across a half year band in PE.

Lunch and Break Times

Students socialise in our purpose built dining facility, and can buy a wide range of homemade food before school, at break and during lunchtime.



Year 7 Comments

Before I started Turton I was really nervous, but teachers visited my primary school and it made me feel a lot better.

I loved animal day. It helped me get to know Turton before I started.

When we had Induction Day I got to meet my form. At first I didn't know anyone but by the end of the day I had made lots of friends and it made me feel so excited about starting

Turton is so much better than primary school. I have lots of different teachers and get to do subjects I've never done before. I find the lesson really interesting and I have learnt so much since starting.

I love all of the extra-curricular clubs that I can go to. It's helped me make lots of new friends and try things I've never done before. I also like using equipment that is new to me. I love it.







Word from Chair of Governors

On behalf of the Governing Body, it is with great pleasure and real pride that I welcome you to the Turton School community.

Our school is a place where everyone works with one goal: to create an environment where young people can thrive both personally and academically whilst maintaining a strong sense of belonging.

At Turton, you will have the opportunity to experience a wide curriculum. We believe that young people deserve to access a variety in their learning. We don't play games with your education, it's far too important for that. We make sure your learning is wide and deep, and we are proud to ensure the arts are strongly represented. Our curriculum also encompasses opportunities to improve knowledge and understanding of aspects of society that can often be challenging for young people to navigate.

To the young people who want to join us, we have high standards. You will need to work hard, take on challenges, and develop resilience to overcome any bumps along the way. We will help you develop your social skills along with a well-developed sense of the world and how you can make it a better place.

To parents and carers, we ask you to work in partnership with us. We want you to support us in our high expectations. This may be difficult at times, but I can assure you your child will benefit from strong boundaries and caring encouragement. Pastoral care at Turton is a great strength, and the team are there to support you and your child whenever you need it. We ask you to encourage your child to fully engage in all aspects of school life to get the most of the opportunities that are open to them at Turton.

We, as governors, will support the whole Turton community, defending the Turton ethos and demanding the highest academic aspirations. The Governing Body brings a huge amount of experience from all areas of public service, business, and finance. This ensures effective governance and that we successfully fulfil our role as critical friends to the school.

I can honestly say through personal experience that there is something special about Turton. The relationships you forge here can last a lifetime. We sincerely hope you join us, bringing with you enthusiasm, kindness, and a passion for learning, and we will help you flourish.

Ursula Hodgson
Chair of Governors

Turton School Governors



Ursula Hodgson
Chair



Sam Gorse
Head Teacher



Marie Foley
Vice Chair



Owen Hughes



Kelly Colderley



Lisa Cove



Carolyn Crosland



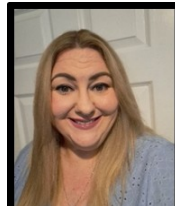
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Ian Moore



Louise Thornley



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