

## Subject Access Request Policy (SAR)

Reviewed by:	Resources Committee.
Signed (Governing Body):	
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## **Statement of intent**

A subject access request (SAR) is a request made by, or on behalf of, an individual for the information which they are entitled to ask for under Article 15 of the UK GDPR. At Turton School we are committed to upholding the right of individuals to obtain a copy of their personal data, as well as other supplementary information, to provide transparency in how and why the school uses such data. This policy sets out how the school will:

- Recognise and respond to SARs.
- Provide the information requested.
- Always consider pupil wellbeing.
- Refuse requests, where appropriate.

Routine verbal enquiries and correspondence that covers information that is provided routinely and can be managed quickly in the normal course of the school's business, e.g. a request by a staff member to see their employment contract, are not considered to be SARs and are not considered under this policy.

## **1. LEGAL FRAMEWORK**

This policy has due regard to all relevant legislation and guidance including, but not limited to, the following:

- Data Protection Act 2018
- DfE (2023) 'Data protection in schools'
- UK GDPR

This policy operates in conjunction with the following school policies:

- Personal Data Asset Register
- Data Protection Policy
- Freedom of Information Policy
- Records Management Policy

## **2. ROLES AND RESPONSIBILITIES**

The governing board will be responsible for:

- Ensuring the school respects the rights of individuals to obtain copies of their personal information.
- Ensuring the school obtains legal advice as required when handling SARs.

The headteacher will be responsible for:

- Ensuring all staff understand how to recognise a SAR.
- Ensuring relevant staff receive detailed training on handling SARs in line with their job responsibilities.
- Ensuring the wellbeing of pupils is always taken into account when handling SARs.

The DPO will be responsible for:

- Overseeing the management of all SARs received by the school.
- Ensuring all relevant staff understand their roles and responsibilities in relation to complying with SARs.
- Identifying which staff members should receive specific training on SARs.

The DSL will be responsible for:

- Advising the DPO as necessary on possible safeguarding concerns when handling SARs.

All staff will be responsible for:

- Identifying SARs and understanding the next steps.
- Making entries on the SAR Log as appropriate.
- Following instructions and advice from the DPO on how to handle SARs.

## **3. HANDLING REQUESTS**

Anyone whose personal data is controlled by the school can submit a SAR, including pupils, parents, staff, volunteers and governors. Where a request is made for data for which the school is a processor but not a controller, it will inform the requester and refer them to the controller.

The school will treat any request where it is clear that an individual is asking for their own personal data, and which is outside of the school's normal course of business, as a SAR. The DPO will determine whether enquiries that are not formal requests for information should be processed as a SAR on a case-by-case basis.

The school may receive requests for personal data which refer to the Freedom of Information Act 2000 in error – these will still be processed as SARs. Legitimate freedom of information requests will be handled in line with the Freedom of Information Policy.

The SAR will be acknowledged as soon as possible to the requester, with a timeframe set out for the response. Requests will be responded to within one calendar month from the date received, e.g. a request on 1 January will have a deadline of 1 February. Where there is no corresponding calendar date, the date for response is the last day of the following month, e.g. a request on 31 August will have a deadline of 30 September. Where the corresponding date falls on a weekend or public holiday, the deadline will be the next working day.

### **Identity verification**

To avoid personal data being sent to someone who does not have a right to access it, the school will ensure it is satisfied that the identity of the requester or the person the request is made on behalf of is known. Requests for identity verification will be made promptly. The deadline for responding will begin only after the requester's identity has been verified.

Alternatives to requesting formal identification will be considered, and formal identification will only be requested to verify a requester's identity where necessary, e.g. who they are is not obvious to the school, or there is the possibility of deception. The DPO will determine what information the school requires to verify an individual's identity and explain to them what they need to provide.

### **Requests by a pupil**

Where a request is from a pupil, the school will consider the extent to which the pupil is mature enough to understand their rights. Typically, a pupil will be presumed to possess sufficient maturity from the age of thirteen, but the school will decide on a case-by-case basis. Where the school is confident the pupil understands their rights, it will respond directly to the pupil. If not, the pupil will be informed that they will need to ask their parents to make a request on their behalf.

### **Complex requests**

Where a request is deemed to be complex, the response deadline will be extended by an extra two calendar months. The individual will be notified within one month of receiving their request of the decision, with a clear explanation of why it has been deemed complex. In deciding whether a request is complex, the DPO will consider the school's circumstances and the specifics of the requests. Examples of where a request may be complex include, but are not limited to, the following:

- Technical difficulties in retrieving the information, e.g. it is electronically archived
- Applying an exemption that involves large volumes of particularly sensitive information
- Clarifying potential issues around disclosing information about a pupil to a legal guardian
- Any specialist work involved in obtaining the information or communicating it in an intelligible form
- Clarifying potential confidentiality issues around the disclosure of sensitive medical information to an authorised third party
- Specialist legal advice is required
- Searching large volumes of unstructured manual records

Requests involving a large volume of information will be considered a factor that can add to the complexity of a request, but a request will not be deemed complex solely on this basis.

### **Third party requests**

The school will ensure the third party is entitled to act on behalf of the individual, e.g. by requesting a written authority signed by the individual confirming they give the third party permission to act on their behalf. Where there is insufficient evidence to satisfy the school that the third party is authorised to act on the individual's behalf, the SAR will not be complied with. A response will be provided to the requester to explain this.

Where the school believes an individual may not understand the nature of the information being disclosed and is concerned about disclosing excessive information, the school will contact the individual to make them aware and may agree to send the response directly to the individual rather than the third party.

### **Simultaneous requests**

Where an individual makes a number of other requests relating to other rights, e.g. the right to erasure and the right to data portability, each request will be managed separately. The deadline for the SAR will be extended by two months; the individual will be notified with an explanation as soon as possible, and within one month at the latest.

## **4. REQUESTS ON BEHALF OF A PUPIL**

Where a parent makes a request to see what the data the school holds about their child, the school will first check if:

- The requester has parental responsibility.
- The pupil is aged 13 or older and has given their consent for a parent or carer to act on their behalf.
- Releasing the information to an absent parent or carer would cause the pupil distress or result in safeguarding concerns.

The school will allow parents to exercise their child's rights on their behalf where authorisation is provided, or it is evident that this is in the child's best interests. The school will consider the following when a parent, or someone else authorised by the pupil, makes a SAR on the pupil's behalf:

- Any court orders relating to parental access or responsibility that may apply
- The duty of confidence owed to the pupil
- Any consequences of allowing those with parental responsibility, or those authorised to act on their behalf, access to the pupil's information
- Any detriment to the pupil if individuals with parental responsibility, or their authorised representatives, cannot access this information
- Any views the pupil has on whether others should have access to information about them

The DSL will be consulted if there is information of a sensitive nature that it may not be in the best interests of the pupil to be shared. The school will not provide a pupil's personal data, including their educational record, to a parent or carer if there is a court order in place that limits the exercise of their parental responsibility.

Where a pupil authorises someone other than a parent or carer to make a SAR on their behalf, the school will not respond if there are reasonable concerns that the pupil is acting against their own best interests, e.g. they are being pressured to make the SAR. Such concerns will be reported to the DSL immediately.

Requests by a parent or carer to view their child's educational record are separate to a SAR and will be handled in line with The Education (Pupil Information) (England) Regulations 2005.

## **5. SEEKING CLARIFICATION**

Where it is not fully clear what personal data the individual wants, the school will ask for clarification as soon as possible, with an explanation, to specify the information or processing activities the request relates to before responding. Clarification will not be required in usual circumstances, and will be limited to requests where it is genuinely required in order to respond and where the school processes a large amount of information about the individual.

The deadline for responding to the request will be paused until clarification is received, and the requester will be made aware of this. Once the requester responds, the deadline will resume with an extension by the number of days taken for a response. Where the school receives a request that is genuinely unclear whether an individual is making a SAR, the time limit to respond will apply from the date that clarification is received.

Where the requester responds repeating the original request or declines to provide any additional information, the SAR will be complied with by making reasonable searches for the information.

## **6. CHARGES**

Requesters will not typically be charged for the school's compliance with a SAR. The school may, however, decide to charge a reasonable fee for administrative costs where:

- A request is manifestly unfounded or excessive.
- An individual requests further copies of their data following a request.

In determining a reasonable fee, the administrative costs will be considered for:

- Assessing whether the school processes the information.
- Locating, retrieving and extracting the information.
- Providing a copy of the information, e.g. photocopying, printing and postage costs.
- Communicating the response to the individual, including contacting the individual to inform them that the school holds the requested information.
- Staff time in performing all of the above.

The costs of staff time will be based on the estimated time it will take staff to comply with the specific request, charged at a reasonable hourly rate.

Requests for a fee will be sent as soon as possible, and within one calendar month of receiving the SAR. When requesting a fee, the costs will be explained to the individual, including a copy of the criteria used to determine it. The individual will be notified if the school intends to charge, even if the information is not being provided.

Where a charge is determined, the SAR will not be complied with until it is paid. Where no response is received within one month, the DPO will decide if it is appropriate to close the request on a case-by-case basis.

## **7. FINDING AND SENDING INFORMATION**

### **Finding information**

The school will make reasonable efforts to find and retrieve the information requested. Searches will not be conducted that are unreasonable or disproportionate to the importance of providing access to the information. To determine this, the following will be considered:

- The circumstances of the request
- Any difficulties involved in finding the information, e.g. if technical expertise is required
- The fundamental nature of the right of access

If certain information is determined to be unreasonable or disproportionate, the school will still search for any other information within the scope of the SAR. The DPO will have regard to guidance from the ICO on finding and retrieving information to ensure adherence to UK GDPR for all SARs.

Routine management and changes as part of the school's processing activities will be allowed to proceed as normal for personal data in line with the Data Protection Policy and Records Management Policy; however, the DPO will ensure that all staff understand that data must not be amended or deleted with the intention of preventing its disclosure under a SAR.

### **Sending information**

Individuals will receive the following information:

- Confirmation that the school is processing their personal data
- A copy of their personal data
- Other supplementary information

In addition to the above, the information below will be supplied:

- The school's purposes for processing
- Categories of personal data being processed
- Recipients or categories of recipient the school has or will be disclosing the personal data to
- The retention period for storing the personal data or, where this is not possible, the criteria for determining how long it will be stored
- The individual's right to request rectification, erasure or restriction or to object to processing
- The individual's right to lodge a complaint with the ICO
- Information about the source of the data, if the school did not obtain it directly from the individual
- Whether or not the school uses automated decision-making, including profiling, and information about the logic involved, as well as the significance and envisaged consequences of the processing for the individual
- The safeguards provided where personal data has or will be transferred to a third country or international organisation.

**If the information above is provided in the school's privacy notice, a link to or a copy of the notice may be provided instead.**

Prior to sending any personal data, information will be thoroughly checked to see if anything should be redacted, e.g. references to other individuals. The destination, e.g. email or postal address, will be checked to ensure it is correct. The DPO will ensure information is sent securely, with consideration given to the nature and sensitivity of the data.

Information provided will be explained, where necessary, to ensure it is easily understandable, e.g. clarifying the meaning of an attendance code.

Where a SAR is made verbally or through social media, the school will ask for an appropriate delivery address for the response.

Reasonable adjustments will be made to the format of the response, as required, to facilitate and comply with SARs made by an individual with a disability, in line with their specific needs.

Where the school has concerns, e.g. about security, over the method the individual has requested their information, the DPO will contact them as soon as possible to explain the school's concerns and ask for an alternative address or method.

## **8. EXEMPTIONS AND REFUSING REQUESTS**

SARs will be refused wholly or in part where:

- An exemption applies.
- It is manifestly unfounded or manifestly excessive.
- Complying would cause serious harm to the physical or mental health of any individual.

All SARs will be considered on a case-by-case basis and in the context in which it is made before a decision is made to refuse to it. Where an individual genuinely wants to exercise their right to access, the school will not refuse the SAR without strong justification.

Following a refusal, the school will inform the individual of:

- The reasons why.
- Their right to make a complaint to the ICO.
- Their ability to seek to enforce their right through the courts.

The school will be as transparent as possible on the reasons for withholding information; however, where telling an individual that a particular exemption applies would prejudice the purpose of that exemption, the response will be generalised.

A record of when and why a decision was made to refuse a SAR, in whole or in part, will be maintained on the SAR Log.

### **Manifestly unfounded requests**

The school will refuse to comply with a SAR wholly or partly where it is determined to be manifestly unfounded. This will apply where an individual has no clear intention to exercise their right of access, e.g. they offer to withdraw the SAR in return for some form of benefit, or the request is malicious in intent and is being used to harass the school to cause disruption. Examples of malicious requests include, but are not limited to, where an individual:

- Explicitly states in the request or other communications their intent to cause disruption.
- Makes unsubstantiated accusations against the school or specific employees.
- Targets a particular employee against whom they have a personal grudge.
- Systematically sends different requests to the school, e.g. once a week, as part of a campaign.

### **Manifestly excessive requests**

The school will refuse to comply with a SAR wholly or partly where it is determined to be manifestly excessive, i.e. it is clearly or obviously unreasonable. The DPO will consider whether the request is proportionate when balanced with the burden or costs involved in dealing with it, and consider the following circumstances:

- The nature of the requested information
- The context of the request, and the relationship between the school and the individual

- Whether a refusal to provide the information, or even acknowledge if the school holds it, may cause substantive damage to the individual
- The school's available resources
- Whether the request largely repeats previous requests and a reasonable interval has not elapsed
- Whether it overlaps with other requests

### **Information about other individuals**

Where the information requested would mean disclosing information that identifies another individual, the SAR will be refused wholly or partly unless:

- The other individual consents to the disclosure.
- It is reasonable to comply with the request without the other individual's consent.

The DPO will determine on a case-by-case basis whether it is reasonable to comply without the other individual's consent. Considerations will include:

- Information the person making the request may have, or may get hold of, that could enable them to identify another individual referred to.
- Whether names can be deleted, or documents edited, so that information on another individual is not included, while still complying with the request.
- The type of information that would be disclosed, e.g. if it is of a sensitive nature, if it is already known or generally available to the public.
- Any duty of confidentiality owed to the other individual.
- Any steps taken to try to get the other individual's consent.
- Whether the other individual is capable of giving consent.
- Any stated refusal of consent by the other individual.

All staff will be made aware that, under the Data Protection Act 2018, if an individual requests information that is also the personal data of an education worker, it is reasonable for the school to disclose information about them without their consent, provided the worker is:

- An employee of an LA that maintains a school.
- A teacher or other employee at a voluntary-aided, foundation or foundation special school, an academy school, alternative-provision academy, independent school or non-maintained special school.

### **Education data**

Education data is personal data which consists of information that forms parts of a pupil's educational record and is not data concerning health. Most of the personal information held by the school about a particular pupil will typically be considered to form part of the pupil's educational record, including a statement of SEN. Information that teaching staff keep solely for their own professional use will not form part of a pupil's educational record.

### **Child abuse data**

Child abuse data is personal data consisting of information about whether the data subject is, or has been, the subject of, or may be at risk of, child abuse. This includes physical injury to, and physical and emotional neglect, ill-treatment and sexual abuse of, an individual aged under 18. The school is exempt from providing child abuse data in response to a SAR from someone:

- With parental responsibility for an individual aged under 18.
- Appointed by a court to manage the affairs of an individual who is incapable of managing their own affairs.

The exemption will only apply to the extent that complying with the request would not be in the best interests of the pupil.

### **Health data**

Health data will not be disclosed in response to a SAR, unless:

- Within the last six months the school has obtained an opinion from the appropriate health professional that the serious harm test for health data is not met; the appropriate health professional will also be reconsulted if it would be reasonable given the circumstances.
- The school is satisfied that the individual it is about has already seen, or knows about, the health data.

### **Exam scripts and exam marks**

Pupils do not have the right to copies of their answers to exam questions but can access the information recorded by the person marking the exam. Where a pupil makes a SAR for this information before the results are announced, special rules will apply for how long the school has to comply with the request. The information will be provided within five months of receiving the request, or 40 days of the exam results being announced if this is earlier.

## **9. RECORD KEEPING**

All requests will be recorded on the school's SAR Log upon being received, and updated as appropriate. Each entry will document:

- The date the SAR was received.
- The data subject's name and address.
- The name of the requester, if made on another individual's behalf.
- The type of personal data requested.
- The deadline for responding.
- Whether a charge will be made for the response.
- The reason why a request has been refused, where applicable

## 10. Appendix 1 - Subject Access Request (SAR) form

A subject access request (SAR) is a request made by, or on behalf of, an individual for the information which they are entitled to ask for under Article 15 of the UK GDPR. This includes personal data and other supplementary information, such as the reason for the school processing the data.

This form is intended to help individuals exercise this right. Hard copies of the form can be requested from the school. **SARs do not have to be made via this form and can also be made by other means, e.g. verbally, by letter or email.** Further information about the right of access is available at <https://ico.org.uk/for-the-public/your-right-to-get-copies-of-your-data/>.

Personal data about a child belongs to that child, and not the child's parents. For a parent to make a SAR in respect of their child the school will consider whether the child is mature enough to understand their rights. The school will determine this on a case-by-case basis; however, children below the age of 13 are typically not regarded to be mature enough to understand their rights and its implications, and most SARs for children in this age group by parents will be granted without requiring the child's consent.

In order to respond to a SAR, the school must be assured of the requester's identity. The school may ask for two forms of identification, e.g. a passport and proof of address. The school will respond to a SAR within one calendar month of receipt unless an extension is necessary in line with the UK GDPR. Where a SAR is refused in line with the UK GDPR, an explanation will be provided in writing and information provided on the next steps the requester may take in seeking to access the information.

**Subject Access Request (SAR) Form – [Turton School](#)**

**Requester information**

<b>Name</b>	
<b>Address</b>	
<b>Email address</b>	
<b>Contact number (if required)</b>	
<b>Preferred format of response</b> – e.g. by email, post or verbally.	
<b>Additional needs</b> – Specify if you have any relevant additional needs, e.g. visual impairment, that the school will need to understand to be able to respond in an accessible format. Leave this section blank if not.	
<b>Date</b>	

**Request on behalf of another individual**

(Leave this section blank if you are requesting your own personal information)

<b>What is the name of the individual whose information you are requesting to access?</b>	
<b>What is your relationship to the individual?</b>	
<b>What evidence do you have to confirm you are legally authorised to access the information, e.g. letter of authority, proof of parental responsibility?</b>	

**Information being requested**

<b>Details of the personal information you wish to access</b> – Be as specific as possible to ensure relevant information is provided,	
<b>Time period</b> – Provide a date range for the information you are requesting, and specific	

times, if applicable.	
<b>Reason for requesting this information</b> – You are not required to provide a reason; however, it can help the school to provide the specific information you want as soon as possible.	
<b>Additional details</b> – Provide any additional details you think may be relevant to the request and may help the school to find the information.	

Return the completed form to the headteacher's PA, Amy Platt [platta@turton.uk.com](mailto:platta@turton.uk.com), the head teacher, Sam Gorse [gorses@turton.uk.com](mailto:gorses@turton.uk.com) or the DPO, Cathy Bach [bachc@turton.uk.com](mailto:bachc@turton.uk.com)