

Parent & student guide: Turton end-of-year exams



You will find here information on our end-of-year exams from each of our departments, and a contact email address in case you have any questions. Individual class teachers will get students to write in their planners the exact date of each assessment.

Revision really means **memorisation** and **practise**. They should **memorise** the necessary knowledge by self-quizzing, or pair-quizzing if someone has time to help out. A.I. quizzing is very impactful as well. There is a good advice page here on self-quizzing: [Q3 Academy Tipton - Self Quizzing \(q3tipton.org.uk\)](#) Then students need to **practise** the style of writing that works best for each subject. For many subjects only factual answers are required (Geography and Science for example). However, for other subjects (History, Faith & Ethics and English for example) there is a particular style of writing that works best for an analysis paragraph. The best place to get examples of writing, and teacher feedback on how to improve, is in students' exercise books.

From the next page is a summary for each subject on the content of the exams, and specific resources available.

Example of a revision timetable

*MFL – modern foreign languages

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
20 mins	English	Drama	Maths	Music	Art	Maths	Geography
20 mins	MFL	MFL	History	English	Faith & Ethics	Science	Technology
20 mins	Science	Maths	Geography	Technology	ICT	PE	ICT
20 mins	<p>There is no point having your phone or another way of socialising near you. It's a waste of your precious time.</p> <p>Also, it's silent in the exams, so maybe get used to that whilst you revise?</p> <p>Stressed? Anxious? Logon to Kooth or talk to us.</p>					History	English
20 mins						MFL	Science

English

The assessments themselves: There will be 3 assessments for English.

1. Analysis of fiction text (students aim to write 3 paragraphs with quotes) – 45 minutes
2. Planning and writing a non-fiction text (students aim to write 4 or 5 paragraphs) – 45 mins
3. Knowledge test (grammar, historical context, the texts, key terms) a series of very short questions to consider; some are multiple choice – 45 mins

Preparation/revision: In order to prepare for these assessments, students should memorise the information on our 3 knowledge organisers which you can find here: [Revision \(KS3\) • Turton School](#). They should also look over the half-termly reading and writing assessments that they've done in their exercise book, to see what advice the teacher gave on how to improve.

- For the knowledge exams, there are some good grammar explanations, and quizzes here: [Grammar - KS3 English - BBC Bitesize](#).
- For the writing exam, there are some good explanations and quizzes on punctuation here: [Punctuation - KS3 English - BBC Bitesize](#).
- If your child needs a reminder on how to use quotations for their analysis assessment, this video could be useful: [How to use evidence from a text - BBC Bitesize](#)

Nurture/SEND groups: there are separate knowledge organisers for these students, and the assessment is adjusted to match. There are also prompts and ideas on the longer-answers.

Scholars' groups: there are separate knowledge organisers for these students. The assessment is based on alternative, more challenging texts.

Contact details if you need support: Ms Murphy-Hughes murphy-hughes1@turton.uk.com

Maths

The assessments themselves:

- *Year 7 and Year 8:* One paper which is non-calculator. Duration one hour taken in class. Content is all the topics covered since September. Students will be given a list along with Sparx codes.
- *Year 9:* Two papers one hour each, non-calculator and calculator. Taken in the sports hall. Content of the exams is all topics covered since September. A revision list will be given along with Sparx codes.

Preparation/Revision: Link for Knowledge Organisers: <https://www.turton.uk.com/ks3revision/>

Sparx codes will be attached to the revision lists.

Nurture/SEND groups: The assessments are tiered. Students with SEND/nurture groups will sit a foundation and core paper.

Scholars' groups: The assessments are tiered. Students in high ability groups will sit a higher/core paper.

Contact details if you need support: Ms S Lamb lamb@turton.uk.com

Science

The assessments themselves:

- Year 7: One paper which is one hour long covering 6 topics: Biology: Animal Cells, Animal Reproduction, Chemistry: The Particle Model, Elements, Physics: Energy, Forces.
- Year 8: One paper which is one hour long covering 6 topics: Biology: Nutrition and Digestion, Respiration, Chemistry: Acids and Alkalis, Metals and Non-Metals, Physics: Electricity, Heat Transfers.
- Year 9: One paper which is one hour long covering 6 topics: Inheritance, Variation and Evolution, Hormones and Fertility, Chemistry: Atomic Structure, Rate of Reaction, Physics: Forces, Waves.

All papers will include a mixture of both knowledge based and application questions composed of a multiple choice and short responses finishing with an extended response question at the end of the paper worth 6 marks.

Preparation/Revision: Knowledge organisers on the school website: <https://www.turton.uk.com/ks3revision/>

Students should also use their own books/notes/previous end of topic tests to review previous questions.

Nurture/SEND groups: Nurture students will be completing the same exam but will have access to a TA to help with any reading/writing requirements.

Scholars' groups: Students will sit a second paper which will be 30 mins long and be composed of more challenging application-based questions which may require more of an extended response.

Contact details if you need support: Mrs H Taylor taylorh@turton.uk.com

History

The assessments themselves: In History, students will sit one paper of 55 minutes in length. These papers will include aspects of multiple choice, and factual recall, as well as longer written answers based on historical skills, such as source analysis or assessing significance. Students will be tested on their learning from across the year, covering content from all of the units studied so far.

Preparation/Revision: In order to prepare for these assessments students should memorise the information on our knowledge organisers which you can find here: Revision (KS3) • Turton School. Additionally, students can access materials, quizzes and short clips on BBC bitesize <https://www.bbc.co.uk/bitesize/subjects/zk26n39>

- For year 7, key revision topics are: The Norman Conquest of England, The Islamic Empire, and Medieval Britain.
- For year 8, key topics are: Early Modern Britain; Tudors and Stuarts, The British Empire, the Slave Trade, and Industrialisation.
- For year 9, students need to revise: WWI, The Rise of Dictators (Hitler); the Holocaust; and, WWII.

Nurture/SEND groups: There is a need adjusted assessment available for students. This utilises structured support in extended answers.

Scholars' groups: Scholars groups will complete a more challenging assessment in their assessment week. They will also have an additional extended writing project through the summer term to continue their academic development.

Contact details if you need support: Miss A Rice ricea@turton.uk.com

Geography

The assessments themselves: 1 paper for each year group. Each paper is an hour long and 60 marks, with 15 marks per topic. Year 7 and 8 have 4-mark questions as the highest tariff, Year 9 have a 6-mark question limit. The papers are a mix of short answers and multiple choice.

Preparation/Revision: Students should use the exercise books as the main area for their revision - all the content on the exam has been seen in class. Students will also receive online quizzes in the build up to exams to practice questions, rather than the usual homework booklets. Students will go through the exam preparation with their teacher to highlight key areas to memorise.

Nurture/SEND groups: The Geography team have rewritten parts of the exam this year to increase accessibility. Many of our questions have been reworded to lower the reading difficulty. We have included more gap fills and word matching to allow students with poorer writing skill to access more marks. We have removed 9-mark questions from the papers and limited the highest mark tariffs on the Year 7/8 papers to 4 marks, and 6 marks on the Year 9 paper. Our figures have been made easier to read and printed larger, too.

Scholars' groups: Whilst we have made our assessments more accessibly, we have broadened the content on our exams to cover a wider range of Geography. We have also designed the test to cover more skills this year as this reflects the mathematical side of our subject. We have also replaced rivers with the Russia topic in the Year 7 test as this is a more challenging topic with more variety to its questioning.

Contact details if you need support: Mr J Riley rileyj@turton.uk.com

Spanish (French is scholars only)

The assessments themselves: students will be assessed on listening, reading and writing skills across combined papers.

Preparation/revision: In order to prepare for these assessments students should memorise the information on their sentence builders, which are in their homework booklets. Class teachers will also set assignments on Teams, with copies of the sentence builders and links to online learning platforms to assist with reviewing the vocabulary.

- For a review of phonics – (students will have to transcribe Spanish words) this video is good for refreshing the sounds [Pronouncing words in Spanish - Phonics - KS3 Spanish - BBC Bitesize](#)
- Grammar review for Y8&9 Spanish - [The present tense - KS3 Spanish - BBC Bitesize](#); [The infinitive - KS3 Spanish - BBC Bitesize](#)
- Year 9 only- [The past tense - KS3 Spanish - BBC Bitesize](#)

Hub/Reading groups: there are separate knowledge organisers for these students, and the assessment is adjusted to match. Revision materials will be uploaded onto Teams by the class teacher.

Scholars' groups - French links:

- [Pronouncing words in French - KS3 French - BBC Bitesize](#) [Understanding silent letters - KS3 French - BBC Bitesize](#)
- Grammar review for Y8&9 P band - [Present tense - KS3 French - BBC Bitesize](#) [Perfect tense – KS3 French – BBC Bitesize - BBC Bitesize](#) [Infinitives, modals and future tenses – KS3 French – BBC Bitesize - BBC Bitesize](#)

Contact details if you need support: Mr T Maguire maguiret@turton.uk.com

Faith and Ethics

The assessments themselves: The end of year assessments for Faith and Ethics will be 1 hour and consist of around 20 multiple choice questions followed by some extended writing tasks. Students should focus on using all the grammar (knowledge) and rhetoric (writing style) from the units that they have studied this year.

Preparation/revision: Students in all year groups will be given a knowledge organiser with everything they need to know for their exam. [Revision \(KS3\) • Turton School](#) They can also find knowledge organisers in the back of their homework booklets and on their class' team's page.

Year 7:

- Judaism: Prophets, Festivals, Holy Books, the story of the God Human Relationship.
- Christianity: Nature of God, The Trinity, Crucifixion, Resurrection, The Afterlife.
- Islam: Tawhid, Prophets, Angels, Holy Books, Predestination, The Afterlife.

Year 8:

- Sikhism: Gurus, Holy Books, Sewa and Langar Kitchens, The 5 ks, The Khalsa.
- Ethics and Life: Utilitarianism (Bentham and Mill), AI, Animals Rights, Crime, The Environment.
- Human Rights: Human Rights, Racism, Sexism, Homophobia, Free Speech, Wealth and Poverty.

Year 9

- Being a Muslim: Shahadah, Salah, Zakat, Sawm, Hajj
- Being a Christian: Worship, Churches, Festivals, Local and Global Community
- Religion Peace and Conflict – The Causes of Car, Just War Theory, Pacifism, The Lesser Jihad, Weapons of Mass Destruction.

Nurture/SEND groups: Students who require extra support will have the same exam but with additional prompts and sentence starters on longer questions.

Scholars' groups: Scholars follow different units, and the assessment will reflect that. The topics are below.

- **Year 7:** Greek Philosophy, Plato, Socrates. Science vs Religion.
- **Year 8:** Ethics, Metaphysics and Political Philosophy
- **Year 9:** Islam and Ethics, Christianity, Religion Peace and Conflict

Contact details if you need support: Mr Greenhalgh greenhalght@turton.uk.com

Drama

The assessments themselves: There is one written exam for Drama of 50 minutes which comprises of multiple-choice questions and short answers. The exams will be taken in computer rooms where possible.

- **Year 7** – 70 questions about subject specific terminology, key drama techniques, Ancient Greek Theatre and Stanislavski.
- **Year 8** – 90 questions about subject specific terminology, key drama techniques, Shakespearian theatre, Macbeth, Curious Incident of the Dog in the Night-Time and Brecht.
- **Year 9** – 105 questions about subject specific terminology, key drama techniques, John Godber's style and specifically his play 'Teachers', Blood Brothers, stage configurations and roles and responsibilities in the theatre.

Preparation/Revision: All the information needed for the exams is in the students' books or homework booklets and also on the knowledge organisers which can be found on the school website [Revision \(KS3\) • Turton School](#) .

Students have been tested throughout the year on most of the topics that are on their end of year tests, and these will also be a valuable revision resource.

Nurture/SEND groups: These groups will sit the same exams but extra time will be made available and text to speech can be used for those students who require it.

Scholars' groups: Different knowledge organisers have been made available to scholars to support the longer tests which will stretch their theoretical understanding in more depth.

Contact details if you need more support: Ms S Allison sallison@turton.uk.com

Art & Design

The assessments themselves:

The end of year mark will be a combination of practical assessments conducted at the end of each unit (70%) in addition to the end of year theory test (30%).

- **Year 9** - The end of year theory test consists of 40 multiple choice questions assessing students' knowledge from graphics and art theory studied in year 9 and a selection of questions to assess the key elements of genres studied in year 7 and 8 to include: The Bauhaus, David Hockney, The formal elements, The Book of Kells, The Renaissance, Impressionism, Post-Impressionism, Perspective and Surrealism.
- **Year 8** - The end of year theory test consists of 40 multiple choice questions assessing students' knowledge of art theory studied in year 8 and a selection of questions to assess the key elements of genres studied in year 7 to include: The formal elements, The Book of Kells, The Renaissance, Impressionism, Post-Impressionism, Perspective, and Surrealism.
- **Year 7** - The end of year theory test consists of 40 multiple choice questions assessing students' knowledge of art theory studied in year 7 to include: The formal elements, The Book of Kells, The Renaissance and techniques used by Renaissance artists such as Leonardo da Vinci, Raphael, Michelangelo, Albrecht Durer, Sandro Botticelli.

Preparation/revision: [Revision \(KS3\) • Turton School](#) Homework booklets are also a very useful form of revision, providing more detail on each of the topics studied. Teachers will also post knowledge organisers and revision questions on Teams.

Nurture/SEND groups: SEND/nurture groups will have worked from modified homework booklets for some of the more challenging topics, they may find these more useful and accessible to use as part of their revision. The key questions provided with the knowledge organisers are the main elements of each unit we want pupils to know and remember so they should focus on practising these.

Scholars' groups:

Contact details if you need support: Mrs A Tems temsa@turton.uk.com

Music

The assessments themselves: 1 exam = 45 mins. Content = Using musical terminology and spotting features in music (Dr P Smith). Naming notes on the staff (EGBDF etc). The history of music. Identifying instruments of the orchestra (by description, picture or sound). Questions are multiple choice, short answer, visual or audio. The test is taken online.

- *Year 7 additional:* Knowledge and use of rhythms (note values 4,2,1, half).
- *Year 8 additional:* Dynamics & Tempo/Film Music terms. Knowledge and use of rhythms (note values 4,2,1, half). Identifying Blues features (chord patterns, improvisation, riffs etc).
- *Year 9 additional:* Blues & Film. Bass & treble clef. Working out notes in chords. Knowledge and use of rhythms (note values, time signatures).

Preparation/Revision:

- [Revision \(KS3\) • Turton School](#) Lots of material on Quizlet and Blooket (we will show you in class). Each one of your music workbooks has a revision grid with the key information

Nurture/SEND groups: Much of the online exam is based on multiple choice and single word answers. SEND pupils have extra time if required. Audio questions can be repeated on request.

Scholars' groups: Scholars have 2 exams rather than 1 in music. The second exam stretches pupil's theoretical knowledge. Pupils are required to give longer written answers, and to complete notation exercises by hand.

Contact details if you need support: Mr J Parkinson parkinsonj@turton.uk.com

Physical Education

The assessments themselves:

Year 7&8 assessment: The exam duration is 45 minutes and made up of 50 marks. The assessments are split into two parts. 50% from a theoretical exam. The other 50% is a medium score of their best 3 sporting activities carried out throughout the year.

The theoretical assessment covers 5 key topics:

- Topic 1 – Warm up / Cool down
- Topic 2 – Health and Well-Being
- Topic 3 – The Muscular System
- Topic 4 – The Skeletal System
- Topic 5 – Fitness Training

Year 9 mini-options assessment: The exam duration is 1 hour and made up of 100 marks. The assessments are split into two parts. 50% from a theoretical exam. The other 50% is a medium score of their best 3 sporting activities throughout the year.

The theoretical assessment covers 5 key topics:

- Topic 1 – An introduction to the structure of the skeletal system
- Topic 2 – An introduction to the structure of the muscular system
- Topic 3 – An introduction to the structure of the cardiovascular system
- Topic 4 – An introduction to the structure of the respiratory system
- Topic 5 – An introduction to physical training
- Topic 6 – An introduction to performance enhancing drugs in sport
- Topic 7 – An introduction to energy use and diet

Preparation/revision: In order to prepare for these assessments students should look at our knowledge organisers which you can find here: [Revision \(KS3\) • Turton School](#)

Nurture/SEND groups: A range of questions are included to allow all children to participate. Questions also have supporting images to provide further explanations of more complex concepts. Students who require extra time will be given it.

Scholars' groups: Students follow the same curriculum path as everyone else.

Contact details if you need support: Mr L Carr carrl@turton.uk.com

Computing

The assessments themselves: Year 7 and Year 8 will complete one 45-minute test. The test will be made up of approximately 75% multiple-choice questions and 25% extended-answer questions. It will cover the four themes studied throughout the year.

- Year 7: Digital Citizenship, Hardware and Software, Algorithms, and Programming in Small Basic.
- Year 8: Data Representation, Python Programming, User Interfaces, Networks, and Cyber Security.
- Year 9: Data Representation, Spreadsheets, and Computer Systems, including Logic. There will also be a practical element where students will use Canva to create digital assets.

Preparation/Revision: All KOs correct on website: <https://www.turton.uk.com/ks3revision/>

Nurture/SEND groups: Additional time will be available where appropriate. Text-to-speech can also be used, and questions can be resized to support accessibility.

Scholars' groups: Separate knowledge organisers available.

Contact details if you need support: Mr M Rifai rifaim@turton.uk.com

Design & Technology

The assessments themselves: The end of year mark will be a combination of practical (50%) and theory (50%) assessments conducted at the end of each rotation through the design technology subject suite; resistant materials, textiles and food technology. Students should focus their revision on the theory test for the current and final subject rotation. The test will be a 45min paper consisting of multiple choice and short answer questions based on the subject they are studying in this final term.

Preparation/revision:

- On the website students can find knowledge organisers to use as revision for each subject. [Revision \(KS3\) • Turton School](#) These will also be posted on Teams by subject teachers. Homework booklets are also a very useful form of revision, providing more detail on each of the topics studied.
- *Year 7:*
 - Textiles – sewing machine parts, Fairtrade, fibres, weaves & fabric construction, industrial revolution, inventors, yarns & 6Rs.
 - Food – Diet, Nutrition and Health, Macro & Micro nutrients, heat transfer, sustainability and environment, Eatwell guide, standard components, chopping boards & hygiene and tolerances.
 - Resistant materials – equipment, PPE signs, Isometric drawing, CAD/CAM, timbers advantages & disadvantages, finishes
- *Year 8:*
 - Textiles – Sewing machine parts, artists, dyeing, 6R, decorative techniques and repeat patterns
 - Food – Fairtrade, Colours of chopping boards, Food Provenance, Transportation of food, Red Tractor, Correct fridge and cooking temperatures, Rennet, Staple foods, Religions, Languages & what is cuisine
 - Resistant materials – equipment, PPE signs, Isometric drawing, CAD/CAM, timbers advantages & disadvantages, finishes
- *Year 9:*
 - Textiles – Sewing machine parts, Artists, dyeing, 6R, decorative techniques and repeat patterns
 - Food – Fairtrade, Colours of chopping boards, packaging, temperatures to stop food poisoning fridge, freezer and cooking, functions of ingredients in cake making, causes of cake faults and what makes food rise
 - Resistant materials – design movements, materials, biomimicry, CAD/CAM advantages & disadvantages, finishes, research, soldering and electronics

Nurture/SEND groups: Extra time and a reader are available to those that need this support.

Contact details if you need support: Mrs Alex Tems temsa@turton.uk.com