

# TURTON

## Year 8 Summer Update

A Summer update on what year 8 pupils have been learning this term. This newsletter is full of ideas to keep you busy over summer and exciting opportunities for September! Additional information about the Scholars' curriculum is in brackets. All of our knowledge organisers, detailing our curriculum are here: <https://www.turton.uk.com/ks3revision/>

- **English:** Dissenting Voices – speeches & prose
- **Maths:** Angles in Polygons and Parallel Lines, Area of circles and trapezia, lines of symmetry, handling data, measures of location
- **Science:** Health and Disease, Chemical Reactions and Energy Change, Magnetism (*value of vaccination, exothermic/endothermic graphs*)
- **History:** WW1, Women's suffrage, (*economic transformation, suffrage, democracy*)
- **Faith & Ethics:** Buddhism, Enlightenment, the 8-Fold Path (*Political Philosophy*)
- **Geography:** Climate change and Energy (*case study of climate change*)
- **Spanish:** Food & Drink
- **French:** Food & Drink
- **Drama:** Brecht, Raft of Hope, Documentary Drama
- **PE:** Fitness programme, fitness tests, goal setting, thresholds of training
- **Computing:** Python Programming (*programming, smartphone*)
- **Music:** Blues unit 2 & Blues Composition
- **Technology:** Natural & synthetic dyes, staple ingredients & origins, isometric & orthographic drawing
- **Art:** Linear perspective, Surrealism, Salvador Dali, Rene Magritte (*Analytical/synthetic Cubism, ceramic Surrealist artists*)



"If you're walking down the right path and you're willing to keep walking, eventually you'll make progress"

Barack Obama



## Why Attendance Matters - FOMO

Think one day off won't make a difference? Every absence creates a learning gap that's hard to bridge, impacting your child's confidence and future options. Their best chance of success starts with being here, every single day. If you need support to get your child into school, reach out to us.

Miss Barlow (Attendance Lead)



## A job well done

Year 8 students continue to grow and make impressive progress in their journey towards Year 9. They are developing strong resilience and managing challenges with improving maturity. We are particularly proud of the way many pupils are building their oracy skills, confidently expressing their thoughts and ideas both in and out of the classroom. Group tutors are continuing to support students in improving punctuality, and it's encouraging to see a growing awareness of its importance. We're excited to celebrate all they've achieved and look ahead to the next chapter in Year 9.

Miss Trill (Head of Year 8)

## Learning top tip #3

Flash cards are one of the simplest, but most effective, revision tools. They are small cards with a question, picture or prompt on one side, and the answer or information on the other. To use them well you need to make them yourself and then test yourself by speaking the answers out loud. You can also get friends and family to test you.

**Top Tip:** make a pile of flashcards you get wrong and keep practising until you have no cards left in this pile



Mrs Lane (Assistant Head)

## Curiosity Question – History

If you could travel back in time to witness one important moment in history, what would it be and why?

History Department



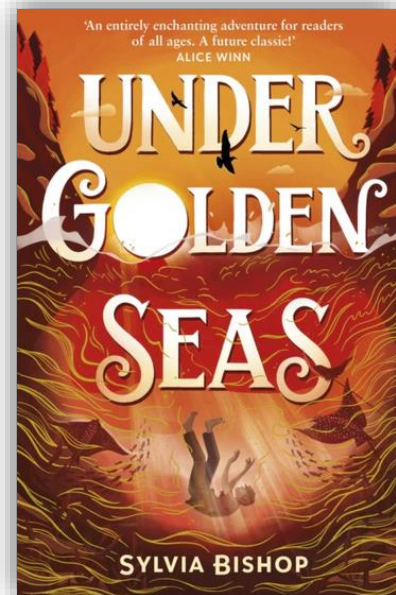
# Recommends

## ***Under Golden Seas* by Sylvia Bishop**

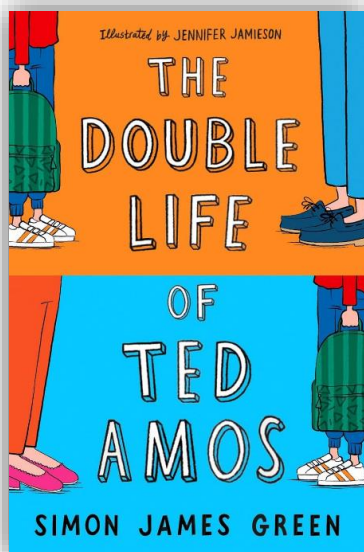
Dylan was born with two spirits: human and monster. When he and his family dive underwater, they become wyrms, enormous guardians of the seas. Yet Dylan hates his second spirit, and fears he will hurt innocent people.

With his family away on a mission to quell a rising danger in the ocean, Dylan takes his chance to change himself for good and feeds his second self to a spirit eater.

But things go awry, and Dylan is left half-changed, with the creature ever on his tail. Worse, his family need his help. Dylan must set sail to save them, deciding as he goes who he can trust – and ultimately choose what he truly wishes to be.



## ***The Double life of Ted Amos* by Simon James Green**



A heart-warming and hilarious story about one boy who wants to fit in, the friends he meets along the way, and one NASTY BLOUSE...

Ted has always wanted to be a popular kid, but due to an embarrassing incident that will not be named, he finds it harder than ever to fit in. But when Ted's parents split up, his whole life changes.

Although leaving his best friend Archie behind sucks, Ted is about to discover that staying with his dad might have its perks. Because with a new start, is the chance to re-invent yourself... that's right, Ted has the opportunity to choose his new identity and it's going to be FRESH.

But can Ted keep up the cool-kid charade, or will his lies catch up with him?

**Pop into the library to check out these exciting titles.** Mrs Taylor (Librarian)

# Jump in

Just to let you know about some of the marvellous things going on during September 2025 that pupils can get involved in to really make the most of their time at Turton. A full timetable of activities can be found here: <https://www.turton.uk.com/afterschool/>

### **Climate Action Group: All Years, 3-4pm Monday (SC5)**

Come along and help develop the school to combat climate change and increase our biodiversity!

Dr Hopper (Science Teacher)



### **School Production: Rehearsals: Full Cast (Monday 3:00 – 4:30pm) & Main Roles (Thursday 3:00 – 4:30pm) – Arts Theatre**

School Production starts in September and it will be a musical! This is open to all year groups. Lead role auditions will be held soon. To join the chorus or take on a smaller part, no audition is required. Miss Bimpson (Drama Teacher)

### **Music Production Group – Wednesday 3 – 4.15pm (MU1) - Create your own sounds with professional music producers**

**School Orchestra – Thursday 3 – 4pm (Arts Theatre or MU1) - Everyone is welcome – any instrument, any standard.**

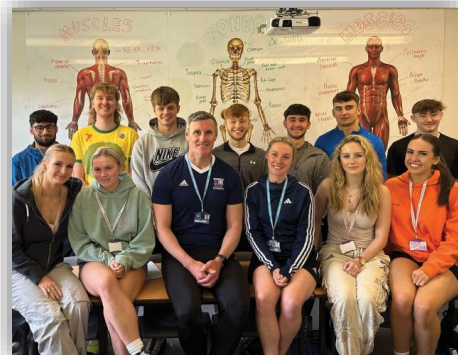
Miss Semmens (Music Teacher)

# Spotlight: A-level – PE

Each term we'll spotlight an A-level course at Turton, just in case pupils are wondering where excellent learning can take them. Information about all courses is available in our prospectus here:

<http://www.turtonsixthform.uk.com/>

Mrs Bali (Head of Sixth Form)



## Physical Education

### Why study Further Physical Education?

#### Have you ever wondered...

Why some people can run faster than others?  
How your personality affects your performance?  
How you could become an elite sports performer?  
Why people take performance enhancing drugs?  
How technology can help you improve performance?  
How understanding psychology can affect an individual's performance.

#### Where does it lead?

Sports science  
PE teacher  
Physiotherapist  
Professional sportsperson  
Sports coach/consultant  
Sports policy at local and national level  
Diet and fitness instructor  
Journalist  
Commentator  
Personal trainer

A Level Physical Education is an excellent base for a university degree in sports science, sports management, healthcare, or exercise and health. Physical Education can also complement further study in biology, human biology, physics, psychology, nutrition, sociology and many more.

The transferable skills you learn through your study of Physical Education, such as decision making and independent thinking are also useful in any career path you choose to take.

#### What does it go well with?

Biology and Psychology

#### Requirements

P.E: Grade 6 or if students have not studied PE, Biology: Grade 6 or Trilogy Science 6 6. You must participate in at least one competitive sport.

## The Course A-LEVEL

You will follow the OCR course and study:

Studying A Level Physical Education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment component, you will also develop a wide ranging knowledge into the how and why of physical activity and sport.

The combination of physical performance and academic challenge provides an exciting opportunity for students. You can perform, and then through the academic study improve your performance or coaching through application of the theory.

Physical Education is studied through a range of different contexts and the impact it has on both ours and other's everyday lives. You will learn the reasons why we do things, and why some people outperform others, mentally and physically. You will also delve into the ethical considerations behind the use of drugs and also the influence that modern technology is having in and on physical activity and sport.

This course is suited to students who have a genuine interest in sporting excellence and the science behind it. The 2 year course covers 7 theoretical units per year and 1 personal sporting performance. Units include Psychology, Anatomy and Physiology, Socio Cultural Issues, Exercise Physiology, Biomechanics, and Technology of Sport and Skill Acquisition.

The course is 70% theory and 30% practical over two years. The course is extremely demanding both practically and theoretically; therefore students MUST be competitively taking part in a sport/activity outside of college.



Miss Young



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"Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong." - John F. Kennedy

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