

# TURTON

## Year 7 Easter Update

An Easter update on what year 7 pupils have been learning this term, just in case they have entirely stopped talking to you by now and only have chocolate eggs on the mind! Additional information about the Scholars' curriculum is in brackets. All of our knowledge organisers, detailing our curriculum are here: <https://www.turton.uk.com/ks3revision/>

- **English:** The Diary of Anne Frank, extracts: Malala Yousafzai, Education by Tara Westover (*Frank McCourt*)
- **Maths:** Four operations, fractional thinking, & fractions/percentages of amounts, equations and directed number
- **Science:** Elements and Compounds, Forces, Reproduction (*Fertility and IVF*)
- **History:** Medieval, Crusades, Magna Carta (*Language & text comparisons, influence & consequences*)
- **Faith & Ethics:** Judaism, The History of Judaism, Core Jewish beliefs and Practices.  
(*Greeks, Rationalism vs Empiricism*)
- **Geography:** Weather and Climate, Rivers
- **Spanish:** School (*French: All about me, Latin – “ludi” – Entertainment, Public Festivals*)
- **Drama:** History of theatre, physical theatre, Stanislavski (Public speaking, Greek myths)
- **PE:** Movements possible at joints, flexion and extension
- **Music:** Rhythm & Instruments of the Orchestra (*Leger lines, accidentals*), Pitch (part 2)
- **Technology:** Industrial Revolution, fibres & fabrics, healthy eating, timber properties,
- **Art:** The Renaissance, Leonardo da Vinci, Albrecht Durer (*drawing for realism*)
- **Computing:** Algorithms, Problem solving, Decomposition (*Bubble sorting & comparison*)



"The greatest glory in living lies not in never falling, but in rising every time we fall"

Nelson Mandela



## Why Attendance Matters

Regular school attendance is essential for academic success, skill development, and social growth. Students who attend consistently are more likely to stay on track with learning, build strong friendships, and develop important life skills like responsibility and time management. Chronic absenteeism can lead to gaps in knowledge, lower grades, and fewer future opportunities. Every day counts at Turton.

Miss Parry (Assistant Head)

## Learning top tip #2

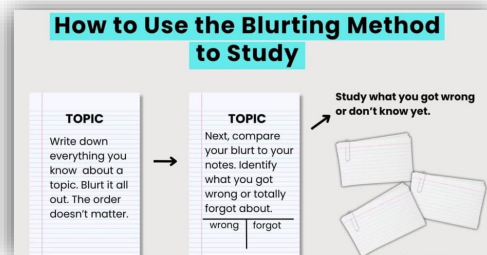
Pupils should try blurring as a study technique. To blurt, choose a subject and work out some key topic areas as headings, set a timer, and then jot down or speak everything that comes to mind. Don't edit or pause—just let the ideas flow. Afterward, review and organize your thoughts, filling in any gaps or correcting mistakes using your knowledge organiser and class books.

Mrs Lane (Assistant Head)

## A job well done

The enthusiasm for learning in Year 7 is truly inspiring, and it's been wonderful to see students feeling at home and fully integrated into the Turton community. The classrooms are full of energy and a drive for success. I'm incredibly proud of how many students are engaging in our extracurricular activities - whether making their stage debut in our recent production of Legally Blonde or competing in sports tournaments, it's a joy to watch them excel. Keep up the hard work year 7!

Miss Allcock (Head of Year 7)



## Curiosity Question - Spanish

Spanish is spoken as the official language in Spain and most of Latin America, but there are also Spanish-speaking communities in places like the Philippines and even Africa. How did the Spanish language spread to such distant parts of the world?

Miss Kipling (Spanish Teacher)



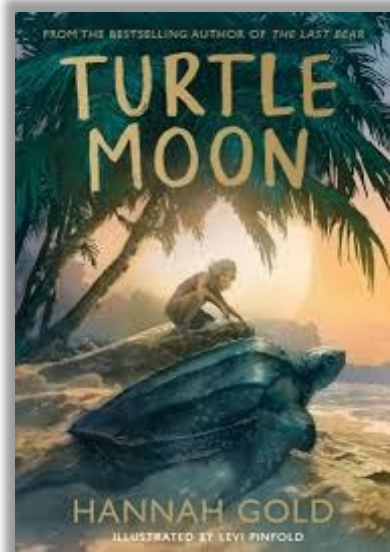
# Recommends

## ***Hunt for the Golden Scarab* by M. G, Leonard**

Fans of action and time travel will find just what they are looking for in *Hunt for the Golden Scarab*. Sim and his mum never live anywhere long. When dangerous strangers appear one night, Sim discovers why. His mum has been keeping secrets: she has the power to open doors in time.

Running for their lives, Sim and his friends are determined to outwit the sinister Council of Keys and be the first to find Nefertiti's lost tomb and a powerful door to Ancient Egypt. They must piece together long-hidden clues if they are to solve the mystery of her golden heart scarab.

Can they find it before the Council finds them? Why not find out!



## ***Turtle Moon* by Hannah Gold**

Silver Trevelon's parents aren't happy. They haven't been happy since the nursery they decorated started gathering cobwebs, waiting for the baby brother or sister that never came. So when Silver's dad is invited to paint at a turtle rescue centre in Costa Rica, she hopes it'll be just the adventure the family needs.

Under the hot tropical sun, Silver settles into life at the animal centre. She even witnesses a rare sighting of a leatherback turtle nesting on the beach. But when the turtle's eggs are stolen, events take a dark and dangerous turn. Can Silver and her new friends track them down before it's too late? It'll mean journeying into the heart of the jungle ...

Pop into the library to check out these exciting titles. [Mrs Taylor \(Librarian\)](#)

## Jump in

Just to let you know about some of the marvellous things going on in April 2025 that pupils can get involved in to really make the most of their time at Turton. A full timetable of activities can be found here: <https://www.turton.uk.com/afterschool/>

### **Climate Action Group: All Years, 3-4pm Thursday (SC4)**

Come along and help develop the school to combat climate change and increase our biodiversity!

[Dr Hopper \(Science Teacher\)](#)



### **Book Fair: All Years, Break and Lunch, (Library)**

Scholastic Book Fair in the Library from **Wednesday 23rd April to Thursday 30th**. Students will be able to visit the fair at break, lunchtime and after school to browse and purchase books and stationery.

[Mrs Taylor \(Librarian\)](#)

# Spotlight: A-level Business

Each term we'll spotlight an A-level course at Turton, just in case pupils are wondering where excellent learning can take them. Information about all courses is available in our prospectus here: <http://www.turtonsixthform.uk.com/>

Mrs Bali (Head of Sixth Form)



## Business

### Why study Business?

This is a modern, dynamic course which encourages the practical application of business concepts by exploring events in the business world and relating these to business theories and practice.

Using extremely relevant subject content, Business is one of only a few "live" subjects available - with fresh examples of both good (and poor!) practice emerging from the news almost daily. Business prepares you for the world of work and how to cope with all the intricate decisions that businesses are faced with.

### Where does it lead?

Our students go on to study a range of degrees and courses including Management Studies, Law, Marketing, Accounting and Finance. Past students are now employed in the finance sector, marketing, retail management and pharmaceutical industry.

### What does it go well with?

Business goes well with many different subjects across the sixth form. However, a lot of Business students tend to study: Economics, Geography, Mathematics and Social Sciences.

### Requirements

Business: Grade 5 or English Language: Grade 5 and Maths: Grade 5.

"Business has allowed for a deeper understanding of how businesses operate both within themselves and with other businesses. The teaching style at Turton Sixth Form allows students to both enjoy their time studying while also developing a deeper knowledge of the business world. Since taking business as a subject at A-Level, I have decided to continue studying business at university" - Jude

## The Course

## A-LEVEL

You will follow the AQA specification and study:

- What is business?
- Managers, leadership and decision making.
- Decision making to improve marketing, operational, financial and human resource performance.
- Analysing the strategic vision of a business
- Choosing strategic direction
- Strategic methods: how to pursue strategies
- Managing strategic change

### Paper 1:

Three compulsory sections:

Section A 15 multiple choice questions.

Section B has short answers up to a total of 35 marks.

Section C and D have two essay questions worth 25 marks each.

### Paper 2:

Three data response questions worth approximately 33 marks each, made up of three or four part questions.

### Paper 3:

One compulsory case study followed by six essay style questions.

There will be three two hour exams. Each worth 100 marks and representing 33.3% of the A Level.



Mr Barrow



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"There are no secrets to success. It is the result of preparation, hard work, and learning from failure." - Colin Powell