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## Introduction

In this theme you will learn how to program! We will be using the Python programming language. It is free to download (have a play around at home!)
You will be applying the concepts discovered in Theme 3 - Algorithms such as sequence, selection and iteration within your programs.

At the bottom of each homework you will see an icon which will tell you how the homework will be assessed.
See below to find out what the icons mean:


Self Assessment: You will mark your work at the start of next lesson. ENSURE YOU COMPELTE HOMEWORK AS MARKS WILL BE COLLECTED IN!


If you see this on a homework it means there will be an Edmodo quiz on the homework next lesson.
SO MAKE SURE YOU REVISE AND READ THE INFORMATION CAREFULLY!

If you see this on a homework it means you will be peer assessing the homework next lesson with another student. MAKE SURE YOU HAVE YOUR HOMEWORK COMPLETED SO YOU CAN SWAP WITH ANOTHER PUPIL!

Failure to submit homework on time will result in a 45-minute detention.
If you lose your homework booklet you may be charged for a replacement and you MUST catch-up on any homework's lost!

Stuck? Got a question? Email your teacher.

| Mr Rifai (Head of Computing) | rifaim@turton.uk.com |
| :--- | :--- |
| Miss Davison | davisone@turton.uk.com |
| Miss Pascoe | pascoej@turton.uk.com |

# h／w1－Year 7 Recap 

What is an algorithm？ $\qquad$

Keyword Review－Write out the correct definitions SEQUENCE
$\qquad$
$\qquad$
$\qquad$

SELECTION

ITERATION

INPUT

## PROCESS

OUTPUT

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## H/w2 Sequencing (Year 7 Recap)

## Due Date:

3 functions are programmed for a robot to follow. The functions are:

- Forward ( n ) - This moves the robot forward n number of squares
- TurnLeft () - This turns the robot left 90 degrees
- TurnRight () - This turns the robot right 90 degrees

Draw the path of the robot through the grids below after the following algorithms are executed.
The first has been done for you!
Shade in the squares the robot passes through.
(The robot starts in the square marked by the $\uparrow$ facing in the direction of the arrow)

## Algorithm 1

Forward(1)
TurnLeft()
Forward(2)
TurnRight()
Forward(1)

## Algorithm 3

Forward (2)
TurnRight()
Forward(1)
TurnLeft()
Forward (1)


## Algorithm 2

TurnLeft() Forward(3)
TurnRight()
Forward(1)

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  | $\uparrow$ |

## Algorithm 4

Forward (3)
TurnRight()
Forward(1)
TurnRight()
Forward(1)
TurnRight()
Forward(2)

Look at the completed grids for algorithms 5 and 6. You need to write the algorithm that the robot would have followed to create the path (using sequencing).

Algorithm 5


Peer assess the above grids with the person next to you. Are they correct?

Algorithm 6


Score


## H/w3 - What is Programming?

Programming is writing computer code to create a program, to solve a problem. Programs are created to implement algorithms. Algorithms can be represented as pseudocode or a flowchart, and programming is the translation of these into a computer program.
To tell a computer to do something, a program must be written to tell it exactly what to do and how to do it. If an algorithm has been designed, the computer program will follow this algorithm, step-by-step, which will tell the computer exactly what it should do.

## What is a programming language?

A programming language is an artificial language that a computer understands. The language is made up of series of statements that fit together to form instructions. These instructions tell a computer what to do.

There are many different programming languages, some more complicated and complex than others. Among the most popular languages are:

## -Python - Java <br> -C++ <br> -BASIC -Scratch

> Programming languages are designed to be easy for a human to understand and write in. However, a computer cannot run programs written in these languages directly. Most programming languages have to be translated into machine code before the computer can execute the instructions.

## What is a program?

Programs are made up of statements that the programming language knows and understands.
Just as words are put together to form a sentence, a program puts one or more statements together to form an instruction. Each statement tells the computer to perform a specific task, and the instructions tell a computer what to do.

## Example

The following sentence asks someone to write a message on a whiteboard: "Please write the words 'Hello world!' on the board."
This sentence is an instruction, which contains a single statement. The statement is 'write the words'. In Python, the equivalent statement is print.

```
print("Hello world!")
```

$\qquad$

## н/w4 - Errors

You may come across errors when programming in Python.
Explain what a syntax error is?
>>> print(Hello World!)
SyntaxError: invalid syntax >>
>>> print("Hello World)
SyntaxError: EOL while scanning string literal

What is the error and how can we correct this?
$\qquad$
$\qquad$
$\qquad$
>>> pint("Hello World!")
Traceback (most recent call last):
File "<pyshell\#5>", line 1, in <module> pint("Hello World!")
NameError: name 'pint' is not defined

What is the error and how can we correct this?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

WWW:
EBI:
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## н/w5 - Keyword Review

Keyword Review - Write out the correct definitions ALGORITHM

## SEQUENCE

$\qquad$
$\qquad$
$\qquad$
SYNTAX
$\qquad$
$\qquad$

STRING
$\qquad$
$\qquad$

Function Review - Write what the function is used for in Python print()

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## н/w6 - Variables

Recapping the print() command.

- Which of these lines of code is correct?

1) Print("Hello World!")
2) print("Hello World!")
3) print(Hello World!)
4) print "Hello World"

What is the difference between Python's script mode (new file) and interactive mode (shell) ?

What is a variable?

Why do we need to label a variable or give a variable an identifier?

Write out Python code below to create three variables which store your name, age and favourite subject.
$\square$

## h/w7 - Data Types \& More

What are the two different data types you have used in Python so far? (See the hints in table below)
1)
2) $\qquad$
Complete the table below:

| Two different data <br> types: | S__ |
| ---: | :---: |
| Description of <br> data type |  |
| Colour in Python? |  |
| Mainly used for? | Mostly used for output <br> e.g. "writing sentences" <br> and storing variables in <br> Python |

\#LOOK AT THE CODE BELOW AND ANSWER THE FOLLOWING QUESTIONS

```
print("What is your name?")
```

```
name = input()
```

print("What is your favourite colour?")
colour = input()
print(colours + " is a good colour! " + name + " is a nice name too!")

| How many |
| :---: |
| variables do |
| you see? |


| Why won't this code work? Look carefully! |
| :---: |
|  |

## н/w8 - Selection

Due Date:

Look at the code below and answer the questions.
1 print("What is the capital of England?")
2 answer = input()
3 if answer == "London":
4
print("CORRECT!")
5 else:
6
print("INCORRECT!")

What are the words inside the speech marks known as? $\qquad$

What are print() and input() known as in Python? $\qquad$

At which line of code does selection take place? $\qquad$
In the space below: Write a program using Python syntax (see example code) which asks a user to enter their age. If the age is over 18 the program should print "You are allowed to drive" otherwise the program will print "You are not old enough to drive" and end.

## н/w9 - Knowledge Organiser Snapshot

Fill in the gaps based on the knowledge organiser.

| What is a variable?  <br>   <br> A variable is made up of three parts:  <br> 1 2 |
| :--- |
| String |

Describe the keyword assignment using the examples below.
$\qquad$
$\qquad$
$\qquad$
$x=5$ there we ore assigning 5 to the variable $x$ name = input() \#here whatever the user types in will be assigned to the variable, name.

Include any corrections here in purple pen after the teacher has been through the answers.

## H/w10-Recapping Selection

Write a program using the Python syntax which does the following:

- Allows the user to enter an age
- If the age is less than 15 , output "You're not old enough to drive!"
- Else, if the age is greater than 15 but less than 17, output "You can drive a moped!"
- Else if the age is greater than or equal to 17, output "You are now allowed to drive a car!"

Write code below.

| WBI: | WW: | Peer assessed by: |
| :--- | :--- | :--- | :--- |

## H/w11-Spellings

Practice spelling the words below. You will have a spelling test next lesson! Write out the words 5 times. Pay attention to the spellings.
Sequence
Selection
Iteration

Variable
Identifier
Assignment
Definite

Indefinite
Algorithm

## H/w12 - Knowledge Organiser Snapshot

Fill in the gaps using the knowledge organiser.
What is iteration?

There are 2 types of iteration:
1.
2.

for $x$ in range( 1,6 ): print x

Up to but NOT including 6!

Explain the code above and the type of loop used.

What will be output when both of these programs are executed

## H/w13 - Knowledge Organiser Snapshot



In lesson you will have used IDLE and Pyscriptor.
Research and find three other IDE's programmers use
1 $\qquad$
2 $\qquad$
3 $\qquad$
Features of IDE ${ }^{2}$ s IDLE Y Preriptor

| Syntax checks. This recognises <br> inoorrect use of syntax and <br> highlights any errors. |  |  |
| :--- | :--- | :--- |
| Translator. This allows you to <br> run/evecute the code you have <br> written |  |  |
| Auto-completion. As you ghart <br> to type the first part of a <br> function, it completes the line <br> for you! |  |  |
| Syntax highlighting. Colour <br> eodes your code! E.g. strings int <br> green when using IDLE |  |  |

Tick the correct boxes above.

EBI:
Peer assessed by:

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 use as many variables as it needs.

## A variable is made up of three parts:

 - A name (identifier) An integrated development environment(IDE) is an application used to create
software (programs). It provides you with
a code editor (a place to write your code!)


| Sequence <br> In a sequence structure, <br> an action or event leads to <br> the next in a <br> predetermined order. <br> qty = input() <br> total = qty * price <br> print(total) | $\mathbf{1}$ | Selection <br> A question is asked, <br> depending on the answer <br> the program takes one, two <br> or more courses of action. <br> x= input() <br> if $x>5:$ <br> print("too big") <br> else: <br> print("just right!") | 2 |
| :--- | :--- | :--- | :--- |$|$| Iteration |
| :--- |
| A process wherein a set of |
| instructions or structures are |
| repeated in a sequence a set |
| number of times or until a |
| condition is met. |
| for count in range(1,11): |
| print("ROVERS!") |

s,3al

| IDLE | An IDE we have used to <br> create python programs |
| :--- | :--- |
| Pyscripter | Another IDE we have used <br> to create python programs! |


| Features of IDE's | IDLE | Pyscriptor |
| :--- | :--- | :--- |
| Syntax checks. This recognises |  |  |

Up to but NOT including 6!

| Above is a FOR loop. x |
| :--- |
| will start at 1 and |
| then be printed. x will |
| then be 2 and get |
| printed....this will |
| continue till x is $5!$ |


| The code for each of the programs above |
| :---: |
| outputs the same thing, $1,2,3,4,5$. |

## Algorithm - a sequence of steps/instructions that can be followed to complete a task.


Above is a FOR loop. x


| $\begin{aligned} & \text { Z } \\ & \text { T } \\ & \text { 20 } \\ & \text { z} \end{aligned}$ | $\begin{aligned} & \mathrm{x}=1 \\ & \text { while } \mathrm{x}<6 \text { : } \\ & \quad \text { print } \mathrm{x} \\ & \mathrm{x}=\mathrm{x}+1 \end{aligned}$ |
| :---: | :---: |
|  | ts at 1. We the the WHILE loop han 6 so we w add one to $x$. ow 2, still less print and con |

$x$ is now 2 , still less than 6
so we print and continue...
-

