Name	
Form	
Teacher	

# Maths Homework Booklet

Year 8 Autumn

Торіс	Hand in date	Score achieved
1: Number Skills		
2: Number Skills		
3: Solving Equations		
4: Simplifying		
5: Adding and Subtracting (Column)		
6: Multiplication and Division		
7: Directed Numbers and BIDMAS		



### Week 1: Number Skills (No calculator)



# Number Skills (Working Out )

You must show working here



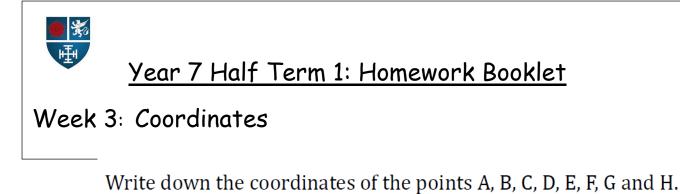
### Week 2: Number Skills

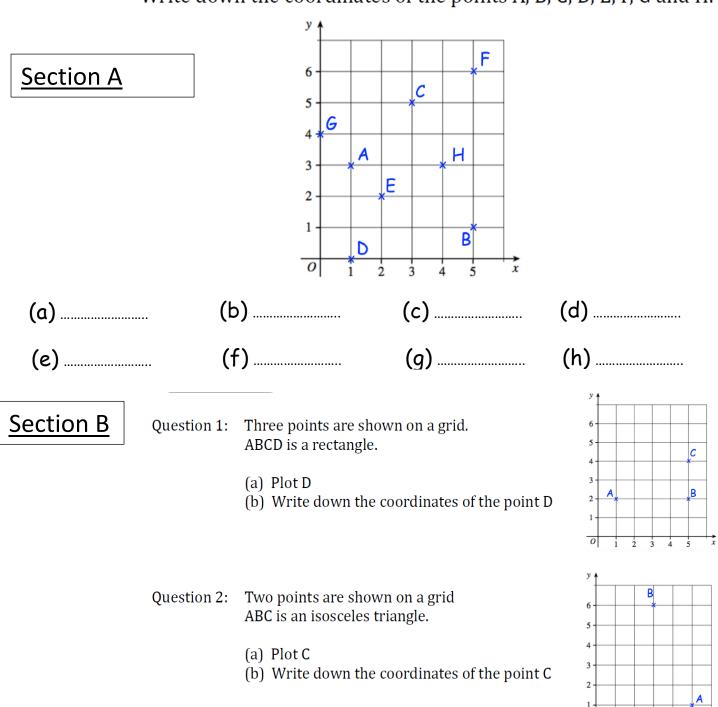
7. 8.	15. 16.	23. 24.	31. 32.	39. 40
16÷4 759-504	278 + 335 8 × 6	345 + 119 56 ÷ 7	2 × 10 799 - 578	59 + 76 12 ÷ 3
6.	14.	22.	30.	38.
370 + 279	249 + 272	194 + 427	979 - 605	10 × 5
5.	13.	21.	29.	37.
25÷5	104 + 444	32 ÷ 8	40÷4	3 × 6
4.	12.	20.	28.	36.
231 + 340	973 - 364	814 - 686	750 - 153	10 × 3
3.	11.	19.	27.	35.
30÷10	101 + 270	40÷10	30÷10	42÷6
2.	10.	18.	26.	34.
456 + 283	894 - 263	8 × 6	2 × 7	10 × 3
1.	9.	17.	25.	33.
6 × 2	190 + 114	72÷9	208 + 321	42÷7



### Number Skills (Working Out)

You must show working here



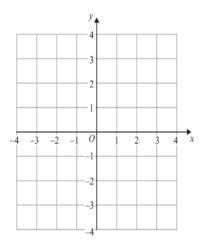




# Week 3: Coordinates (Continued..)

### Section C

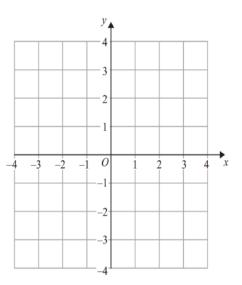
- Question 1: Draw the following graphs
- (a) x = 1
- (b) x = 4
- (c) x = -2
- (d) x = 1.5



Question 3: Draw the following graphs

- (a) y = 2
- (b) y = -1
- (c) y = -4

(d) y = 0.5





### Week 4: Direct Proportional Graphs

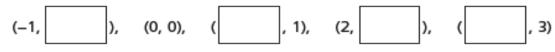
#### Section A

On the line y = x, the y-coordinate is equal to the x-coordinate.

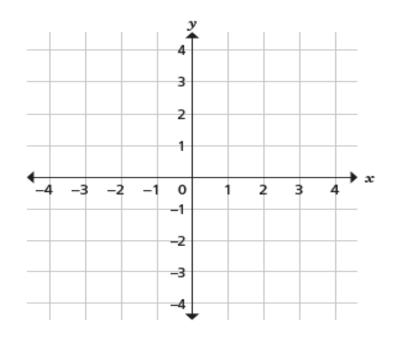
a) Complete the table of values for y = x.

I	x	-1	0		2	
I	у		0	1		3

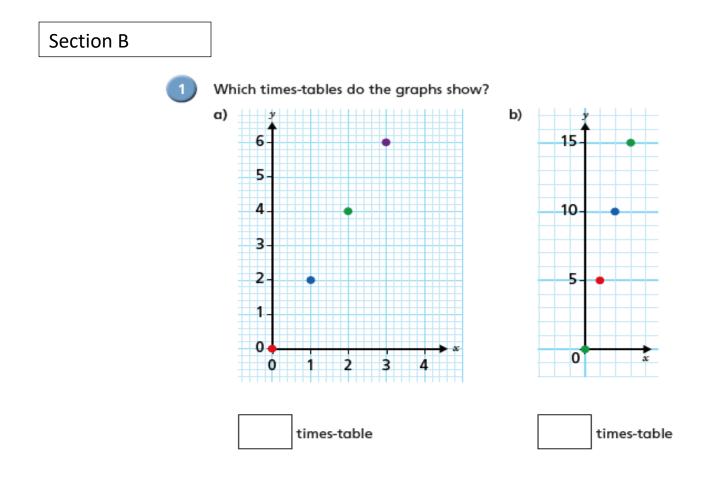
b) Write the values in the table as coordinates.



c) Plot the points.



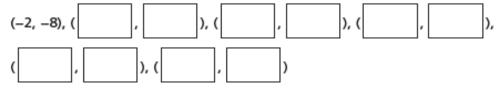
- d) Join the points to make the line y = x.
- e) Is the point (3, 4) above or below the line y = x? \_



a) Complete the table of values for y = 4x.

x	-2	-1	0		2	
У	-8			4		12

b) Write the values in the table as coordinates.



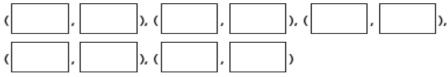
3

a) Complete the table of values for y = 3x.

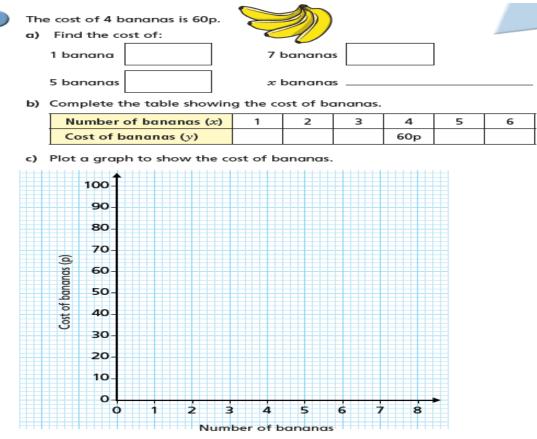
```
Use values of x from –2 to 2
```

x			
У			

b) Write the values in the table as coordinates.



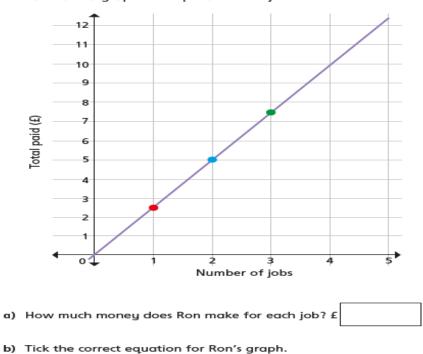
#### Section C



What is the equation of the line formed by the points?

2

Ron is paid for every job he completes. He has made a graph to keep track of his jobs.





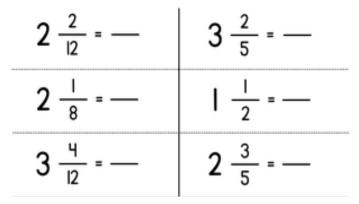


Week 5: Improper Fractions and Mixed Numbers

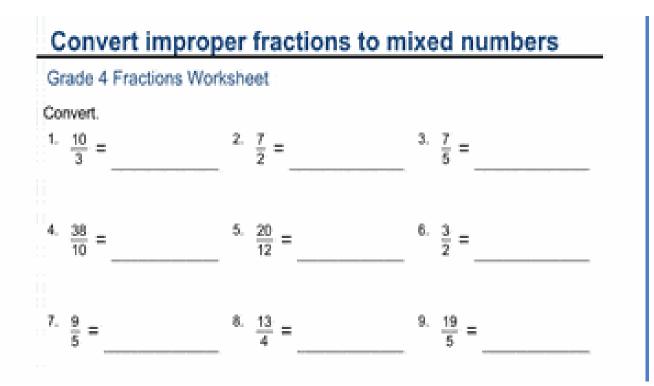
Section A

# Converting mixed numbers

Directions: Convert the mixed numbers to improper fractions.



Section **B** 



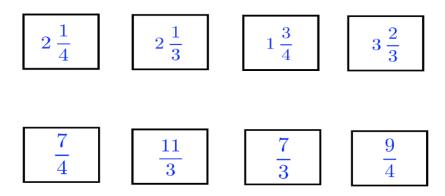


### Week 5: Improper Fractions and Mixed Numbers

#### Section C

**Question 5:** 

Match up the improper fractions and mixed numbers. Question 1:



Question 2: Arrange these improper fractions in order, starting with the smallest

$$\frac{23}{4}, \ \frac{37}{7}, \ \frac{11}{2}$$

Question 3: Write down a mixed number between  $3\frac{3}{11}$  and  $3\frac{2}{5}$ 

Gregory feeds his cat  $\frac{2}{5}$  of a can of cat food each day. Question 4: Work out how many cans of cat food are eaten each fortnight. Give your answer as a mixed number.

> 13 9 2 21 5

Using the cards, create an improper fraction that is:

- (a) between 1 and 2 (c) between 4 and 5
- (b) between 2 and 3
- (e) greater than 10
- (d) between 5 and 10



### Week 6: Multiplying Fractions

Sec	ction A					Sec	tion I	3				
1.	$\frac{1}{2} \times \frac{2}{7}$					11.	$\frac{1}{4} \times$	2 3	=	—	=	
2	$\frac{1}{4}  imes \frac{2}{5}$				implify	12.	$\frac{1}{3}$ ×	$\frac{3}{8}$	=		=	3 <u></u>
3.	$\frac{2}{3} \times \frac{1}{2}$	=	_	-	_	13.	$\frac{4}{5}$ ×	$\frac{1}{2}$	=	—	=	_
4.	$\frac{1}{2}  imes \frac{2}{3}$	=	_			14.	$\frac{5}{9} \times$	$\frac{4}{5}$	=	) <del></del>	=	
5.	$\frac{3}{7} \times \frac{1}{3}$	=	نست	-		15.	$\frac{3}{4} \times$	$\frac{1}{3}$	=	( <del>)</del>	=	, <u></u> ;
6.	$\frac{4}{9} \times \frac{1}{2}$	=	-	=		16.	$\frac{2}{5} \times$	5 8	=	()	=	-
7.	$\frac{1}{2}  imes \frac{2}{5}$	=		=		17.	$\frac{8}{9}$ ×	$\frac{7}{8}$	=		=	
8.	$\frac{1}{2} \times \frac{4}{5}$	=	_			18.	$\frac{2}{5} \times$	$\frac{1}{8}$	=		=	
9,	$\frac{3}{5} \times \frac{5}{8}$	=	_	-		19,	$\frac{5}{6} \times$	$\frac{4}{9}$			=	-
10.	$\frac{3}{5} \times \frac{5}{7}$	-	_	=		20.	$\frac{4}{7}$ ×	$\frac{3}{4}$	-	-	-	-



### Week 6: Multiplying Fractions (Continued..)

Section C: Simplify where possible

Example $\frac{3}{7}$ x 8 =	$\frac{3x8}{7} = \frac{24}{7} = 3 \frac{3}{7}$	
<sup>1)</sup> $\frac{1}{2}$ x 5 =	<sup>2)</sup> $\frac{1}{5}$ x 4 =	<sup>3)</sup> 9 x $\frac{2}{5}$ =
$\frac{4}{4} = \frac{3}{4}$ of 6 =	<sup>5)</sup> $\frac{2}{9}$ x 5 =	6) $\frac{4}{5}$ x 4 =
<sup>7)</sup> $5 \times \frac{3}{8} =$	<sup>8)</sup> 8 x $\frac{2}{3}$ =	<sup>9)</sup> <b>6</b> x $\frac{2}{7}$ =
$\frac{10}{8} - \frac{5}{8}$ of 4 =	11) $\frac{3}{10}$ x 7 =	<sup>12)</sup> $3 \times \frac{7}{9} =$
<sup>13)</sup> 9 x $\frac{5}{11}$ =	14) 7 x $\frac{4}{7}$ =	$\frac{15}{8} = \frac{3}{8} \times 5 =$
<sup>16)</sup> $\frac{9}{10}$ x 11 =	$\frac{17}{11}$ $\frac{2}{11}$ of 20 =	$\frac{18}{8} \times \frac{5}{12} =$
<sup>19)</sup> 9 x $\frac{7}{20}$ =	$\frac{20}{7}$ $\frac{3}{7}$ x 12 =	21) 7 x $\frac{8}{9}$ =



# Week 7: Dividing Fractions

Section A:

1) $\frac{2}{3} \div \frac{1}{5}$	=	7) $\frac{3}{8} \div \frac{2}{7} =$	
2) $\frac{3}{2} \div \frac{4}{9}$	=	8) $\frac{2}{7} \div \frac{5}{3} =$	
3) $\frac{5}{8} \div \frac{3}{7}$	=	9) $\frac{1}{6} \div \frac{4}{8} =$	
4) $\frac{3}{5} \div \frac{9}{4}$	=	10) $\frac{5}{7} \div \frac{8}{3} =$	
5) $\frac{4}{9} \div \frac{2}{9}$	=	11) $\frac{7}{9} \div \frac{8}{5} =$	
6) $\frac{6}{5} \div \frac{9}{5}$	=	12) $\frac{3}{6} \div \frac{6}{9} =$	)
Section B:	$\frac{1}{q} + \frac{3}{q} =$	<u>  </u> + 3 =	
Section B:	$\frac{1}{9} + \frac{3}{9} = \frac{2}{6} = \frac{2}{6}$	$\frac{\ }{\ 2} \div 3 = \frac{1}{3} \div 2 = \frac{1}{3}$	
Section B:			
Section B:	$2 \div \frac{2}{6} =$	$\frac{1}{3} \div 2 =$	
Section B:	$2 \div \frac{2}{6} =$ $q \div \frac{1}{6} =$	$\frac{1}{3} \div 2 =$ $\frac{2}{5} \div 7 =$ $\frac{1}{2} \div 4 =$ $\frac{2}{10} \div 5 =$	
Section B:	$2 \div \frac{2}{6} = \frac{1}{6} = \frac{1}{6} = \frac{1}{6} = \frac{1}{10} $	$\frac{1}{3} \div 2 =$ $\frac{2}{5} \div 7 =$ $\frac{1}{2} \div 4 =$	