



**TURTON  
SCHOOL**

# **Open Learning Pathway Booklet 2023 - 2025**

**Name:** \_\_\_\_\_  
\_\_\_\_\_

Building on the knowledge of the past to help the children of today meet the challenges of the future



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## Some Important Dates

The following are the key dates for your diaries:

**Monday 21st February** – You will be able to begin to submit your Pathway choices online.

**Wednesday 1st March** - Parents' Evening. This is when you and your parents will be able to talk about your progress in individual subjects with your teachers.

**Friday, 10th March** — This will be the last day for submitting your final choice of subjects online.

# The Open Pathway

The time has come for you to start thinking about your GCSE courses, with the beginning of year 10 less than two terms away. With support from your teachers and parents you now have the opportunity to consider which subjects to study and which not to pursue at present, within the framework of the pathway set out below.

In Year 10 the curriculum for everyone includes English, Maths, Science, Faith and Ethics, and core PE. On the Open Pathway, you then get to choose from the subjects below.

Firstly, you will choose an Ebacc subject from Geography, History and Spanish, then you will make two further choices from the wide range of GCSE and vocational subjects listed below. These choices will make sure you have a broad and balanced curriculum, which will allow you to progress onto sixth form studies or apprenticeships at 16, and potentially on to university and higher level apprenticeships at 18.

Take the time to look through the details on the following pages, considering the subject content and assessment methods for each subject.

Remember, you need to make one choice from each column below. Very occasionally groups may be over-subscribed so we ask students to select a reserve choice as well. These choices must be submitted online by Friday 10th March.

Ebacc Subject	Free Choice Subject 1	Free Choice Subject 2
Spanish	Dance GCSE	Art & Design GCSE
Geography	Drama GCSE	Art & Design: Graphics GCSE
History	Music GCSE	Art Photography GCSE
	Physical Education GCSE	Physical Education GCSE
	History GCSE	Design & Technology GCSE
	Geography GCSE	History GCSE
	Business Studies BTEC	Geography GCSE
	ICT BTEC	Business Studies BTEC
	Media Studies GCSE	Hospitality and Catering
	BTEC Sport	Child Development BTEC
		ICT BTEC
		Media Studies GCSE

# Advice from older students and from us

Choose a subject because it suits the way you learn and you enjoy it. Don't choose a subject because you like the teacher or because your friend is choosing it! You may not have the same teacher or be with your friend in Year 10 classes and you will be studying these subjects for two years.

Ask if you are not sure about a subject choice. The Heads of Department, your current teachers, your Group Tutor, Head of Year and Miss Baily can all help.

Read through the information about each subject carefully. You need to choose 3 subjects, one from each block. Remember you will study each subject for 3 hours every week so choose subjects you enjoy.



# The Option Subjects

# Spanish GCSE

**Contact: Ms S Mansell**

**Email: mansells@turton.uk.com**

**Qualification obtained: GCSE**

**Grades Available: 9-1. Foundation 1-5; Higher 4-9**

**Exam Board and Specification: AQA**

### What you will study:

You will study three themes: Identity and Culture; Local, National, International and Global areas of interest; Current and Future Study and Employment.

You will build on the skills learnt at Key Stage 3 and will develop your knowledge of the Spanish language. Use of tenses, learning of vocabulary, listening to native speakers and reading will all help you to speak and write in the target language.

### How you will be assessed:

The course is 100% external examination in the summer of Year 11 and consists of four papers of equal weight at two tiers (You will be entered for either Higher or Foundation tier).

**Paper 1:** Listening & Understanding lasting between 35 minutes for Foundation and 45 minutes for Higher.

**Paper 2:** Speaking where you will need to conduct a role-play, a picture-based task and a general conversation. The Speaking exam will last about 20 minutes including 12 minutes preparation time.

**Paper 3:** Reading & Understanding lasting between 45-60 minutes. In this paper you will also have to translate a passage from the target language into English.

**Paper 4:** Writing lasting between 70-80 minutes. In this paper you will have to answer four questions at Foundation tier or three questions at Higher tier. The tasks look for you to write to describe, express and justify opinions and points of view, narrate events and use both the formal and informal registers. You will also have to translate a passage from English into the target language. You will not be allowed dictionaries for any of the exam papers.

**Where the subject can lead to:**

Taking a language at GCSE can lead on to further study at A-Level. Speaking a foreign language is also a massive advantage in a whole range of jobs from business to travel and tourism, from law to retail and advertising. Having a language opens doors with a third of all businesses looking for language skills in their employees.



# Geography GCSE

Contact: Mr C Searle

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**Qualification obtained: GCSE**

**Grades Available: 9-1**

**Exam Specification: OCR Geography A (Geographical Themes) (J383)**



## **What you will study:**

The exam specification will introduce and extend students' insight into, and exploration of, both the geography of the UK and the wider world. Students will be equipped with a wide range of geographical skills which will help them become both adaptable and resilient no matter which future pathway they choose.

Students will study, in depth, the diverse and dynamic geography of the UK. They will gain an appreciation of the changes to the UK's geography and the processes which drive them. This will include the study of the natural landscapes which define the British Isles, the people of the UK and the environmental challenges facing the country.

Students will further explore the complexities of our planet and the interconnections that take place in the wider world. We will explore key ecosystems, people of the planet and environmental threats to the world. The geographical knowledge and understanding gained from the content and concepts will be underpinned by a range of geographical skills - which are then assessed in the third exam paper. Students will develop critical thinking skills as they learn how to formulate enquiries and arguments through direct field work and general study. Students will be expected, as a course requirement, to take part in a minimum number of days of geographical fieldwork. We expect to do this during a four day visit to the Snowdonia National Park in North Wales at the end of Year 10.

## **How you will be assessed:**

There will be **three** exam papers at the end of **Year 11**:

**Paper 1: Living in the UK today** which will include units on **Landscapes of the UK, People of the UK** and **UK Environmental Challenges**. This exam is 60 minutes and accounts for 30% of the total marks.

**Paper 2: The World Around Us** which includes units on **Ecosystems of the Planet, People of the Planet** and **Environmental threats to our Planet**. This exam is 1 hour long and accounts for 30% of the total marks.

**Paper 3: Geographical Skills** which includes written questions about your **fieldwork** as well as a **synoptic assessment** based on pre-seen material. This exam lasts for 90 minutes and accounts for 40% of the total mark.

All exams will include multiple choice, short questions and extended writing. There will also be marks awarded for the quality of spelling, punctuation and grammar

## **Where the subject can lead to:**

The **transferable** skills developed through Geography as you investigate unfamiliar places, present your understanding and look at issues from different points of view, are all useful for future employers and for further studies. Geography is considered to be an academic '**facilitating**' subject that universities and employers hold in high regard.

# History GCSE

Contact: Mr S Tither

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**Qualification obtained: GCSE**

**Grades Available: 9-1**

**Exam Board and Specification: AQA**

## **What you will study:**

This course covers a wide range of events from over a thousand years of History. If you are interested in people and how events have shaped the world we live in today, then this is the course for you.

## **How you will be assessed:**

**Paper 1:** Conflict in the Modern World (50% of your GCSE) covers international relations between 1919-1939 with a focus on the rise of Adolf Hitler and how the end of World War One led to the start of World War Two. It also covers the history of the USA between 1919 and 1973. Here the topics will include the Roaring 20's, the Great Depression, Civil Rights and the fight for equality.

**Paper 2:** Thematic Studies (50%) covers the development of medicine and public health from c.1000 to the present day. This will cover the progress made in the medical field from the era of drilling holes in skulls to release evil spirits, through to the fight against modern diseases such as cancer. It also includes a smaller depth study on medieval history in England starting with the Norman Conquest and the Battle of Hastings.

## **Where the subject can lead to:**

History is a fantastic facilitating subject offering you many transferable skills. Some of these skills are mentioned below:

The study of people is at the heart of History, their feelings, attitudes, prejudices and motivation. **Very useful in the 'people professions' from health service to social work, personnel and education.**

Historical knowledge is essential for certain jobs. If you might want to be an **Artist, Architect, Doctor, Designer, Archaeologist, Tour Guide or Museum Curator** then history is something for you.

History teaches **interviewing** and **enquiry skills** which help with many jobs today. **Some of these include law, finance, medicine, politics, charity work, the media, the world of science and police.**



# Art & Design GCSE

Contact: Mrs A Tems

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## **Qualification: GCSE**

**Grades Available: 9 - 1**

**Exam Board and Specification: AQA**

### **What you will study:**

Throughout the two year GCSE Art & Design course you will have the opportunity to analyse and evaluate your own artwork, and that of others, to develop an appreciation of art and design in the world around us. The subject will allow you to experiment and explore diverse media and techniques whilst developing your own ideas to produce a personal response to a set theme/brief.

During Year 10 you will study a broad course, experimenting with a variety of media and techniques, to explore your individual artistic strengths. Year 11 will involve further development of these skills and the examination (externally set assignment).

- a. Art, Craft & Design (must contain work from at least two of the options below)
- b. Art & Design: Fine Art
- c. Art & Design: Graphic Communication
- d. Art & Design: Textile Design
- e. Art & Design: Three Dimensional Design

### **How you will be assessed:**

Your teachers will continually assess your artwork throughout the two year course to provide feedback and set targets, with the final assessment for grades taking place in May of Year 11.

**Component 1: Portfolio of Work** - worth 60% of your overall final grade. This is your coursework and will consist of artwork produced throughout Year 10 & 11. Work will be assessed internally by your teachers and moderated by AQA.

**Component 2: Externally Set Assignment** - worth 40% of your overall final grade. This is your examination and will take place from January of Year 11. You will be required to respond to one question from a selection set by AQA and are allowed unlimited guidance and support from your teachers during the preparatory period. You will then work unaided to produce your personal response during the 10 hour timed examination.

### **Where the subject can lead to:**

Art and Design enriches practical skills within the studio and provides an understanding of art/design development commercially and within a gallery setting. Those undertaking Art & Design will build up a strong portfolio of work, valuable in an interview situation to display individual skills and strengths.

#### **Post 16**

Many of our Art & Design students progress to A-Level. Turton Sixth Form is one of the largest providers in the North West and offers every Art and Design syllabus available including: Art, Craft and Design, Fine Art, Graphic Communication, Textile Design, Three-Dimensional Design and Photography.

#### **Post 18**

Some of our students have been accepted directly onto Art and Design degree courses and have achieved success through local Art Foundation courses including Bolton, Manchester, Wigan and Blackburn. Art and Design graduate employment opportunities include graphic design, packaging design, website and game design, interior design, publishing, corporate branding and careers in photography. Three dimensional artists have opportunities in furniture and product design, whilst those with a passion for textiles can work in the fashion industry, creating surface pattern, prints and woven and knitted fabrics. Illustrators are needed for magazines, advertising and children's books, whilst creative thinkers are required in museums, art galleries and education.

# Art and Design: Graphics GCSE

Contact: Mr M Oliveira

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**Qualification obtained: GCSE**

**Grades Available: 9-1**

**Exam Board and Specification: AQA Art and Design (Graphic Communication)**

## **What will you study?**

You will work to several design briefs set by the department. Your work will address the four assessment objectives during years 10 and 11. Initial Observation, Research, Design ideas and Final design. You will explore the potential of both traditional and digital media. Drawing, Photography and researching the work of other designers is an important part of each project as well as developing skills using Adobe Photoshop/ Illustrator software.

## **How will your work be assessed?**

The final assessment of all work takes place in May of year 11. You will also be required to submit work for project deadlines throughout years 10 and 11. You will receive regular advice and feedback about your work both during the project and after completion.

Two Units of work are assessed.

**Component 1: Portfolio of Work** - worth 60% of your overall final grade. This is your coursework and will consist of artwork produced throughout Year 10 & 11.

Work will be assessed internally by your teachers and moderated by AQA.

**Component 2: Externally Set Assignment** - worth 40% of your overall final grade.

From January in year 11 you will receive the AQA exam question paper. You will choose one question to develop into a project with advice from your teacher. You will be expected to produce preparatory work before starting the 10 hour controlled test which will run over a number of consecutive lessons. During the controlled test you will produce a number of different design ideas and a final design without assistance from your teacher.

## **Where the subject can lead to:**

### **Post 16**

Many of our students progress to the A Level Graphic Design course which we offer in the Sixth Form.

### **Post 18**

Many of our students have been accepted directly onto Art and Design degree courses and some have achieved success through local Art Foundation courses including Bolton, Manchester, and Blackburn. Art and Design graduate employment opportunities include graphic design, packaging design, website and game design, Interior design, architecture and careers in photography. Illustrators are needed for magazines, advertising, whilst creative thinkers are required in museums, art galleries and education.

Many of our students progress to the A Level course which we offer in the Sixth Form. We are one of the largest providers of A Level Art and Design courses in the North West.



# Art and Design: Photography GCSE

Contact: Mrs A Tems

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**Qualification obtained: GCSE**

**Grades Available: 9-1**

**Exam Board and Specification: AQA**

## What will you study?

In year 10 you will explore a number of techniques through various projects covering elements of still life, portraiture, landscape and cityscape photography. You will learn how to use DSLR cameras and lighting and editing software used by industry photographers and designers. Inspired by analytical studies of artists and photographers, you will take part in individual and group photoshoots that take place both in a studio setting and out on location. You will be expected to explore a number of techniques such as digital editing, drawing, mixed media, moving image, collage and design work. This will allow you to build a strong portfolio of work and the skills necessary to work more independently in year 11 in preparation for the externally set assignment.

## How will your work be assessed?

Your teachers will continually assess your artwork throughout the two year course to provide feedback and set targets, with the final assessment for grades taking place in May of Year 11.

**Component 1: Portfolio of Work** - worth 60% of your overall final grade. This is your coursework and will consist of artwork produced throughout Year 10 & 11. Work will be assessed internally by your teachers and moderated by AQA.

**Component 2: Externally Set Assignment** - worth 40% of your overall final grade. This is your examination and will take place from January of Year 11. You will be required to respond to one question from a selection set by AQA and are allowed unlimited guidance and support from your teachers during the preparatory period. You will then work unaided to produce your personal response during the 10 hour timed examination.

## Where the subject can lead to:

The UK has a vibrant creative economy which covers sectors such as fashion, music, architecture, publishing and gaming. Studying photography also develops transferable skills such as creativity, independent thinking and social and cultural understanding. These are highly valued in a variety of employment sectors. You would have the option of working for others, or building your own business as an independent photographer. Those undertaking photography will build up a strong portfolio of work, valuable in an interview situation to display individual skills and strengths.

## Post 16

Many Turton students progress to A-level Photography. Turton Sixth Form is one of the largest providers in the North West and offers every Art and Design syllabus available including: Art, Craft and Design, Fine Art, Graphic Communication, Textile Design, Three-Dimensional Design and Photography.

## Post 18

Some of our students have been accepted directly onto Art and Design degree courses and others have achieved success through local Art Foundation courses. Photography qualifications open up a wide range of options, particularly within these creative industries. Some examples include: Graphic Designer, Press/Sports Photographer, Travel Photographer, Television Camera Operator, Advertising Art Director, Digital Marketer, Film/Video Editor and Web Content Manager.

# Dance GCSE

**Contact: Mrs L Atkinson**  
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**Qualification obtained: GCSE**  
**Grades Available: 9-1**  
**Exam Board and Specification: AQA GCSE Dance**

## **What you will study:**

This is a course which will enable candidates to develop skills, knowledge and understanding of dance as a choreographer, performer and critic.

**GCSE Dance is suitable for those who** enjoy themselves through movement, like practical work and physical activity, can work independently and as part of the group, want to pursue their imagination and creativity, can perform in front of an audience, can attend rehearsals after school, like to attend theatre trips, have attended dance clubs and have some experience of dance.

The Dance course explores contemporary dance as an art form. Here you will participate in technique classes; improvisation – developing thought and action; composition/choreography; developing performance skills; appreciation of professional works.

## **How you will be assessed:**

### **Performance** 30% of GCSE

Set phrases through a solo performance (approximately one minute in duration) and a duet/trio performance (three and a half minutes in duration). There are 40 marks (15 marks for set phrases and 25 marks for duet/trio performance).

### **Choreography** 30% of GCSE

Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes) worth 40 marks. Both performance and choreography are internally marked and externally moderated.

### **How it's assessed**

**Dance appreciation** The knowledge and understanding of choreographic processes and performing skills, the critical appreciation of own work and the critical appreciation of professional works assessed in a written exam of 1 hour 30 minutes, worth 40% of GCSE.

## **Where the subject can lead to:**

Dance as a subject facilitates the development of a range of discrete skills such as creativity, problem solving, organisation, teamwork, leadership and communication skills which are essential in any career. The Dance GCSE course also prepares students for either employment or post 16 study in Dance or Performing Arts on courses such as BTEC National Diploma Course, A level Dance in the Sixth Form or at an independent Dance School or Agency for further training.



# Design and Technology GCSE

Contact: Mrs R Clare  
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**Qualification obtained: GCSE**  
**Grades Available: 9-1**  
**Exam Board and Specification: WJEC Eduqas**

## **What you will study:**

You will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Our GCSE allows you to work creatively while you study core technical, designing and making principles, including a broad range of design processes, materials techniques and equipment.

**Specialising in Resistant Materials or Textiles:** Theory is combined with design and make projects e.g. a bird house, a laser cut amplifier in **Resistant Materials** and in **Textiles** a children's project and manufacturing skills. You will develop prototypes that satisfy wants or needs and are fit for their intended use. You will demonstrate and apply knowledge and understanding of designing and making principles in relation to **Resistant Materials or Textiles**. You will learn how to use technological and specialist equipment required in both **Textiles** and **Resistant Materials** using up to date equipment such as the 3D printer, Laser cutter, Cad/Cam embroidery machines and plotter. The department also has strong links to industrial practice providing great opportunity for a future career pathway.

## **How you will be assessed:**

**Paper 1-** Written Paper – 2 hours – 100 marks – 50%. **This covers core technical principles** a mixture of multiple choice questions assessing a breadth of technical knowledge and understanding, **specialist technical principles in either Resistant Material or Textiles** with several short answers and one extended response to assess a more in depth knowledge of technical principles and **designing and making principles in either Resistant Material or Textiles** with a mixture of short answer and extended response questions including a 12 mark design question.

**NEA – Approx. 30-35 hours – 100 marks – 50% in either Resistant Material or Textiles:** This consists of a working prototype/portfolio of evidence (max 20 pages) and a single design and make activity selected from a contextual challenge. Controlled assessment will start in June of Year 10 through to February half term in Year 11.

**Post 16:** Many of our students progress to A-Level Product Design or Fashion and Textiles at Turton Sixth Form.

**Post 18:** Our students have been accepted directly onto Product Design and Fashion/Textiles courses and have achieved success in industry. Career opportunities include Architecture, Engineering, Furniture Design/Production, Interior design, Carpentry, Product Design/Development and Set Design. Degrees in Designing, Retail Management, Manufacturing (technical & management), Purchasing, Merchandising and Product Development.



# Drama GCSE

**Contact: Miss J Bimpson**  
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**Qualification obtained : GCSE**

**Grades Available: 9-1**

**Exam Board and Specification: AQA: Drama (8261)**

## **What you will study:**

At the start of this course you will participate in a wide variety of practical workshops led by teachers and industry professionals to develop your knowledge and practical skills.

You will begin by looking at scripted work before moving on to review live theatre and explore your set text of 'Blood Brothers'.

You will participate in a number of performance based projects as an actor, designer or technician. You will perform, design or take technical responsibility for a number of performances, for a variety of audiences.

In Year 11, you will work at a more advanced level, and at a slightly faster pace, to contribute to a number of more complex performance based projects set by AQA as an actor, designer or technician. All students devise drama and explore texts practically and work on two text-based performances. Students can choose to develop as a performer OR a designer (lighting, sound, set, costume, puppets) OR as a performer and a designer. Whatever option you choose you will gain many invaluable skills, both theatrical and transferable, to expand your horizons.

## **How you will be assessed:**

**Component 1:** Understanding drama

**Written exam:** 1 hour 45 minutes. Open book. This is 60% of your GCSE and is marked by AQA.

**Section A:** 4 multiple choice questions about roles and responsibilities in the theatre.

**Section B:** 4 stepped questions about your set text 'Blood Brothers'

**Section C:** Live theatre review

**Component 2:** Performance Exam—devised performances, scripted performances

This is a practical component in which you are assessed on your ability to create and develop ideas to communicate meaning for theatrical performance, apply theatrical skills to realise artistic intentions in live performances and analyse and evaluate your own work. Component 2 is 40% of your GCSE. It is marked by your teachers and moderated by AQA.

## **Where the subject can lead to:**

GCSE Drama prepares you well to study A level Theatre Studies as well as providing a sound basis for subjects such as English Language, English Literature and Psychology. It is the perfect subject to develop many transferrable skills for use in your chosen career.



# Media Studies GCSE

Contact: Mrs A Tabner

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**Qualification obtained: GCSE**

**Grades Available: 9-1**

**Exam Board and Specification: OCR**

## **What you will study:**

Through the study of Media, the course will help you develop skills of enquiry, critical thinking, decision-making and analysis. You will acquire knowledge and understanding of a range of important media issues, develop appreciation of the media and their role historically and currently in society, culture and politics and develop practical skills in creative media production. It will be fun, yet challenging.

In a world where technology, creativity and competition increases, these skills are imperative in the modern workplace, even if you don't intend to continue in the media industry. Media influences people in everyday life and this is why it is important to understand how it affects society and the way the world works.

## **How you will be assessed:**

There are three assessments, which will occur during Y10 and Year 11:

**Component 1** – A range of questions based on television, film, advertising, marketing and video games, which tests theoretical knowledge and analysis skills. This is a written exam: 1 hour 45 minutes (70 marks) worth **35%** of the GCSE.

**Component 2** – A mixture of questions assessing a student's theoretical knowledge of their chosen music videos, magazines and newspapers. This is a written exam: 1 hour 15 minutes (70 marks) worth **35%** of the GCSE.

**Component 3** – The creation of a media product based on knowledge and understanding gained throughout the course, to communicate meaning to an intended audience. This is a non-exam assessment: (30 marks) worth **30%** of the GCSE.

## **Where the subject can lead to:**

### **Post 16:**

A-Level Media Studies

BTEC Level 3 in Creative Media Production

Modern Apprenticeships

### **Post 18:**

#### ***Degrees in a range of subjects including:***

Journalism, Filmmaking, Creative Business Media Management, Film and Media Studies, Creative Advertising, Digital Media, Media and Performance, Media Technology, Television and Broadcasting, and International Media Business.

#### ***Jobs in the Media industry:***

Advertising account executive, Journalist, Event manager, Runner, Film director, Researcher, Designer, Producer, Buyer, Planner and Writer.

# Music GCSE

**Contact: Mr J Parkinson**

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**Qualification obtained: GCSE**

**Grades Available: 9 -1**

**Exam Board and Specification: AQA (8271)**

## **What you will study and how will you be assessed:**

**PERFORMING (30%):** Performance can be on any type of instrument e.g. keyboard, voice, string, brass, woodwind or percussion. This area requires two performance pieces (of your own choice): one solo and one group piece. You need to have some degree of instrumental/vocal skill when you begin the course and be keen to practise and improve over the 2 years. You will be assessed by coursework performance throughout the course. (Performance on Technology is also an option – including Turntables and Sequencing).

**COMPOSING 1 (15%):** Students are shown how to compose in a variety of styles and how to arrange what they have written for a small group of players. The Exam Board gives you a choice of starting points/ styles for your first composition and you must provide both a recording and a score (music) for your piece. You also have to complete a composition log reviewing your finished composition.

**LISTENING (40%):** Here you will learn how to get inside a piece of music, discovering features which are particular to certain styles, and learning to identify them. All types of music are studied; from the orchestral music of 1700 to 2000's pop, African, folk, traditional, and film music. There will also be some 'set works' (particular pieces) that we look at in real detail in pop, classical and film styles.

**COMPOSING 2 (15%):** This is a student composition with a free choice in terms of style. So, you can play to your strengths or have a go at writing that pop song, big band piece, or guitar solo you have always wanted. It is expected that as a music student you will actively extend your musical experiences by taking part in school music ensembles, rehearsing and performing in concerts and other events.

## **Where the subject can lead to:**

GCSE music helps to develop a wide range of skills – creative, analytical and performance. So, its wide skill base can be applied to many other areas. The course also helps to develop skills in communication, teamwork, creativity, self-reliance and confidence and naturally it leads very well to further study on A level or BTEC music courses.



# Physical Education GCSE

Contact: Mr L Carr

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**Qualification obtained: GCSE**

**Grades Available: 9-1**

**Exam Board and Specification: EDEXCEL**

There is **an increased emphasis on the theoretical content** now worth **60%** of the qualification assessed through examination. The requirements for carrying out and assessing **non-examined assessment** (practicals and coursework) have changed:

Non-examined assessment is worth **40%** of the qualification. This comprises the practical performance and performance analysis, both of which will be internally assessed and externally moderated.

Practicals are now **30%** of the qualification and must be **three activities** - one team activity, one individual activity and a free choice.

Students will be assessed in the role of **player/performer only** from the DfE's prescribed list of activities.

Performance analysis is worth **10%** of the qualification.

## **What you will study:**

**Paper 1: Fitness and Body Systems (36% of the qualification): 1 hour and 45 minutes - 90 marks**

Topic 1 - Applied anatomy and physiology; Topic 2 - Movement analysis; Topic 3 - Physical training;  
Topic 4 - Use of data

**Paper 2: Health and Performance (24% of the qualification): 1 hour and 15 minutes - 70 marks**

Topic 1 - Health, fitness and well-being; Topic 2 - Sport Psychology; Topic 3 - Socio-cultural factors  
Topic 4 - Use of data

**Practical Performance (30% of the qualification); Practical Assessment: 90 marks (30 marks per activity)**

Assessment overview: The assessment consists of students completing three physical activities from a set list by the DfE. One must be a team activity. One must be an individual activity. The final activity can be a free choice.

**Personal Exercise Programme (PEP) (10% of the qualification); Assessment: Moderated by Pearson/Edexcel**

The assessment consists of students producing a Personal Exercise Programme (PEP), and will require students to analyse and evaluate their performance. This will be an application of the topics covered into a Personal Exercise Programme (PEP).

## **Who should choose this option:**

As GCSE PE is assessed both theoretically and practically, students thinking of choosing this subject should have shown an excellent record of participation and performance in curricular and extra curricular PE. They must have a genuine interest in Physical Education in Years 7, 8 and 9, and a love of sport.

## **Where the subject can lead to:**

GCSE PE is directly linked to A level PE. It provides students with the perfect stepping stone for the types of content and assessment at this level. A GCSE in Physical Education would serve as an academic qualification for entry into Further or Higher Education. It would also be useful in careers such as the Leisure Industry, Recreation Management, The Forces, The Police, Nursing, Physiotherapy and Teaching.

# Vocational Qualifications

## What is a BTEC Tech Award?

It is a qualification that is equivalent to a GCSE. The difference with this qualification is the way that you will be assessed. Many of the GCSEs are 100% exam assessed at the end of Year 11. Many students have the ability to do well, but find this method of assessment difficult to prove their true potential.

The BTEC Tech Awards are just as rigorous in subject content, but offer a different assessment model. The students are assessed through two 30% assignments and one 40% exam. This allows students to explore the subjects in depth, but the assignments mean that they have time to perfect their knowledge before they are assessed.

BTEC Tech Awards have been developed by the exam board to complement GCSEs and also BTECs are all about applying knowledge and skills in real-life scenarios to create career success and develop the employability skills that modern businesses need.

For BTEC students, it is all about learning by doing, and putting what they learn into practice straight away. With their focus on skills-based learning, BTEC courses are designed around themed units. Rather than testing everything together at the end, BTECs are assessed throughout the course using assignments set in real-life scenarios, where students develop and apply the practical knowledge and skills that employers and higher education are looking for.

## How are they graded compared to GCSEs?

Level	BTEC Grade	GCSE Equivalent
2	Distinction *	8.5
	Distinction	7
	Merit	5.5
	Pass	4
1	Distinction	3
	Merit	2
	Pass	1.25

# Business Studies BTEC

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**Qualification obtained: BTEC Level 1/ 2 (equivalent to GCSE)**

**Grades Available: Distinction\* to Pass**

**Exam Board and Specification: Pearson**

## **What you will study:**

The BTEC Tech Award in Enterprise has been designed to help KS4 14-16 year old learners develop their business skills through practical, skills-based learning. Learners will explore, develop and apply their knowledge helping to develop key transferable skills such as research and data analysis to support their progression to further learning and the workplace. This highly motivating, creative approach to teaching business and enterprise will encourage your students to explore the world of business and what makes or breaks an enterprise.

## **Component 1 Exploring Enterprise:**

**Aim:** Examine different enterprises to develop knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs

**Assessment:** Internally assessed assignments

## **Component 2: Planning for and Pitching an Enterprise Activity**

**Aim:** Explore ideas, plan and pitch a micro-enterprise activity to an audience, and use feedback to review their business plan.

**Assessment:** Internally assessed assignments

## **Component 3: Promotion and Finance for Enterprise**

**Aim:** Explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market

**Assessment:** Externally assessed synoptic task

## **How you will be assessed:**

Assessment is through task-based assignments so learners can demonstrate their knowledge and skills in work-related scenarios and 1 external assessment.

## **Where the subject can lead to:**

Business courses can help you prepare for further and higher education, and this course leads nicely on to the Level 3 BTEC offered in the 6th form. From there you may progress on to university to study a Business related qualification. According to Which? University 95% of universities accept BTEC qualifications including the Russell Group. However it is recommended to check with the university about entry requirements.

You will become skilled in making decisions, being creative, solving problems, understanding finance, dealing with data, communicating and working as part of a team. A Business course could lead to work in a business-related profession such as accountancy, law, marketing or the leisure and tourism industry.

# Child Development BTEC

**Contact: Mrs R Reynolds**  
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## **Qualification obtained:**

**BTEC Level 1/2 Technical Award in Child Development**

**Grades Available: Level 1 Pass to a Level 2 Distinction**

**Exam Board and Specification: Pearson**

## **What you will study:**

The Tech Award gives students the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning.

## **How you will be assessed:**

This is a 2 year course (120 guide learning hours) which has internally assessed assessments (Component 1 and 2) and an external synoptic assessment (Component 3).

## **How does the course work?**

The course is made up of three components taught and assessed over two years.

Component 1: Children's growth and development

Component 2: Learning through Play

Component 3: Supporting Children to play, learn and develop

## **Where the subject can lead to:**

The early years sector focuses on the learning, development and care of children in the UK, there were approximately 1.7 million Ofsted registered childcare places for children offered by many different types of early years settings in England in 2019, ranging from childminders and nannies to nurseries, crèches and preschools. Knowledge of child development is important in a variety of occupations outside of childcare and teaching, For example, in healthcare roles such as paediatricians, psychologists, occupational therapists, and speech and language therapists. (Pearson specification 2022)



# Hospitality and Catering

**Contact: Mrs C Dower**

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**Qualification obtained: Level 1/2 Vocational Award**

**Grades Available: L1- Pass, L2 Pass, L2 Merit, L2 Distinction**

**Exam Board: WJEC**

## **What you will study:**

You will learn about the hospitality and catering sector, gaining knowledge and understanding related to a range of hospitality and catering providers understanding how they operate and how they achieve success. Job roles within the industry will be looked at and an understanding gained of the legislations that need to be adhered to, regarding personal safety of all those involved in a business, both staff and customers. The learning will be supported by visits to companies in the industry so that it is possible to view businesses in everyday action.

Nutrition, health and food safety are taught as well as students preparing and cooking food. Transferable skills such as problem solving, organisation and time management, planning and communication will all be required. A full understanding of how food must be stored, handled, prepared and cooked to ensure people's health must be acquired and an experience of food preparation, making techniques and cooking methods through practical sessions will take place in order to develop a high level of skill.

You will create and design a menu for a business looking at nutritional needs and appealing to customers from specific food groups.

## **How you will be assessed:**

- Unit 1:      The Hospitality and Catering Industry – Onscreen assessment.  
                 The Hospitality and Catering Industry - paper based assessment.
- Unit 2:      Hospitality and Catering in Action - internally assessed

## **Where the subject can lead to:**

L3 in Hospitality and Catering is a sought after course which leads to a degree level in nutrition and other food related/manufacturing degrees. Careers in Food Designing & Development, Food Nutrition, Food Science, Retail Management, Manufacturing, Purchasing, Merchandising, Various Roles in Restaurants, Hotels, Pubs and Bars including Airlines, Tourist Attractions, Hospitals and Sports Venues, Chefs, Waiting Staff and Receptionists.



**Qualification obtained: BTEC Level 2 Tech Award in Digital IT**  
**Grades Available: Distinction\* to Pass**  
**Exam Board and Specification: Pearson**

**What you will study:**

This brand new qualification is for learners who wish to acquire knowledge and technical skills through vocational contexts by studying the knowledge, understanding and skills related to data management, data interpretation, data presentation and data protection.

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment, including:

- Development of key skills that prove their aptitude in digital information technology, such as **project management**, designing and creating **user interfaces**, creating dashboards to **present** and **interpret** data
- Processes that underpin effective ways of working, such as project planning, the iterative design process, **cyber security**, virtual teams, **legal** and **ethical** issues.

**How you will be assessed:**

The qualification has three components that focus on the assessment of knowledge, skills and practices:

Component Title and information	Assessment
<b>1</b> – Exploring User Interface Design Principles and Project Planning Techniques. <i>Learners will understand what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a UI.</i>	Internally assessed through formally issued assignments.
<b>2</b> – Collecting, Presenting and Interpreting Data. <i>Learners will understand the characteristics of data and information and how they help organisations in decision making. They create a dashboard to present and draw conclusions from information.</i>	Internally assessed through formally issued assignments.
<b>3</b> - Effective Digital Working Practices - <i>Learners will explore how organisations use digital systems and the wider implications associated with their use.</i>	Externally assessed written exam 1hr 30 mins (60 Marks)

**Where the subject can lead to:**

**Post 16:**

A-Level Media/Graphics  
BTEC Level 3 in IT/Business  
Employment & Modern Apprenticeships

**Post 18:**

Degrees in a range of subjects including: Networking, Cyber Security, Project Management, Multimedia Computing and Animation  
Jobs: Network Manager, Web Designer, Project Management & more

# BTEC SPORT

**Contact: Mr L Carr**  
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**Qualification obtained: BTEC Level 2 Tech Award in Sport**  
**Grades Available: Distinction\* to Pass**  
**Exam Board and Specification: Pearson**

## What you will study?

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- Investigating provisions for sport including equipment and facilities to enhance sport
- Planning and delivery of sport drills and sessions
- Fitness for sport including fitness testing and methodology

This Tech Awards exploration of the provision and types of sports suited to different individuals with different needs is well suited to the GCSE's depth study into key socio-cultural influences. Finally, the BTEC offers leadership and teaching in sport, which is not approached directly by the GCSE.

## How you will be assessed?

# The Core Curriculum Subjects

# The Core Curriculum Subjects

The following pages explain what you will study in each of the core curriculum subjects. You do not have a choice about these, and everyone will study them.

**The core curriculum subjects are:**

- Mathematics
- English Language
- English Literature (for most students)
- Double Award Science
- Faith and Ethics (full or short course)
- Core PE

If you have any questions about these core subjects, please speak to the Head of Department, your current teacher, your Group Tutor, Pastoral Leader or Mr Tiltman.



# English Language & English Literature

Contact: Mrs N Travis

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**Qualification obtained:** English Language and English Literature will be taught together as a unified course in Year 10 and Year 11. However they count as two separate GCSEs.

**Grades available:** 9-1

**Exam Board and Specification:** AQA English Language; AQA English Literature

## What you will study:

On the course you will:

- Complete formal speaking and listening presentations and answer questions.
- Read and study a variety of novels, short stories, poetry and plays (including a Shakespeare play).
- Read and respond to other written non-fiction material, including some from the 19<sup>th</sup> Century, such as leaflets, brochures, letters, diaries
- Write for a range of purposes and audiences.

Homework will be varied and will include planning and preparation, reading and written assignments.

## How you will be assessed:

English Language	English Literature
<b>100% Exam</b>	<b>100% Exam</b>
Paper 1: Creative reading and creative writing Paper 2: Non-fiction reading and non-fiction writing	<b>Paper 1: Shakespeare &amp; 19<sup>th</sup> century novel</b> <b>Paper 2: Modern prose/drama, poetry &amp; unseen poetry</b>

## Where the subject can lead to:

The English Language GCSE is a basic qualification for any type of further education and most types of employment. Most post 16 colleges and sixth forms require a GCSE pass for entry to their courses. Both English GCSEs develop your communication skills and your abilities to find the truth (or lies!) in any text you read in life. English Literature and Language are a great springboard to many A-Levels at Turton: History, Geography, Faith & Ethics, Sociology, Psychology, Government & Politics (to name but a few).



# Faith & Ethics

Contact: Mr R Greenhalgh

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**Qualification obtained: GCSE (Short or Full Course)**  
**Grades Available: 9-1**  
**Exam Board and Specification: AQA (Specification A)**

## **What you will study for Short Course:**

You will study Christianity and Islam in relation to:

### **Section A:**

- Beliefs and Teachings
- Religious Practices

### **Section B:**

- Relationships and Families
- Religion, Peace and Conflict

For each area you will identify key ideas and terms, a variety of views on issues found in contemporary British society, and will evaluate these viewpoints in relation to your own.

## **How you will be assessed:**

One exam paper taken at the end of Year 11, lasting 1 hour 45 minutes. The two sections of assessment will contain a combination of short, medium and long answer questions (where marks will be gained from critical analysis).

## **What you will study for Full Course:**

You will study Christianity and Islam in relation to:

### **Exam Paper 1:**

- Beliefs and Teachings
- Religious Practices

### **Exam Paper 2:**

- Relationships and Families
- Religion, Peace and Conflict
- Religion and Life (inc. the origins of the universe and life from religious and scientific perspectives).
- Crime and Punishment

## **How you will be assessed:**

Two exam papers taken at the end of Year 11, lasting 1 hour 45 minutes each. Both papers will contain a combination of short, medium and long answer questions (where marks will be gained from critical analysis). In Paper 1 you will answer questions about Christian and Muslim beliefs and practices, whilst in paper 2 you will answer questions regarding contemporary themes within British society in relation to Christian, Muslim and non-religious views.

## **Where the subject can lead to:**

The skills that Religious Studies develops in students are application of knowledge, analysis of sources, evaluation and critical analysis. These skills will stand you in good stead to succeed in any post 16 studies, especially for A Levels in Religious Studies, History, Government & Politics, English Language, English Literature, Sociology, Psychology and also the Sciences, especially for those considering medicine post 18.

# Mathematics

Contact: Mr P Howard

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**Qualification obtained: GCSE**

**Grades Available: 9 - 1**

**Exam Board: Edexcel**

**What you will study:**

The GCSE programme of study leads on directly from the work covered at KS3. Topic areas studied are:

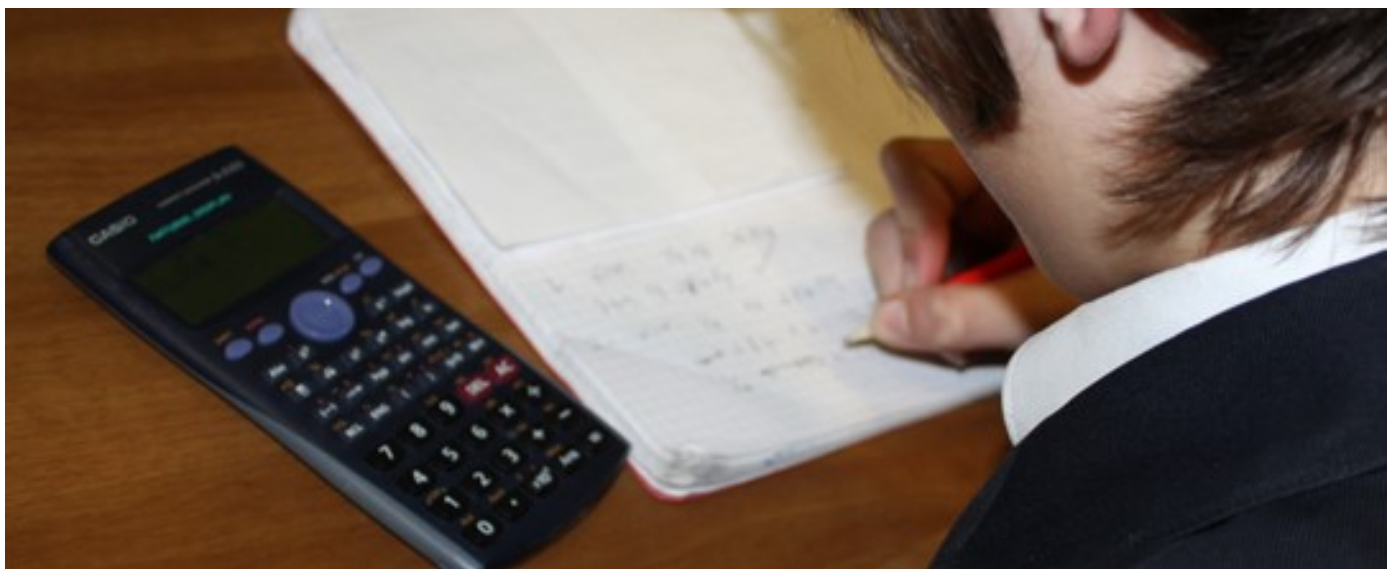
- Algebra (e.g. solving equations, factorising, drawing graphs, etc.)
- Number (e.g. fractions, percentages, ratio etc.)
- Geometry & Measure (e.g. angles, area, Pythagoras' theorem etc.)
- Statistics (e.g. averages, probability, surveys etc.)
- Ratio ( e.g sharing an amount into a given amount, proportion etc.)
- Probability (e.g. venn diagrams, probability tree diagrams etc.)

**How you will be assessed:**

GCSE Mathematics is assessed solely by examination. There is no coursework or Controlled Assessment. Students will take three exams at the end of Year 11, one non-calculator and two calculator papers and have regular in-school assessments to monitor progress.

**Where the subject can lead to:**

Most jobs require a reasonable degree of numeracy. Careers such as teaching, nursing and the police have a minimum requirement, as does entry onto many University courses. A grade 5 has been set as a 'good' pass and is likely to be the grade which most college courses required as a minimum in Maths. A high grade can take you on to study A level Maths and Further Maths in Turton Sixth Form.



# The Sciences

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## Combined Science (Trilogy)

**Qualification obtained: two GCSEs at the end of Year 11**

**Grades Available: 9-9 through to 1-1**

**Exam Board and Specification: AQA**

### **What you will study:**

The course covers Biology, Chemistry and Physics following a logical and coherent journey through both familiar and new content. It covers the topics of cells, organisation, infection, bioenergetics, homeostasis, inheritance, ecology, atomic structure, bonding, quantitative chemistry, chemical changes, energy, organics, analysis, atmosphere, using resources, forces, energy, waves, electricity, magnetism and particles.

### **How you will be assessed:**

6 papers of 1 hour and 15 minutes duration (2 for Biology, 2 for Chemistry and 2 for Physics topics) each worth 16.7% . There are two tiers of entry, Higher and Foundation, which are dependent on your ability and progress. The exams contain multiple choice, structured, open, and closed questions.

There are no controlled assessments any more, but practical work will be assessed in the exam papers.

### **Where the subject can lead to:**

The course is one possible route to study Chemistry, Physics and Biology at A level but many people use the qualification to assist in securing their places in Psychology, P.E. and a variety of other A Level courses. It is essential for many Science based professions but many people are surprised to learn that other professions look very favourably on it too e.g. Primary teaching.



# Core PE

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## **This is not an examined subject.**

During Years 10 and 11 you will follow a programme, which directly leads on from KS3 work.

The 1 hour a week of Core Physical Education lessons will focus on skill development and refinement in familiar and new sporting activities.

This course follows very closely elements of the GCSE Course in its content, teaching methods and its associated assessment procedures. Students will follow a prescriptive course of activities, supported by strong extra-curricular activities and teams.

## **How are you assessed:**

Students are practically assessed at the end of each of the 6 week units of work.

Students within this core programme will develop not only their physical skills but will also have the opportunity to improve their coaching and leadership skills.

