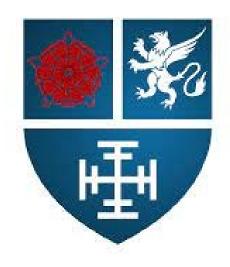
# Turton School Physical Education Homework booklet Year 8



Name:

Teacher's name:

Form:

## **Homework 1: Organisation & Naming Kit**

- 1) <u>Important</u>: Make sure that each piece of your PE kit has your name in it (both first name and surname)
- 2) Make sure you have your indoor/outdoor lessons recorded on your timetable correctly and in your planner
- 3) Tell parents/guardians at home when you have PE each week so they can help you get your kit ready and organised
- 4) Extension: Find out about the extra-curricular clubs that Turton has to offer and try out something new!



Homework 2: Warm Up
Before we take part in sport, we must warm our bodies up. There are three stages of a warmup:
1 - Pulse raiser, we need to increase the oxygen that travels around out body. Our hearts must work harder for this to happen.
2 – <b>Stretches</b> these should be dynamic (moving), it is important to stretch our muscles before we exercise to prevent injury.
3 – <b>Sport Specific</b> , this gets our body prepared to take part in the activity.
Plan a 3 stage warm up for a sport of your choice:
1 - Plan pulse raiser (this should last about 2 minutes). What would you do to get your heart rate up?
2 – Stretches. How long should each stretch be held for?
3- Plan a drill or practice that could be done before going into the main sporting activity. This should last about 5 minutes

Homework 3	3: Cool Down										
Cooling down after exercise helps our body recover by allowing our heart rate to gradually decrease back to its normal rate and preventing injury to our muscles.											
Complete the	e sentences usir	ng these word	ds:								
Exercise I	Heart Rate	30 seconds	s I	njury	Stretch						
normal rate,	n after by doing a gentl e to pro	e job gradual	lly slowi	ng down to	o a walk. As pa						
waste produc	ct oxyg sing	jen intensity	exercis	se	cool down						
enough it can help th	the in the let removal of lacenuscles. A cool of	muscles laction   tic acid by	c acid w	vill build up the	. When comple e amount of ox	eting a					

#### Homework 4: Heart Rate

Your heart rate will differ when you are doing different activities.

To work out your maximum heart rate (the fastest it can beat) we use this formula:

220 - your age = Maximum Heart Rate

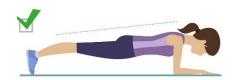
E.g. for a 13 - year-old 220 -13 = 107 beats per minute.

To find your pulse place your fingers on your wrist like the diagram shows.



Find your pulse for 1 minute after the following activities and count how many times you feel it beat.

- Laying down resting =
- Jogging on the spot for 30 seconds =
- Holding the plank position for 30 seconds =



• 30 Sit ups =

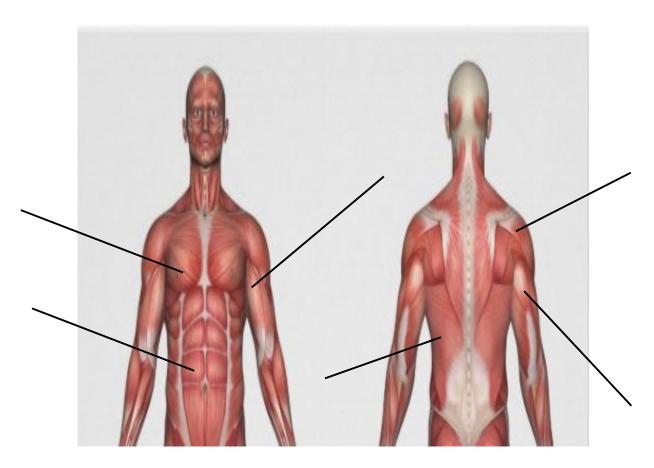
#### Homework 5: Muscles 1

### Label the following muscles on the diagram below

Biceps Abdominals Quadriceps Hip Flexors Deltoid

Gluteus Maximus Triceps Pectorals Hamstrings

Latissimus Dorsi Gastrocnemius



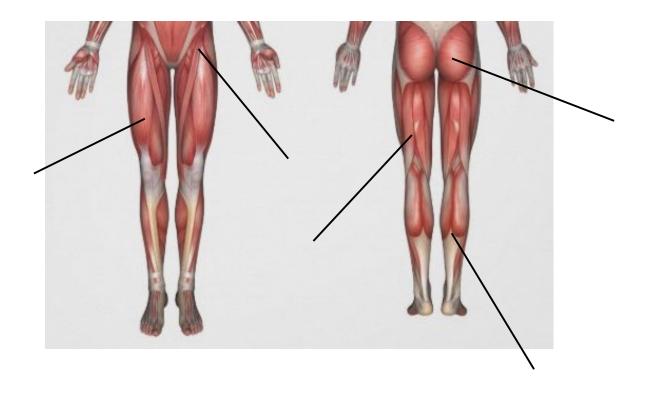
#### Homework 6: Muscles 2

## Label the following muscles on the diagram below

Biceps Abdominals Quadriceps Hip Flexors

Gluteus Maximus Triceps Pectorals Hamstrings

Latissimus Dorsi Gastrocnemius Deltoid



#### **Antagonistic Muscle Pairs**

Muscles work is pairs; they are called antagonistic muscle pairs. As one muscle contracts the other relaxes. Using your muscle knowledge complete the table below.

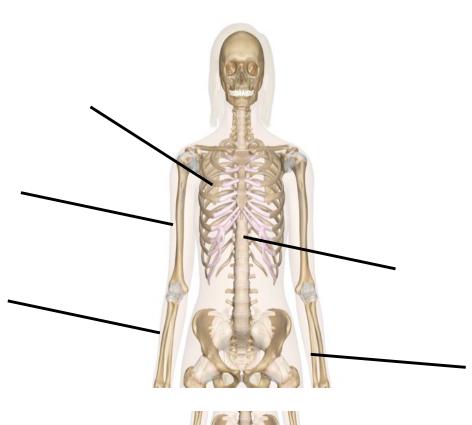
Agonist (Prime mover)	Antagonist
Bicep	
	Hamstrings
Pectorals	

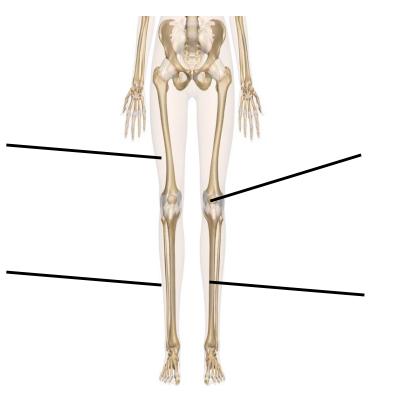
# Homework 7: Bones

# Label the following bones on the diagram below

Humerus Femur Sternum Radius Tibia Ribs

Ulna Fibula Patella





## **Homework 8:**Injury

From time to time sports performers get injured whilst playing sport.

Complete some research in order to fill in the table below

<u>Injury</u>	<u>Description</u>
<u>Sprain</u>	
<u>Abrasion</u>	
<u>Strain</u>	
<u>Dislocation</u>	

R Stop activity to prevent further injury.	
I Apply an ice pack to reduce blood flow, pain and swelling.	
<b>C</b> Wrap a bandage tightly around the area to reduce internableeding and swelling.	l
<b>E</b> Raise the injury above heart level to reduce swelling and throbbing	

Fill in the acronym for a common treatment for a muscle injury

# Homework 9: Injuries 2

<u>Sprain</u>
Abrasion
<u>Strain</u>
<u>Dislocation</u>

In the previous homework, we looked into the above injuries. For this week, you need to choose two of the above and explain how they might be caused in a sporting activity.

Injury 1:												
Explain how this might be caused in a sporting activity (how might this be caused)?												
Injury 2:												
Explain how this might be caused in a <u>different</u> sporting activity?												

# **Homework 10: Review questions**

Read and answer the following questions:

1. How long is each stretch held for in a warm up?
2. What is the correct name given to the 'calf' muscle located at the back of the lower leg?
3. What is the correct name given to the muscle found in the shoulder?
4. What is the correct name given to the bone known as the 'knee cap'?
5. Name the bone located in the top of the arm?
6. Briefly describe what is meant by the term 'sprain'?
7. Identify what each letter in RICE stands for?
Now come up with your own question from the homework you have covered so far this term.
Own question

## **Homework 11: My development**

In the space below, we would like you to be reflect on the progress that you have made during your PE lessons. Please think and write in detail to answer the following questions?

- Which sporting activity do you most enjoy playing and why?
- Identify skills which you consider to be your strengths in that sporting activity?
  - o Explain how have you come to this decision?
- Identify skill which you think you need to work on to improve further?
  - o Explain how have you come to this decision?

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Homework: Task set by your teacher												
	13											

Homework: Task set by your teacher										
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	15									