Name	
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Science Class:

Teacher:

Hand in day:

Y7 Science Term 1: Homework Booklet Biology

	Hand in Date	Parents Signature
Animal Cells		
Homework 1		
Homework 2		
Homework 3		

Animal Cells: Homework 1

Comprehension Task:

Life Processes

Living organisms have certain **life processes** in common. There are **seven** things that they need to do to count as being alive. The phrase **MRS GREN** is one way to remember them:

- Movement all living things move, even plants
- Respiration getting energy from food
- Sensitivity detecting changes in the surroundings
- Growth all living things grow
- Reproduction making more living things of the same type
- Excretion getting rid of waste
- Nutrition taking in and using food

Cells

Cells are the **basic building blocks** of all animals and plants. They are so small, you need to use a **light microscope** to see them.

The basic structure of an animal cell is shown in the diagram, on the left viewed with the light microscope, and on the right with the transmission electron microscope.



The function of each part of an animal cell is described below:

	Function
Cyt oplasm	A jelly-like material that contains dissolved nutrients and salts and structures called organelles. It is where many of the chemical reactions happen.
Nucleus	Contains genetic material, including DNA, which controls the cell's activities.
Cell membrane	Its structure is permeable to some substances but not to others. It therefore controls the movement of substances in and out of the cell.
Mitochondria	Organelles that contain the enzymes for respiration, and where most energy is released in respiration.
Ribosomes	Tiny structures where protein synthesis occurs.

Questions

- 1. How many life processes are there?
- 2. Which life process means making more living things of the same type?
- 3. Which life process means getting rid of waste?
- 4. All living things need to be able to respire. What does this mean?
- 5. What do we describe cells as?
- 6. Which part of an animal cell contains DNA?
- 7. In which part of a cell do most chemical reactions take place?
- 8. What is the role of the cell membrane?
- 9. Which parts of a cell can be seen by using just a light microscope?
- 10. In which part of a cell does respiration take place?

Animal Cells: Homework 2

1. Use the words to label the picture of the microscope:

Base	Light So	urce	Coarse Adjustment Knob	Arm
Eyepiece Lens	Stage	Base	Fine Adjustment Knob	Objective Lens



2. <u>Use the words to complete the sentences describing how to use a</u> <u>microscope:</u>

	Fine	Magnification	Microscope	Draw	Clips	Light	Stage
1.	Plug i	n the m		and turr	n on the	I	·
2.	Place	the specimen (t	he object to ob	serve) or	n the s_		·
3.	Turn t	he m	to	o the sma	allest.		
4.	Make	sure that the sp	ecimen is in the	e centre;	fasten v	vith the o	o
5.	Look	down the m		·			
6.	Use th	ne f a	idjustment knol	o to obse	erve the	specime	en.
7.	Increa	se the m					

8. D____/write down any observations.

3. Complete the exam question:

The diagram shows an animal cell.



Living organisms are made of cells.

Cell part

(a) Animal and plant cells have several parts. Each part has a different function.

Draw one line from each cell part to the correct function of that part.

	Where most energy is released in respiration
Cell membrane	
	Controls the movement of substances into and out of the cell
Mitochondria	
	Controls the activities of the cell
Nucleus	
	Where proteins are made

Function

vacuole

(2)

(1)

Animal Cells: Homework 3

1. Complete the table below:

Type of Cell	What adaptations does this cell have and why?	Diagram of Specialised Cell
		Heart muscle Brooth muscle cells Skeletal muscle

2. Complete the exam question:

This question is about cells.

(a) (i) The diagram shows a sperm cell.



Use words from the box to label parts **A** and **B**.



(b) Sperm cells have many mitochondria.
Why do sperm cells need many mitochondria?
Tick (*) one box.

Sperm cells are involved in fertilisation.

Sperm cells are produced in very large numbers.

Sperm cells need a lot of energy to swim.

(2)

The diagram shows a group of muscle cells from the wall of the intestine.



(c) On the diagram, use words from the box to name the structures labelled **A**, **B** and **C**.

cell membrane cell wall chloroplast cytoplasm nucleus

(d) How are these muscle cells adapted to release a lot of energy?

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(2) (Total 8 marks)

(3)