

building on the knowledge of the past

to help the children of today

meet the challenges of tomorrow

Welcome

Welcome to Turton School, where we offer a warm and friendly environment to students, parents, staff and visitors. We have built our reputation on the care we have for individual students, our knowledge-rich curriculum and our high standards of academic success. Every year our students achieve excellent GCSE and A Level results.

We offer exciting courses; excellent art, music and sports facilities; a vibrant Sixth Form College and a commitment to constantly develop all our teaching and learning areas. Students will have the opportunity to fulfil their potential here, whatever their individual strengths, needs, interests and abilities.

We have a national reputation for excellence and innovation, working closely with our local primaries and other leading secondary schools across the country to develop the best educational opportunities for all. We are a leading school in the development of our exceptional curriculum, combining knowledge acquisition with understanding and expression, promoting independent learning, encouraging social and emotional resilience and much more.

In January 2019, Ofsted Inspectors visited Turton and rated us a school that continues to be good. Their report was highly positive and reflective of the general feedback we receive from all visitors to Turton.

Turton's overwhelming qualities are a calm, purposeful atmosphere where students flourish. Expectations are clear and students behave well, standards are high and students make excellent progress during their time with us.

'The school's work to keep students safe and secure is outstanding.'
Ofsted 2019.

Primarily, this school belongs to the students and parents who make up our local community. The Ofsted 2019 Parent View saw an exceptionally high approval rating from Turton parents. We work with our parents; we respond to their concerns and their commendations; we appreciate their support.

Our school motto: *Building on the knowledge of the past to help the children of today meet the challenges of tomorrow*, reflects the value we place in both tradition – the best of what has previously been thought and said – and progression; we are a forward-thinking school that embraces new opportunities.

The cornerstone of a good education is gaining excellent GCSE qualifications in subjects such as English and Maths; but this is not the whole picture. Turton students develop good character through a love of learning, acquiring knowledge, an emphasis on hard work and studying a range of subjects. Our parents want the creativity, the independence, the initiative and the self-belief for their children that comes from a rich educational experience. History, Art, Drama, Music, Science, Technology, Graphics, Sport and so many other areas in which Turton excels, help our students to develop as people, as well as gaining a range of qualifications.

We are never complacent and are always seeking to make Turton even better. Everyone is encouraged to play their part. Staff, students, parents, governors and members of the local community are welcomed into school to take part in our improvement and development.

We share a whole school pride in our achievements as a learning community. We thrive on challenge and, through mutual trust and teamwork, we know we can build an even more successful future. We hope that you will enjoy being part of this future and we look forward to working with you. These are exciting times for Turton, so come along, pay us a visit and see for yourself the many opportunities we have to offer.



Sam Gorse - Head Teacher



Our Curriculum Philosophy

A philosophical mind and a principled character are the best attributes of a person. We wish for each of our students to leave Turton with the capacity to think and the strength of character to lead a good life. We believe that this is achieved through a coherent, academic curriculum, where knowledge is fundamental and forms the bedrock of success for any student in our school. All students have an entitlement to important knowledge; through knowledge we form community, we overcome disadvantage, we remove prejudice and we develop parity for people in the North of England.

By ensuring that every child has access to a high quality curriculum, delivered by expert teachers, we can reduce the differences in student achievement that are due to students' backgrounds, and help them to develop the knowledge and character they will need to participate effectively in society. Our students deserve nothing less.

Working with the philosophies and principles close to our hearts, we have designed a curriculum rich in knowledge, focussed on learning the 'best of what has been thought and said', forging cohesion across disciplines, so that students understand the big ideas, connections and concepts that run through each subject.

Our subject narratives are underpinned by a number of organising principles that run through the subject as the child progresses from years 7 to 13, which identify substantive knowledge, disciplinary knowledge and relation to knowledge, as well as the interplay between grammar, dialectic and rhetoric; the three ways of the Trivium. This has created a strong liberal arts education with an emphasis on classical ideas, key historical figures and texts which have shaped thinking through the ages.

Consequently, our school curriculum narrative illuminates each subject, draws on connections between subjects and provides a clear perspective on how each idea forms part of a much bigger picture.

THE HIVE SWITCH

HAVE
EQUIPMENT
AND
BOOKS
READY FOR
LEARNING

PUT AWAY
MOBILE PHONES
& EARPHONES
DURING
LESSONS

SILENT WORK
EVERY LESSON

COATS OFF,
NO EATING
OR DRINKING
IN CLASS

PRESENT
WORK
CLEARLY
AND
LOGICALLY

TURTON
SCHOOL

AVOID GOING
TO THE TOILET
DURING
LESSONS

DO AS
INSTRUCTED
BY
MEMBERS
OF STAFF

REGULARLY
REVIEW
LESSON NOTES
AND KNOWLEDGE
ORGANISERS FOR
HOMEWORK

FIRMLY STICK
TO WORK
COMPLETION
DEADLINES

SETTLE
TO WORK
QUICKLY

Supportive Ethos

Pastoral Support

At Turton School, the pastoral team have one overriding aim; that every child is ready to learn in their lessons; both physically with correct equipment, homework, books, and mentally, in a state of mind conducive to learning and fully equipped with the skills to enable learning to take place. We believe that a firm approach delivered with empathy, ensures all students can meet our high expectations for behaviour and academic study.

Pastoral care is one of the many strengths of Turton and lays strong foundations for all our staff and students working together on the journey to adulthood. The pastoral team of year heads and mentors, based in the student support centre at the heart of the school, are able to meet the diverse needs of all our students, at all stages of their time at Turton.

We achieve this by everyone working cooperatively though clear expectations, made explicit in the Hive Switch. The Hive Switch sets a purposeful climate for learning in every classroom, from the moment students arrive prepared to learn, as well as developing study skills like reviewing lessons, making clear notes, meeting deadlines and working individually. Classrooms in Turton School achieve this every hour of every day, and students leave Turton equipped for life beyond school.

Further information

Further information about exam results and the school ethos and curriculum can be found on the School website

<https://www.turton.uk.com/>

<https://twitter.com/turtonschool>

<https://www.facebook.com/turtonschool/>

Beyond the Everyday

The Scholars' Pathway

We have a superb curriculum that aims to challenge and develop all of our students during their time at Turton School. However a number of our students need further challenge and study in The Scholars' Pathway. In addition to the main curriculum Scholars' study French, Latin, Philosophy and have additional lessons until 4pm to complete The Turton Baccalaureate, which includes leadership, research projects and Oracy. Students are selected for the Scholars' Pathway following an exam sat in the summer of year 6.

Year 7P Comments

I like having the extra curricular lessons as I really enjoy language and it opens up opportunities for you.

We get to learn the deeper and more interesting aspects of all subjects.

I like P1 because everyone wants and loves to learn.

P bands mean a place where we aren't judged and our academic abilities are embraced. We are like a little community who work

The teachers push you harder to learn more and get further.

We are very close as a form because we go to every lesson together and we have 6th period together as well.

I like the English in 7P1 because we do really fun topics and all the lessons are really fun. I really enjoy period 6 when we do leadership and creative writing as they are very enjoyable.

I like that we learn Latin in 7P1 because it can help us learn other languages as well, like French and Spanish.

Extra-curricular Activities

Turton School is a busy place once the bell goes for the end of the school day. Many of our students remain in school to join in a wide range of extra-curricular activities, including sport practice and competitions, music groups such as orchestra, performing in the annual school production, Science club, Engineering club, library time, oracy groups, revision and support sessions; the list is extensive and extracurricular activities form part of the rich tapestry of opportunities available for all students at Turton School.

Learning Support

Turton School has a proactive and focussed learning support department in a dedicated area, with staff who work with any student who has additional needs. All of our students have the same high level of expectation; some may need more support to achieve this but the same goalpost means no one is left behind. Here at Turton School we want our students to feel supported in every aspect of school life, ensuring they are settled in school and can flourish in their academic studies.

Home Learning

Homework at Turton, in years 7, 8 and 9 helps our students to review their learning: we have to return to learning lots of times to make it stick. It is structured in order to help develop strong habits of working at home. We all know that eventually we have to be able to work, even when no-one is checking up on us, but this takes a little practice and training. Homework in years 10 onwards builds on this superb foundation.



(Year 7 assembly)

A DAY IN THE LIFE OF A YEAR SEVEN

1

8:50am – 9:10am

**ASSEMBLY
OR
REGISTRATION**

2

9:10am – 10:10am

PERIOD ONE
TIMETABLED
LESSON



3

10:10am – 11:10am

PERIOD TWO
TIMETABLED
LESSON

4

11:10am – 11:30am

BREAK TIME
20 MINUTES



8

1:30pm - 2:00pm

PERIOD FOUR B

9

2:00pm - 3:00pm

PERIOD FIVE

TIMETABLED
LESSON

10

3:00pm onwards

HOME TIME

OR EXTRA
CURRICULUM

7

1:00pm - 1:30pm

LUNCH

30 MINUTES

5

11:30am - 12:30pm

PERIOD THREE

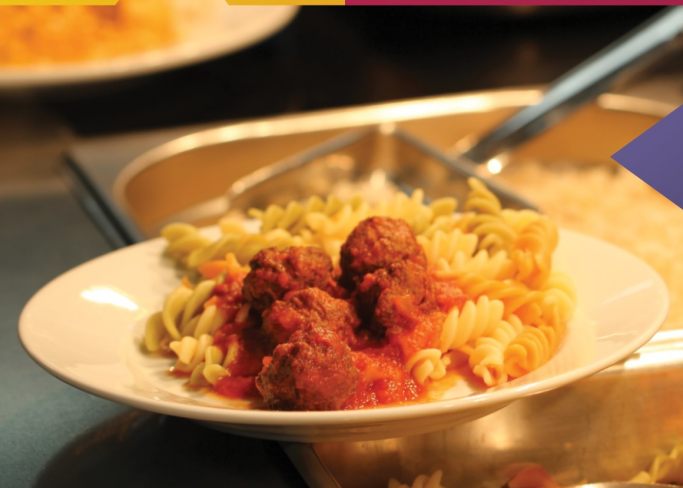
TIMETABLED
LESSON

6

12:30pm - 1:00pm

PERIOD FOUR A

TIMETABLED
LESSON





Sixth Form—Part of Our 7 Year Journey

Turton provides an inclusive, unique education for 11 to 18 year olds. Our seven year journey begins in Year 6 with our 'hands-on', comprehensive transition programme and prides itself on following the growth and development of our young people through their teenage years and into young adulthood; when we finally see them depart for either employment or university.

The Key Stage 3 curriculum (years 7 to 9) builds on the foundations laid in primary school, stretching and challenging them personally and academically so that they experience a broad and balanced education which is rooted in the past, whilst preparing them for the future.

These strong beginnings provide the spring box for learning at Key Stage 4 (years 10 and 11). At this point our young people are still broadening their horizons and widening their knowledge so our GCSE pathways are designed to help them access all the possibilities that lie ahead rather than narrowing their choices.

It is only when they join our dynamic and successful sixth form that they begin to specialise. Our sixth form offers a variety of courses and experiences from traditional A' levels to Btecs. The sixth form offers all the benefits of a sixth form college with its own dedicated dining room, study areas and bespoke sixth form room in a separate block whilst also offering the familiarity and comfort of main school with staff who know the students, care about them and who have shared their journey with them.



Typical Day in the Life of a Year 7 Student

School Day

The school day starts promptly with form time where tutors work with year heads, to create a purposeful welcome to school, as students' complete activities which enhance their skills of numeracy, literacy, oracy and review of learning. We are repeatedly covering the basics of all subjects, while teaching students how to revisit their classroom learning. In weekly assemblies, we spend time discussing issues that affect the wider world. Students then flow into lesson one ready to learn, and in all the classrooms there is a consistent approach which benefits all students.

Time	Period
8.50 am	Registration
9.10 am	Lesson 1
10.10 am	Lesson 2
11.10 am	Break (20 minutes)
11.30 am	Lesson 3
12.30 pm	Lesson 4/Lunch Sitting 1 (Years 9,11 & 13)
1.00 pm	Lesson 4/Lunch Sitting 2 (Year 7)
1.30 pm	Lesson 4/Lunch Sitting 3 (Years 8,10 & 12)
2.00 pm	Lesson 5
3.00 pm	End of School Day

Students are taught in form groups for a large part of the day. In Maths, Science and Spanish they are placed in ability groups early on in the first term. Groups for technology are smaller, and students also mix across a half year band in PE.

Lunch and Break Times

Students socialise in our purpose built dining facility, and can buy a wide range of homemade food before school, at break and during lunchtime.



Year 7 Comments

Before I started Turton I was really nervous, but teachers visited my primary school and it made me feel a lot better.

I loved animal day. It helped me get to know Turton before I started.

When we had Induction Day I got to meet my form. At first I didn't know anyone but by the end of the day I had made lots of friends and it made me feel so excited about starting

Turton is so much better than primary school. I have lots of different teachers and get to do subjects I've never done before. I find the lesson really interesting and I have learnt so much since starting.

I love all of the extra-curricular clubs that I can go to. It's helped me make lots of new friends and try things I've never done before. I also like using equipment that is new to me. I love it.







Word from Chair of Governors

I would like to say hello and give you a warm welcome to Turton School.

I first become involved in the school as a parent when I decided it was the right school to provide the next stage of education to my two daughters. My first one enrolled in September 2008 and my second the following year 2009.

The emphasis the school placed not only on every student having the opportunity to grow and develop to their best potential, but also the ethics and values, helped foster in my daughters becoming the best human beings they could be and gave me a sense of pride in having such a school in our community.

It inspired me to want to do more and in November 2010, I applied and became a parent Governor. I then went on to become Vice Chair and in 2020 became Chair.

I can sincerely say, through experience, that if your son or daughter were to join this school, they would enter into a school that takes its responsibility to educate to the next level and students who engage with all that the school has to offer will flourish, equipping them for the future when this part of their education is completed.

As you all know 2020 was a challenging year for everyone, but yet again I was inspired by both the Leadership team and all the staff, at every level, who rose to that challenge, putting students again at the forefront of their priority. As a result of their efforts, students' learning continued throughout, with parents also being invited to Zoom training sessions to try and ease the transition that was required with the restrictions.

I could continue to describe many other attributes, including the curriculum and achievements of this school that make me very proud to be a part of it, however, I would not want to take that opportunity away from the Leadership team and staff who go above and beyond to do the best for each student. So, it is only right the Leadership team and the staff share with you the excellent work they do in the school.

I am sure you will be left in no doubt, as I am, that this is a school where all who work within it have a commitment to every young person who walks through its doors, through the ethics and values it embodies.

Tracy Boylin
Chair of Governors

Turton School Governors



Tracy Boylin
Chair



Sam Gorse
Head Teacher



Ursula Hodgson
Vice-Chair



Ruth Bradbury



Kelly Colderley



Lisa Cove



Marie Foley



Alexa Gorse



Tony Grogan



Owen Hughes



Ian Moore



Rebecca Overton



Diane Waddington

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