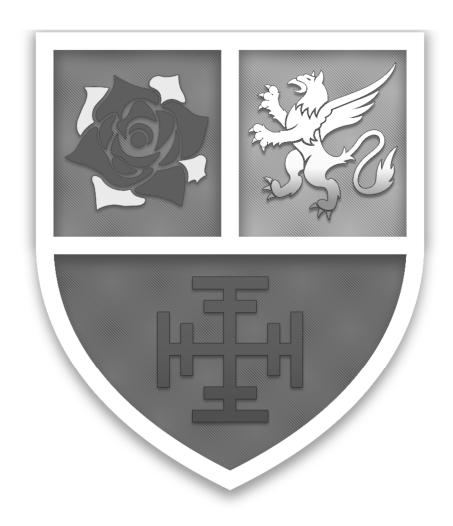
Turton School



Year 8
Physical Education
Homework Booklet



Badminton -Basic Serve Rules:

The Structure Cock	illust be filt below t	the server's	
	must stay below the server's wrist, which means the shot must be		
olayed			
		from one service box t	o another, alternating be-
	_	court as points are won.	
•		at the start (of a game and when they
	umber of points.	lways starts the serve and	d whon a point is won th
		ilways starts the serve and hen serves from the left, (·
erve is		nen serves nom the left, t	continuing to afternate di
switch sides		right-hand box	waist
lost.	even	racket head	underarm
FASK 2: Identify 3 teac	thing points for the low see	rve and high serve	
	shing points for the low see	rve and high serve	High Sanya
Low	Serve		High Serve
Low			High Serve
Low	Serve		

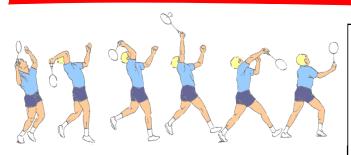
1) What is the name of the piece of equipment that is hit across the net during a game of badmin-

ton?

BADMINTON-Overhead Clear



In a Game!!



The <u>Overhead Clear</u> can be used in a game to push your opponent to the back of the court. To <u>outwit your opponent</u> by playing an overhead clear followed by a drop shot.

Task 1: Watch the following video on YouTube and note down the key steps to performing the overhead clear. https://www.youtube.com/watch?v=S2brZPqx288 (How to hit a Forehand Overhead Clear | Badminton)

How to perform the overhead clear: (remember grip, contact point, stance etc.)			

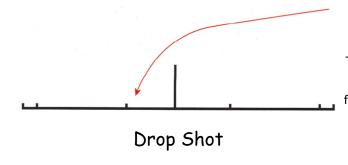
#QUICKQUIZ

- 1) What grip does the overhead clear use?
- 2) Where on the court should you be aiming when performing the overhead clear?

Badminton- Drop Shot



In a Game!!



The <u>Drop Shot</u> is a delicate shot in the game of badminton used to move you opponent to the front of the court. Try the <u>Drop Shot</u> followed by an underarm clear to move your opponent around the court.

Task 1- Research the drop shot and note down 5 teaching points.			
1			
2			
3			
4			
5			
Task 2— Explain when you might perform a drop shot in badminton.			



1) The drop shot is very similar to another shot, which shot is it?



Badminton- Net shot





The <u>Net Shot</u> is a delicate shot in the game of badminton. This shot drops over the other side of the net making it very difficult for your opponent to return the shot.

Task 1: Using the teaching points below, label where the player is using them in the picture.

- 1) Forehand or backhand grip depending on which side you are hitting the shuttle
- 2) Keep your racket up in front of your body
- 3) Lunge forward
- 4) Racket high, gently push the shuttle over the net, keeping it as low as possible.
- 5) The softer the push, the lower it will go.



Task 2: On the diagram, draw an arrow from where the shot should be performed, to where it should land.

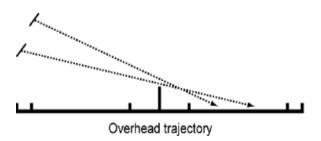


1. A net shot can only be performed using a forehand grip?

Badminton-Smash



In a Game!!



The <u>Smash</u> is the most attacking of all the badminton shots. This should be aimed mid court, low and with power in your opponent's side of the court. This shot is very difficult to return.

TASK 1: Fill the gaps in the following passage.

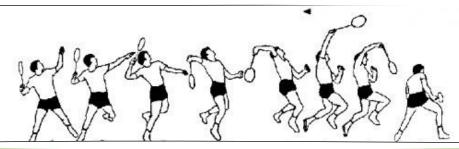
The smash is an ______, a good smash is ______. It is hit with <u>power</u> and <u>speed</u>, downward towards your opponent's court.

- 1) _____ grip
- 2) _____ stance to the net, weight on your back foot
- 3) Bend your elbow and take the _____back
- 4) Contact the shuttle _____ and in front of your body using a strong throwing action,
- 5) Straighten your elbow as you hit the shuttle, _____ your wrist at the point of impact to add _____ and an-

gle.

Forehand	racket	attacking shot	extra power
un-returnable	snap down	Sideways	as high as possible

Task 2: Looking at the diagram, label where the picture is performing the teaching point





- 1) What type of shot is the smash?
- 2) When should you hit the shuttle?

Badminton- End of Unit Quiz

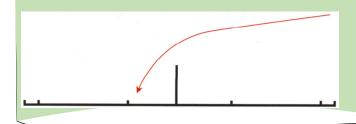


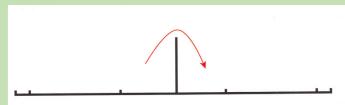
End of Unit QUIZ

- 2) What are the two types of serves used in badminton?
- 3) Why might you use the overhead clear in a match?
- 4) Where should the shuttle land after hitting a drop shot?
- 5) The net shot can only be performed using the forehand grip?

True False

- 6) What type of shot is a smash and, at what point, should you make contact with the shuttle?
- 7) Identify the type of shot below and label the image:





Basketball- Rules and Regulations

#quicklinks

https://official.nba.com/rulebook/







#MULTIPLECHOICE

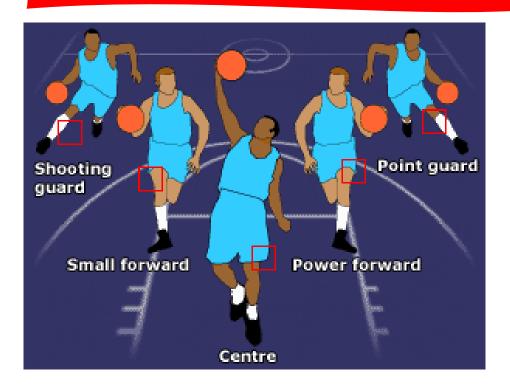
- 1. To acquire the ball after a missed shot is called a ______.
 - A. Lay-up
 - B. Foul
 - C. Free throw
 - D. Rebound
- 2. A player may intentionally kick the ball for the teams benefit.
 - A. True
 - B. False
- 3. How many points is a basket worth if shot from inside of the 3-point line?
 - A. 1
 - B. 2
 - C. 3
 - D. 4
- 4. Two technical fouls result in removal from the game.
 - A. True
 - B. False
- 5. A team in control of the ball in its front court cannot maintain or regain possession of the ball if it enters the back court, unless a defensive player has touched it. This is called:
 - A. Back and forth
 - B. Side to side
 - C. Front to back
 - D. Over and back
 - A ______ violation is called when a player moves more than two steps without dribbling the basketball.
 - A. Running
 - B. Traveling
 - C. Palming



Basketball- Roles and Responsibilities

#quicklinks

https://jr.nba.com/basketball-positions/



For each position, outline the responsibilities expected of the player.

Centre

Power forward

Small forward

Shooting guard

Point guard



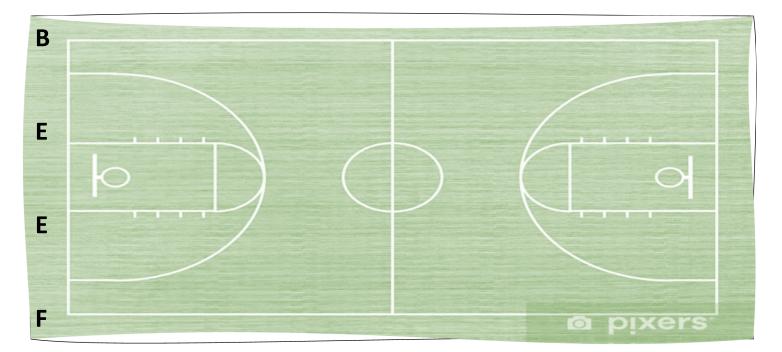
Basketball- The Set Shot

#quicklink

https://www.youtube.com/watch?v=UbPnZLqiiDw

TASK: The BEEF acronym signifies the 'perfect formula' when teaching the art of shooting. Describe the 4 key concepts?





Describe 5 teaching points that you consider crucial to perfecting the lay-up?

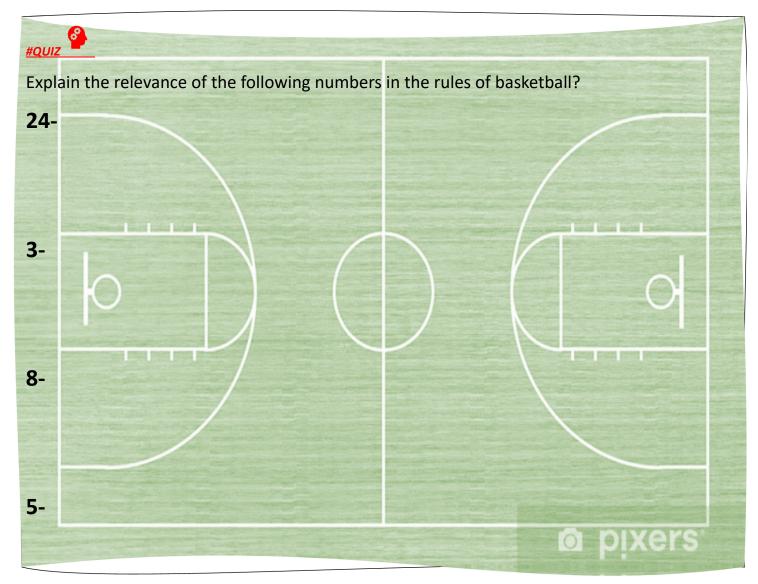


Basketball- Time's Up

#quicklink

https://official.nba.com/rulebook/







Basketball- Vital Statistics

#quicklink

https://www.nba.com/fantasy/

The game of basketball involves a lot of numbers. From the one on the player's shirt, to the shot clock, personal/team fouls, timeouts, score, height, weight, field goal attempts, success percentage. They are everywhere.

<u>Tasks</u>
Can you identify 5 key numerical measures from the list above and explain why it is important for success in basketball?
Can you choose an NBA player of your choice and research their season averages form last year?



Basketball- Derrick Rose Analysis

#quicklink

https://www.youtube.com/watch?v=1DTHJ9y4nK4&t=1s



Watch the youtube clip (see link) and using last weeks homework task, can you outline the 5 key strengths of the player.

- 1.
- 2.
- 3.
- 4.
- 5.

The Pitch

#QuickLinks





FILL THE GAPS WITH THE WORD	S BELOW:
-----------------------------	----------

The field surface must be ,or if competition rules permit, an artificial and natural grass, known as a .

playing surface, or a combination of

Grass		Hybrid System (MIX of Natural and Artificial)
FC Spartak	100	Premier League

LABEL IT.... Draw the markings for a standard sized football pitch

- A) Penalty Spot
- B) 18-yard line
- C) Corner Area
- D) Goal Line
- E) Touchline
- F) Centre Circle
- G) Penalty arc



- 1) The maximum length of the field is 90yards what is this in metres (To the nearest whole number)?
- 2) Can you state 2 rules about a goal keeper?
- 3) What technology is currently being used to help officials maintain the rules of the game?

Passing

#QuickLinks

https://www.youtube.com/watch?v=-6_xZrPc_Mk



	Side foot pass
	Lofted pass
you identify when during	a football game, where you would use both types of passes



Nutrition

'Diet affects performance, and the foods that we choose in training and competition will affect how well we train and play'

Carbohydrate supplies the muscles with the fuels they need to meet the stress of training and competition. List at least 5 healthy sources of carbohydrate:

Circle the three 'MACRONUTIRENTS':

Protein

Calcium

Fibre

Fat

Vitamin D

Carbohydrate

Water







- 1) Define the term 'Carbo-Loading'?
- 2) What mineral aids bone development?
- 3) What nutrient is essential for muscle recovery and growth?

Football Session Plan

Developing a football practice session.



State the BENEFITS of a Warm-up:

My perfect football training drill

Make sure you tell us:

- -What aspect of the game you are working on
- -How many players are in the drill
- -What the players should do during the drill

My perfect football drill

Use this space to design your own football practice:



Formations

#WatchthisVideo

https://www.youtube.com/watch?v=xYDWd47Oe-Q

List the Formations discussed in the video:

<u>Draw a chosen formation on the pitch and give</u> <u>three benefits of this formation below:</u>



#QUICKQUIZ

- 1) What formation did arsenal play in their undefeated season? (Included in Video)
- 2) What are the main 4 positions in football?
- 3) How may a manager change his formation if his team is winning and there is only 5 minutes left in the game?

My Development



https://grassroots.fifa.com/en/for-coach-educators/technical-elements-for-grassrootseducation/the-basic-techniques/the-basic-techniques.html



Pick 2 skills/techniques that you have developed and state the 3 coaching points in the two boxes below and a drill that improved these techniques.



The '3' Key Coaching Points:



The '3' Key Coaching Points:

NEXT STEPS...

My Strength in football is:

My Area to Improve is:

#QUICKFACT

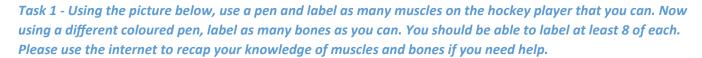
Who was the premier league top goalscorer in 2018/2019 season?

I can improve by:

Hockey- Muscles and Bones

https://www.youtube.com/watch?v=ZaiyfEvHRuA

#quicklink



Task 2- With a partner test each other on each of the muscles and the stretches that would be used in a warm up from each muscle.





the slap pass. Sometimes this is also called the drive hit.



Hockey-Slap Pass

#quicklink

1)

https://www.youtube.com/watch?v=FQOuG6bbEY8

2)		hat situation you might us the slap/ drive hit in hocke		ey. Then explain when it wou the case.
	ey focus on all areas of t	heir fitness. This is sometime	s referred to as compo the table below and ex	fit. When training they will makenents of fitness. Research the for
	Agility, Balance, Coord		s, Flexibility, Muscular	Endurance, Power, Reaction tim

Research the slap pass that is used in a hockey game. Write below the 5 key teaching points for



Hockey- Indian Dribble #quicklink

https://www.youtube.com/watch?v=dT_uVawUpFw

1

n Hockey there are many different ways that you can dribble with the ball. This changes depending on the scenario a player is faced with. The majority of you will just use, the basic dribbling technique. However, you should now be looking to include both the open and Indian dribble into your practice.

1) In the box below explain the key teaching points for the open dribble and Indian dribble

Open Dribble	Indian Dribble

Are you able to now design a practice that would work these two different types of dribbling techniques?

Hockey- Short and Long Corners

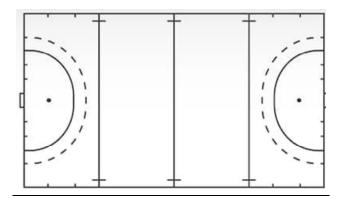
#quicklink

https://www.youtube.com/watch?v=DNTIT_LKJy0



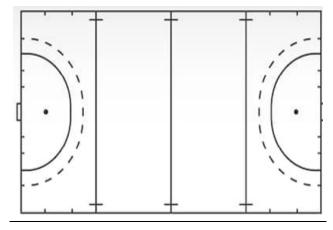
Short and long corners are very technical in Hockey. To be able to safely play a game of Hockey you need to have an understanding of when these are both awarded.

On the diagram below draw what would happen during a short corner:



Explain what a short corner is and when it might be awarded?

On the diagram below draw what would happen during a long corner:



Explain what a long corner is and when it might be awarded?





https://www.youtube.com/watch?v=1o0cFEnRI-8

3 key teaching points for the Jab Tackle

The best and most powerful way to gain possession in a hockey game is through the block tackle. However, you can also use the jab and lunge tackle.

- 1) Research these two types of tackles used in Hockey
- a. For each type of tackle find three key teaching points for each

3 key teaching points for the **Lunge Tackle:**

b. Be confident enough to demonstrate the tackle to someone else and talk through your key points. Extension Task – during your next lesson, have a look and analyse another person's

If
ries could occur. Can you find what protective equipment full size hockey game?

Hockey- Rules, Regulation and Formations

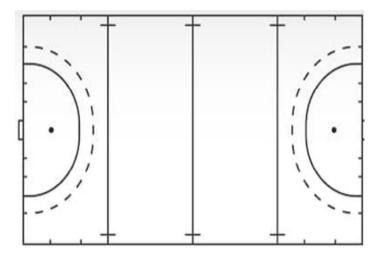


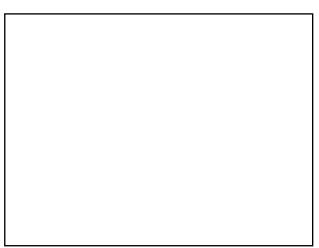
#quickink

https://www.englandhockey.co.uk/page.asp?section=1146§ionTitle=Rules+of+Hockey

In a full sized Hockey match you would have 11 players.

- a) On the diagram below position the players in a formation.
- b) From the playing roles that you've researched. Explain three different playing positions and their main role.





You should already know about foul play- feet, and back stick as some regulations in hockey. Below are some additional rules. Explain what they are and if they occurred what would be awarded to the opposition.

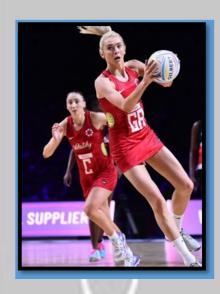
additional rules. Explain what they are and if they occurred what would be awarded to the opposition.
Stick tackle –
<u>Penalty Stoke –</u>
Obstruction –
Advancing: - Extension: Are you able to explain when a green, red or yellow card might be shown?



Netball- Muscles and Bones

Task 1 - Using the picture below, use a black coloured pen and label as many muscles on the netballer as you can. Now using a blue pen, label as many bones as you can. You should be able to label at least 8 of each.

Please use the internet to recap your knowledge of muscles and bones if you need help.



Task 2- With a partner test each other on each of the muscles and the stretches that would be used in a warm up from each muscle.



Netball- Bounce and Overhead Pass

#quicklink

https://www.youtube.com/watch?v=EqJe5XuEUMo

- 1. Using the link above, your own knowledge and additional research you need to:
 - a. For each pass find three key teaching points for each pass
 - b. Be confident enough to demonstrate the pass to someone else and talk through your key points.

3 key teaching points for the Bounce Pass	3 key teaching points for the Overhead Pass
1.	1.
2.	2.
3.	3.

2. Next Lesson- during your next lesson, have a look and analyse another person's passing technique. Try to give feedback to someone else to help improve their passing technique

Netball- Practice/Drill Creation



#quicklink

https://www.youtube.com/watch?v=P9qu84KmWv4

This week you need to create your own netball practice or drill with a specific focus looking at one improvement area. E.g. a practice designed to improve long distance passing or interceptions.

If you need help, then please go online as there are many websites and videos designed to help netballers improve various skills.

Draw/write your practice in the box below, you will need to remember it to potentially lead it to a small group in your next netball lesson. This will help develop your leadership, communication and teamwork skills.

mameation and teamwo		

Netball-Injuries



Aa in most sports, injuries in netball are common. This week, you need to look into the common injuries in netball. Please complete the table below.

Injury	Description	Symptoms	Treatment
Sprain			
Abrasion			
Strain			
Dislocation			

Netball- Rules

#quickink

https://www.playfinder.com/blog/netball-rules-positions



A game of netball is controlled by an umpire.

It is really important that you understand why the umpire is blowing their whistle and be able to react quickly to the instructions given.

Below are terms used in netball, which you will need to research, explain and understand. By learning these you will be able to understand what is happening in a netball game a little better. This will help if you also want to go to netball practice after school or play matches outside of school.

<u>Year 7 Recap -</u>	ootwork	Contact	Obstruction
Year 8 Key Terms			
Replayed Ball			
Free Pass			
Penalty Pass			

Can you add any extra to the list?

Netball- My Development



In the space below, we would like you to reflect on the progress that you have made during your netball unit of work. Please think and write in detail to answer the following questions?

- Which Netball position do you most enjoy playing and why?
- Identify 3 netball skills which you consider to be your strengths in netball?
 - o Explain how you have come to this decision?
- Identify 1 netball skill which you think you need to work on to improve further?

•	Explain how you hav come to this decision?



Rugby- Muscles and Bones #quicklink

https://www.youtube.com/watch?v=dG2mPvMbVp8

Task 1 - Using the picture below, use a pen and label as many muscles on the rugby player that you can. Now using a different coloured pen, label as many bones as you can. You should be able to label at least 8 of each. Please use the internet to recap your knowledge of muscles and bones if you need help.

Task 2- With a partner test each other on each of the muscles and the stretches that would be used in a warm up from each muscle.







https://www.youtube.com/watch?v=QiU46cO3J-M https://www.youtube.com/watch?v=PazJjTLF0a4



- 1. Using the link above, your own knowledge and additional research you need to:
 - a. For each kick find three key teaching points for each pass
 - b. Be confident enough to demonstrate the pass to someone else and talk through your key points.

3 key teaching points for the Grubber Kick	3 key teaching points for the Spiral Kick
1.	1.
2.	2.
3.	3.

2. Next Lesson- during your next lesson, have a look and analyse another person's kicking technique. Try to give feedback to someone else to help improve their passing technique

Rugby- Practice/Drill Creation #quicklink



https://www.youtube.com/watch?v=WvuPwJ1ltB8

This week you need to create your own rugby practice or drill with a specific focus looking a
one improvement area. E.g. a practice designed to improve passing or tackling.

If you need help, then please go online as there are many websites and videos designed to help rugby players improve various skills.

Draw/write your practice in the box below, you will need to remember it to potentially lead it to a small group in your next rugby lesson. This will help develop your leadership, communication and teamwork skills

fileation and teamwork skills.
In order to perform Rugby at the highest level, athletes need to be extremely fit. When training they will make

In order to perform Rugby at the highest level, athletes need to be extremely fit. When training they will make sure they focus on all areas of their fitness. This is sometimes referred to as components of fitness. Research the following list of components of fitness. Then select 4 to add to the table below and explain why they are important for a Rugby player, and how you could incorporate them into your session

Agility, Balance, Coordination, Cardiovascular fitness, Flexibility, Muscular Endurance, Power, Reaction time and Speed.

Rugby- Injuries



As in most sports, injuries in rugby are common. This week you need to look into the common injuries in rugby. Please complete the table below.

Injury	Description	Symptoms	Treatment
Sprain			
Abrasion			
Strain			
Dislocation			
Fracture			
Concussion			



Rugby- Rules

#quickink

https://www.rulesofsport.com/sports/rugby.html

A game of rugby is controlled by a referee.

It is really important that you understand why the referee is blowing their whistle and be able to react quickly to the instructions given.

Below are terms in rugby, which you will need to research, explain and understand. By learning these you will be able to understand what is happening in a rugby game a little better. This will help if you also want to go to rugby practice after school or play matches outside of school.

Please identify: hand signals; offensives; and resulting options for each of the key terms.

ear 8 Key Terms	
enalty	
wa a Wish	
ree Kick	
(nock On	

Can you add any extra to the list?

Rugby- My Development



In the space below, we would like you to be reflect on the progress that you have made during your rugby unit of work. Please think and write in detail to answer the following questions?

		 Which rugby position would you be most suited to and why? Identify 3 rugby skills which you consider to be your strengths in rugby? Explain how you have come to this decision? Identify 1 rugby skill which you think you need to work on to improve further? Explain how you have come to this decision? 																																																				
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	•	•	٠		•	•	•	•	•	•		٠		•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•		•	•	•	• •		•	•	•	•	•	•	•	٠		•	•	-	•	•	•	•	•
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•	•	•	٠	•	•	•		•	•	•	•	•		•	•	•	•	•	•	٠	•		•	•	٠	•		•	•	•	•	•	•	•	•	•	•	٠	•	•	•		•	•	•	•	•	•	•	•	٠	•	•	•
•	•	•	٠	٠	•	•	٠	•	•	•	٠	•		•	•	•	•	•	•	٠	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠	•	•			•	•	•	•	٠	•	•	•		•	•
•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•		•	•	•	•		•	•	•	•	•	,	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•

Swimming- Front Crawl







Research and list the key teaching points of:

- Body position (head, hips and feet):
 - 0
 - 0
 - 0
- Leg Action
 - 0
 - 0
 - 0
- Breathing (timing)
 - 0
 - 0
 - 0







- 1) Name three bones and three muscles found in your legs
- 2) What is the difference between bilateral and trilateral breathing?
- 3) How could you make yourself more efficient when swimming?

Swimming- Front Crawl Arm Position







- Elbow:
- Hand entry:
- Catch:
- Head position:





- 1) Name three bones and three muscles found in your arm?
- 2) When competing in a 1500m race, how many lengths will you need to swim if the pool was 25m long?
- 3) What position is most efficient to travel underwater following a dive or tumble turn?

Swimming – Breaststoke Legs #QuickLinks





Use the above website to m	ake notes on the following areas ready to review with your	
teacher next lesson:		
Starting position:		
0		
0		
Heels to your botton	n:	
0		
0		
Execution 'Karate kid		
EXECUTION Natate Kit	CK.	
0		
0		



- 1) Name two muscles you would use when doing breaststroke kick
- 2) Calculate your maximal heart rate using the following formula (220 age = maximal heart rate)
- 3) How could you make your breaststroke kick more efficient?

Swimming – Breaststoke Arms

#Quicklinks

https://www.youtube.com/watch?v=Ir0VWUxGLrw https://www.youtube.com/watch?v=QGZ8rly-Ytl

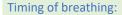
Watch the above	linked video and	write down an	v notes that link t	o the following:

Starting arm position:

- •

Arm action:

- •





- 1) What type of joint is the elbow?
- 2) Who is the most decorated Olympic swimmer of all time?
- 3) What is the largest muscle in the body?



Swimming - Backstroke #Quicklinks

https://www.youtube.com/watch?v=UgHBB96Pw7w





Use the above link to recap last years core skills of backstroke. Make notes on body, arm and leg actions:

- 0
- 0
- 0
- 0

How can you swim backstroke more efficiently? (think about rotation!!!)

- 0
- 0
- 0



- 1) How far can you swim underwater in backstroke?
- 2) If you are swimming more efficiently what are you using up less?
- 3) What is the anatomical term used for your 'head'?

Swimming - Waterpolo



https://www.rulesofsport.com/sports/water-polo.html



Please research and list five rules of Water Polo:

- 1)
- 2)
- 3)
- 4)
- 5)



Research and list the key pointers of 'eggbeater kick'

- 0
- 0
- 0



- 1) Are you allowed to touch the sides or walls when playing?
- 2) How long has a team got from gaining possession of the ball in which to shoot?
- 3) What is the format of a water polo game?

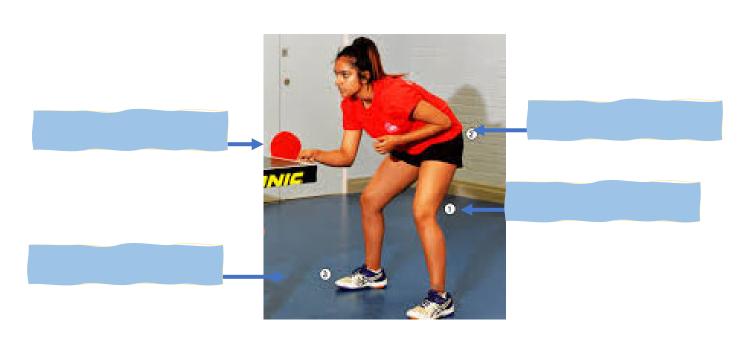


Ready position

#QuickLinks

https://www.experttabletennis.com/table-tennis-stance-and-ready-position/

LABEL THE FOUR KEY POINTS OF THE READY POSITION...



- 1) Research and list two types of table tennis grip types.
- 2) Name two bones found in your arm?
- 3) What are the three stages of a warm up?



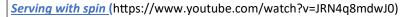
Serve

#QuickLinks

https://www.youtube.com/watch?v=s9ELscafqVs

Recap: list five service rules:

- •



- 1. What is the key word in the video which enables you to generate spin on a serve?
- 2. How do you create topspin? What is the key word once again in the video discussed?
- 3. Complete the following:







- 1) How often do you alternate service?
- 2) List three types of table tennis serves.
 - •
 - Ť
- 3) Research three paddle positions you could adopt:
 - •



Forearm Drive

#QuickLinks

https://www.youtube.com/watch?time_continue=34&v=BNZrtYsvKhE&feature=emb_title

Watch the video link above and write down any notes that link to the following:

Stance/Start position:

er for my opponent to return

As the ball approaches:

•

•

How do I adapt this shot to make it harder for my opponent to return?







- 1) How do you work out your maximal heart rate is?
- 2) Name two muscles located in the arm:

•

3) What paddle position has the table tennis player in the right picture above adopted? What spin would this apply to the ball?



Forearm Push

#QuickLinks

https://www.youtube.com/watch?time_continue=63&v=3D9VWKR-iFc&featureemb_title

Watch the video link above and write down any notes that link to the following:

Stance/start position and bat position:

- •
- •



- •

When is the forearm push a good shot to play?

How can you make the forearm push a more challenging return for your opponent?





- 1) Who won Olympic table tennis gold at the Rio 2016 Olympics?
- 2) Name two bones located in your leg
- 3) How many games must you win in order to take the set?



Backhand Drive

#WatchthisVideo

https://tabletennisengland.co.uk/wp-content/uploads/2016/11/BACKHAND-DRIVE.pdf



Use the above link to review the backhand drive and make notes ready to feedback to your teacher at the start of next lesson.



Start/stance/bat position:

- •
- •

Contacting the ball:

- •

Follow through:

- •
- •

- What can you do to make the shot harder to return for your opponent?
 - •

 - •

- 1) How many bones are in the human body?
- 2) Name the largest bone and muscle in the human body

Backhand Push

#QuickLinks

https://www.youtube.com/watch? time_continue=15&v=i_NAMempMvs&feature=emb_title



Watch the video link above and make notes in the relevant area ready to feedback to your teacher at the start of the next lesson:

When to play the backhand push:

Starting position:

Contacting the ball:





- 1) What is the smallest bone and muscle in the human body?
- 2) What does a ligament attach?
- 3) What does a tendon attach?



Theorectical Aspects

Topic 1: Warm up/Cool down Injuries/Treatments

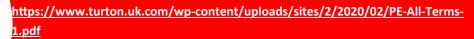
https://www.turton.uk.com/wp-content/uploads/sites/2/2020/02/PE-All-Terms-1.pdf

A warm up has three phases!	Name four reasons why we warm up!									
Phase 1	1.	2.	3.	4.						
Phase 2										
Phase 3										
oplain the reason we carry out a co	ol down fo	llowina exerc	ise and nartici	nation in snort						
piam the reason we carry out a co	or down jo	nowing exerc	ise una partici	pation in sport						
Name 4 injuries that m	ay occur d	ue to exercisi	ng or playing	sport.						
Name 4 injuries that m	ay occur d	ue to exercisi	ng or playing s	sport.						

	RICE is a treatment used for strains, sprains and bruises.
•	R: Stop activity to prevent further injury.
•	: Apply an ice pack to reduce blood flow, pain and swelling.
•	C: Wrap a bandage tightly around the area to reduce internal bleeding and swelling.
•	E: Raise the injury above heart level to reduce swelling and throbbing.









List 5 consequences of not being active: 1.	Identify the 3 Macronutrients and identify which foods they are contained in.
2.	1.
<i>3.</i>	2.
4.	
<i>5.</i>	3.

#QUICKO	UIZ ⁴									
Using the wor	Using the words below, can you finished the sentences									
	Carbohydrates serve as thesource of energy during higher intensity activities orsporting events, sports performers such as endurances athletes (and marathon runners etc.) require									
amounts of carbohydrates than compared to Consuming carbohydrates prior to exercise also helps										
of worked mus	scles.									
				ed when the carbohydrate energy source is stored, resulting in						
Protein plays a	key role in	Sport perform	ners who perform mo	re explosive strength muscular movements, will require						
a	of protein in their diet.	Examples of sports	performers who need	d higher amounts of protein are						
primary	prolonged	swimmers	higher	100m sprinters						
aid recovery	secondary	emptied	weight gain	muscle repair and growth						
	higher amount		rugby players an	d weightlifters						

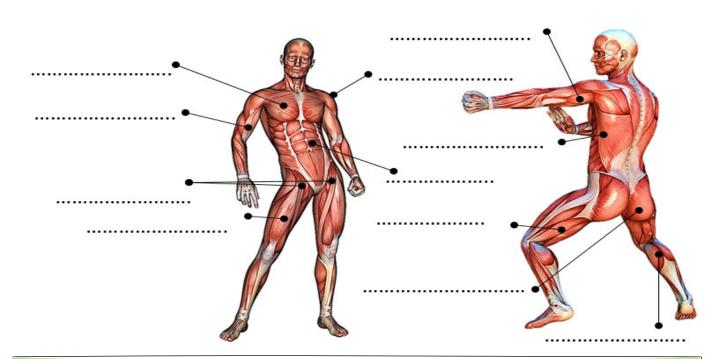
Theorectical Aspects

Topic 3: The Muscular System

https://www.turton.uk.com/wp-content/uploads/sites/2/2020/02/PE-All-Terms-1.pdf



Task 1 – Using the list of muscles, please fill in the missing gaps on the worksheet below:



#QUICKQUIZ

Antagonist and agonist muscles often occur in pairs, called ANTAGONISTIC PAIRS. As one muscle contracts the other relaxes. Using your completed muscle man above, can you complete this table of antagonistic pairs? The first one is completed for you.

AGONIST (Prime Mover)	ANTAGONIST
Bicep	Triceps
Deltoids	
	Trapezius
Abdominals	
	Hamstrings
	Gastrocnemius

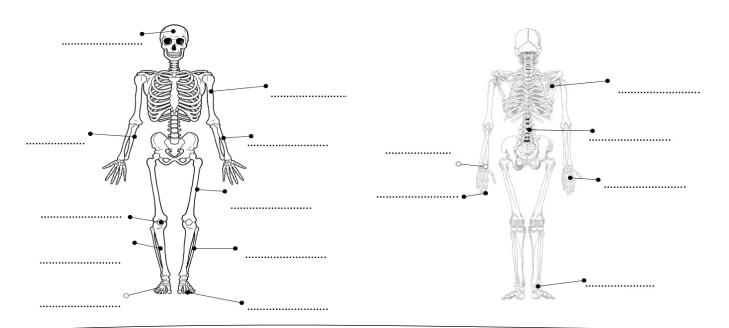
Theorectical Aspects

Topic 4: The Skeletal System

https://www.turton.uk.com/wp-content/uploads/sites/2/2020/02/PE-All-Terms-1.pdf



Task 1 – Using the list of bones, please fill in the missing gaps on the worksheet below:



#QUICKQUIZ
Can you identify what sporting movement (flexion, extension, abduction and adduction) that occurs at each
listed joint and a sporting activity in relation to that movement?
Shoulder:-
Knee:-
Hip:-
Ankle:-
Elbow:-



Theorectical Aspects

Topic 5: Fitness Training

https://www.turton.uk.com/wp-content/uploads/sites/2/2020/02/PE-All-Terms-1.pdf

Task 1 – Match up the components of fitness to the appropriate fitness test

Standing Broad Jump
Sit & Reach
12 Minute Cooper Run
Alternate hand wall throw
Illinois Run Test
30 Metre Sprint Test

Speed
Agility
Flexibility
Cardiovascular Fitness
Co-Ordination
Power

Task 2 – Can you identify and explain the SMART Targets
S
Explain:
M
Explain:
A
Explain:
R
Explain:
T
Explain: