

English Literature

	2 LESSON TEACHER	3 LESSON TEACHER
w/c 15 th March	<ul style="list-style-type: none"> • Finish discussing critics / start on tables? • Create tables (finish for HW) 	<ul style="list-style-type: none"> • • •
w/c 22 nd March	<ul style="list-style-type: none"> • Plan (in pairs) for Paper 1, Section B response • Practise Paper 1, Section B response (individually) 	<ul style="list-style-type: none"> • • •
w/c 29 th March	<ul style="list-style-type: none"> • Feedback lesson • Plan for Paper 1, Section B assessment 	<ul style="list-style-type: none"> • Possible assessment here • •
w/c 19 th April	<ul style="list-style-type: none"> • Paper 1, Section B assessment • “ 	<ul style="list-style-type: none"> • • •
w/c 26 th April	<ul style="list-style-type: none"> • Feedback lesson • Planning for Section B assessment 	<ul style="list-style-type: none"> • Possible assessment here • •
w/c 4 th May	<ul style="list-style-type: none"> • Paper 1, Section B assessment • “ 	<ul style="list-style-type: none"> • • •
w/c 10 th May	<ul style="list-style-type: none"> • Recap of Hamlet paper • Practise part a or part b (according to grades): mini-assessment 	<ul style="list-style-type: none"> • Unseen American Lit assessment planning • Unseen American Lit assessment • “
17 th – 28 th May	<ul style="list-style-type: none"> • Assessment (of our choosing – according to grades) planning • Assessment over two lessons 	<ul style="list-style-type: none"> • Assessment (of our choosing – according to grades) planning • Assessment over two lessons