Subject	Music 2021
Number	1 – Performance (Solo OR Ensemble) – total performance time <u>must</u> exceed 90
and length	seconds (solo) or 2 minutes (ensemble).
of exam(s)	2 – One composition (half complete for the mocks)
	3 – 90 minute listening test
Revision	
topics	1) Haydn Clock
	2) Beatles Songs
	3) Typical features of the following periods / styles
	(Baroque, Classical, Romantic, C20th, Blues, Minimalism, Jazz, Rock & Roll,
	Rock, Pop, Latin)
	4) Clear understanding of the principal terms:
	(texture, timbre, tonality, rhythm, harmony, melody) and the terms that
	apply under each of those categories.
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Where to	Network N. / Reference / Music / GCSE / Revision
access resources	Network N / Reference / Music / GCSE / Composition Egs & Comp Sibs (look at lots of past student examples – this will give you ideas)
resources	'Mr P's big book of terminology' (also available in Reference / Music / GCSE)
	The white CGP Practice Listening books
	Purple CGP AQA GCSE music books
	Tan pro 301 / 12 1 300
How to	
access help	One-to-one help on composition coursework is available after school. Just ask.
/ support	More will be available on this after the mocks in January.
	Practice listening Ex:
	You all have a Zig Zag listening ex book – the audio clips are online (address in bk)
	You all have CGP exam prac Q white book – audio clips online (address in book)
Hinton	No the Greater the Assess of Section 1 diagrams as a chief for such a section of
Hints or	Use the 'match the terms' crosswords / diagrams booklet for quick and easy
tips	repetitive practice/learning of terminology.
	Full sets of revision terms also available in interactive quiz form on quizlet: www.quizlet.com 'Turton GCSE terminology A-G' etc
	www.quiziet.com Turton GCSE terminology A-G etc
	Performance : Have you chosen repertoire with your teacher? Have you shown this
	to class teachers to check level of difficulty / suitability? Don't choose something
	too hard – choose repertoire that allows you to show off musicality, dynamics,
	articulation, varied techniques. Practice at home with a purpose. What do you
	intend to work on in each session? What needs improving? Don't just play from the
	top. Avoid only being able to play from the start (can you start from line 4?).
	Composition: Your composition should be around half-way complete by January.
	Make sure there are some dynamics already marked. You must listen to other
	material. Don't just write off the top of your head. Decide what you need. Does the
	next section need to be contrasting? How could you provide contrast? (texture,
	instrumentation, tonality etc). Don't just write aimlessly!