

# YEAR 9 — REASONING WITH ALGEBRA...

## Testing conjectures

@whisto\_maths

### What do I need to be able to do?

By the end of this unit you should be able to:

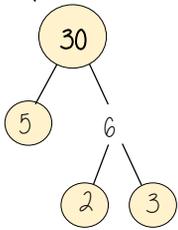
- Use factors, multiples and primes
- Reason True or False
- Reason Always, sometimes never true
- Show that reasoning
- Make conjectures about number
- Expand binomials
- Make conjectures with algebra
- Explore the 100 grid

### Keywords

- Multiples:** found by multiplying any number by positive integers
- Factor:** integers that multiply together to get another number.
- Prime:** an integer with only 2 factors.
- HCF:** highest common factor (biggest factor two or more numbers share)
- LCM:** lowest common multiple (the first time the times table of two or more numbers match)
- Verify:** the process of making sure a solution is correct
- Proof:** logical mathematical arguments used to show the truth of a statement
- Binomial:** a polynomial with two terms
- Quadratic:** a polynomial with four terms (often simplified to three terms)

### Factors, Multiples and Primes

Multiplication part-whole models



All three prime factor trees represent the same decomposition

**HCF – Highest common factor**

HCF of 18 and 30

18: 1, 2, 3, 6, 9, 18

30: 1, 2, 3, 5, 6, 10, 15, 30

Common factors are factors two or more numbers share

**LCM – Lowest common multiple**

LCM of 9 and 12

9: 9, 18, 27, 36, 45, 54

12: 12, 24, 36, 48, 60

Common multiples are multiples two or more numbers share



### True or False?

Conjecture

A pattern that is noticed for many cases

1, 2, 4, ...  
The numbers in the sequence are doubling each time.

Counterexamples



This sequence isn't doubling it is adding 2 each time

Only **one** counterexample is needed to disprove a conjecture

### Always, Sometimes, Never true.

**Always** Every value always supports the statement

**Sometimes** Examples show the statement being true and counter examples to show when it is false.

**Never** No example supports the statement

Examples to try

- 0 and 1
- Fractions
- Negative numbers

### Show that

Numerical verification

Show the stages to a solution with numerical values

Algebraic verification

Show algebraic properties of the solution  
You may want to use pictorial images to support this

Proof

Simple proofs using algebra

Compare the left hand side of an equation with the right hand side – are they the same or different?

### Conjectures



Even  
(2n)  
Multiple of 2



Odd  
(2n + 1)  
One more than any even

Use numerical verification first  
Use pictorial verification – the representations of numbers of odd and even

### Exploring the 100 square

In terms of 'n' is used to make generalisations about relationships between numbers

Positions of numbers in relation to n form expressions

Eg one space to the right of n  
 $n + 1$

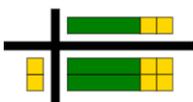
Eg One row below n  
 $n + 10$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

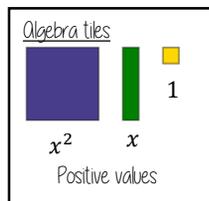
The size of the grid for generalisation changes the relationship statements

### Expanding binomials

$$2(x + 2) \equiv 2x + 4$$

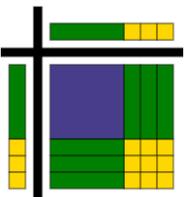


Algebra tiles can represent a binomial expansion  
Has two terms



The order of the binomial has no impact on the outcome.  
eg  $(x + 3)(3 + x)$

$$(x + 3)(x + 3) \equiv x^2 + 6x + 9$$



This is a quadratic  
It has four terms which simplified to three terms