

Year 8 Homework – Mainstream

Week 1 - 17

Vocabulary	<p>Each week you will have 10 questions based on the vocabulary on the '100 words' page in this booklet. It's your job to <u>do the questions at home</u> and <u>learn the definitions of the words</u> you're asked about each week. The tasks will help you to learn the words.</p> <p>You must also <u>learn the spelling of the vocabulary words</u> each week.</p> <p>In lessons your teacher will test your knowledge of the vocabulary you've learnt. You will have to know <u>how to use the words in a sentence, how to spell the words correctly and what the definition of the words are.</u></p>
Roots/Prefixes	<p>You will need to learn the <u>4 roots and the definitions</u> each week too. Knowing Latin/Greek roots can help with working out the definitions of unfamiliar vocabulary.</p>
Spelling	<p>Make sure you practice the spelling of the vocabulary words that you answer questions on each week. You will be tested on this.</p>

100 words

1. Adept	21. Bountiful	41. Desist	61. Feasible	81. Preposterous
2. Advocate	22. Capacious	42. Desolate	62. Fend	82. Prodigy
3. Agile	23. Citadel	43. Deter	63. Foreboding	83. Proficient
4. Aloof	24. Clad	44. Dialect	64. Gaunt	84. Profound
5. Amiss	25. Commemorate	45. Dire	65. Gingerly	85. Rational
6. Analogy	26. Component	46. Discern	66. Glut	86. Rebuke
7. Antics	27. Concept	47. Disdain	67. Grapple	87. renounce
8. Apprehend	28. Confiscate	48. Disgruntled	68. Languish	88. Serene
9. Ardent	29. Connoisseur	49. Dispatch	69. Liberal	89. Sporadic
10. Articulate	30. Conscientious	50. Eccentric	70. Lucrative	90. Sublime
11. Assail	31. Conservative	51. Elite	71. Luminous	91. Subside
12. Atrocity	32. Contagious	52. Embargo	72. Mien	92. Succumb
13. Attribute	33. conventional	53. Embark	73. Modify	93. Surpass
14. Audacious	34. Deceptive		74. Muster	94. Susceptible
15. Augment	35. Decipher	54. Encroach	75. Onslaught	95. Tedious
16. Authority	36. Decree	55. Endeavor	76. Ornate	96. Trepidation
17. Benign	37. Deface	56. Enhance	77. Overt	97. Turbulent
18. Bizarre	38. Defect	57. Enigma	78. Pioneer	98. Tycoon
19. Blasé	39. Deplore	58. Facilitate	79. Pivotal	99. Vilify
20. Bonanza	40. Deploy	59. Fallacy	80. Plausible	100. Voracious
		60. Fastidious		

Definitions

1. Adept - very skilled or proficient at something
2. Advocate - a person supports and stands up for another person or a cause
3. Agile - able to move quickly and easily.
4. Aloof - not friendly or forthcoming; cool and distant
5. Amiss - not quite right; inappropriate or out of place
6. Analogy - a comparison between one thing and another, typically for the purpose of explanation
7. Antics - foolish, outrageous, or amusing behaviour.
8. Apprehend - arrest someone for a crime or to understand
9. Ardent - very enthusiastic or passionate
10. Articulate - having or showing the ability to speak fluently and coherently.
11. Assail - make a concerted or violent attack on
12. Atrocity - an extremely wicked or cruel act, typically one involving physical violence or injury
13. Attribute – see something as the cause or a characteristic of a person
14. Audacious - showing a willingness to take surprisingly bold risk
15. Augment – make something greater by adding to it
16. Authority – the power or right to give orders
17. Benign – gentle and kind/ not harmful in effect
18. Bizarre – very strange and unusual
19. Blasé - unimpressed with or indifferent to something because one has seen it so often
20. Bonanza - a situation which creates a sudden increase in wealth, good fortune, or profits

Definitions

21. Bountiful – large in quantity – plentiful, abundant
22. Capacious – having a lot of space inside, roomy
23. Citadel – a fortress. Typically on high ground above a city
24. Clad - clothed
25. Commemorate – recall and show respect for
26. Component – a part or element of a larger whole
27. Concept – an abstract idea
28. Confiscate – to take or seize something with authority
29. Connoisseur – an expert judge in matters of taste
30. Conscientious – wishing to do one's work or duty well and thoroughly
31. Conservative – holding traditional values, not very keen on change or liberal ideas.
32. Contagious – likely to spread from one person to another
33. Conventional – based on or in agreement with what is generally done or believed. What is typically done.
34. Deceptive – be misleading or hiding the truth
35. Decipher – succeed in understanding or translating a code or symbols into normal language
36. Decree – an official order that has the force of law
37. Deface – spoil the surface or appearance of
38. Defect – a problem or imperfection
39. Deplore – to feel or express strong disapproval
40. Deploy – move troops into position or get something into action.

Definitions

- 41. Desist – stop doing something
- 42. Desolate – uninhabited or empty of feeling or showing great unhappiness
- 43. Deter – discourage or prevent
- 44. Dialect – words particular to a region e.g. ‘barm cake’.
- 45. Dire – extremely serious or urgent or of very poor quality
- 46. Discern – recognise or find out
- 47. Disdain – feeling someone or something is unworthy of your respect
- 48. Disgruntled – angry or dissatisfied
- 49. Dispatch – deal with or to send off for a destination or purpose
- 50. Eccentric – a person or behaviour that is unconventional or strange
- 51. Elite – a select group that is superior to the rest of society
- 52. Embargo – an official ban on goods or activity
- 53. Embark – to begin or go onboard a ship or aircraft
- 54. Encroach – advance gradually beyond usual limits or to intrude on a person’s personal life of territory
- 55. Endeavour – to try hard or attempt to achieve a goal
- 56. Enhance – intensify, increase or further improve the quality of
- 57. Enigma – a person or thing that is mysterious or hard to understand
- 58. Facilitate – make easy or easier
- 59. Fallacy – a mistaken belief or one based on unsound arguments
- 60. Fastidious – very attentive to and concerned about accuracy and detail.

Definitions

- 61. Feasible – possible to do easily or conveniently
- 62. Fend – look after or provide for oneself or defend oneself from an attack – to fend off
- 63. Foreboding – a feeling that something bad will happen
- 64. Gaunt – lean or haggard in appearance, especially because of suffering, age or hunger
- 65. Gingerly - nervously
- 66. Glut – excessive or abundant supply of something
- 67. Grapple – engage in a close fight or struggle
- 68. Languish – to grow weak and lose vitality, to remain in an unpleasant state, place or situation
- 69. Liberal – willing to accept views and behaviours different to one's own. Open to new ideas
- 70. Lucrative – to produce a great deal of profit
- 71. Luminous – giving off light, bright or shining
- 72. Mien – a person's appearance or manner, especially as an indication of their character or mood
- 73. Modify – make partial or minor changes
- 74. Muster – collect or assemble
- 75. Onslaught – a fierce or destructive attack
- 76. Ornate – elaborate or highly decorative
- 77. Overt – obvious. Done or shown plainly. Apparent.
- 78. Pioneer – a person who is the first to use, see or explore
- 79. Pivotal – of crucial importance to the development or success of something else. Mock exams are pivotal to success in the real exam.
- 80. Plausible – seeming reasonable or probable. Believable.

Definitions

81. Preposterous – utterly absurd or ridiculous
82. Prodigy – a young person with exceptional abilities or qualities
83. Proficient – very good at something
84. Profound – very great or intense
85. Rational – clearly based on reason or logic
86. Rebuke – express sharp criticism or disapproval
87. Renounce – refuse to recognise or abide by something or walk away from ownership of
88. Serene – calm and peaceful, untroubled
89. Sporadic – occurring at irregular intervals
90. Sublime – extreme or unparalleled. Very great excellence or beauty
91. Subside – to go down to a normal level. Become less intense, violent or severe
92. Succumb – no longer resist pressure or temptation, to give in
93. Surpass – to exceed or be greater than
94. Susceptible – likely to be influenced or harmed by a particular thing
95. Tedious – too long, slow or dull. Boring.
96. Trepidation – a feeling of fear or anxiety about something that may happen
97. Turbulent – moving unsteadily or violently. Characterised by conflict
98. Tycoon – a wealthy or powerful person in business or industry
99. Vilify – speak or write about someone in a negative or abusive manner
100. Voracious – engaging in an activity with great eagerness or enthusiasm

WEEK 1:

Latin Root	Definition	Examples
ambi	both	ambiguous, ambidextrous
aqua	water	aquarium, aquamarine
aud	to hear	audience, audition
bene	good	benefactor, benevolent

This week's words:

1. Adept
2. Advocate
3. Agile
4. Aloof
5. Amiss
6. Analogy

	Statement	Question
1.	Even though Daisy was very adept at studying History, she felt it important to advocate for her classmates who were struggling. She asked questions often, even ones to which she already knew the answer.	Rewrite the sentence so that it has the same meaning but without using the words adept and advocate .
2.	Steven was very agile and a real asset on the gymnastics squad.	Which of these answers is implied by the statement? a) Steven coached the gymnastics team. b) Steven was very talented at movement and had a real skill for gymnastics. c) Steven wasn't welcome on the gymnastics team
3.	The boss was a very ____A____ man who always insisted that nothing was ever ____B____ at company events; he made everyone feel on edge.	Place the words aloof and amiss in the correct spaces. A = B =
4.	The King was considered to be terrible, mainly due his aloof nature and disregard for his people. His subjects use the analogy of an ogre to laugh about him behind his back.	Which one of these statements gives a correct summary of the king's behavior? a) The King was disliked because he ignored his subjects and they disliked him in return. b) The King was terrible because he was an ogre. c) The King was terrible because he was greedy and spiteful towards people.

WEEK 1:

5.	<p>Write your own sentences using the following words:</p> <p>1. Adept</p> <p>2. Advocate</p>	<p>1.</p> <p>2.</p>
6.	<p>Complete these sentences using the correct words.</p> <p>Agile Aloof Amiss</p>	<p>1. You should see how ...</p> <p>2. Susan bought her daughter to visit but I didn't like her, she was very ...</p> <p>3. Ed couldn't settle, something was...</p>
7.	<p>Write a sentence which has both of these words in it:</p> <p>Amiss</p> <p>Adept</p>	
8.	<p>Write a sentence using the word <u>Analogy</u>.</p>	
9.	<p>Susan's insistence that she would advocate for the immigrants in her area meant that she worked long hours and had to make many sacrifices for others.</p>	<p>What do you learn about Susan in this description?</p>
10.	<p>The new kitten was not very agile and so the family left all her toys and food on low surfaces. They knew that she would learn to leap and climb as she got older.</p>	<p>In your own words, what is the kitten struggling with just now?</p>

WEEK 2:

Latin Root	Definition	Examples
cent	one hundred	century, percent
circum	around	circumference, circumstance
contra/counter	against	contradict, encounter
dict	to say	dictation, dictator

This week's words:

1. Antics
2. Apprehend
3. Ardent
4. Articulate
5. Assail
6. Atrocity

	Statement	Question
1.	When the teacher walked into the classroom she was shocked at the antics she witnessed from her year 8 class	Which statement is the best summary of the sentence? a) The teacher was surprised because the students were messing around instead of settling to work as they should. b) The teacher saw that the students had caused a lot of disorder while she wasn't there. c) The teacher saw a messy classroom and everyone out of their seats and shouting.
2.	Simon listened to the man express his racist opinions in the most ardent manner and concluded that he would assail the vulnerable immigrant communities at his first opportunity.	Which of these answers is implied by the statement? a) Simon thinks the man has correct opinions. b) Simon thinks that the man is very passionate about his prejudiced opinions and is a danger to others. c) Simon thinks the man is disgusting.
3.	When we first moved to China I didn't know a lot about Chinese culture and I struggled to express what I wanted in a way that would be understood.	Which word best describes what the student is struggling with in China? Circle the correct answer. Articulate Apprehend
4.	The violence against vulnerable minorities was described as an atrocity by the mayor.	What does the mayor think of what has happened?

WEEK 2:

5.	<p>Write your own sentences using the following words:</p> <p>1. Ardent 2. Articulate</p>	<p>1.</p> <p>2.</p>
6.	<p>An attempt to assail the witness was unsuccessful and their testimony was heard</p>	<p>What was attempted to prevent the witness from speaking?</p>
7.	<p>Write a sentence which has both of these words in it:</p> <p>Assail Atrocity</p>	
8.	<p>We could attribute his sullen and sometimes aggressive behaviour to the recent death of his mum.</p>	<p>What decision does this sentence imply his friends have made about his unpleasant behaviour?</p>
9.	<p>His <u>ardent</u> attempt at the title wasn't successful but he gained the respect of the fans</p>	<p>What is it that the fans respect? He didn't win!</p>
10.	<p>He wanted to <u>articulate</u> his gratitude to his teachers in a meaningful way and so wrote a poem to include in his card.</p>	<p>What does the sentence suggest about what he wanted?</p>

WEEK 3:

Latin Root	Definition	Examples
duc/duct	to lead	conduct, induce
fac	to do; to make	factory, manufacture
form	shape	conform, reform
fort	strength	fortitude, fortress

This week's words:

1. Attribute
2. Audacious
3. Augment
4. Authority
5. Benign
6. Bizarre

	Statement	Question
1.	Kiera's best attribute was her generosity.	What does the sentence imply about what Kiera.
2.	The two thieves were <u>audacious</u> in their attempt to steal a major piece of art from the museum.	What does the statement suggest about the thieves? a) They were bold almost to the point of wreckless. b) They are careless. c) They were fearful but very sneaky.
3.	Ben wanted to ____A____ his performance by enhancing his nutrition. He would have liked extra time on the track but lacked the ____B____ to open the facilities.	Place the words <u>authority</u> and <u>augment</u> in the correct places in the sentences. A= B=
4.	Alcohol, though seen as socially acceptable, is not a <u>benign</u> substance. It causes damage to the liver and over consumption can result in addiction.	Rewrite the sentence so it has the same meaning but without using the word <u>benign</u> .

WEEK 3:

5.	<p>Write a sentence using these words:</p> <p>Authority Benign</p>	
6.	<p>Adam's mood turned increasingly bizarre as the conversation continued and it became clear that Dr. Whitecoat had no ready-made solutions to offer.</p>	<p>Describe Adam's mood without using the word bizarre</p>
7.	<p>Such disturbances are quite numerous in fact the residents had become quite _____ about them.</p>	<p>Which word is most likely to go in the space?</p> <p>a) Bizarre b) Authority c) Augment</p>
8.	<p>One must augment reading with application of the knowledge in conversation. In telling others and explanation, we really come to know a subject matter thoroughly.</p>	<p>What does the sentence imply about what students must do?</p>
9.	<p>The tumour, those very large, was benign and could be removed surgically without complication or further treatment.</p>	<p>What do you think this suggests the tumour?</p>
10.	<p>The Prime Minister's suggestions and recommendations were audacious given that the country was experiencing a pandemic. His authority did not extend to controlling the virus.</p>	<p>What does this suggest about the Prime Minister's advice?</p>

WEEK 4:

Latin Root	Definition	Examples
fract	to break	fracture, fraction
ject	throw	projection, rejection
jud	judge	judicial, prejudice
mal	bad	malevolent, malefactor

This week's words:

1. Blasé
2. Bonanza
3. Bountiful
4. Capacious
5. Clad
6. Citadel

	Statement	Question
1.	The opposition accused the Prime Minister of being <u>blasé</u> about the virus, they felt his advice was wreckless.	What does the statement suggest about how the opposition view the Prime Minister? You cannot use the word blasé!
2.	The international funding for the project really was a <u>bonanza</u> and they new employment opportunities would be <u>bountiful</u> going forward.	Which answer below best summarises the statement? a) The new investment would create wealth and employment and was a real boost. b) The international funding left them in debt. c) The project was going to be really successful.
3.	He was a successful basketball coach, but many saw the success of the team as a result of their <u>capacious</u> training facilities – without the money and facilities they doubted he would have had any success.	What does the sentence suggest about the fans view of the coach?
4.	Arriving at school <u>clad</u> only in pyjamas was a nightmare she had frequently.	Why is this a nightmare?

WEEK 4:

5.	Write a sentence using these words: Capacious Citadel	
6.	Clad , in only her summer dress she was not prepared for the sudden wind.	Replace the word clad with a synonym in this sentence.
7.	Sarah hoped the capacious villa would impress them enough to secure a sale.	What is Sarah hoping would make the sale happen?
8.	The most important citadel was preserved by the National Trust and hosted the New Year's Eve firework display each year.	Why would a citadel be good for a firework display?
9.	People who failed to listen or understand the 'Black Lives Matter' remained blasé about police abuses within their communities.	What does this imply about people's attitudes towards the 'Black Lives Matter' and police behaviour?
10.	A capacious home would certainly be a help during lock down	Rewrite this sentence using a synonym for capacious

WEEK 5:

Latin Root	Definition	Examples
mater	mother	material, maternity
mit	to send	transmit, admit
mort	death	mortal, mortician
multi	many	multimedia, multiple

This week's words:

1. Commemorate
2. Component
3. Concept
4. Confiscate
5. Connoisseur
6. Conscientious

	Statement	Question
1.	The speaker chose her words carefully to <u>commemorate</u> all those who had lost their lives. She knew that a vital <u>component</u> of our survival was the sacrifices made by key workers and so paid tribute to them also.	Replace the two words <u>commemorate</u> and <u>component</u> in the sentence with synonyms – make sure the sentence still makes sense and has the same meaning.
2.	Katie struggled with the <u>concept</u> of forgiveness and compassion. She felt people must and should pay for their mistakes.	What does the statement suggest about Katie?
3.	Alex had to hide his phone so that the teacher would not _____ it.	Which of this week's words should fit in the blank space?
4.	An essential ___A___ of your exam is to understand the ___B___ of gravity.	Which of this week's words could fit into the sentence? A = B =

WEEK 5:

5.	Write a sentence using these words: Confiscate Connoisseur	
6.	If you want excellent grades you must be <u>conscientious</u> in your studies	Rewrite the advice without using the word <u>conscientious</u> .
7.	The <u>conscientious</u> approach required meant that Sarah simply avoided the task. She was not detailed oriented or methodical at all..	What does the statement suggest about Sarah?
8.	He would ____A____ the controller to the x-box if Matthew failed to be more ____B____ about his studies.	Which of this week's words fit best in the blanks? A) B)
9.	The teacher knew the students struggled with the <u>concept</u> of catharsis but she knew it was essential that they understood it.	Which answer summarises the statement correctly? a) The teacher had to teach them an abstract idea because it was very important that they understood it. b) The teacher believed that the students would never understand catharsis. c) The teacher was mean to her students
10.	He was nervous to cook for Tim because Tim had always been a <u>connoisseur</u> of fine food	What does the sentence reveal about Tim?

WEEK 6:

Latin Root	Definition	Examples
pater	father	paternal, paternity
port	to carry	portable, transportation
rupt	to break	bankrupt, disruption
scrib/scribe	to write	inscription, prescribe

This week's words:

1. Conservative.
2. Contagious
3. Conventional
4. Decipher
5. Deceptive
6. Decree

	Statement	Question
1.	Many people remained conservative in their movements and interactions as they worried that the virus remained very contagious	Summarise in your own words without using conservative or contagious.
2.	Children are taught from a young age in school how to behave in a conventional manner. Some worry this can squash creativity and individual expression.	What does this sentence imply about schooling from a young age?.
3.	The teacher was able to ____A____ his writing even though his formation of letters was far from ____B____.	Which of this week's words best fit into the spaces? A= B=
4.	Helen felt that Rick was too conservative in his views. His bias about people who had different views or lifestyles than him was exhausting.	What is suggested about Rick's character from the statement?

WEEK 6:

5.	Write a sentence using these words: Deceptive Decipher	
6.	The school issued a new <u>decree</u> prohibiting the use of all hair dye.	Rewrite the advice without using the word <u>decree</u>
7.	The graffiti artists did not seem to care if anyone could <u>decipher</u> their words; it was artistic expression, correctness wasn't important.	What does the statement suggest about the graffiti?
8.	The dress code at the restaurant was very <u>conservative</u> and the menu was vey <u>conventional</u> and held nothing new or exciting.	What does this sentence imply about the restaurant?
9.	The latest decree banned all stadium gatherings and stated that groups of more than 10 would be dispersed.	What is a decree?
10.	It is almost impossible to <u>decipher</u> your handwriting Jake!	What does the sentence reveal about Jake's handwriting?

WEEK 7:

Latin Root	Definition	Examples
sect/sec	to cut	bisect, section
sent	to feel; to send	consent, resent
spect	to look	inspection, spectator
struct	to build	destruction, restructure

This week's words:

1. Deface
2. Defect
3. Deplore
4. Deploy
5. Desist
6. Desolate

	Statement	Question
1.	She wanted to personalise her locker without being accused to trying to deface it.	Rewrite the sentence so that it has the same meaning, but without using the word deface .
2.	The President said he would ____ A ____ troops in order to encourage protesters to ____ B ____.	Which of this week's words would fit in the spaces? A = B =
3.	Mohammed felt desolate about his grade, he worked so hard.	Which answer correctly summarises the statement? a) Mohammed was really sad and disappointed with his result b) Mohammed didn't care what his result was. c) Mohammed was really pleased – he felt his grade was a reward for his hard work.
4.	Despite all the pleas from the public, and his own party, the President refused to publicly deplore the actions of his security staff.	What does this statement suggest about the behaviour of his security staff?

WEEK 7:

5.	Write a sentence using these words: Desolate Deploy	
6.	The school issued a new <u>decree</u> prohibiting the use of all hair dye.	Rewrite the advice without using the word <u>decree</u>
7.	The vandals did not seem to care when they set out to <u>deface</u> the war memorial, it was disgraceful.	What does the statement suggest happened to the war memorial?
8.	The returns policy was simple. Without an obvious <u>defect</u> , no refunds would be given.	Write a sentence using the word defective
9.	She had come to <u>deplore</u> the sound of his voice and worse his small-minded views.	What is something you find deplorable?
10.	Jake you must desist. That behaviour is dangerous!	What does the sentence imply about Jake's behaviour?

WEEK 8:

Greek Root	Definition	Examples
anthropo	man; human; humanity	anthropologist, philanthropy
auto	self	autobiography, automobile
bio	life	biology, biography
chron	time	chronological, chronic

This week's words:

1. Deter
2. Dialect
3. Dire
4. Discern
5. Disdain
6. Disgruntled

	Statement	Question
1.	They attempted to <u>deter</u> teens from gathering in the local park.	What does this sentence suggest about how teenagers were viewed in the local area?
2.	Peter's use of Bolton <u>dialect</u> meant that some other students at Oxford doubted if he had the required grades and intelligence to attend the university.	Explain why this is an example of stereotyping and prejudice.
3.	The king's decree that women were not allowed to drive or vote was a <u>dire</u> attempt to reduce the female voice in the country.	What does this statement suggest about the king's view of women?
4.	Claire didn't like war films and treated any film in black and white with complete <u>disdain</u>	Which best describes Claire's feelings: <ol style="list-style-type: none">1. Claire liked war films but not black and white films2. Claire thought old films and war films were a complete waste of her time3. Claire would like war films if they were in colour.

WEEK 8:

5.	Write a sentence using these words: Disdain Dialect	
6.	<u>Disgruntled</u> about losing time on the x-box, she did her chores slowly.	How does this girl feel?
7.	Sarah was in <u>dire</u> need of love, attention, some one to acknowledge her existence.	Re-write this statement without the use of the word dire.
8.	Many people cannot <u>discern</u> media bias and will simply believe anything they read	Can you use the word <u>discern</u> in a sentence that would be a compliment to someone who heard it?
9.	The Black Lives Matter movement was treated with disdain by some parts of the population.	What does this statement suggest about how some people view the movement?
10.	Maria finds musical theatre boring and a waste of her time. She really can't understand why people enjoy it.	Rewrite this sentence explaining Maria's view using the word <u>disdain</u>

WEEK 9:

Greek Root	Definition	Examples
dyna	power	dynamic, dynamite
dys	bad; hard; unlucky	dysfunctional
gram	thing written	epigram, telegram
graph	writing	graphic, phonograph

This week's words:

1. Dispatch
2. Eccentric
3. Elite
4. Embargo
5. Embark
6. Encroach

	Statement	Question
1.	Lisa viewed the room and thought that the previous owners of the house had <u>eccentric</u> taste.	What does this statement imply about what Lisa thinks about the house?
2.	Anna's boss was invited her to the meeting attended by the <u>elite</u> member of the company.	Which answer best describes where Anna is going? a) To a boring meeting b) To a meeting only attended by the very important people in the company c) To meet strangers
3.	The crimes of the man meant he faced an ____A____ from city centre shops and he must not ____B____ on the city centre boundary after 6pm.	Which two of the words from this week fit in the blank spaces? A= B=
4.	Isobel's knew she must <u>embark</u> upon her studies if she was to have any exam success.	Rewrite the sentence so it has the same meaning but without using the word <u>embark</u> .

WEEK 9:

5.	Write a sentence using these words: Embargo Dispatch	
6.	If you want to avoid attention, tame some of your more <u>eccentric</u> habits	Rewrite the advice without using the word <u>eccentric</u> .
7.	When my son lost his job, he became invisible to his <u>elite</u> college friends.	What does the statement suggest about the views of his friends?
8.	Bolton shops have a complete embargo on pasties made in Wigan.	What does this statement tell us Bolton shops are doing?
9.	The teacher knew the students would not <u>embark</u> on the project with enthusiasm but she spoke about it passionately anyway.	Which answer summarises the statement correctly? a) The teacher was happy about the students' approach b) The teacher believed that the students were really keen to get going. c) The teacher thought the students lacked the will to get going but she knew the work was important.
10.	It was time to dispatch the military as the situation now required it.	What does the sentence reveal about the situation?

WEEK 10:

Greek Root	Definition	Examples
hetero	different	heteronym, heterogeneous
homo	same	homonym, homogenous
hydr	water	hydration, dehydrate
hypo	below; beneath	hypothermia, hypothetical

This week's words:

1. Endeavour
2. Enhance
3. Enigma
4. Facilitate
5. Fallacy
6. Fastidious

	Statement	Question
1.	The judge was supposed to <u>facilitate</u> his release but felt he was not rehabilitated	What does the statement suggest about the judge? Explain in your own words.
2.	It was often argued that music will <u>enhance</u> study time but many feel it is simply a distraction	What does the word enhance mean in this context?
3.	The man felt his neighbour was an <u>enigma</u> and they never really became friends.	Which answer best summarises the statement? a) The man disliked his neighbour. b) The man was confused by his neighbour and because he felt he was odd they could not become friends. c) The man was scared of his neighbour.
4.	Wendy would endeavour to get through her studies so that the weekend would be free for her to do as she pleased.	What does this imply about what Wendy is doing?

WEEK 10:

5.	Write a sentence using these words: Enigma Endeavour	
6.	He's <u>endeavouring</u> to complete the work despite the noise and distractions because he is very <u>fastidious</u> about his school work. .	Can you replace the word 'fastidious' in this sentence?
7.	The 3D scenes and goggles are designed to <u>enhance</u> your cinema experience.	Write down 4 different synonyms for the word enhance in this sentence.
8.	Sam was an <u>enigma</u> to her. Eccentric in his interests with a distain for things that other teenagers enjoyed. An excellent sportsman and academic but desperately shy despite being admired.	What does the word enigma suggest about Sam?
9.	The invigilators <u>facilitate</u> the exam experience for students.	Can you use a synonym for <u>facilitate</u> in this sentence?
10.	It is a fallacy that words cannot hurt	Write two sentences using the word fallacy A= B=

WEEK 11:

Greek Root	Definition	Examples
logy	study of	biology, psychology
meter/metre	measure	thermometer, perimeter
micro	small	microbe, microscope
mis/miso	hate	misanthrope, misogyny

This week's words:

1. Feasible
2. Fend
3. Foreboding
4. Gaunt
5. Gingerly
6. Glut

	Statement	Question
1.	He knew that the only feasible way to leave home was to get good grades and be accepted to university.	What does the word feasible mean in this context?
2.	The wealthy man thought that investing in property in this economic climate was very foreboding .	What does this imply about the man's view of investing at this time?
3.	Although the policeman was cool-headed and liberal, he could not fend off the glut of accusations from angry protestors who accused him of racism.	What do the words mean in this context: A) fend: B) Glut:
4.	At the end of the war the whole country gingerly emerged back onto the streets and into their places of work.	Write two synonyms for the adverb gingerly that could be used in this sentence

WEEK 11:

5.	Write a sentence using these words: Foreboding Gingerly	
6.	Phil was deeply upset by the pictures of the <u>gaunt</u> prisoners	What does this suggest about how the prisoners were treated?
7.	After emerging from the shed, Michael knew he must <u>fend</u> off the water pistols of his siblings before reaching the house.	What does this Michael will face before he reaches the house?
8.	Callum's brother brought a <u>glut</u> of donuts and crisps to the party.	Re-write this sentence replacing the word glut
9.	Though she had a strong sense of <u>foreboding</u> , Donna walked into the dark attic alone.	What does this imply about how Donna is feeling?
10.	It was not ___A___ to have the whole class at the party so he brought a ___B___ of treats to school as an apology.	Which of this week's words fit best in the blank spaces? A= B=

WEEK 12:

Greek Root	Definition	Examples
mono	one	monologue, monotonous
morph	form; shape	morphology, morphing
nym	name	antonym, synonym
phil	love	philanthropist, philosophy

This week's words:

1. Grapple
2. Languish
3. Liberal
4. Lucrative
5. Luminous
6. Mien

	Statement	Question
1.	Rosie and Amber were aware how lucrative their online business had become. Sarah's mien confirmed she was bitter and jealous about their success.	Rewrite the sentence so it has the same meaning but without using the words mien and lucrative .
2.	Ben had to admit Sheila was a luminous presence in the party even if her taste in music was awful.	What does this imply about Sheila?
3.	Tom knew he must grapple with the equations in his own time or he would never be able to tackle them independently in the exam.	What does the word grapple mean in this context?
4.	Adam was beginning to languish in his room with no plans or ambition to study or work.	Which answer summarises the statement correctly? a) Adam has strange interests. b) Adam is feeling stuck and his life has lost direction. c) Adam was keen to tidy his room.

WEEK 12:

5.	Write a sentence using these words: Lucrative Grapple	
6.	There was something in Anna's <u>mien</u> that gave him a sense of foreboding about their conversation.	What does this suggest about Anna?
7.	Stacey was <u>liberal</u> in her views and opinions.	Replace the word liberal in this sentence.
8.	Carroll is skilled at finding specific roles for her students so that they do not <u>languish</u> quietly during group work.	Explain in your own words what it is that Carroll is trying to prevent.
9.	A <u>lucrative</u> business is not always met with immediate success.	Re-write this sentence using your own words.
10.	Mr. Harris was happy to <u>languish</u> in his filthy house with no visitors much to the concern of his family and neighbours	What does this suggest about Mr. Harris?

WEEK 13:

Greek Root	Definition	Examples
phobia	fear	claustrophobia, phobic
phon	sound	phone, symphony
photo/phos	light	photograph, phosphorous
pseudo	false	pseudonym, pseudoscience

This week's words:

1. Modify
2. Muster
3. Onslaught
4. Ornate
5. Overt
6. Pioneer

	Statement	Question
1.	Amanda was struggling with the <u>onslaught</u> of emails after her public appearance.	Which answer best summarises the statement? a) Amanda knew she was famous now. b) Amanda was not prepared for how many people would get in touch and she felt a little under attack. c) Amanda hated email.
2.	The reality TV show was a <u>pioneer</u> in its field.	What does this suggest about the TV show? Explain in your own words.
3.	When Ed came home from school he made an <u>overt</u> attempt to avoid his family	Re-write the sentence so it has the same meaning but without using the word <u>overt</u> .
4.	"That dress is very <u>ornate</u> " she cooed. "I think it will be perfect".	What has impressed this woman about the dress?

WEEK 13:

5.	Write a sentence using these words: Ornate Modify	
6.	He was a hard worker but Sam could not <u>muster</u> the enthusiasm for this essay.	Explain what this implies about how Sam is feeling about this essay.
7.	She sought to <u>modify</u> the story so that her part was less important.	What does this suggest about the woman?
8.	The female was a <u>pioneer</u> in performing this type of surgery.	Explain the meaning of <u>pioneer</u> in this context.
9.	Ian was able to ____A____ a group of friends and relations to protest the ____B____ racism displayed by the council.	Which two of the words from this week fit best in the blanks? A: B:
10.	The <u>onslaught</u> of instructions was overwhelming.	Explain in your own words what is being said about the instructions here.

WEEK 14:

Greek Root	Definition	Examples
psycho	soul; spirit	psychology, psychic
scope	viewing instrument	microscope, telescope
techno	art; science; skill	technique, technological
tele	far off	television, telephone

This week's words:

1. Pivotal
2. Plausible
3. Preposterous
4. Prodigy
5. Proficient
6. Profound

	Statement	Question
1.	The book was pivotal in exposing the racism that existed in the criminal justice system.	Re-write the sentence so it has the same meaning but without using the word pivotal .
2.	When Sarah visited her friend's house, she thought it was preposterous that she had to remove her shoes before entering	Describe in your own words what the word preposterous suggests about Sarah's opinion of the rules in her friend's house.
3.	It was entirely ____A____, that he was ____B____ at using a sharp knife but she felt it best if she chopped the vegetables anyway.	Which two words from this week's vocabulary best fits in the spaces? A= B=
4.	After the exercise class, Amy felt a profound level of exhaustion to which she was not accustomed.	What does the use of the word profound reveal about how Amy feels?

WEEK 14:

5.	Write a sentence using these words: pivotal preposterous	
6.	Everything came easy to Tim at school; he was a maths prodigy .	What does the statement suggest about Tim?
7.	It's plausible but unlikely that I will get first place. I had a good project but others were excellent.	Rewrite the sentence so it has the same meaning but without using the word plausible .
8.	Her efforts to revive her career have so far been preposterous .	What does preposterous mean in this context?
9.	His gentle nature and profound speeches won my heart.	What does the word profound suggest about the man's speeches?
10.	Frank, plating in midfield, was pivotal to the team's success.	What does the word pivotal suggest how Frank's role?

WEEK 15:

Prefix	Definition	Examples
anti-	against	anticlimax
de-	opposite	devalue
dis-	not; opposite of	discover
en-, em-	cause to	enact, empower

This week's words:

1. Rational
2. Rebuke
3. Renounce
4. Serene
5. Sporadic
6. Sublime

	Statement	Question
1.	When I look at the house for sale, I want something <u>sublime</u> and the location to be very <u>serene</u> .	Rewrite the sentence so it means the same but without using the word <u>sublime and serene</u> .
2.	The teacher used <u>sporadic</u> testing to ensure the class were keeping up.	What does the word <u>sporadic</u> suggest about what the teacher was attempting to do?
3.	Gary's speech in assembly was a perfect opportunity for him to <u>renounce</u> some of the casual racism he heard from his peers.	What does the word <u>renounce</u> mean in this context?
4.	The woman was under a lot of pressure to <u>rebuke</u> the actions of the players in her club.	Which answer summarises the statement correctly? a) The woman was a huge fan of the club. b) The woman was expected to say she disapproved of the behaviour of the players in her club. c) The woman was being investigated by the press.

WEEK 15:

5.	Write a sentence using these words: Serene Sporadic	
6.	There was a lot of <u>rational</u> discussion among the children which surprised him.	What does the word <u>rational</u> suggest about the children's conversation?
7.	Unlike my sister, I am not afraid to <u>rebuke</u> my friends when I feel their actions are harmful to others.	What is this girl prepared to do that her sister is not?
8.	The troops were exhausted but came to the <u>rational</u> conclusion that it was not safe to rest and they must keep going until daylight.	Rewrite the sentence so that it has the same meaning but without using the word <u>rational</u> .
9.	The pupil had made some <u>sublime</u> brownies for her project and she allowed the class to share them.	What does this suggest about the brownies the pupil has made?
10.	During the movement for women's rights, protests were held to <u>rebuke</u> the politicians who believed women were second-class citizens.	Rewrite this sentence without using the word <u>rebuke</u> .

WEEK 16:

Prefix	Definition	Examples
inter-	between; among	interrupt
mid-	middle	midfield
mis-	wrongly	misspell
non-	not	nonviolent

This week's words:

1. Subside
2. Succumb
3. Surpass
4. Susceptible
5. Tedious
6. Trepidation

	Statement	Question
1.	Mary knew the conflict would <u>subside</u> soon.	Which answer below correctly summarises the sentence? a) Mary knew it the argument would lessen before too long. b) Mary knew the argument would get worse soon. c) Mary knew the argument was dangerous.
2.	The boy knew he must not <u>succumb</u> to the temptation to open his Christmas presents early.	Explain in your own words what the boy feels.
3.	If your examination results <u>surpass</u> expectations you may move up a set.	What does the word <u>surpass</u> suggest about the required results?
4.	Spaniels are <u>susceptible</u> to weeping eyes.	What does the word <u>susceptible</u> mean in this context?

WEEK 16:

5.	Write a sentence using these words: Tedious Trepidation	
6.	The zookeeper entered the lion's cage with <u>trepidation</u> .	What does <u>trepidation</u> mean?
7.	Isn't it <u>superfluous</u> to have ten pairs of shoes when you only wear the same five pairs?	Rewrite the sentence so it means the same but without using the word <u>superfluous</u> .
8.	Because the Ipad is <u>susceptible</u> to failure, you would be wise to back your work up frequently..	What does the word <u>susceptible</u> suggest about the evidence?
9.	Although Katie had a passion for music, she found her flute lessons boring and arduous.	Rewrite this sentence but include the word <u>tedious</u> in it.
10.	Because I have already watched the programme several times, viewing it again would be _____.	Which word from this week's vocabulary words would best fit in the gap?

WEEK 17:

Prefix	Definition	Examples
re-	again	rewrite
semi-	half; partly; not fully	semifinal
sub-	under	subway
super-	above; beyond	superhuman

This week's words:

1. Turbulent
2. Tycoon
3. Vilify
4. Voracious
5. Adept
6. Advocate

	Statement	Question
1.	The Irish sea was particularly _____ on my sailing from Liverpool to Dublin.	Which word would fit best in the blank space in this sentence?
2.	John had a <u>voracious</u> appetite for cookies and cream.	Explain in your own words John's liking for cookies and cream.
3.	'How dare you <u>vilify</u> me , in that manner!' yelled the politician to the press .	Re-write this sentence in your own words but without using the word <u>vilify</u> .
4.	Richard Branson is a business <u>tycoon</u>	What does this suggest about Richard Branson?

WEEK 17:

5.	Write a sentence using these words: ADEPT ADVOCATE	
6.	Manchester United have had a _____ start to the season, losing quite a few games.	Which word fits best in this sentence?
7.	Tom had become adept at shooting 3 pointers at basketball.	What does this suggest about Tom's shooting skills?
8.	The teacher became very ____A__ at managing his students' __B__ behaviour.	Which words fit best in this sentence? A= B=
9.	Despite his original belief in violent protest, Malcolm X later became an advocate of peace.	Explain in your own words what the word advocate means in this context.
10.	Lauren made a voracious attempt to win the swimming race.	What does the word voracious suggest about how Lauren 's attempts to win ?

Some weeks
have 2 parts
across 2 pages so
make sure you
check the pages!

Year 8 Homework – Mainstream

Week 17 - 37

Vocabulary

In the following weeks you will be practising the vocabulary you have been learning so far. There will be a variety of tasks to complete each week in order to test your memory of the 100 words. Try to complete these without looking back at the definitions if you can!

In class your teacher will test your knowledge of the words you have been practising that week by asking you for the synonyms, definitions or an example of the word in context.

Roots/Prefixes

You will also be practising the roots you have learnt so far. Again, there will be a variety of tasks for you to complete each week.

In class your teacher will test your knowledge of the roots in a particular week by asking you for definitions and/or examples of words containing them.

Spelling

Make sure you practise the spelling of the vocabulary words that you answer questions on each week. You will be tested on this too.

WEEK 18:

Match up the root to the meaning	
ambi	throw
aqua	bad
aud	judge
bene	break
fract	good
ject	water
jud	both
mal	To hear

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
aqua		
bene		
mal		

Find and write 3 synonyms for each of these words.

- 1. Agile
- 2. Aloof
- 3. Amiss
- 4. Analogy
- 5. Antics

Match these words to their definitions	
1. Apprehend –	showing a willingness to take surprisingly bold risk
2. Ardent -	arrest someone for a crime or to understand
3. Articulate -	very enthusiastic or passionate
4. Assail-	having or showing the ability to speak fluently and coherently.
5. Atrocity -	- make a concerted or violent attack on
6. Audacious -	see something as the cause or a characteristic of a person
7. Attribute –	an extremely wicked or cruel act, typically one involving physical violence or injury

WEEK 19:

Match up the root to the meaning

Circum	Many
Rupt	Strength
Dyna	To break
Multi	Power
Fort	Far off
Tele	To say
Counter	Around
Dict	Against

Find 2 examples of words that include each of these root. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Multi		
Counter		
Tele		

Find and write 3 synonyms for each of these words.

1.Adept

2. Turbulent

3. Tycoon

4. Vilify

5.Voracious

Match these words to their definitions

Agile -	- showing a willingness to take surprisingly bold risk
Aloof -	very strange and unusual
Amiss -	able to move quickly and easily.
Audacious	not quite right; inappropriate or out of place
Authority –	not friendly or forthcoming; cool and distant
Bizarre –	the power or right to give orders
Bonanza -	a situation which creates a sudden increase in wealth, good fortune, or profits

WEEK 20:

Match up the root to the meaning	
Spect	To feel/send
Homo	Water
Hetero	Self
Bio	To look
Chron	Different
Sent	Same
Hydra	Life
Auto	Time

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Spect		
Auto		
Bio		

Write a paragraph that includes these words: **Connoisseur**, **Bountiful**, **Decree**, **Deface**, **Encroach**.
It must be at least 100 words long and (of course) must make sense!

WEEK 21 Part 1:

Answer the questions below about the vocabulary words in as much detail as possible:

“Novelists have to be adept at controlling the flow of information, and, most crucially, they have to be in charge of the narrative.”
Ian Mc Ewan

In your own words summarise the writer’s view of the skill of writing a good story.

“Our Earth is talking to us, and we must listen to it and decipher its message if we want to survive.”
Pope Benedict XVI

What do you think Pope Benedict means? Why is it important to decipher the Earth’s message?

Julius Caesar Act 3 Scene 1:
“ Caesar: Thy brother by decree is banished.”

What does decree mean here ?

WEEK 21 Part 2:

Find 3 synonyms for each of these words:

- 1. Discern
- 2. Disdain
- 3. Disgruntled
- 4. Dispatch
- 5. Eccentric

Find 2 examples of words that include each of these root. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Form		
Rupt		
Chron		

WEEK 22

Match up the root to the meaning

Logy	Small
Nym	Form/shape
Micro	One
Morph	Study of
Meter	Name
Mono	Measure
Mis/miso	Love
Phil	Hate

Find 2 examples of words that include each of these root. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Logy		
Micro		
Mono		

Find and write 3 synonyms for each of these words.

1. Mien
2. Tycoon
3. Pivotal
4. Grapple
5. Liberal

Match these words to their definitions

Modify –	make partial or minor changes
Mien –	a wealthy or powerful person in business or industry
Tycoon –	of crucial importance to the development or success of something else.
Pivotal –	a person's appearance or manner, especially as an indication of their character or mood
Profound –	very great or intense
Grapple –	willing to accept views and behaviours different to one's own. Open to new ideas
Liberal –	engage in a close fight or struggle

WEEK 23 Part 1:

Answer the questions below about the vocabulary words in as much detail as possible:

‘The probability that we may fail in the struggle ought not to deter us from the support of a cause we believe to be just’. Abraham Lincoln

What does the quote tell you about Abraham Lincoln’s view of how to approach a difficult task ?

“Sorrow on another's face often looks like coldness, bitterness, resentment, unfriendliness, apathy, disdain, or disinterest when it is in truth purely sadness.”
— Richelle E. Goodrich, Making Wishes

What do you learn about emotions from the quote above?

‘There’s a lot of people who don’t understand the circle crops in England. Pure enigma.’
Ken Kesey.

What is Kesey suggesting about crop circles?

WEEK 23 Part 2:

Find 3 synonyms for each of these words:

1.

Renounce

2.

Serene

3.

Sporadic

4.

Sublime

5.

Subside

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Re -		
Semi -		
Sub -		

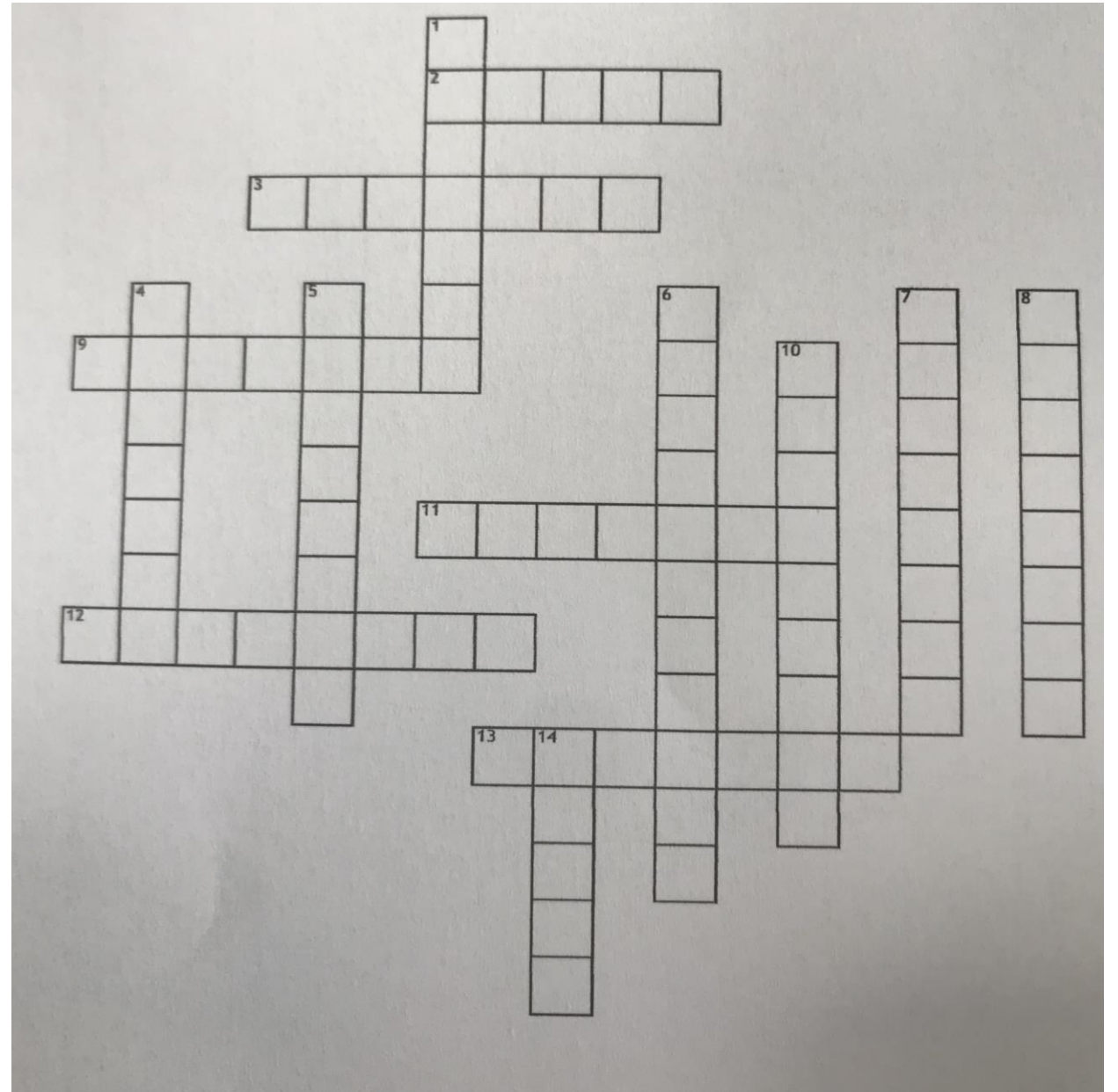
WEEK 24 Part 1

Across

- 2. able to move quickly and easily.
- 3. words particular to a region e.g. 'barm cake'.
- 9. a young person with exceptional abilities or qualities
- 11. extreme or unparalleled. Very great excellence or beauty
- 12. uninhabited or empty of feeling or showing great unhappiness
- 13. too long, slow or dull. Boring.

Down

- 1. a mistaken belief or one based on unsound arguments
- 4. engage in a close fight or struggle
- 5. nervously
- 6. a feeling of fear or anxiety about something that may happen
- 7. clearly based on reason or logic
- 8. occurring at irregular intervals
- 10. to try hard or attempt to achieve a goal
- 14. a select group that is superior to the rest of society



WEEK 24 Part 2:

Find 3 synonyms for each of these words:

- 1. Succumb
- 2. Surpass
- 3. Susceptible
- 4. Tedious
- 5. Trepidation

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Inter -		
Mid -		
Non -		

WEEK 24 Part 1:

Answer the questions below about the vocabulary words in as much detail as possible:

'As I look ahead, I am filled with much **foreboding**. Like the Roman, I seem to see the River Tiber foaming with much blood'.
John Enoch Powell 1968 Speech on racial tension in Britain.

What point about racial tensions is Powell making?

'... to the last I **grapple** with thee; from hell's heart I stab at thee; for hate's sake I spit my last breath at thee!'
Captain Ahab- Moby Dick.

What point is Captain Ahab making about the manner which he fights ?

There's just a **glut** of pennies and the US mint continues to crank them out. Get rid of them!'
Money Magazine

What does the word glut show about the amount of pennies?

WEEK 24 Part 2:

Find 3 synonyms for each of these words:

- 1. Deface
- 2. Defect
- 3. Deplore
- 4. Deploy
- 5. Desist

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Sub -		
Inter -		
Mid -		

WEEK 25 Part 1:

<u>Match up the prefix to the meaning</u>	
Re -	Against
Semi -	Opposite
Sub -	Above, beyond
Super -	Cause to
Anti -	Not, opposite of
De -	under
Dis -	again
En – em -	Half, partly

Complete this paragraph using the words in the box below.

In a _____ way , John knew that the fight was not his fault. James had punched him first .
However, worrying about it was having a _____ affect on his sleep. He decided he
must _____ his teacher’s criticism of him, as she did not understand events leading up to the
conflict. Her _____ was not justified. His love of school had started to _____ of late, due
to the _____ trouble he found himself in . He wished he could find a _____ place where
his troubles could melt away. That would be simply _____!

1. Profound
2. Rational
3. Rebuke
4. renounce
5. Serene
6. Sporadic
7. Sublime
8. Subside

WEEK 25 Part 2:

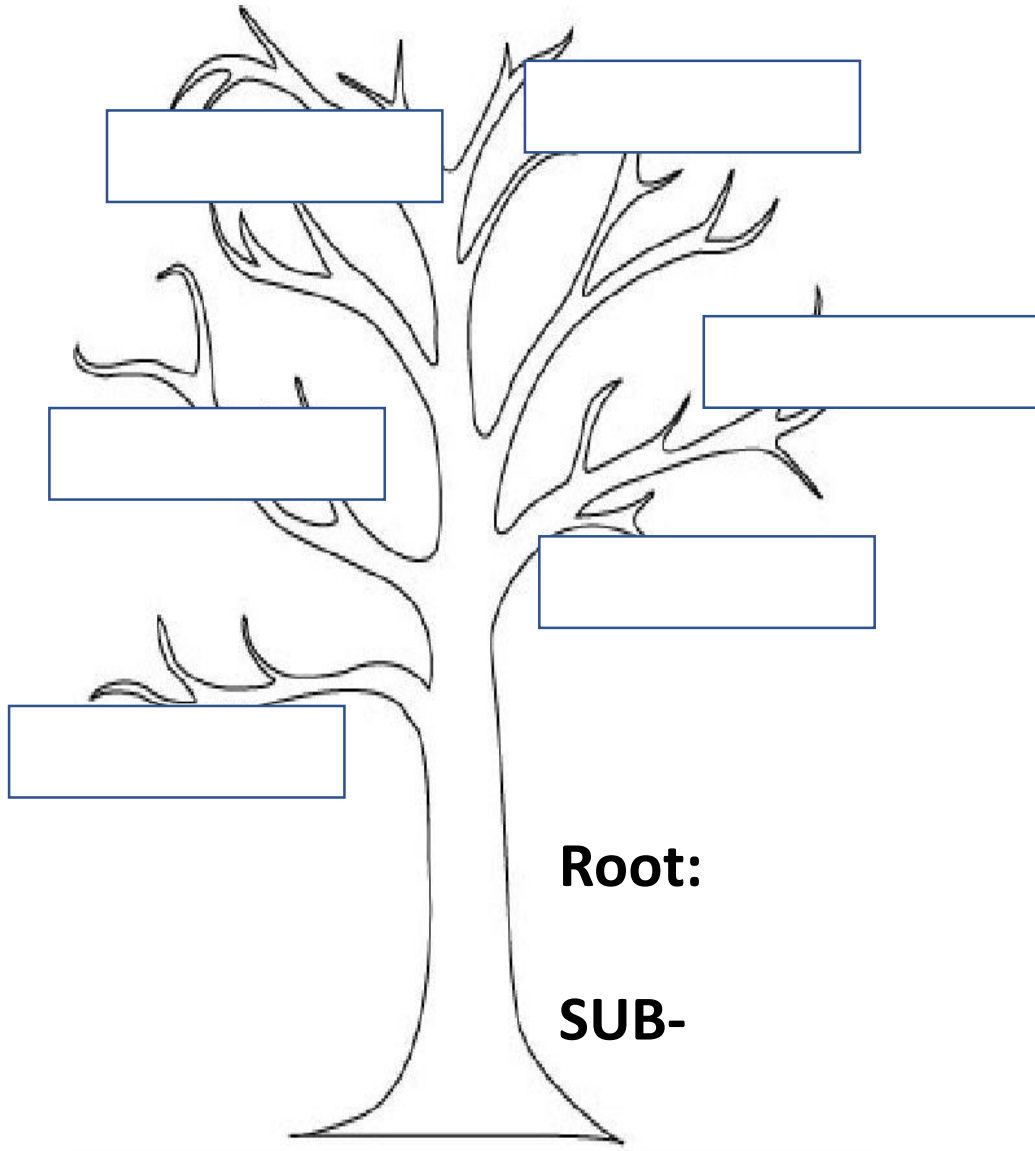
Write your own paragraph that includes the following words (it must be at least 100 words) :

- 1. Defect
- 2. Deplore
- 3. Deploy
- 4. Desist
- 5. Desolate

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Re -		
Dis -		
De -		

WEEK 26 Part 1:



Fill in the root word tree with words that stem from the root SUB

Write the definitions too!

E.G.

Subway
Subside

List the 5 most common words with SUB that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 26 Part 2:

Answer the questions below about the vocabulary words in as much detail as possible:

‘The fans are starting to get disgruntled with the board, with the players.’
Phil Brown

What does this description reveal about the fans?

‘I could never convince the financiers that Disneyland was feasible, because dreams offer too little collateral.’
Walt Disney.

What sort of emotions was Walt Disney experiencing?

‘When enhance was borrowed into English in the 13th century, it meant “to raise.” That sense, though now obsolete, provides a clue about the origins of the word.’

Can you explain how this etymology led to the modern meaning of ‘intensify, increase or further improve the quality of ‘?

WEEK 27 Part 1:

Match up the word to the definition

Grapple –	a person or behaviour that is unconventional or strange
Eccentric –	engage in a close fight or struggle
Ornate –	a person who is the first to use, see or explore
Gaunt –	obvious. Done or shown plainly. Apparent.
Overt –	elaborate or highly decorative
Pioneer –	of crucial importance to the development or success of something else.
Pivotal –	lean or haggard in appearance, especially because of suffering, age or hunger
Fend –	look after or provide for oneself or defend oneself from an attack.

Complete these sentences using the words in the box below.

Sally's mum had told her that there was a _____ reason to take her exams seriously. She also said that she thought it was _____ that Sally wasn't revising yet and that this could impede her goal of becoming a world class _____ in Medicine.

John's winning painting, while most _____, depicted a figure that was so _____ it was harrowing to look at. However, the _____ judges overlooked this issue, absorbed in the textures and tones. Nevertheless, I still _____ with negative feelings about the winning piece and have to _____ off the thought that perhaps the prize should have been awarded to Mary.

Grapple

Eccentric
Ornate
Gaunt
Overt
Pioneer
Pivotal
Fend

WEEK 27 Part 2:

Write your own sentences that includes the following words:

- 1. Languish
- 2. Liberal
- 3. Lucrative
- 4. Luminous
- 5. Mien
- 6. Modify

**Find 2 examples of words that include these roots.
Write the definitions of the words you find too.**

Root	Example + definition 1	Example + definition 2
Morph		
Phil		
Miso		

WEEK 28 Part 1

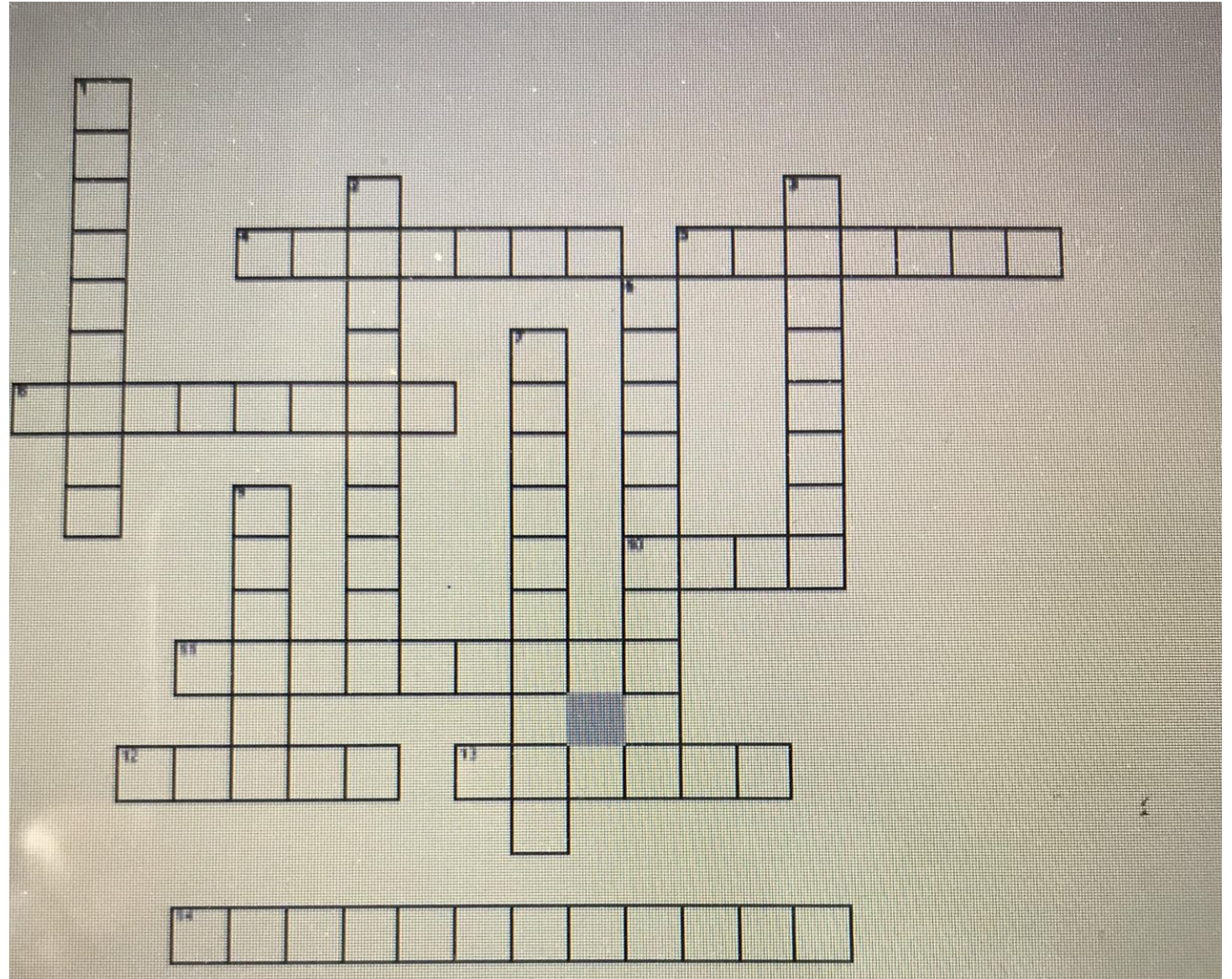
Complete the crossword

Across

- 4. a comparison between one thing and another, typically for the purpose of explanation
- 5. to exceed or be greater than
- 8. nervously
- 10. clothed
- 11. be misleading or hiding the truth
- 12. discourage or prevent
- 13. collect or assemble
- 14. utterly absurd or ridiculous

Down

- 1. the power or right to give orders
- 2. make easy or easier
- 3. very great or intense
- 6. very good at something
- 7. likely to spread from one person to another
- 9. a problem or imperfection



WEEK 28 Part 2:

Find 3 synonyms for each of these words:

1. Preposterous

2. Prodigy

3. Proficient

4. Profound

1. Rational

Write a sentence for each of these words:

1. Preposterous

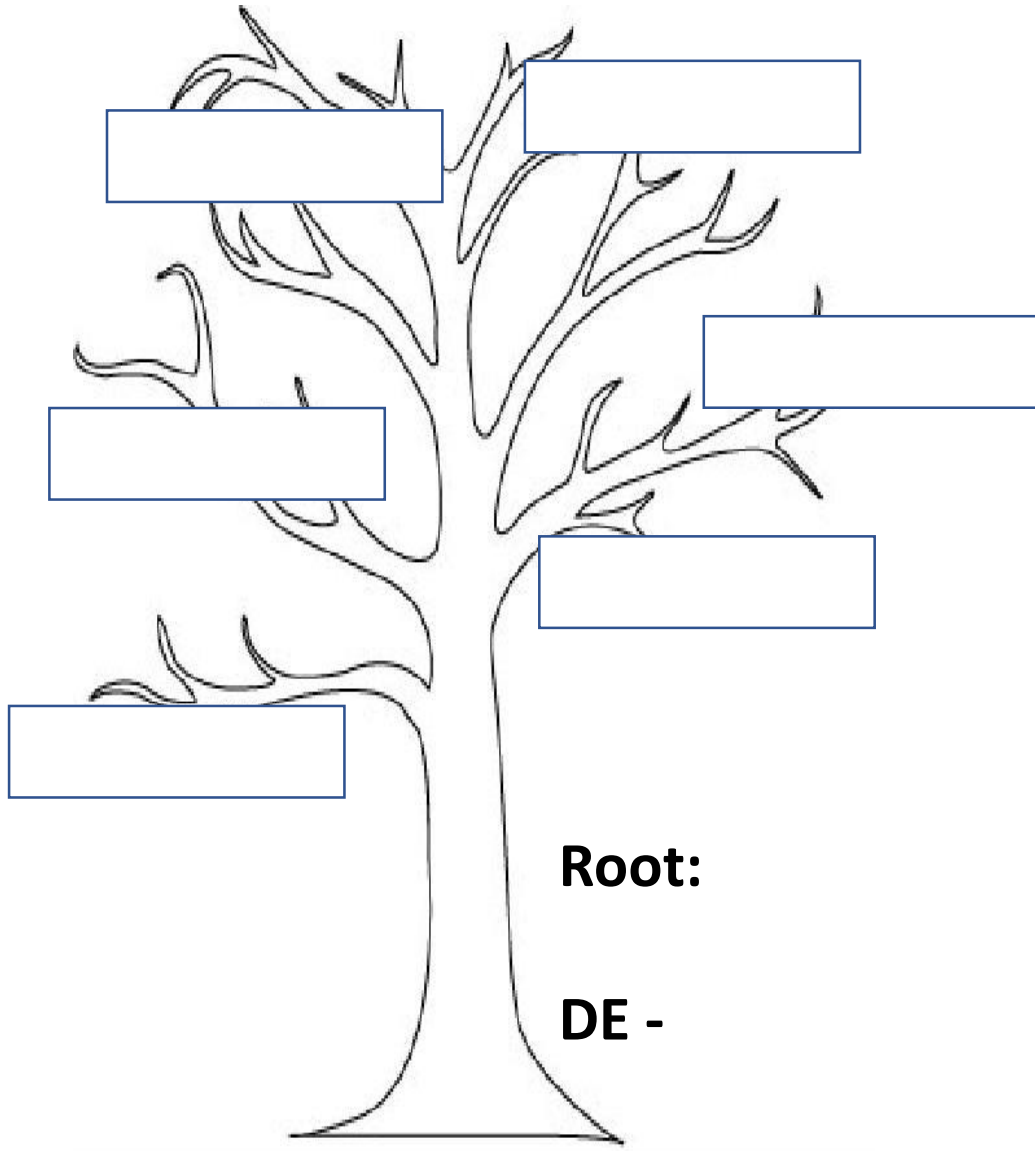
2. Prodigy

3. Proficient

4. Profound

5. Rational

WEEK 29 Part 1:



Fill in the root word tree with words that stem from the root DE

Write the definitions too!

List the 5 most common words with DE that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 29 Part 2:

Answer the questions below about the vocabulary words in as much detail as possible:

‘Never succumb to the temptation of bitterness’
Martin Luther King.

What impression does this directive give of Martin Luther King’s approach to combating racism?

‘I think mine is the fullest and most plausible account of what went on in Marie Antoinette's life.’
Antonia Fraiser

Why does Fraiser think her account of Marie Antoinette’s life is better than others?

‘A round man cannot be expected to fit in a square hole right away. He must have time to modify his shape.’
Mark Twain.

What effect does the word modify have in this description?

WEEK 30

Unscramble these anagrams and write the definition in your own words next to it

E.G. cdla	Clad - clothed
foal	
ymodfi	
defn	
retvo	
anugt	
tugl	
eisuaplbl	

Write 2 different sentences for each word below:

Word	Sentence 1	Sentence 2
Enhance		
Discern		
Vilify		

Match these words to their definitions

Articulate -	refuse to recognise or abide by something or walk away from ownership of
Desolate –	having or showing the ability to speak fluently and coherently.
Commemorate-	collect or assemble
Muster –	a fierce or destructive attack
Onslaught –	uninhabited or empty or feeling or showing great unhappiness
Overt –	recall and show respect for
Renounce –	obvious. Done or shown plainly. Apparent.

WEEK 31: Part 1

Match up the root to the meaning	
aud	many
cent	To hear
circum	To send
fort	One hundred
mal	To break
fract	around
mit	strength
multi	bad

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Fract		
Mit		
Cent		

Write sentences for each of these words:

Clad

Dire

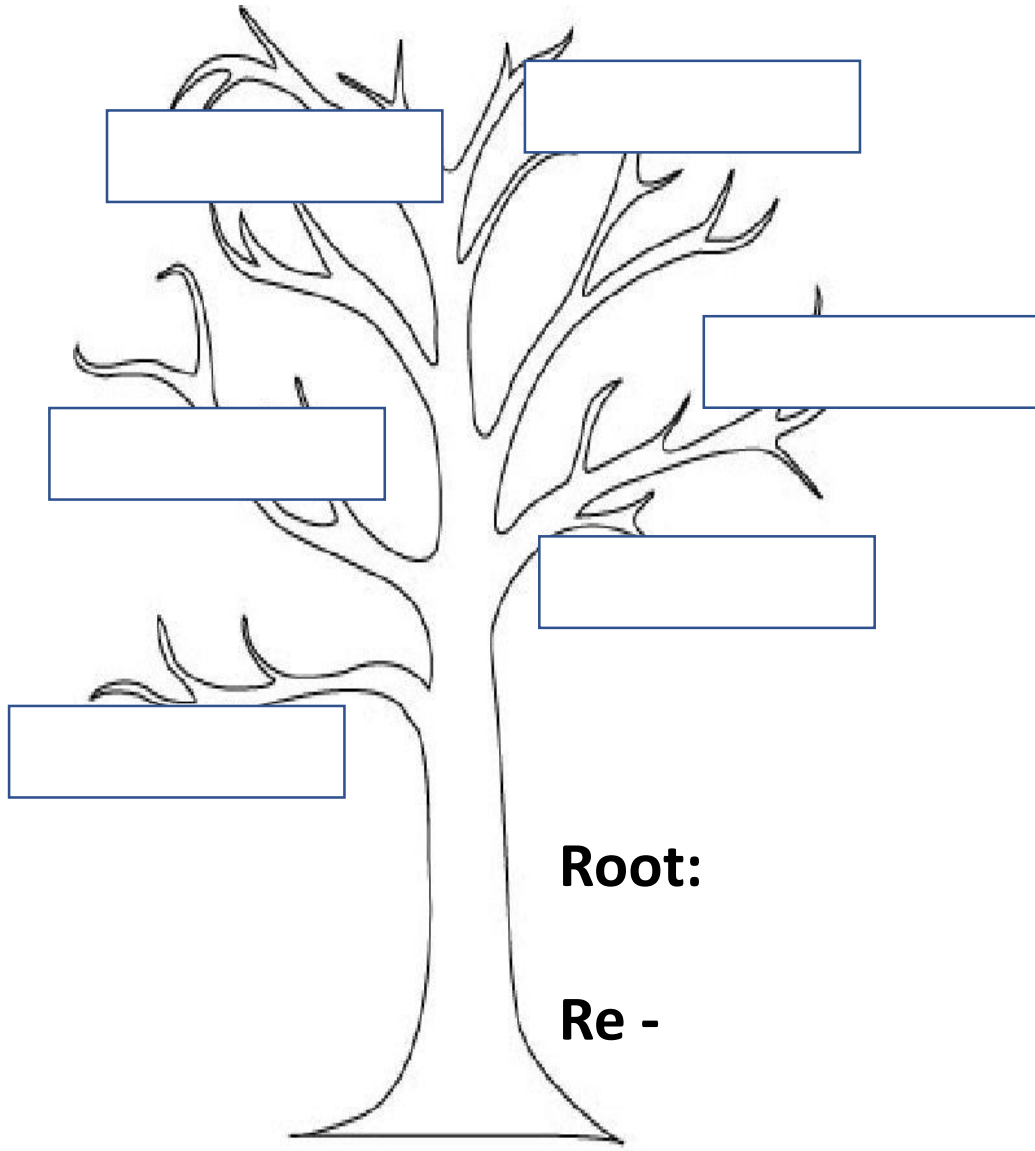
Deplore

Ardent

Benign

Embark

WEEK 31 Part 2:



Fill in the root word tree with words that stem from the root Re

Write the definitions too!

List the 5 most common words with Re that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 32 Part 1:

Answer the questions below about the vocabulary words in as much detail as possible:

‘All penguins are the same below the surface, which I think is as perfect an analogy as we’re likely to get for the futility of racism.’
Russell Brand.

What is the effect of the word analogy here?

“I think Facebook’s biggest problem is the glut of information that Facebook’s power users are overwhelmed with. ” Sean Parker.

Explain the speaker’s attitude towards Facebook.

“I think I got off on the wrong planet. Beam me up Scotty, there’s no rational life here.”
Robert Anton Wilson.

What impression does this description give you about Wilson’s view of the world he finds himself in?

WEEK 32 Part 2:

<u>Match up the word to the definition</u>	
Deceptive	too long, slow or dull. Boring
Susceptible	make partial or minor changes
Modify	likely to be influenced or harmed by a particular thing
Prodigy	lean or haggard in appearance, especially because of suffering, age or hunger
Gaunt	a young person with exceptional abilities or qualities
Foreboding	a feeling that something bad will happen
Lucrative	be misleading or hiding the truth
Tedious	to produce a great deal of profit

<u>Find and write 3 synonyms for each of these words.</u>
Prodigy
Modify
Deceptive
Susceptible

WEEK 33 Part 1

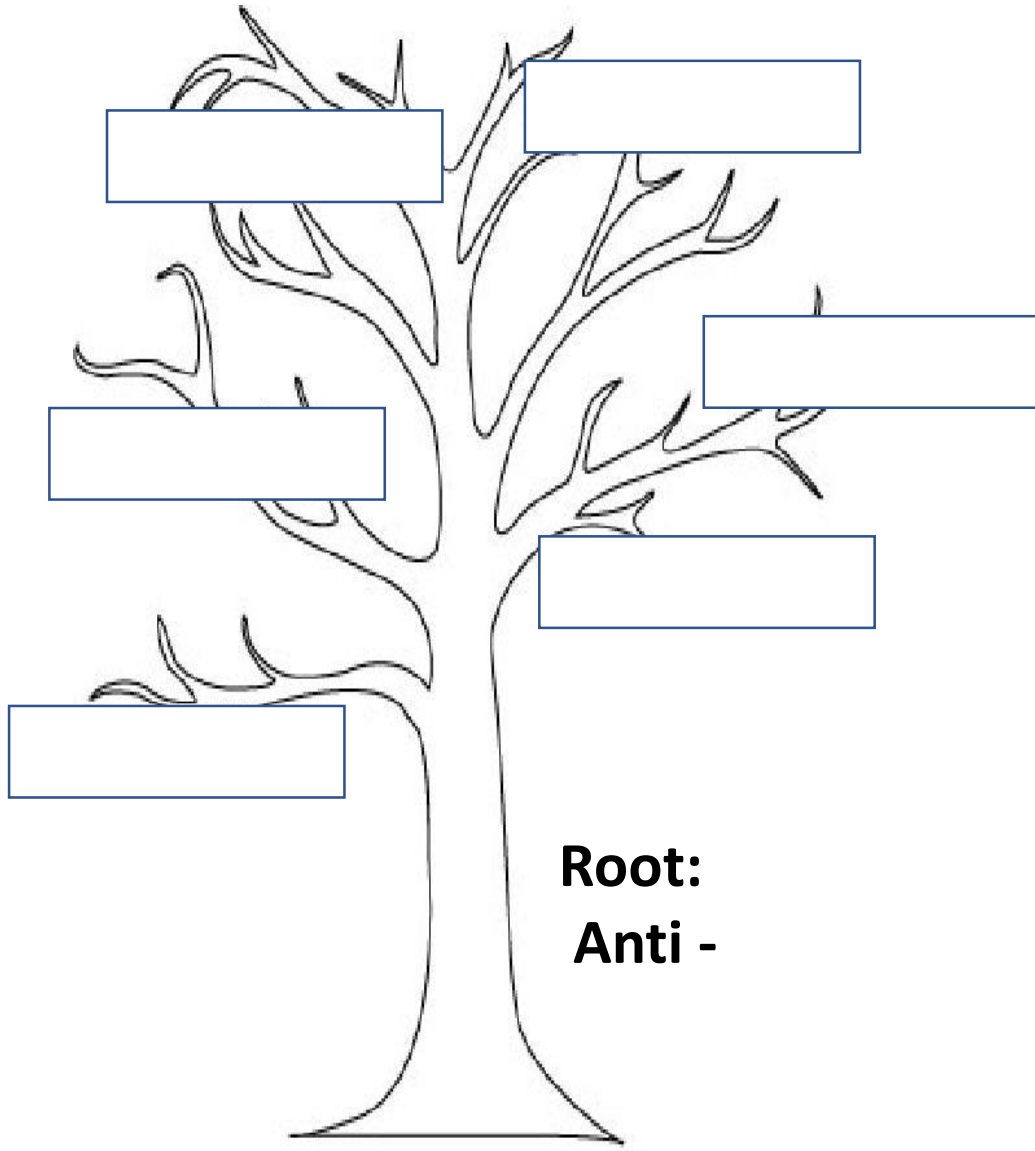
Unscramble these anagrams and write the definition in your own words next to it

tliee	
nrotae	
erbilal	
eeerns	
bmerago	
edosleta	
naaolyg	

Write 2 different sentences for each word below:

Word	Sentence 1	Sentence 2
Fend		
Profound		
Tycoon		

WEEK 33 Part 2:



Fill in the root word tree with words that stem from the root Anti

Write the definitions too!

List the 5 most common words with Anti that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 34

Match up the root to the meaning	
Mono	Love
Phil	Study of
Logy	Different
Hetero	Power
Graph	Self
Dyna	Human
Anthropos	Writing
Auto	One

Find and write 3 synonyms for each of these words.

Languish

Liberal

Dispatch

Sporadic

Succumb

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Graph		
Mono		
Dyna		

Match these words to their definitions	
Citadel –	a feeling that something bad will happen
Commemorate –	a person’s appearance or manner, especially as an indication of their character or mood
Concept –	a fortress. Typically on high ground above a city
Foreboding –	recall and show respect for
Mien-	a feeling of fear or anxiety about something that may happen
Trepidation-	speak or write about someone in a negative or abusive manner
Vilify –	an abstract idea

Write sentences for each of these words:

Fallacy

Enigma

Advocate

Decree

Disgruntled

Antics

Complete these sentences using the words in the box below.

Anna was usually _____ in checking her work, however it was clear that she had made many errors throughout her essay.

The police intended to _____ the burglar before he sped away, but sadly he escaped.

The doctor had prescribed antihistamines for Amy , as she was _____ to hay fever in the summer months.

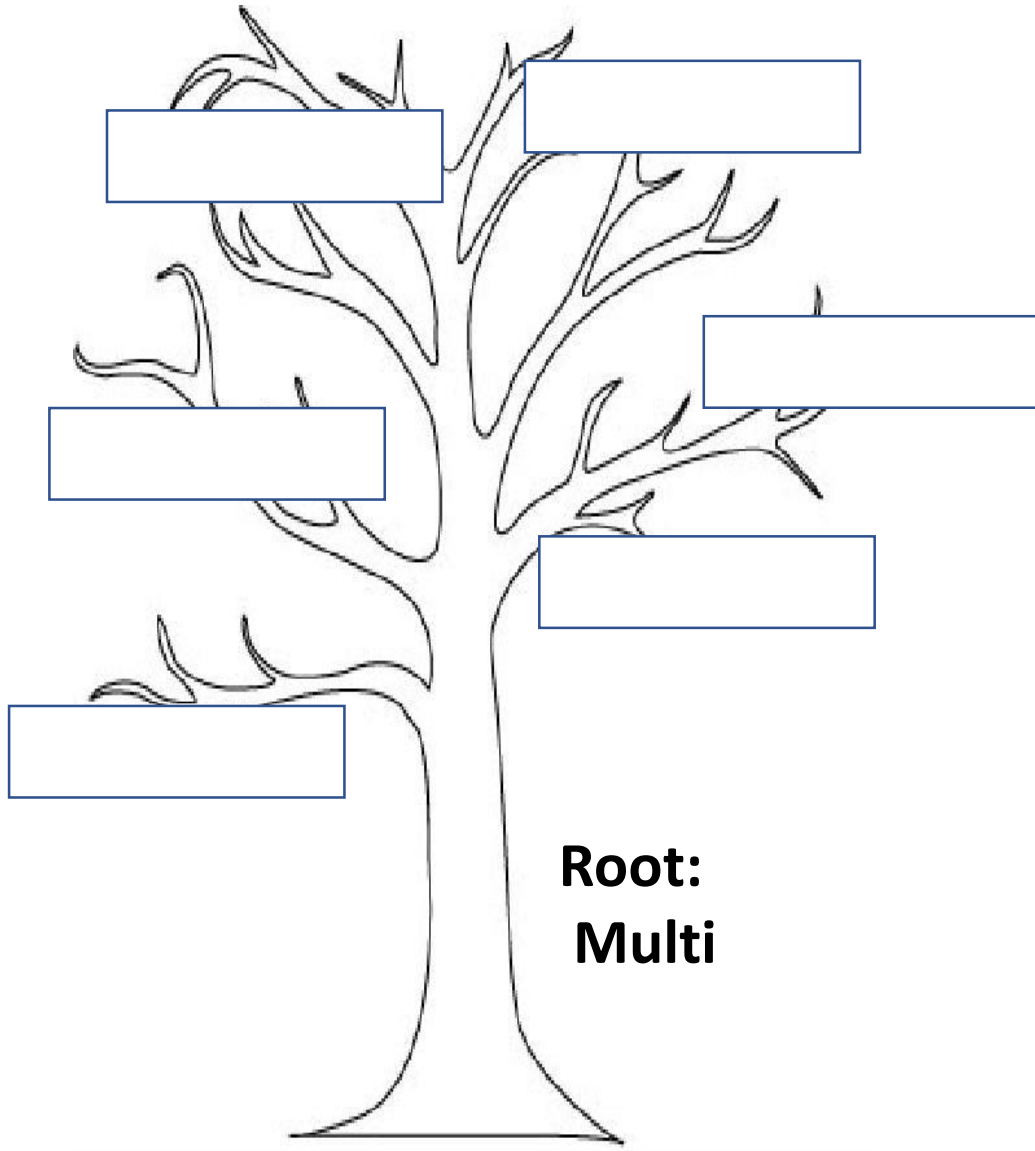
The country showed _____ for the politicians’ poor decision making.

An _____ was placed on importing goods from the neighbouring country.

Jamie was not a friendly boy; he appeared rather _____ .

- Apprehend
Aloof
Disdain
Fastidious
Embargo
Susceptible

WEEK 35 Part 2:



Fill in the root word tree with words that stem from the root **Multi**.

Write the definitions too!

List the 5 most common words with **Multi** that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 36 Part 1

<p>Answer the questions below about the vocabulary words in as much detail as possible:</p>
<p>‘I’m a <u>voracious</u> reader.’ Howard Schultz</p> <p>What does this quote suggest about Schultz’s reading habits?</p>
<p>‘It’s hard for me to grasp the <u>concept</u> of somebody being nervous when I’m talking to them.’ Kobe Bryant.</p> <p>Explain how the quote reveals Bryant’s humility.</p>
<p>‘The perfect man ... is in a well-lit area watching the foolish <u>antics</u> of people stumbling around in the dark.’ Nicolas Chamfort.</p> <p>What does Chamfort’s quote imply about the behaviour of foolish people?</p>

WEEK 36 Part 2

Across

2. an extremely wicked or cruel act, typically one involving physical violence or injury

10. having a lot of space inside, roomy

12. spoil the surface or appearance of

13. not quite right; inappropriate or out of place

14. to take or seize something with authority

Down

1. utterly absurd or ridiculous

3. to grow weak and lose vitality, to remain in an unpleasant state, place or situation

4. showing a willingness to take surprisingly bold risk

5. a situation which creates a sudden increase in wealth, good fortune, or profits

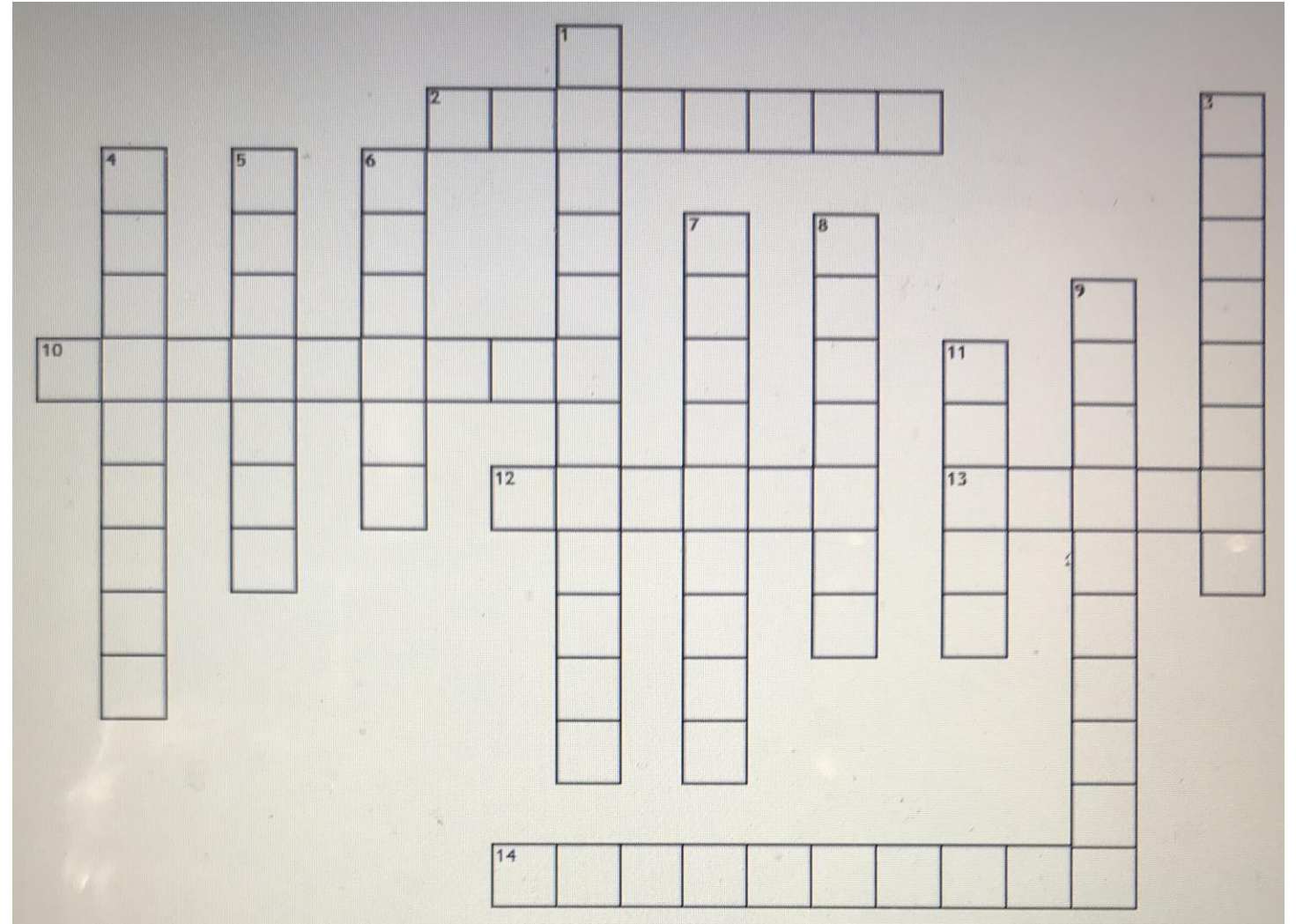
6. gentle and kind/ not harmful in effect

7. to try hard or attempt to achieve a goal

8. a person who is the first to use, see or explore

9. having or showing the ability to speak fluently and coherently.

11. unimpressed with or indifferent to something because one has seen it so often



WEEK 37

LAST HOMEWORK CHALLENGE

Try to write a few paragraphs that contain as many of the 100 words as you can!

