

Year 7 Homework – Mainstream

Week 1 - 17

Vocabulary	<p>Each week you will have 10 questions based on the vocabulary on the '100 words' page in this booklet. It's your job to <u>do the questions at home</u> and <u>learn the definitions of the words</u> you're asked about each week. The tasks will help you to learn the words.</p> <p>You must also <u>learn the spelling of the vocabulary words</u> each week.</p> <p>In lessons your teacher will test your knowledge of the vocabulary you've learnt. You will have to know <u>how to use the words in a sentence, how to spell the words correctly and what the definition of the words are.</u></p>
Roots/Prefixes	<p>You will need to learn the <u>4 roots and the definitions</u> each week too. Knowing Latin/Greek roots can help with working out the definitions of unfamiliar vocabulary.</p>
Spelling	<p>Make sure you practise the spelling of the vocabulary words that you answer questions on each week. You will be tested on this.</p>

100 words

- | | | | | |
|----------------|----------------|-----------------|----------------|-----------------|
| 1. Abate | 21. Apathy | 41. Confront | 61. Flagrant | 81. Incident |
| 2. Abnormal | 22. Arbitrate | 42. Congested | 62. Flaw | 82. Incredulous |
| 3. Abode | 23. Astute | 43. Conjure | 63. Fruitless | 83. Infamous |
| 4. Abrupt | 24. Authentic | 44. Consult | 64. Gaudy | 84. Infuriate |
| 5. Accelerate | 25. Avert | 45. Corrupt | 65. Gratify | 85. Insinuate |
| 6. Acclaim | 26. Bellow | 46. Counterfeit | 66. Gravity | 86. Intensified |
| 7. Acknowledge | 27. Beseech | 47. Covet | 67. Grim | 87. Inundate |
| 8. Acquire | 28. Bestow | 48. Customary | 68. Grimy | 88. Irrate |
| 9. Aspire | 29. Bewilder | 49. Emblem | 69. Gruelling | 89. Lavish |
| 10. Acrid | 30. Blatant | 50. Endure | 70. Gruesome | 90. Legacy |
| 11. Adjacent | 31. Bleak | 51. Ensue | 71. Haggle | 91. Legitimate |
| 12. Admonish | 32. Brawl | 52. Enthral | 72. Headlong | 92. Lethal |
| 13. Affliction | 33. Browse | 53. Epidemic | 73. Homage | 93. Loath |
| 14. Agitate | 34. Bystander | 54. Erode | 74. Homicide | 94. Lurk |
| 15. Ajar | 35. Candid | 55. Exuberant | 75. Hospitable | 95. Magnetic |
| 16. Akin | 36. Canine | 56. Fathom | 76. Hurtle | 96. Mirth |
| 17. Allege | 37. Clamber | 57. Feud | 77. Hybrid | 97. Quench |
| 18. Annihilate | 38. Climax | 58. Figment | 78. Illiterate | 98. Magnitude |
| 19. Anonymous | 39. Compromise | 59. Firebrand | 79. Impede | 99. Narrative |
| 20. Antagonize | 40. Concur | 60. Flabbergast | 80. Implore | 100. Negligent |

Definitions

1. Abate - become less intense or widespread
2. Abnormal - deviating from what is normal or usual
3. Abode – where someone lives, e.g. a house or home
4. Abrupt - sudden and unexpected
5. Accelerate - begin to move more quickly (usually a vehicle)
6. Acclaim - enthusiastic and public praise
7. Acknowledge - accept or admit the existence or truth of
8. Acquire - buy or obtain (get) something for yourself
9. Aspire – direct your hopes or ambitions towards achieving something
10. Acrid - unpleasantly bitter or pungent
11. Adjacent – next to something else
12. Admonish - warn or reprimand someone firmly
13. Affliction - a cause of pain or harm
14. Agitate - make (someone) troubled or nervous
15. Ajar – slightly open
16. Akin – similar to
17. Allege - claim or assert that someone has done something illegal or wrong
18. Annihilate - destroy completely; obliterate
19. Anonymous - not identified by name; unknown name
20. Antagonize - cause (someone) to become hostile or angry.

Definitions

21. Apathy - lack of interest, enthusiasm, or concern
22. Arbitrate – to reach a decision (usually a judge in a court)
23. Astute - having an ability to accurately assess situations or people
24. Authentic – real and genuine (not fake)
25. Avert – to turn away (either physically, or to turn your thoughts away from something)
26. Bellow – Shout something with a deep, loud roar (usually in pain or anger)
27. Beseech - ask someone urgently and fervently to do something
28. Bestow – present someone with something (usually an honour, a right, or a gift)
29. Bewilder – confuse someone
30. Blatant - completely lacking in subtlety; very obvious
31. Bleak – bland and dull
32. Brawl – a rough or noisy fight
33. Browse – Look through something in a casual or leisurely way
34. Bystander - a person who is present at an event or incident but does not take part
35. Candid - truthful and straightforward; frank
36. Canine – dog-like
37. Clamber - climb or move in an awkward and laborious (difficult) way, typically using both hands and feet
38. Climax - the most intense, exciting, or important point of something
39. Compromise - an agreement or settlement of a dispute (argument) that is reached by each side making concessions
40. Concur – agree with (to be of the same opinion).

Definitions

41. Confront - come face to face with someone with hostile or argumentative intent
42. Congested - so crowded with traffic or people as to make it difficult to move around
43. Conjure – to appear or to make an image appear in someone's mind
44. Consult - seek information or advice from someone
45. Corrupt - evil or morally depraved or to behave in a dishonest way
46. Counterfeit – fake (e.g. money or artwork)
47. Covet – to want something that belongs to someone else
48. Customary - according to the customs or usual practices associated with someone
49. Emblem – a symbolic object of a particular group of people
50. Endure – suffer something difficult or painful with patience
51. Ensue - happen or occur afterwards or as a result
52. Enthral - capture the fascinated attention of
53. Epidemic - a widespread occurrence of an infectious disease
54. Erode – gradually wear away or destroy
55. Exuberant - full of energy, excitement, and cheerfulness
56. Fathom - understand a difficult problem after much thought
57. Feud - a prolonged and bitter quarrel or dispute (argument)
58. Figment - a thing that someone believes to be real but that exists only in their imagination
59. Firebrand - a person who is very passionate about a particular cause
60. Flabbergast - surprise (someone) greatly; astonish.

Definitions

- 61. Flagrant – conspicuously (noticeably) or obviously offensive
- 62. Flaw – an imperfection with someone or something
- 63. Fruitless - failing to achieve the desired results; unproductive or useless
- 64. Gaudy - extravagantly bright or showy, usually tasteless
- 65. Gratify - give (someone) pleasure or satisfaction
- 66. Gravity - extreme importance; seriousness
- 67. Grim – unpleasant (either gloomy/serious, depressing or uninviting)
- 68. Grimy – covered in dirt
- 69. Gruelling - extremely tiring and demanding
- 70. Gruesome - causing repulsion or horror; grisly
- 71. Haggle - dispute or bargain, especially over the cost of something
- 72. Headlong - in a rush; with reckless haste
- 73. Homage - special honour or respect shown publicly
- 74. Homicide - the killing of one person by another (a murder)
- 75. Hospitable - friendly and welcoming to visitors or guests
- 76. Hurtle - move at high speed, typically in an uncontrolled manner
- 77. Hybrid – something made by combining two different things
- 78. Illiterate – unable to read or write
- 79. Impede - delay or prevent (someone or something) by obstructing them; hinder
- 80. Implore - beg someone earnestly or desperately to do something

Definitions

- 81. Incident - an instance of something happening; an event or occurrence
- 82. Incredulous - unwilling or unable to believe something
- 83. Infamous - well known for some bad quality or deed
- 84. Infuriate - make someone extremely angry and impatient
- 85. Insinuate - suggest or hint (something bad) in an indirect and unpleasant way
- 86. Intensified - made more intense (obvious)
- 87. Inundate - overwhelm someone with things or people to be dealt with
- 88. Irrate – annoyed/angry
- 89. Lavish - sumptuously rich, elaborate, or luxurious
- 90. Legacy - something left or handed down by a predecessor
- 91. Legitimate - conforming to the law or to rules
- 92. Lethal – deadly/can cause death
- 93. Loath – reluctant to do something through dislike
- 94. Lurk – be hidden so as to wait in ambush for someone or something
- 95. Magnetic - very attractive or alluring
- 96. Mirth - amusement, usually expressed in laughter
- 97. Quench - satisfy your thirst by drinking
- 98. Magnitude - the great size or extent of something / of great importance
- 99. Narrative - a spoken or written account of connected events; a story
- 100. Negligent - failing to take proper care over something.

WEEK 1:

Root	Definition	Examples
anti	against	antisocial, anticlockwise
aqua	water	aquarium, aquamarine
astron	star	astronaut, astronomy
bi	two	Bilingual, bicycle

This week's words:

1. Abate
2. Abnormal
3. Abode
4. Abrupt
5. Accelerate
6. Acclaim

	Statement	Question
1.	There was an <u>abrupt</u> change in the weather as the rain started to pour.	Rewrite the sentence so that it has the same meaning but without using the word <u>abrupt</u> .
2.	Her performance in the film earned her critical <u>acclaim</u>	Which of these answers is implied by the statement? a) Her performance was impressive and admired by others. b) Her performance in the film was below the standard expected of her. c) No-one enjoyed her performance in the film.
3.	The passengers began to panic when the bus started to ___A___ to an ___B___ speed.	Place the words abnormal and accelerate in the correct spaces. A = B =
4.	Jessica's beachside <u>abode</u> almost had to be evacuated due to the storm. Luckily, the winds began to <u>abate</u> before any real damage was done.	Which one of these statements gives a correct summary of the storm? a) Jessica left the beach house because she wasn't safe. b) Jessica felt safe in her beach house, but the storm was getting worse. c) Jessica was going to leave the beach house, but the storm was slowing down.

WEEK 1:

5.	Write your own sentences using the following words: 1. Abate 2. Abnormal	1. 2.
6.	Choose the correct word for each of these sentences. Acclaim Accelerate Abrupt	1. She deserves _____ for all her charity work. 2. The conversation came to an _____ end when the teacher entered the room. 3. Rebecca's pace began to _____ as it started to rain more heavily.
7.	Write a sentence which has both of these words in it: Abode Abnormal	
8.	Write a sentence using the word <u>accelerate</u> .	
9.	Mr. Burlington entered the room silently. His sharp eyes scanned the room for any students that were not on task. His brusque and <u>abrupt</u> manner struck fear into adults and children alike.	What do you learn about Mr. Burlington in this description?
10.	Jennifer's acting career was successful but she never reached the <u>acclaim</u> she so desired.	What does this sentence tell you about Jennifer. Be specific in your answer.

WEEK 2:

Root	Definition	Examples
centum	one hundred	century, percent
bios	life	Biology, biography
co	together	Cooperate, co-worker
vita	life	Vitality, vitamin

This week's words:

1. Acknowledge
2. Acquire
3. Aspire
4. Acrid
5. Adjacent
6. Admonish

	Statement	Question
1.	She followed the two soldiers through the <u>acrid</u> smoke into the command hub	Which statement is a correct summary of the sentence? a) The smoke hid the command hub from view. b) The smoke felt cold as she passed through it c) The smoke smelled unpleasant.
2.	Robert was quick to <u>admonish</u> Nigel for his opinions, but felt it fair to <u>acknowledge</u> his right to free speech.	Which of these answers is implied by the statement? a) Robert did not agree with anything Nigel said and was angry with him for saying them. b) Robert did not think that Nigel should be saying the things he said. c) Robert thought that Nigel had the right to say those things, but he didn't agree with them.
3.	I've been working in teaching for 25 years but I have always wanted to be a head teacher.	Which word best fits with what the teacher wants? Circle the correct answer. Aspire Acquire
4.	I have never really gotten along well with the neighbor who lives adjacent to me.	How can you best describe where the neighbor lives in relation to the person? (You can't use the word adjacent in your answer!)

WEEK 2:

5.	Write your own sentences using the following words: 1. Acquire 2. Acrid	1. 2.
6.	Choose the correct word for each of these sentences. Admonish Acknowledge Aspired	a) The manager had to seriously _____ the player for his conduct on the pitch. b)The boy knew he was good at football and he always _____ to play for Liverpool. c) The referee had to _____ that the foul was unintentional, therefore he didn't issue a red card.
7.	Write 1 sentence which has both of these words in it: Adjacent Admonish	
8.	As much as Mrs. Jones loved her house, she would always _____ to live in one of the _____ houses with the large conservatory.	Place the words <u>adjacent</u> and <u>Aspire</u> in the correct space in this sentence.
9.	Mr. Bruff hated the noise of his next door neighbor's children and would frequently tell them off for minor issues, such as laughing too loudly and kicking the football against their shared fence.	Rewrite this sentence, using the word <u>admonish</u> .
10.	Use the word <u>acknowledge</u> in a sentence.	

WEEK 3:

Root	Definition	Examples
decem	ten	Decade, decimal
ge	earth	Geology, geography
fore	before	Foresee, forearmed
Dico, dictum	Say, thing said	Dictation, dictionary

This week's words:

1. Affliction
2. Agitate
3. Ajar
4. Akin
5. Allege
6. Annihilate

	Statement	Question
1.	She made sure the door was slightly open so that she could hear what was going on inside the room	Rewrite this sentence with the most appropriate word on the list.
2.	Even though Alice hated Bill, she couldn't help something <u>akin</u> to pity when she heard that he had been injured.	What does this say about how Alice feels about Bill?
3.	Later on, the boy would <u>allege</u> that it was the red car that veered into the blue car.	Which of these statements is correct: a) The boy claimed that the red car was in the wrong b) The boy didn't see which car was in the wrong c) The boy claimed that the blue car was in the wrong.
4.	He didn't want to <u>agitate</u> her further by asking her too many questions	Re-write this sentence using an appropriate synonym for <u>agitate</u> .

WEEK 3:

5.	Write two sentences using these words: Affliction Annihilate	1) 2)
6.	Choose the correct word for each of these sentences: Akin Agitate Annihilate	a) Shouting at the dog will only _____ him further b) Gordon takes his cooking seriously and swears his skill is _____ to mastering a scientific discipline c) The cold snap was almost enough to _____ his strawberry plant entirely!
7.	Write one sentence using both the words <u>ajar</u> and <u>allege</u>	
8.	His little sister used to do things all the time to annoy him, such as turning off his x-box in the middle of a game, or hiding his favorite teddy bear.	Rewrite this sentence using the word <u>agitate</u>
9.	She felt sick. All she wanted to do was destroy, to <u>annihilate</u> everything around her.	What does this infer about the girl?
10.	Use <u>akin</u> in a sentence	

WEEK 4:

Root	Definition	Examples
Duo	Two	Duet, duel
Hydor	Water	Hydrant, hydrate
Magnus	Large, great	Magnificent, magnify
Il, ir	not	Illegal, irregular

This week's words:

1. Anonymous
2. Antagonize
3. Apathy
4. Arbitrate
5. Astute
6. Authentic

	Statement	Question
1.	She loves to <u>antagonize</u> her sister by hiding her favourite toys.	Rewrite this sentence without using the word <u>antagonize</u> .
2.	James' <u>apathy</u> towards his schoolwork was angering his mother.	Which answer below correctly summarises the statement? a) James refused to do his schoolwork. b) James didn't really care about his schoolwork. c) James was completing too much schoolwork.
3.	The prime minister was asked to <u>arbitrate</u> between 2 claimants to the throne.	What does the sentence suggest about what the prime minister had to do?
4.	He was an <u>astute</u> businessman who could easily make a profit.	What does this sentence say about the businessman?

WEEK 4:

5.	Write two sentences using these words: Authentic Anonymous	
6.	Choose the correct word for each of these sentences. Astute Anonymous Apathy.	a) The brave soldier was an experienced and _____ general. b) To protect their identity, the witness remained _____. c) There was a general _____ from the fans, as the match ended 0-0.
7.	Of course Jem <u>antagonized</u> me sometimes until I could kill him, but when it came down to it he was all I had (To Kill a Mockingbird)	What impression do you get about the relationship between Jem and his sister?
8.	Write 1 sentence using both the words <u>anonymous</u> and <u>arbitrate</u>	
9.	Billy looked the new boy up and down with a sense of <u>apathy</u>	What does this suggest about Billy's attitude?
10.	Her friends couldn't believe that her Rolex was real and that it wasn't a fake.	Rewrite this sentence so it has the same meaning but use the word <u>authentic</u> .

WEEK 5:

Root	Definition	Examples
mega	Large, great	Megaphone, megabyte
mikros	small	Microscope, microfilm
minus	smaller	Diminish, minor
monos	single	Monologue, monarch, monopoly

This week's words:

1. Avert
2. Bellow
3. Beseech
4. Bestow
5. Bewilder
6. Blatant

	Statement	Question
1.	The light filled the room, causing many to <u>avert</u> their eyes.	Summarise this sentence, without using the word avert.
2.	The spear struck the boar in its side, causing it to _____ in pain.	Choose the most appropriate word from the list to complete this sentence.
3.	The sultan was likely to give riches and honour onto whoever became his grand vizier.	Rewrite this sentence using the word <u>bestow</u> .
4.	I _____ A _____ you not to show such _____ B _____ disregard for the judge, he is a very powerful man.	Which of this week's words could fit into the sentence? A = B =

WEEK 5:

5.	<p>Write a sentence using these words:</p> <p>Bestow Bewilder</p>	
6.	<p>Luckily she arrived just in time to <u>avert</u> a major incident.</p>	<p>Rewrite the advice without using the word <u>avert</u>.</p>
7.	<p>A <u>bellow</u> sounded in the forest behind them, and moonlight gleamed off of the tips of falling arrows and the raised swords of the men that followed them.</p>	<p>What does the word bellow suggest about the atmosphere in the forest?</p>
8.	<p>Jenny had to _____ her mother not to tell her father that she went to the dance.</p>	<p>Choose the most appropriate word from this week’s vocabulary to complete the sentence.</p>
9.	<p>Write a sentence using these words:</p> <p>Bellow Blatant.</p>	
10.	<p>The nobel prize could be considered to be the most important award to give to an academic.</p>	<p>Rewrite this sentence to use the word <u>bestow</u>.</p>

WEEK 6:

Root	Definition	Examples
inter	between	Interact, internal
omnis	all	Omnipotent, omniscient
phone	Sound/voice	Phonograph, telephone
unus	one	Unanimous, unicorn

This week's words:

1. Bleak
2. Brawl
3. Browse
4. Bystander
5. Candid
6. Canine

	Statement	Question
1.	The landscape around them was bleak , almost as devoid of plant life as the white sands had been.	Summarise in your own words what this statement suggests about the landscape.
2.	Fury filled his canine brain and coursed through his powerfully muscled body	What does the word canine infer about the man in this sentence.
3.	The innocent ____A____ watched in horror at the violent and aggressive ____B____ taking place before them.	Which of this week's words best fit into the spaces? A= B=
4.	He was honest about the things that went wrong as well as the successes.	Rewrite this sentence using the word candid .

WEEK 6:

5.	Write two sentences using these words: Browse Bystander	a) b)
6.	Choose the correct word for each of these sentences. Candid Bystander Bleak	a) Dashed upon a _____, inhospitable and unfortunately uninhabited shore, the five shipwrecked souls were faced with extinction if not rescued. b) Stones and other weapons were freely used, and several of the protesters and _____ were seriously injured. c) His _____ nature made him very easy to deal with.
7.	Use brawl in a sentence.	
8.	He was full of canine loyalty and that made him the best companion to her.	What does the term canine loyalty infer?
9.	The book shop owner is happy to let you peruse the selection without undue pressure or coercion.	Which word in this sentence is a synonym for BROWSE ?
10.	The professor was remarkably ___A___ when discussing the extent to which last night's ___B___ had damaged the Universities reputation.	Which of the words from this week's list fit best into this sentence. A= B=

WEEK 7:

Root	Definition	Examples
mid	middle	Midnight, midway
tri	three	Trilogy, triangle
photo	light	Photograph, photocopy
poly	many	polygon

This week's words:

1. Clamber
2. Climax
3. Compromise
4. Concur
5. Confront
6. Congested

	Statement	Question
1.	The roads were horribly <u>congested</u> during rush hour.	Rewrite the sentence so that it has the same meaning, but without using the word <u>congested</u>
2.	Dennis felt he had to ___A___ his neighbor about their ongoing dispute as it was the only way that they would come to a ___B___ over who was going to pay for the new fence.	Which of this week's words would fit in the spaces? A = B =
3.	Local feeling does not necessarily <u>concur</u> with the press about the issues facing them.	Explain in your own words what this statement means, without using the word <u>concur</u> .
4.	When I broke my leg, it was the <u>climax</u> of a nightmare week.	What does this statement suggest about the person who broke their leg?

WEEK 7:

5.	Write a sentence using these words: CLAMBER CLIMAX	
6.	I stepped on it, but it bent and gave way and I began to clamber up a fence which I could scarcely reach with my hands.	What does the word clamber mean in this context?
7.	Write a sentence using the word confront	
8.	She knew if she could get the rest of the class to ___A___ with her, they wouldn't have to ___B___ with the teacher about the amount of homework they received.	Which of this week's words would fit in the spaces? A = B =
9.	The water supply, deemed ample when the prison was planned, became polluted under the congested conditions.	What is suggested about the conditions in the prison?
10.	Not many are willing to confront him, especially when he is in one of his moods.	Rewrite this sentence so that it has the same meaning but without using the word confront .

WEEK 8:

Root	Definition	Examples
pre	before	Prepare, predict
post	after	Postpone, postseason
primus	first	Primary, primitive
protos	first	prototype

This week's words:

1. Conjure
2. Consult
3. Corrupt
4. Counterfeit
5. Covet
6. Customary

	Statement	Question
1.	The <u>counterfeit</u> fashion business is a billion dollar industry partly because many buyers care more about the logo of a product than its authenticity.	Rewrite this sentence so that it has the same meaning, but without using the word <u>counterfeit</u> .
2.	It holds a certain allure for customers who <u>covet</u> the famous logo as much as they <u>covet</u> the handbag itself.	What does the word <u>covet</u> say about the people who want the handbag?
3.	The king was kind, however his eldest son was incapable, haughty and exceedingly <u>corrupt</u> .	What can we infer about the prince from this description?
4.	It was <u>customary</u> for the sultan to greet his guests with a banquet of the finest wine and fruit from the local vineyards.	Rewrite the sentence so that it has the same meaning but without using the word <u>customary</u> .

WEEK 8:

5.	Write a sentence using these words: CONJURE CONSULT	
6.	Choose the correct word for each of these sentences. Counterfeit Covet Customary	a) The woman was arrested on suspicion of selling _____ goods b) Scrooge did nothing but _____ money c) Each day the old man greeted me with his _____ smile and nod of the head.
7.	Write a sentence using the word <u>corrupt</u> .	
8.	Candles have a very traditional feel and _____ up images of old black and white vintage movies	Which of this week's words would fit in the space?
9.	Scrooge's wealth made him morally <u>corrupt</u> .	Explain in your own words why you think wealth might make someone morally corrupt?
10.	Before we continue with this discussion I would like to speak to my colleague.	Rewrite this sentence using the word <u>consult</u> .

WEEK 9:

Root	Definition	Examples
psyche	Soul/mind	Psychology, psychopath
quartus	fourth	Quadrant, quarter
semi	half	Semi-final, semidetached
tele	At a distance	Telephone, television, telepathy

This week's words:

1. Emblem
2. Endure
3. Ensue
4. Enthral
5. Epidemic
6. Erode

	Statement	Question
1.	The hawthorn has been regarded as the <u>emblem</u> of hope, and its branches are stated to have been carried by the ancient Greeks in wedding processions	Rewrite the sentence so it has the same meaning but without using the word <u>emblem</u> .
2.	His latest betrayal only served to further <u>erode</u> the relationship between him and his partner.	Which answer best describes their relationship a) His partner dislikes him b) The relationship is breaking down c) His partner still loves him.
3.	It seemed like poverty in this area was becoming an _____ and the people had to _____ the most basic of conditions.	Which two of the words from this week fit in the blank spaces? A= B=
4.	Lord of the Flies, the story of a group of schoolboys stranded on a desert island after an aeroplane crash, still has the power to shock and <u>enthral</u> .	What can we infer about the book <i>The Lord of the Flies</i> from this description?

WEEK 9:

5.	Write a sentence using these words: ENSUE EMBLEM	
6.	The magician liked to <u>enthral</u> adults and children alike with his outstanding magic tricks.	Explain in your own words what the magician likes to do without using the word <u>enthral</u> .
7.	Slowly but surely the boy learned to <u>endure</u> the biting cold and intense hunger.	Rewrite the sentence so it has the same meaning but without using the word <u>emblem</u> .
8.	Choose the correct word for each of these sentences. Epidemic Erode Ensue	a) The battle that started to _____ made the violent movie Gladiator look like a Disney movie. b) The village was abandoned in or before 1758, owing probably to an _____ of smallpox. c) The constant barbed comments began to _____ Nina's self confidence.
9.	Write a sentence using the word <u>endure</u>	
10.	Urban legends are design to both frighten and <u>enthral</u> listeners.	What does this suggest about the power of urban legends?

WEEK 10:

Suffixes	Definition	Examples
-ist	Person who is an expert	Artist, pianist
-ish	Person who has these features	Stylish, foolish
-ness	The state of the original adjective	Forgiveness, happiness
-tion, -sion	Being an act of something	Relation, extension

This week's words:

1. Exuberant
2. Fathom
3. Feud
4. Figment
5. Firebrand
6. Flabbergast

	Statement	Question
1.	The Guardian had referred to Bolton's newest MP as "determined, bold and a political firebrand "	What is the Guardian inferring about Bolton's newest MP?
2.	Fictional villains and heroes are often full of exuberant hubris.	What does the word exuberant mean in this context?
3.	He could not fathom the depth of the ocean.	Which answer correctly summarises the statement? a) He couldn't measure the depth of the ocean. b) He couldn't begin to imagine how deep the ocean was. c) He didn't think he would be able to swim to the bottom of the ocean.
4.	There was an ongoing argument between Robbie and Imran about the temperature in the office.	Rewrite this sentence, using the most appropriate word on the list.

WEEK 10:

5.	<p>Write a sentence using these words:</p> <p>FIGMENT FATHOM</p>	
6.	<p>Sir Arthur Conan-Doyle delighted in his ability to flabbergast his readers with the unexpected twists and turns in his short stories.</p>	<p>What is implied about Conan-Doyle in this sentence?</p>
7.	<p>James couldn't quite ____A____ why Lydia seemed to think she was shy, when he felt she had an ____B____ and vibrant personality.</p>	<p>Which of the vocabulary words for this week best fits in the sentence?</p> <p>A=</p> <p>B=</p>
8.	<p>The feud between the houses of York and Lancaster was always going to end in disaster.</p>	<p>Rewrite this sentence but without the word feud.</p>
9.	<p>The second time she heard the bell chime, she knew it couldn't be a _____ of her imagination.</p>	<p>Which of the words from this week would fit best in the sentence?</p> <p>A=</p>
10.	<p>The firebrand wanted to get people inspired to start a rebellion against the government.</p>	<p>Rewrite the sentence so it has the same meaning but without using the word firebrand.</p>

WEEK 11:

Root	Definition	Examples
anti	against	Antisocial, anticlockwise.
aqua	water	aquarium
atron	star	Astronaut, astronomy
bi	two	Bilingual, bicycle

This week's words:

1. Flagrant
2. Flaw
3. Fruitless
4. Gaudy
5. Gratify
6. Gravity

	Statement	Question
1.	Elizabeth unfortunately decided to pair the otherwise elegant cocktail dress with stiletto heels and a <u>gaudy</u> , neon necklace.	Which answer best describes the outfit: a) It was perfectly matched b) The necklace was tasteless in comparison with the cocktail dress and spoiled the outfit c) The necklace was a surprisingly bold choice but was a good choice.
2.	It seemed that once again, Dennis had failed to understand the <u>gravity</u> of the situation he was facing.	Rewrite this sentence so that it has the same meaning but without using the word <u>gravity</u> .
3.	Mark knew it would <u>gratify</u> him to see his mum's face if he got a good grade in English.	What does this suggest about Mark's feelings towards his mum?
4.	Fred, seeing that further discussion was <u>fruitless</u> , excused himself from the conversation.	Rewrite this sentence so that it has the same meaning but without using the word <u>fruitless</u> .

WEEK 11:

5.	Write a sentence using these words: FLAW GAUDY	
6.	The <u>gravity</u> in his voice made her afraid of what was to come.	What does this suggest about what the man was saying?
7.	Write a sentence using the word <u>gratify</u> .	
8.	Ralph continued his <u>fruitless</u> search for the key, whilst the other boys looked on.	Find 2 synonyms for <u>fruitless</u> that would fit this sentence.
9.	Every year Lauren went to Rome, to <u>gratify</u> her artistic tastes.	Rewrite this sentence so that it has the same meaning but without using the word <u>gratify</u> .
10.	It seemed that only the colonel couldn't see the ___A___ in their plan, which left the whole operation seeming a bit ___B_____.	Which of this week's words fit best in the blank spaces? A= B=

WEEK 12:

Root	Definition	Examples
bios	life	Biology, biography
co	together	Cooperate, co-worker
vita	life	Vitality, vitamin
centum	hundred	Cent, percent

This week's words:

1. Grim
2. Grimy
3. Gruelling
4. Gruesome
5. Haggle
6. Headlong

	Statement	Question
1.	She finally reached the bottom of the embankment and fell <u>headlong</u> into a bunch of blackberry bushes.	Rewrite the sentence so it has the same meaning but without using the word <u>headlong</u> .
2.	The pirates, having found the treasure chest empty, had no choice but to head back to the <u>gruelling</u> high seas	What is implied by the sea in this sentence?
3.	The children who crowd these <u>grimy</u> alleys, half-clad and underfed, shrink away from your outstretched hand as if from a blow.	What does the word <u>grimy</u> suggest about the conditions that the children live in?
4.	When he opened his eyes, he found a <u>gruesome</u> sight awaiting him	Rewrite the sentence so it has the same meaning but without using the word <u>gruesome</u> .

WEEK 12:

5.	Write a sentence using these words: HAGGLE GRIM	
6.	Anne was a <u>grim</u> , sullen woman, but as well meaning as ignorance and vindictiveness would allow her to be.	What does the word <u>grim</u> in this context suggest about Anne?
7.	Use the word <u>grimy</u> in a sentence.	
8.	As intelligent as Alisha was, she did have a habit of running <u>headlong</u> into situations without due care and attention.	What does the word <u>headlong</u> suggest about Claire?
9.	Tourists can't help but shudder at the <u>gruesome</u> gargoyles that adorn the gothic cathedral.	Find 2 synonyms of <u>gruesome</u> that would fit into this sentence.
10.	Jane felt she could ____A____ down the price of the dress from the vendor because the fabric was a little worn and ____B____.	Which of this week's words fit best in the blank spaces? A= B=

WEEK 13:

Root	Definition	Examples
fore	before	Forearmed, foresee
Dico, dictum	Say, thing said	Dictation, dictionary
duo	two	Duet, duel
hydor	water	Hydrant, hydrate

This week's words:

1. Homage
2. Homicide
3. Hospitable
4. Hurtle
5. Hybrid
6. Illiterate

	Statement	Question
1.	At the end of the episode, Coronation Street paid their respects to the creator Tony Warren, following his death.	Rewrite this sentence, using the word <u>homage</u> .
2.	The hotel room looked shabby, but at the landlady gave them a <u>hospitable</u> greeting.	Explain in your own words what <u>hospitable greeting</u> means.
3.	The storm caused tree branches to <u>hurtle</u> towards the nearby houses, causing damage to cars and fences.	Rewrite the sentence so it has the same meaning but without using the word <u>hurtle</u> .
4.	My son looks exactly like me, however my daughter is a little more of a _____ between me and her father.	Choose the most appropriate word from the list.

WEEK 13:

5.	Write a sentence using the word ILLITERATE	
6.	We were forced to take cover in an overhang, as a sheet of snow began to fall down the mountain towards the valley below.	Improve this sentence using the word <u>hurtle</u> , so that it has the same meaning.
7.	Write a sentence using the words HOMAGE HOMICIDE	What does this suggest about the woman?
8.	The fact that she was <u>illiterate</u> meant that her opinions were often overlooked by her peers.	What can we infer about people's perceptions of this woman?
9.	He received an extremely _____ welcome from everyone at his former school as they paid _____ to him for his charitable work.	Which two of the words from this week fit best in the blanks?
10.	The creature appeared to be a mix between an eagle and a horse.	Improve this sentence using the word <u>hybrid</u> , so that it has the same meaning.

WEEK 14:

Root	Definition	Examples
decem	ten	Decade, decimal
ge	earth	Geology, geography
Il, ir	not	Illegal, irregular
mega	Large, great	Megaphone, megabyte, megastar

This week's words:

1. Impede
2. Implore
3. Incident
4. Incredulous
5. Infamous
6. Infuriate

	Statement	Question
1.	They began to implore the teacher earnestly not to set them a test on the last day of term.	Rewrite the sentence so it has the same meaning but without using the word <u>implore</u> .
2.	I intend to cut back the trees in my garden, so as not to obstruct my neighbor's view of Winter Hill.	Rewrite the sentence using the word <u>impede</u>
3.	The judge was ____A____ by the time he had heard all the evidence put before him and he sentenced the man, whose crimes made him ____B____, to life in prison.	Which two words from this week's vocabulary best fits in the spaces? A= B=
4.	There was something in her haughty and dismissive tone that really <u>infuriated</u> him.	What does the use of the word <u>infuriated</u> show about how he feels?

WEEK 14:

5.	Write a sentence using these words: INCIDENT IMPLORE	
6.	His reckless actions left us feeling <u>incredulous</u> .	What does the statement suggest about how they feel about his actions?
7.	There is a second layer of rock behind the original wall, designed to make it more difficult for enemies to penetrate the castle.	Rewrite the sentence so it has the same meaning, using the word <u>impede</u> .
8.	The party was good fun, and passed without <u>incident</u> .	Which answer sentence best describes the sentence: a) The party was boring b) Nothing particularly bad or alarming happened at the party c) The party was very quick.
9.	The man's actions had made him <u>infamous</u> .	Explain in your own words what the word infamous suggests about the man.
10.	Write a sentence using the word <u>incredulous</u> .	

WEEK 15:

Root	Definition	Examples
mikros	small	Microscope, microfilm
minus	smaller	Diminish, minor
monos	single	Monologue, monarch, monopoly
inter	between	Interact, internal

This week's words:

1. Insinuate

2. Intensified

3. Inundate

4. Irate

5. Lavish

6. Legacy

	Statement	Question
1.	Never would she have guessed such a <u>lavish</u> home existed in these rustic mountains.	Explain what is meant by the word <u>lavish</u> in this context.
2.	“How dare he <u>insinuate</u> those things about me!” she fumed quietly.	Which answer summarises the statement correctly? a) The man was saying negative things about her b) The man was implying negative things about her c) The man was saying good things about her.
3.	Perhaps his greatest <u>legacy</u> was the kind words that the mourners had to say about him.	What does the word <u>legacy</u> mean in this context?
4.	The feeling of pain got worse, until it became almost unbearable.	Rewrite this sentence using the word <u>intensified</u> .

WEEK 15:

5.	Write a sentence using the word <u>inundate</u> .	
6.	She seemed more genuinely shocked than <u>irate</u>	Rewrite this sentence but without using the word <u>irate</u>
7.	The media loved to ___A___ that her ___B___ clothes and perfectly quaffed hair was proof that she was vacuous and empty headed.	Which two words from this week's vocabulary best fits in the spaces? A= B=
8.	Write a sentence using the word <u>legacy</u>	
9.	These words only <u>intensified</u> the fury of the waiting mob.	What is suggested by the word intensified?
10.	The MP realised that she had to deal with the amount of potholes on the road when her constituents began to _____ her with angry emails and letters.	Choose the most appropriate word on the list to complete this sentence.

WEEK 16:

Root	Definition	Examples
omnis	all	Omnipotent, omniscient
phone	Sound, voice	Phonograph, telephone
unus	one	Unanimous, unicorn
thermos	heat	Thermometer, thermostat

This week's words:

1. Legitimate
2. Lethal
3. Loath
4. Lurk
5. Magnetic
6. Mirth

	Statement	Question
1.	As offended as she was, it was a <u>legitimate</u> question to ask her.	Rewrite this without the word <u>legitimate</u> .
2.	Jennifer was <u>loath</u> to get into an argument with Ben, but felt she had no choice.	Which answer correctly summarises the statement: a) Jennifer hated Ben b) Jennifer didn't want to have an argument with Ben c) Jennifer was really looking forward to arguing with Ben.
3.	Regardless of where he travelled to, he felt a _____ attraction to his home country.	Which of this week's words fit best in the blank spaces?
4.	If the wolf's sudden stillness wasn't a warning, his purr turned to a low, <u>lethal</u> growl.	What is inferred about the wolf?

WEEK 16:

5.	Write a sentence using the word <u>mirth</u>	
6.	One could only imagine the stories that must <u>lurk</u> in the walls of this house.	Rewrite this sentence so it means the same but without using the word <u>lurk</u> .
7.	As much as Jim was ___A___ to admit it, the comedian did provide some ___B___, even if he didn't show it.	Which two words from this week's vocabulary best fits in the spaces? A= B=
8.	With a <u>magnetic</u> smile, the singer captivated the crowd with his crooning.	What does the word <u>magnetic</u> suggest about the singer?
9.	Write a sentence using the word <u>legitimate</u>	
10.	His eyes twinkled with <u>mirth</u> as he gazed down and a smile plucked at the corners of his mouth	Rewrite this sentence so it means the same but without using the word <u>mirth</u> .

WEEK 17:

Root	Definition	Examples
Video, visium	See, seen	Television, visual
magnus	Large, great	Magnificent, magnify
psyche	Soul, mind	Psychology, psychopath
quartus	fourth	Quadrant, quarter

This week's words:

1. Quench
2. Magnitude
3. Narrative
4. Negligent
5. Abate
6. Abnormal

	Statement	Question
1.	he listened, unable to fathom the _____ of the chaos she spoke of.	Which word would fit best in the blank space in this sentence?
2.	The crowd's roar began to <u>abate</u> after a few minutes of excitement	Which answer sentence best describes the sentence: a) The crowd became louder b) The crowd became more annoyed c) The crowd became quieter.
3.	The security guard was <u>negligent</u> in his duty and as a result the burglars stole £3,000 pounds out of the safe.	Explain in your own words what <u>negligent</u> means in relation to the security guard.
4.	It seemed that nothing would <u>quench</u> his insatiable greed.	Rewrite this sentence but without the word <u>quench</u> .

WEEK 17:

5.	Write a sentence using these words: ABNORMAL NARRATIVE	
6.	Gollum's unusually round eyes and and large feet made him appear _____ to Bilbo Baggins.	Which word fits best in this sentence?
7.	Joanna decided to become a singer, breaking the pre-determined <u>narrative</u> as set out by her overbearing mother.	What does this suggest about how Joanna's mother behaves towards her?
8.	Emily knew she had to drink a lot of water, In order to ___A___ her thirst and so that her growing headache would ___B___.	Which words fit best in this sentence? A= B=
9.	Write the word <u>negligent</u> in a sentence.	
10.	When I reflected on the <u>magnitude</u> of the disaster, I was greatly troubled.	Write 2 synonyms that can be used instead of <u>magnitude</u> .

Some weeks
have 2 parts
across 2 pages so
make sure you
check the pages!

Year 7 Homework – Mainstream

Week 17 - 37

Vocabulary

In the following weeks you will be practising the vocabulary you have been learning so far. There will be a variety of tasks to complete each week in order to test your memory of the 100 words. Try to complete these without looking back at the definitions if you can!

In class your teacher will test your knowledge of the words you have been practising that week by asking you for the synonyms, definitions or an example of the word in context.

Roots/Prefixes

You will also be practising the roots you have learnt so far. Again, there will be a variety of tasks for you to complete each week.

In class your teacher will test your knowledge of the roots in a particular week by asking you for definitions and/or examples of words containing them.

Spelling

Make sure you practise the spelling of the vocabulary words that you answer questions on each week. You will be tested on this too.

WEEK 18:

<u>Match up the root to the meaning</u>	
semi	earth
thermos	before
vita	heat
ge	say
co	half
fore	life
dico/dictum	large
magnus	together

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
semi		
ge		
co		

Find and write 3 synonyms for each of these words.

1. Abate
2. Bellow
3. Candid
4. Emblem
5. Fathom

<u>Match these words to their definitions</u>	
Abnormal	Ask someone urgently to do something
Akin	Deviating from what is normal. Unusual.
Antagonize	Agree with. Of the same opinion
Beseech	To reach a decision. Usually in court. g
Arbitrate	Cause (someone) to become hostile and aggressive
Feud	A prolonged and bitter quarrel or argument
Concur	Similar to

WEEK 19:

Match up the root to the meaning

duo	life
hydor	single
magnus	ten
bi	large
bios	two
anti	two
decem	against
monos	water

Find 2 examples of words that include each of these root. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Pre		
Poly		
Photo		

Find and write 3 synonyms for each of these words.

1. Abnormal
2. Brawl
3. Compromise
4. Exuberant
5. flabbergast

Match these words to their definitions

adjacent	A cause of pain or harm
Anonymous	Something left or handed down
Affliction	Understand a problem after much thought
Erode	Next to something else
Fathom	Failing to take care of something
Legacy	Gradually wear away or destroy
Negligent	Not identified by name; name unknown.

WEEK 20:

Match up the root to the meaning

tri	smaller
mid	large
post	three
primus	all
quartus	fourth
minus	first
mega	after
omnis	middle

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
inter		
phone		
Bios		

Write a paragraph that includes these words: bleak, grim, intensified, figment.
It must be at least 100 words long and (of course) must make sense!

WEEK 21 Part 1:

Answer the questions below about the vocabulary words in as much detail as possible:

“Far over the misty mountains **grim**
To dungeons deep and caverns dim”
- JRR Tolkien in The Hobbit

How does the writer show us that the adventure will be scary?

“No **legacy** is so rich as honesty.”
— William Shakespeare, All's Well That Ends Well

Do you think this is true? Explain why you think/do not think honesty is important.

“Torrential rain has caused flash floods to **inundate** large parts of Indonesia’s capital and nearby towns”
The Guardian

What does this mean?

Write your own sentence about social media using the word “inundate”.

WEEK 21 Part 2:

Find 3 synonyms for each of these words:

- 1. Grimy
- 2. Infuriate
- 3. Counterfeit
- 4. Blatant
- 5. Lavish

Find 2 examples of words that include each of these root. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Post		
Semi		
Bi		

WEEK 22

Match up the root to the meaning	
anti	one
co	after
il, ir	against
mikros	star
unus	not
post	before
astron	together
fore	small

Find 2 examples of words that include each of these root. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Psyche		
phone		
Mono		

Find and write 3 synonyms for each of these words.

1. Acknowledge
2. Bestow
3. Congested
4. Exuberant
5. Flaw

Match these words to their definitions	
Browse	Move at high speed
Flagrant	Noticeably or obviously offensive
Homage	A person who is present but does not take part
Hurtle	Where someone lives e.g. a hose or home
Illiterate	Look through something in a casual or leisurely way
Bystander	Unable to read or write
Abode	Special honour or respect shown publicly

WEEK 23 Part 1:

Answer the questions below about the vocabulary words in as much detail as possible:

“I must **acknowledge** with humble gratitude the brilliant cast, all thirty of you, and the incredible Peter Pan team.”

What is the director saying here? What words does she use to support your point?

“The performance received universal **acclaim** and numerous posthumous accolades, including the Academy Award for Best Supporting Actor”
– Guardian on Heath Ledger as The Joker.

Was this performance well received? Did the critics like it, how do we know?

“Meanwhile, there have been plenty of giddy stunts that seem designed to **antagonize** Trump.”

Explain the meaning of this sentence in your own words.

WEEK 23 Part 2:

Find 3 synonyms for each of these words:

1. Intensified

2. Confront

3. Acquire

4. Abrupt

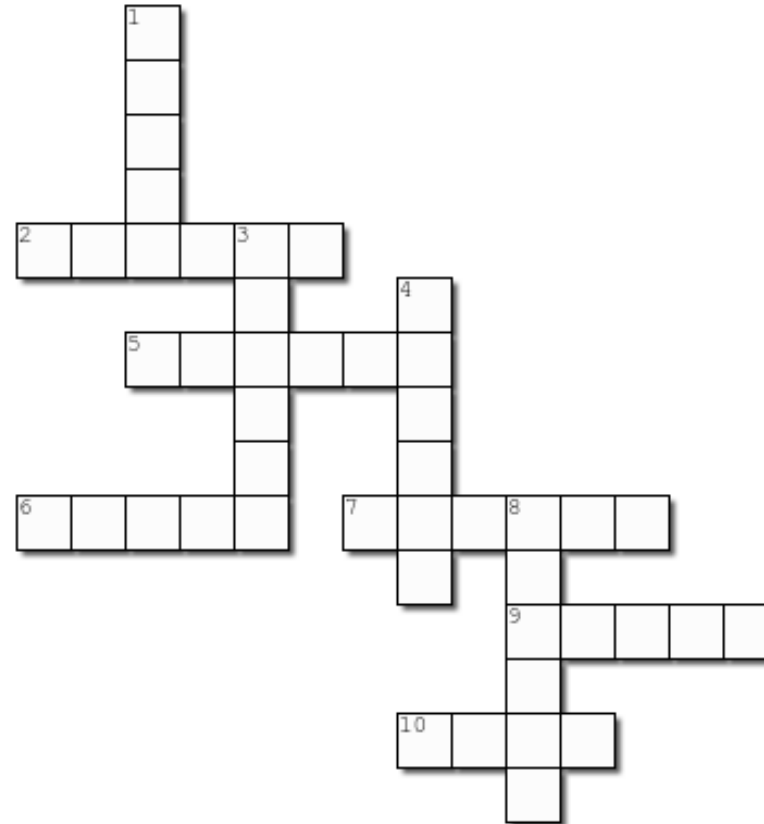
5. Loath

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Il or ir		
Semi -		
Monos -		

WEEK 24 Part 1

Complete the crossword puzzle below



Across

- 2. satisfy thirst
- 5. dog -like
- 6. unpleasantly bitter or strong (taste or smell)
- 7. agree with
- 9. annoyed or angry
- 10. slightly open

Down

- 1. become less intense or widespread
- 3. truthful and straightforward
- 4. present someone with something, usually an honour, right or gift
- 8. the most intense, exciting or important part of something

Created using the Crossword Maker on TheTeachersCorner.net

WEEK 24 Part 2:

Find 3 synonyms for each of these words:

1. Legitimate

2. Fruitless

3. Avert

4. Authentic

5. Apathy

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Inter -		
Mid -		
Anti -		

WEEK 25 Part 1:

<p>Answer the questions below about the vocabulary words in as much detail as possible:</p>
<p>“the fiend that lurked in my heart” – Mary Shelley <i>Frankenstein</i></p> <p>How is Shelley creating a sense of unease here?</p>
<p>I never wish to offend, but I am so foolishly shy, that I often seem negligent, when I am only kept back by my natural awkwardness. - Jane Austen <i>Sense and Sensibility</i></p> <p>What is the character saying here about how she appears compared to who she actually is?</p>
<p>“Boris Johnson admonished for 'sexism' after calling female MP by husband's name.”</p> <p>What does this mean? Why is this considered old fashioned?</p>

WEEK 25 Part 2:

Find 3 synonyms for each of these words:

- 1. Apathy
- 2. Bleak
- 3. Compromise
- 4. Mirth
- 5. Hybrid

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Bi -		
Bios -		
Anti -		

WEEK 26 Part 1:

<u>Match up the affix to the meaning</u>	
Mid -	Light
Tri -	Before
Photo -	After
Poly -	Fourth
Pre -	Middle
Post -	Many
Protos -	First
Quartus -	Three

Complete this paragraph using the words in the box below.

Lucy became more and more _____. She was angry and fed up. Was this how it was always going to be? Whenever she thought about her local football team, her passion _____. Bobby Robinson was _____ on the pitch but the management were _____ and they were running her beloved team into the ground. The badge wasn't just a badge – it was an _____ of the club's history, of everything this town stood for. The matches used to _____ her; they were _____ and exciting. Now she saw through it – the manager not wanting her team to _____ to the Premier League. That's what broke her heart.

Words to include:

Intensified
Aspire
Exuberant
Lethal
Enthral
Corrupt
Irate
Emblem

WEEK 26 Part 2:

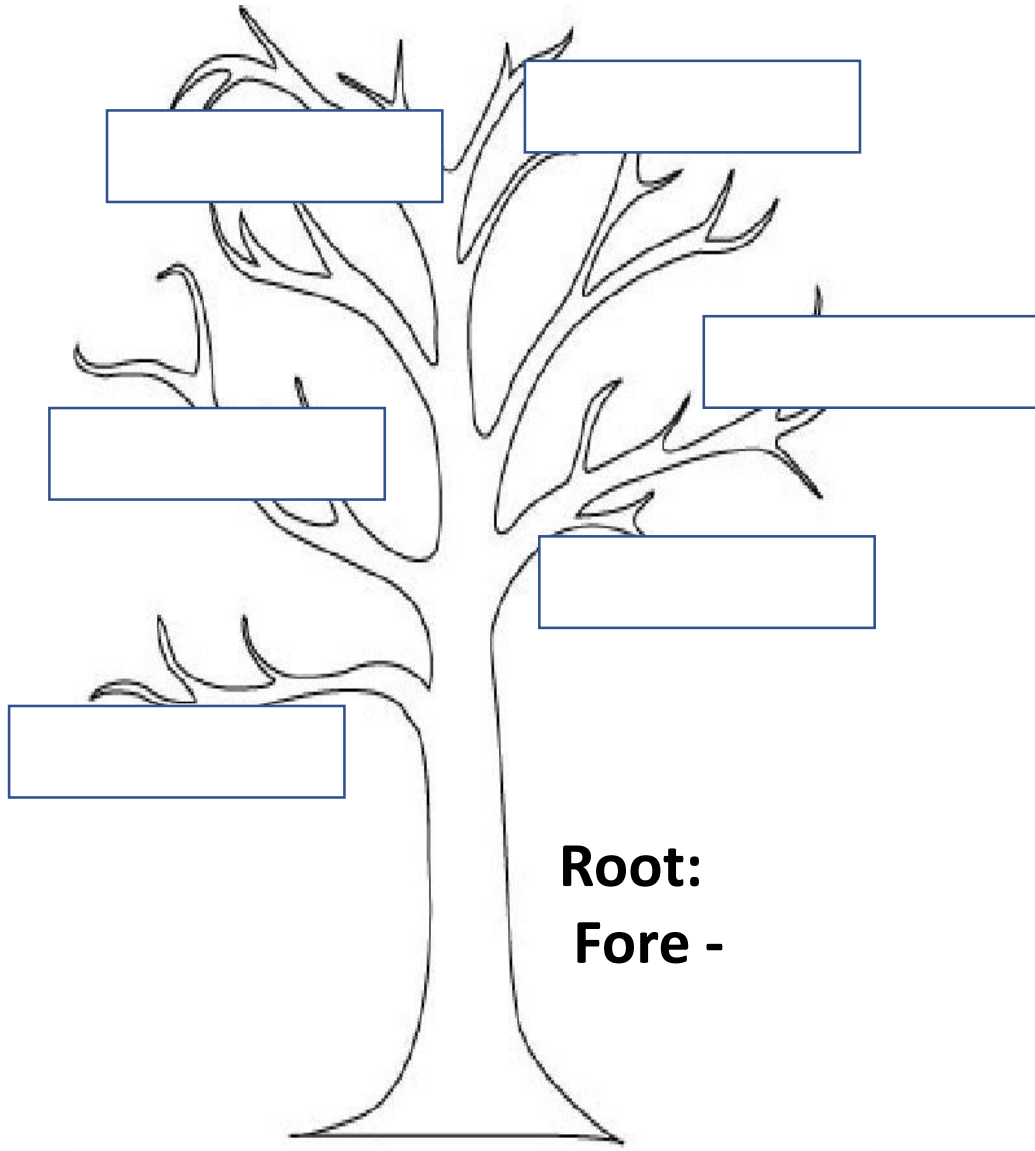
Write your own paragraph that includes the following words (it must be at least 100 words) :

Lavish, magnitude, incredulous, consult.

Find 2 examples of words that begin with each of these prefixes. Write the definitions of the words you find too.

Prefix	Example + definition 1	Example + definition 2
Anti -		
Aqua -		
Bios -		

WEEK 27 Part 1:



Fill in the root word tree with words that stem from the root FORE.

Write the definitions too!

E.G.

Forearm

Foresee

List the 5 most common words with FORE that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 27 Part 2:

<p>Answer the questions below about the vocabulary words in as much detail as possible:</p>
<p>“Elton John has defended his lavish lifestyle after spending 27 million in two weeks.”</p> <p>What does this mean? Can spending this much money on yourself ever be justified?</p>
<p>"I had taken a loathing to my gentleman at first sight..."</p> <p>- R L Stevenson Jekyll and Hyde.</p> <p>How does Enfield feel about the man he is talking about?</p>
<p>“Innocent as the young man was of all wrong, every artful insinuation stung”</p> <p>- Charles Dickens Nicholas Nickleby</p> <p>How does the writer explore how the young man feels?</p>

WEEK 28 Part 1:

Match up the word to the definition

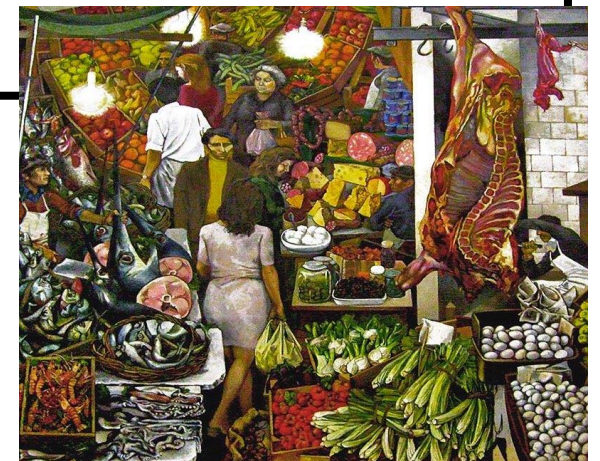
Mirth	Very attractive or alluring.
Inundate	In a rush. With reckless haste.
Incredulous	Well known for a bad quality or deed.
Narrative	Conforming to laws or rules.
Legitimate	A spoken or written account of something. A story.
Infamous	Amusement, usually expressed in laughter.
Magnetic	Unwilling or unable to believe something.
Headlong	Overwhelm someone with things or people to be dealt with.

Complete these sentences using the words in the box below.

He was _____. His _____ hands covered in filth and decay. He was wearing a red velvet jacket that had probably been _____ once. As a market trader, it was _____ for people to haggle with me but this fellow was beyond rude and _____. Having to _____ his relentless begging, not to mention his _____ attempts to steal my goods was making me _____. The other vendors were desperate to avoid attention from this creature and attempted to _____ their eyes. Any potential customers that were there to _____ had disappeared, _____ into the _____ crowd. The smell he emanated was _____ and sour. Should I have felt sorry for this toothless lunatic? Probably. I'd worked hard to _____ this business and he was starting to _____ me. There was only one thing for it....

Gruesome
Irate
Abrupt
Endure
Customary
Grimy
Acquire
Antagonize

Accelerating
Avert
Anonymous
Browse
Gaudy
Acrid
Blatant



WEEK 28 Part 2:

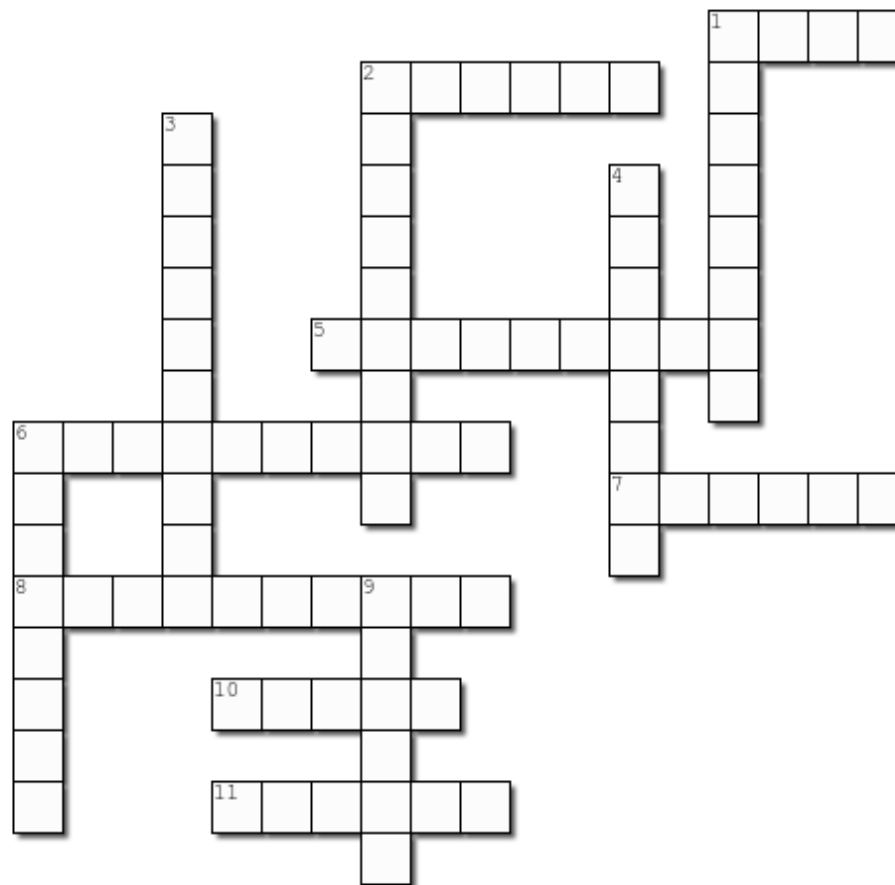
Write your own sentences that include the following words:

- 1. Fathom
- 2. Figment
- 3. Feud
- 4. Flabbergast
- 5. Flaw
- 6. Flagrant

**Find 2 examples of words that include these roots.
Write the definitions of the words you find too.**

Root	Example + definition 1	Example + definition 2
Unus		
Omnis		
Hydor		

WEEK 29 Part 1



Created using the Crossword Maker on TheTeachersCorner.net

Across

1. Slightly open
2. Claim or assert that someone has done something illegal or wrong
5. Not identified by name
6. A cause of pain or harm
7. Sudden or unexpected
8. Begin to move more quickly
10. Become less intense or widespread
11. Lack of interest

Down

1. Warn or tell someone off
2. Real and genuine
3. Destroy completely
4. Unusual
6. Next to something else
9. Ability to assess situations or people

WEEK 29 Part 2:

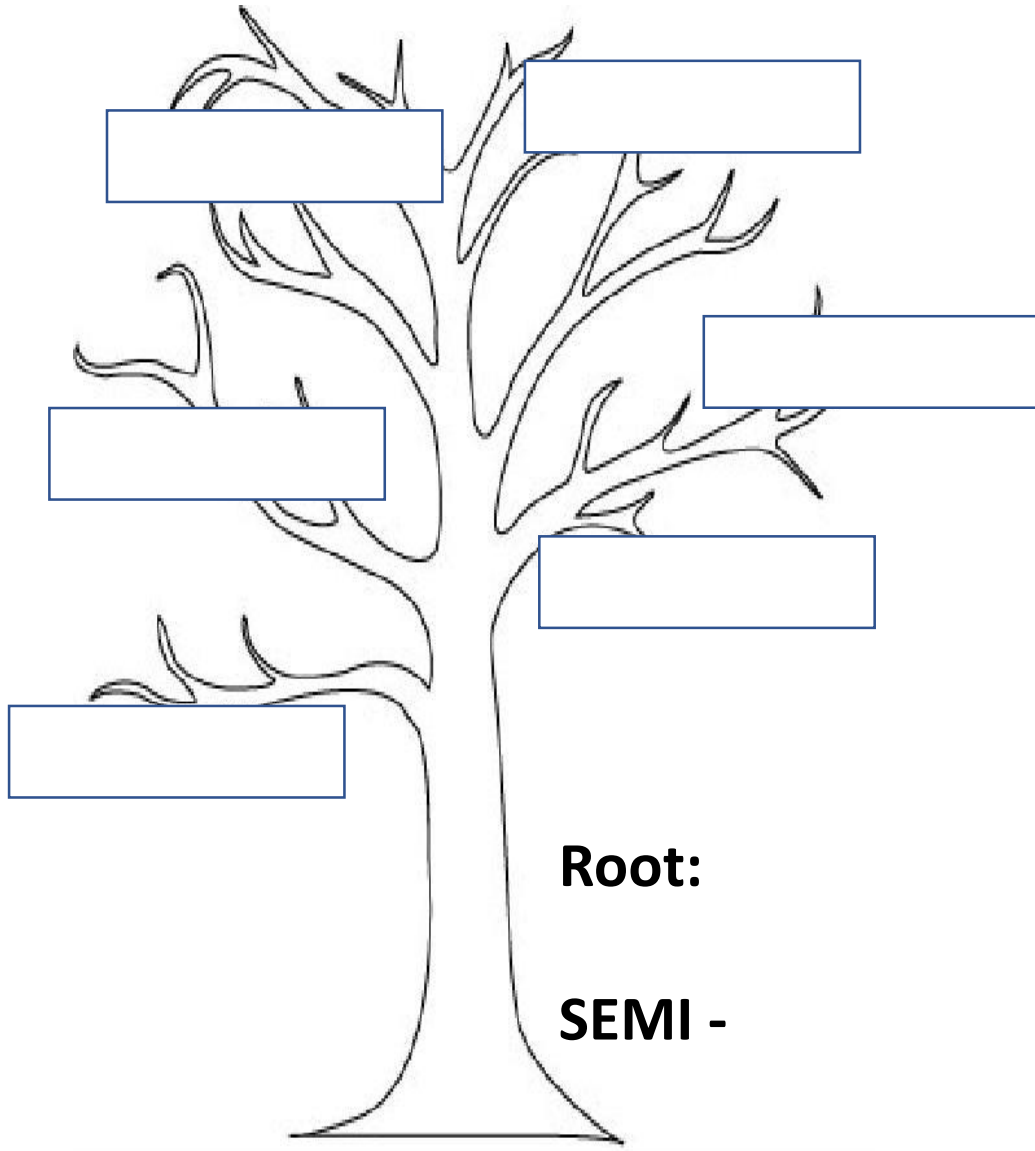
Find 3 synonyms for each of these words:

1. Beseech
2. Clamber
3. Lurk
4. Incident
5. Inundate

Write a sentence for each of these words:

1. Beseech
2. Clamber
3. Lurk
4. Incident
5. Inundate

WEEK 30 Part 1:



Fill in the root word tree with words that stem from the root SEMI.

Write the definitions too!

List the 5 most common words with SEMI that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 30 Part 2:

Answer the questions below about the vocabulary words in as much detail as possible:

“The indirect consequences, while harder to see, are no less real and enduring for communities in an area with some of the highest levels of socio-economic deprivation and inequality in England. The **gravity** of the disaster has put Grenfell very much in the spotlight in the UK.”

What does this tell the reader about the fire in Grenfell Tower? What words show that this event was shocking?

“It is one of the fastest-growing Olympic sports and one of the most **gruelling**. But doctors have raised concerns about whether the physical demands of the race are too great”
The Independent about the Bolton Iron Man competition

What does the word gruelling tell us about the contest?

“I will not be "famous," "great." I will go on adventuring, changing, opening my mind and my eyes, refusing to be stamped and stereotyped. The thing is to free one's self: to let it find its dimensions, not be **impeded**.”

— Virginia Woolf, *A Writer's Diary*

What is Woolf saying here about how she lives her life?

WEEK 31

Unscramble these anagrams and write the definition in your own words next to it

Eli prom	
Byrd hi	
Che idiom	
Diem epic	
Sueen	
Durnee	
Vet co	
Core jun	

Write 2 different sentences for each word below:

Word	Sentence 1	Sentence 2
Acrid		
Akin		
Annihilate		

Match these words to their definitions

Customary	A person who is very passionate about a particular case
Firebrand	Causing revulsion or horror
Gaudy	Obstructing or delaying someone
Gruesome	Give someone pleasure or satisfaction
Impede	In a rush at reckless speed
Gratify	The usual practices associated with someone
Headlong	Extravagantly bright or showy, usually not very nice

WEEK 32: Part 1

Match up the root to the meaning	
Inter	Sound
Omnis	Many
Phone	Three
Unus	All
Mid	One
Tri	Before
Pre	Between
Poly	Middle

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Inter		
Mid		
Poly		

Write sentences for each of these words:

Abate

Candid

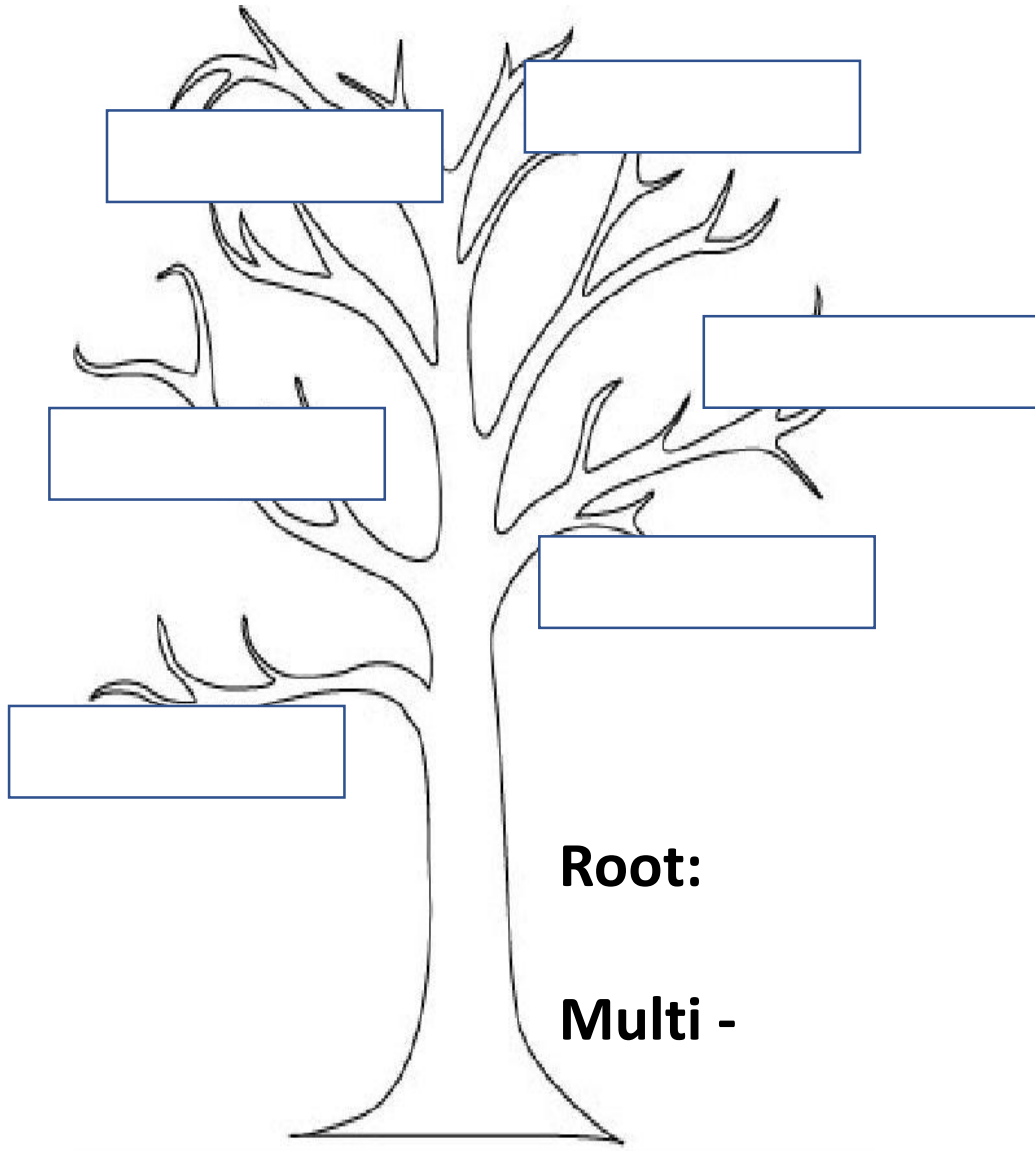
Brawl

Astute

Compromise

Climax

WEEK 32 Part 2:



Fill in the root word tree with words that stem from the root **Multi**.

Write the definitions too!

List the 5 most common words with **Multi** that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 33 Part 1:

Answer the questions below about the vocabulary words in as much detail as possible:

“Have you ever seen anything quite as pathetic?” said Malfoy. "And he’s supposed to be our teacher!"

Harry and Ron both made furious moves toward Malfoy, but Hermione got there first - SMACK!

She had slapped Malfoy across the face with all the strength she could muster. Malfoy staggered. Harry, Ron, Crabbe, and Goyle stood **flabbergasted** as Hermione raised her hand again.”

- J K Rowling **Harry Potter and the Prisoner of Azkhaban**

How do we know this is out of character for Hermione?

Shallow understanding from people of good will is more frustrating than absolute misunderstanding from people of ill will. Lukewarm acceptance is much more bewildering than outright rejection.”

— **Martin Luther King Jr. Letter from the Birmingham Jail**

What is Martin Luther King saying here about people who are good, but still aren’t very accepting about people of colour? Why is this confusing?

“A cold rain began to fall, and the blurred street-lamps looked ghastly in the dripping mist. The public-houses were just closing, and dim men and women were clustering in broken groups round their doors. From some of the bars came the sound of horrible laughter. In others, drunkards brawled and screamed.”

— **Oscar Wilde The Picture of Dorian Gray**

How does Oscar Wilde use language to describe the scene?

WEEK 33 Part 2:

<u>Match up the word to the definition</u>	
Concur	Dispute or bargain over the cost of something.
Illiterate	Covered in dirt
Haggle	Look through something in a casual way.
Flaw	Agree with. Of the same opinion.
Grimy	Lack of interest
Browse	To reach a decision, usually a judge in court.
Apathy	An imperfection
Arbitrate	Unable to read or write.

<u>Find and write 3 synonyms for each of these words.</u>	
Flaw	
Grimy	
Apathy	
Concur	

WEEK 34 Part 1

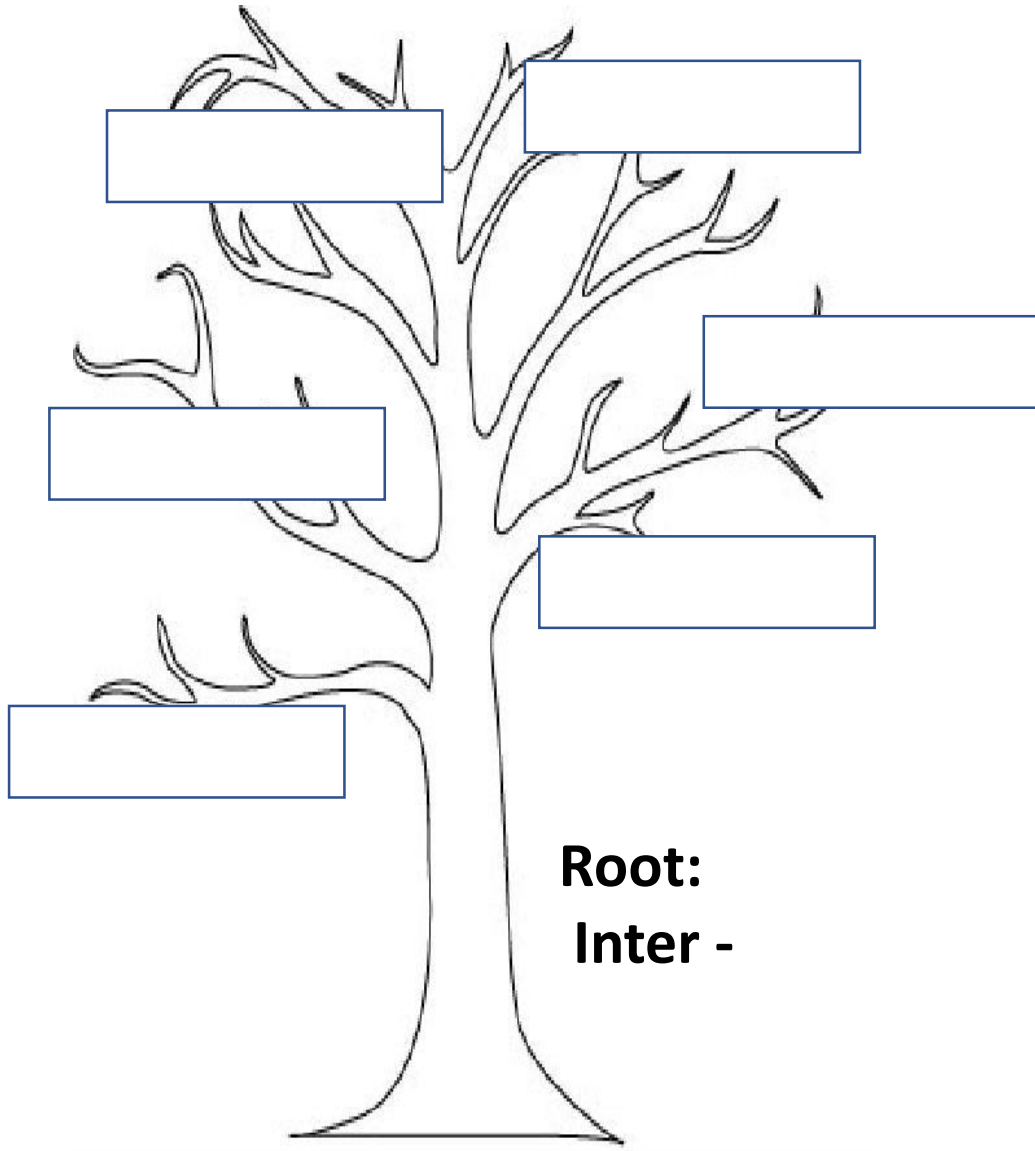
Unscramble these anagrams and write the definition in your own words next to it

Andy brest	
Nanice	
Bowell	
Varter	
Abet polish	
Blake	
Be twos	
Age ell	

Write 2 different sentences for each word below:

Word	Sentence 1	Sentence 2
Infamous		
infuriate		
Inundate		

WEEK 34 Part 2:



Fill in the root word tree with words that stem from the root Inter.

Write the definitions too!

List the 5 most common words with Inter that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 35

Match up the root to the meaning	
Vita	Together
Centum	Two
Geo	Water
CO	Large
Duo	Life
Hydor	Earth
Magnus	Life
Bios	Hundred

Find and write 3 synonyms for each of these words.

Incident

Magnetic

Lethal

Irate

Implore

Find 2 examples of words that include each of these roots. Write the definitions of the words you find too.

Root	Example + definition 1	Example + definition 2
Poly		
Pre		
Mid		

Match these words to their definitions	
Gravity	Failing to achieve the desired results
Gratify	Gradually wear away or destroy
Fruitless	Widespread occurrence of an infectious disease
Hospitable	Give someone pleasure or satisfaction
Erode	Extreme Importance; serious
Exuberant	Full of energy or excitement
Epidemic	Friendly and welcoming to guests

WEEK 36 Part 1:

Write sentences for each of these words:

Acknowledge

Acquire

Erode

Flabbergast

Firebrand

Feud

Fathom

Complete these sentences using the words in the box below.

It's time that we _____ our fears.

As is _____, I'd like to introduce our guests with saying a few words.

The criminals fled the scene, the police frantically got back into their cars and a terrifying car chase_____.

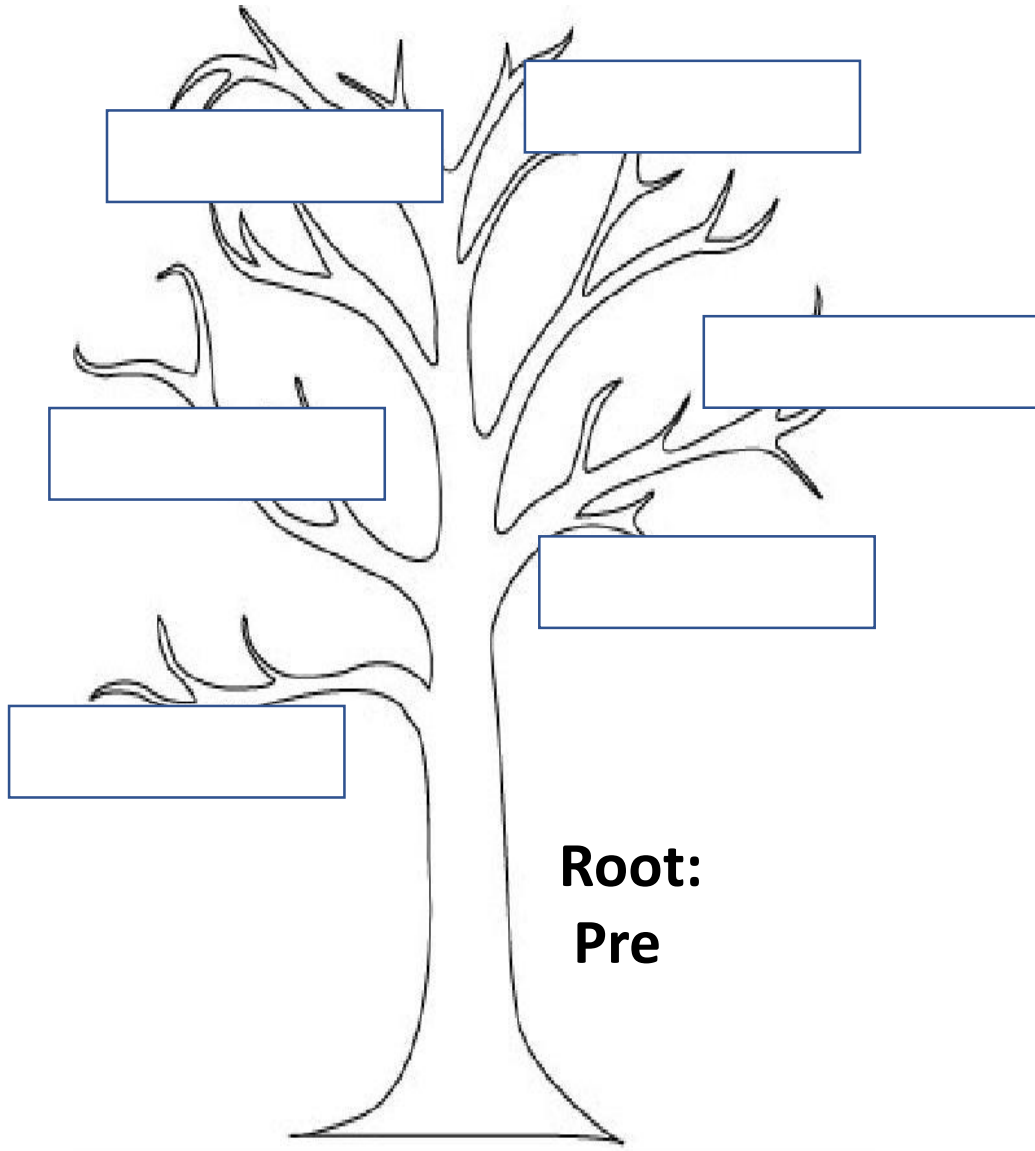
Surely this can't be real, she thought, it can only be a _____ of my imagination.

When a woman rises up in glory, her energy is _____ and her sense of possibility contagious.

If we want females to become less passive, we must change the _____ taught to them from an early age.

Ensued
Magnetic
Figment
Confronted
Narrative
Customary

WEEK 36 Part 2:



Fill in the root word tree with words that stem from the root Pre.

Write the definitions too!

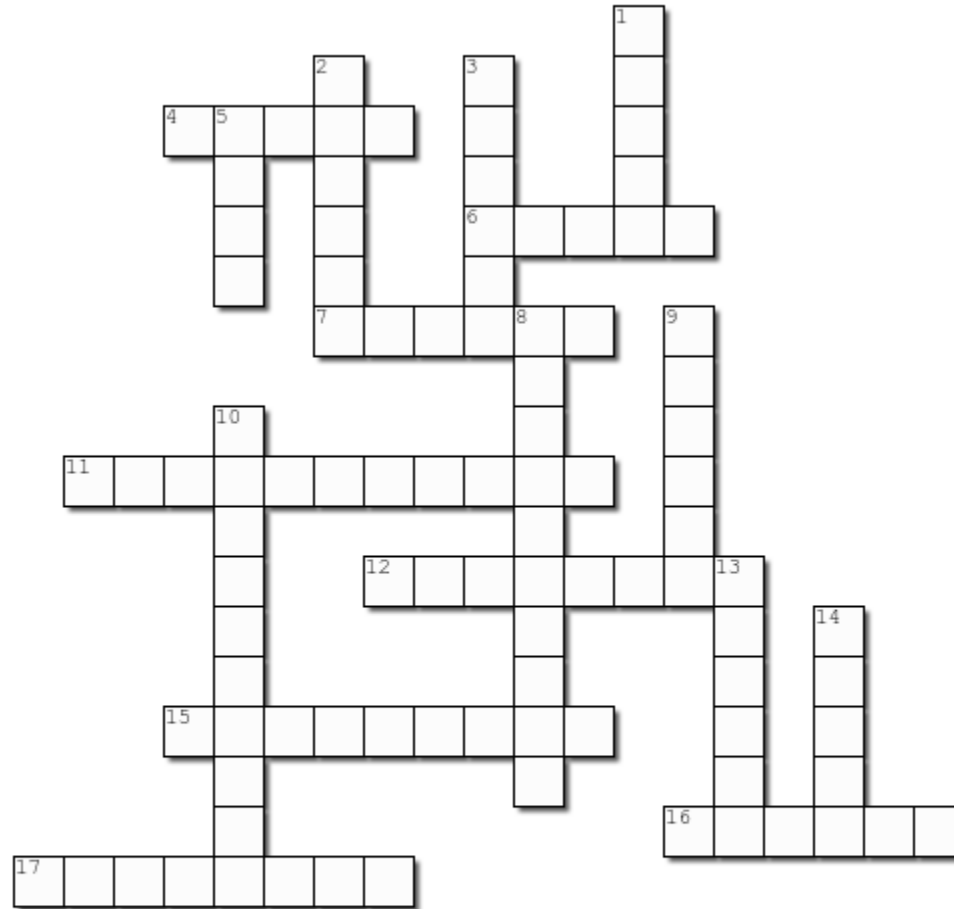
List the 5 most common words with Pre that you use:

- 1.
- 2.
- 3.
- 4.
- 5.

WEEK 37 Part 1

<p>Answer the questions below about the vocabulary words in as much detail as possible:</p>
<p>"You can tell people of the need to struggle, but when the powerless start to see that they really can make a difference, nothing can quench the fire." — Leymah Gbowee Mighty Be Our Powers: How Sisterhood, Prayer, and Sex Changed a Nation at War</p> <p>How is this quotation inspiring to those that may feel powerless?</p>
<p>"When it is a question of an irate middle-aged lady, there is only one thing to be done - listen to her." — Agatha Christie Murder at the Vicarage</p> <p>What is Miss Marple suggesting about herself here?</p>
<p>"No matter how corrupt, greedy, and heartless our government, our corporations, our media, and our religious & charitable institutions may become, the music will still be wonderful." — Kurt Vonnegut Jr. A Man Without a Country</p> <p>How does this quotation instill positivity into the reader?</p>

WEEK 37 Part 2



Created using the Crossword Maker on TheTeachersCorner.net

Across

- 4. Bland. Uninviting
- 6. To want something that belongs to someone else
- 7. Something made by combining two different things
- 11. Fake
- 12. Causing revulsion or horror
- 15. Hint at something
- 16. Shout something with a deep and loud voice
- 17. Attractive or alluring

Down

- 1. Annoyed or angry
- 2. Luxurious
- 3. Agree with
- 5. Be hidden in wait for something
- 8. Unable to read or write
- 9. Understand a problem after much thought
- 10. Cause someone to be hostile or angry
- 13. Suffer something difficult or painful with patience
- 14. A rough and noisy fight

WEEK 38 Part 1

Write a piece of descriptive writing using the picture as a guide to help you.

You must include the words:

Accelerate

Aspire

Anonymous

Intensified

Lavish

Endure

Bonus marks for any extra!



WEEK 38 Part 2

Who am I describing?

A character who is illiterate but has other talents, but he needs pixie dust for those. There have been a few homicides where he lives but it's mostly pretend play. He is hospitable to his guests, especially those that could be his mother. His arch enemy is a pirate who dresses in a very gaudy fashion.

Pick a character and describe them using as many of the words as you can then swap with your partner and see if they can guess.

WEEK 39

LAST HOMEWORK CHALLENGE

Try to write a few paragraphs that contain as many of the 100 words as you can!

WEEK 39