

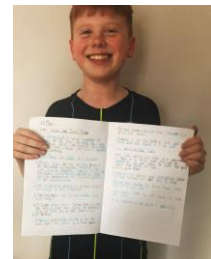
DISTANT
but
TOGETHER

TURTON

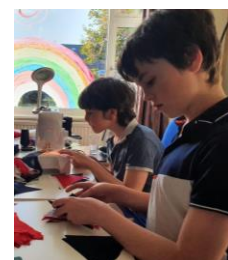
Year 9 Summer Update

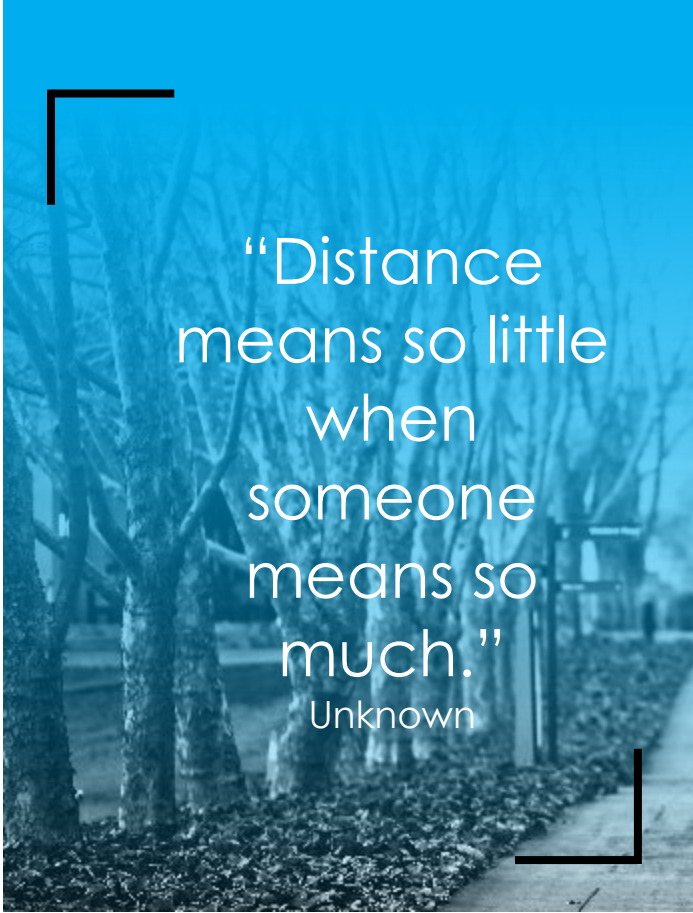
A summertime update on what year 9 pupils have been learning this term, just in case they have entirely stopped talking to you by now! All of our knowledge organisers, which detail exactly what's in our curriculum, are here on the Turton website. <http://www.turton.uk.com/subjects/>

- **English:** Post-modernism, *To Kill A Mockingbird*, neologisms (*Vonnegut, Beckett*)
- **Maths:** Pythagoras theorem, linear graphs, analysing data (*Indices, circle theorem*)
- **Science:** Ecology, atomic structure, particle model, (*ecosystems, periodic table*)
- **History:** Impact of WW2, D-Day, atomic weapons (*Nazi expansion, key battles*)
- **Faith & Ethics:** Justice, peace, weapons of mass destruction, war (*Nature of God*)
- **Geography:** The landscapes of the United Kingdom (*In greater depth*)
- **Spanish:** 'Voces Inocentes' film study (Child soldiers in San Salvador, La Tomatina)
- **French:** *Describing a holiday, technology, routine, jobs, healthy eating*
- **Drama:** Staging, *Blood Brothers*, monologues, review, Verbatim theatre
- **Dance** – Motif, dance styles, choreography, performance
- **PE:** Energy use and diet
- **Computing:** Software development lifecycle
- **Digital IT** – Project planning: SMART aims, audience & purpose, timescales, risks
- **Music:** Film music, orchestral family, composition, terminology
- **Technology:** History of: designers, fashion and food choices, present designers
- **Art:** Portraiture, McCartney, heraldry design, Charis Tsevis movement, Boccioni, Typophoto-graphics



#





“Distance
means so little
when
someone
means so
much.”
Unknown



F.O.M.O. (Fear of missing out)

So.... what can we say that would attempt to explain these extraordinary times? Everyone’s experience of education at home has been so different. We hope that you hold onto one thought about school: getting an education is your right. So, reach out and grab it with both hands. We cannot wait to see everyone at school.

Mrs Bach (Deputy Head)

The school of life!

Resilience, independence, time management, routine, structure, initiative. All key skills in life that at times are so hard to “teach”, yet over the last 3 months, year eight have started to develop. Assemblies have addressed Growth Mind-set, Organisation, and Mental Health Awareness and reflecting on Sleep Hygiene. The life skills and information that the full year group have developed in this remote way of learning will benefit them immensely when moving into KS4 and beyond.

Miss Brown (Head of Year 9)

Learning top tip #3

Summer is a time for rest and relaxation; it's also a time for developing curiosity and having cultural experiences. We normally send out summer challenges, but as this year has been so full of challenges, we thought we might not! You will receive 2 tailored webpages (from every subject) for your child in our end-of-year reports, and that is quite enough for now. We are VERY much looking forward to welcoming you all back in September.

Mrs Lane (Assistant Head)

Curiosity Question – Drama

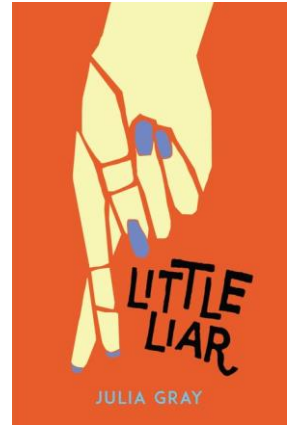
What breaks when you say it? (Ask your Drama teacher for the answer!)

Miss Helmn (Drama teacher)

Recommends

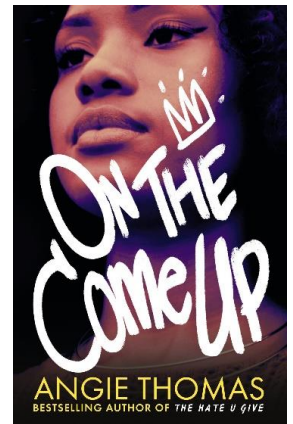
Little Liar – Julia Gray

Taut thriller with tight plotting, that keeps you guessing and with a most unexpected twist at the end | YA psychological thriller, as twisty as they come. This story begins in a spiritual retreat. 17-year-old Nora is there to recover from an accident and promises readers she will describe the chain of events that brought her there. It will, she says, be a true story, before immediately admitting that she hasn't always told the truth. This is putting it mildly: Nora's whole life is a series of lies and deceptions. She has a library of stories to explain her father's death for example, and in an early incident in the story orchestrates the sacking of a young art teacher. A skilful and convincing liar, Nora has always got what pretty much what she wants. When she meets the Ingram family, a theatrical dynasty, the part in a new film seems within her reach. But in Bel Ingram, wild, reckless and ruthless, has Nora finally met her match? Nora is a fascinating character who will have readers completely in thrall, while her 'true story' is full of shocks and surprises. Intelligent, gripping, highly original.



On the Come Up – Angie Thomas

Bri Jackson has big ambitions to become one of the world's most famous rappers. Alongside her dreams, Bri has big shoes to fill, as her father was a formidable underground rapper whose life was cut tragically short as a consequence of gang warfare. Home life is challenging for Bri and her family whose daily life is battle against the backdrop of poverty and discrimination. Bri is both wise and witty and the sense of injustice at her struggling to be heard and find a voice will resonate with many young readers. Punctuated through with raps, these sing out with their own cadence and rhythm. The direct writing challenges expectations and stereotypes with a sense of urgency. Let me know what you think – [Mrs Locke \(Librarian\)](#)



Jump in

Just to let you know about some of the marvellous things going on that pupils can be involved in to really make the most of their time at Turton. Here are some of the extra things that are going on outside your distance lessons:

Hour of Code – Check out this awesome way to develop your coding skills.

<https://code.org/learn> . . If you love it, get in touch with Mr Rifai and let him know how you got on! [Mr Rifai \(Head of Computing\)](#)



Art Galleries are closed, but this outdoor sculpture trail is not! Why not try a few of the sections? We've tried out the Salford Quays bit, and it was excellent fun trying to spot them all. If you do, take some selfies and send them to Ms Tems, and let her know how you got on!

<http://www.irwellsculpturetrail.co.uk/>

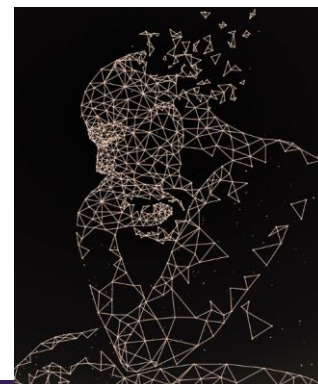
[Ms Tems \(Head of Art\)](#)

Spotlight: A-level Philosophy, Religion, & Ethics

Each term we'll spotlight an A-level course at Turton, just in case pupils are wondering where excellent learning can take them. Information about all courses is available in our prospectus

here: <http://www.turtonsixthform.uk.com/>

Mrs Bali (Head of Sixth Form)



Philosophy, Religion and Ethics

Why study Philosophy, Religion and Ethics (Religious Studies)?

A-Level Philosophy, Religion and Ethics develops an understanding and appreciation of religious thought and its contribution to individuals, communities and societies and enables you to develop an enquiring, critical and reflective approach to your studies, philosophy and ethics.

The course is designed to encourage you to reflect on and develop your own values, opinions and attitudes in the light of your work and delve into the controversies that shape modern views of the world. You will learn in a friendly, academic and supportive environment.

Where does it lead?

This is an extremely well-respected and prestigious academic course, valued at all the top universities. Our students go on to study a range of degrees and courses including Philosophy, Religion, Law, Medicine and the Humanities.

Past students are now employed in education, NHS, civil service, charity work and law.

What does it go well with?

Philosophy, Ethics and Religion will fit well with any subject. Our students have always accompanied Philosophy with a wide range of subjects, some of which include Art, Government and Politics, Psychology and English.

Requirements

Philosophy, Ethics and Religion is an essay based subject. Therefore you need to develop a coherent essay writing style and need at least a 5 in English. GCSE Religious Studies (Full or Short Course) is desirable.

The Course

A-LEVEL

You will follow the edexcel course.

The course is split into three areas and you will study:

Paper 1: Philosophy of Religion

This is the philosophy paper where you will engage critically with a range of philosophical ideas such as arguments for the existence of God, critiques of religious belief, science and religion and life after death.

Paper 2: Religion and Ethics

This is the ethics paper where you will explore a range of ethical theories such as situation ethics, natural moral law and virtue ethics. You will also focus on the application of ethical ideas on topics such as sexual ethics, equality, war and peace and the environment.

Paper 3: Christianity

This is the religion paper where you will examine key Christian teachings, Christian morality, the nature of God, diversity within religious belief, challenges to religious belief and secularisation.

You will complete three exam papers, all of which are two hours.



Mrs Bailey



baileye@turton.uk.com

"In just about every area of society, there's nothing more important than ethics." - Henry Paulson

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