Ready

Throughout Year 10 students should have been collating a set of notes ready to use for revision. Students need to make sure that their exercise books and notes are up to date and organised. Students need to talk to their subject teachers NOW if they worry they are missing notes/ material.

Knowledge Organisers are available on the school website, students need to take responsibility to download these, so they are available for them to use. Students need to check with their subject teachers as to which topics will be on their mock / end of year exam.

Steady

Students need to make their notes as accessible as possible, suggestions on how to do this are:

Create a mind-map

Make a chart to fit the information

Make key word Post-It Notes
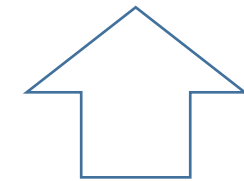
Make up tests to try later

Put notes onto revision cards

Make your own flash cards - questions on one side/answers on the back

Use different colours to represent different things

Ready steady go!

Go

This is the most VITAL stage, but the one students often forget!

This is where students needs to actively engage with this material so that it STICKS! Ideas on how to do this are:

Re-create a mind-map from memory, check what is missing and repeat

Ask someone to ask you the questions from the flash cards (the answers are on the back so this can be someone who isn't an expert☺)

Read the answer from the flash card and guess the question

Create a concept map so you can link ideas together

Answer past questions (if available use the mark schemes to check your answer)

Day			
Mon	Science: cells	Faith and Ethics: Christian Beliefs	Maths: Fractions
Tue	English: A Christmas Carol	Science : cells	
Wed	Maths: Fractions	Faith and Ethics: Christian Beliefs	
Thur		History: Causes of WW2	English: A Christmas Carol
Fri	Geography: Rivers		
Sat	History: Causes of WW2		Geography: Rivers
Sun		English: A Christmas Carol	

Sample

In order for revision to be productive it needs to be carefully planned:

- ✓ Set time & place
- ✓ Interleave – different subjects and then re-visit
- ✓ Specific allocation- not just which subject but which topic