

Over the next few weeks you'll hear this word a lot:

REVISION

But what does the word mean?

Your mock exams are there to see what you can remember from your lessons so far!

Although remembering everything you have done for all your subjects seems a MASSIVE task you need to remember that all the work you have done with your teachers this year will mean that you're not learning it all from scratch just revisiting it to check it is SECURE in your memory and if it isn't then working HARD to change this!

Step 1

What do I need to know?

It is impossible to revise effectively if you don't know what you need to know!

Get organised:

- Each of your subjects will have told you what you need to know for your end of year exam
- You need to collect all this in one place – so print off anything you have been sent and file all your sheets / knowledge organisers
- If you aren't sure what you need to know for a particular subject then GO and ask your teacher- this is your responsibility.

Step 2:



Get some dividers to separate out your notes....you can do this for each subject or even have a folder for each subject and then divide your subject into each topic

Make a list to break the course down

e.g:

History

- What is History?
- Battle of Hastings
- Middle Ages
- Tudors
- Stuarts
- Civil War

You can then break each topic down into smaller sections

e.g:

Faith and Ethics: Radical Jesus

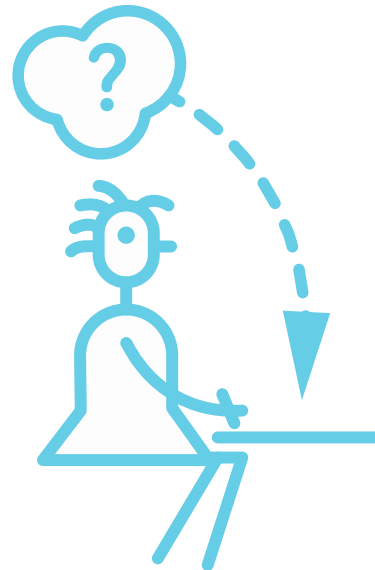
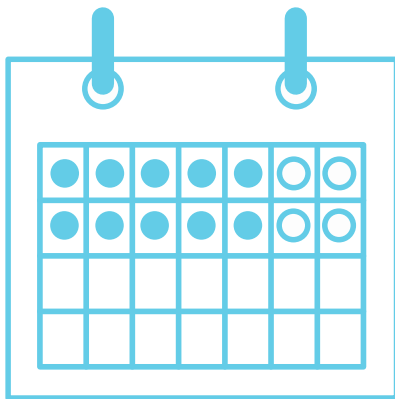
- Definitions of radical / revolutionary
- Images of Jesus/ why are they used?
- Hypocrisy- what does it mean? What were Jesus' teachings?
- How were each of Jesus' teachings radical? Specific examples
- What does Secularism mean?
- How could a Humanist follow Jesus?



Spaced Practice

HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.



Write a plan.....what are you going to revise
and when?

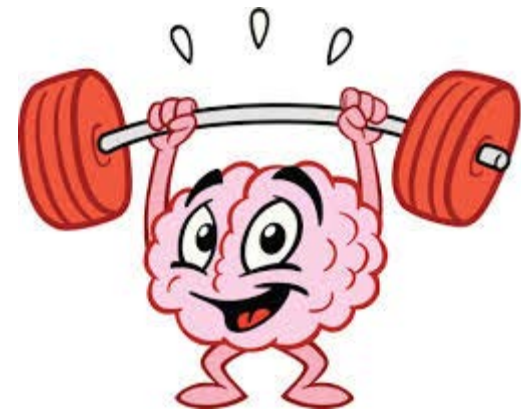
Sun	Mon	Tue	Wed	Thur	Fri	Sat

Don't just write SCIENCE but write down which part of the course you are going to look at.

You need to include each topic MORE than once...so maybe cover this Science topic on a Wednesday then do it again on the Friday. It is better to do two half hour slots like this that one hour all in one go.

Why? This is making your brain forget it and then forcing it to remember again...it is much more likely to stick if you make it work twice.

REMEMBER.....FORGET...REMEMBER.....exercise for your brain....



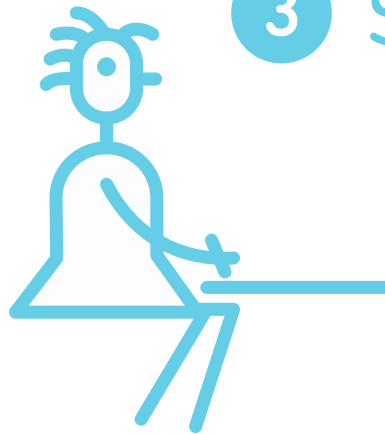


Spaced Practice

HOLD ON

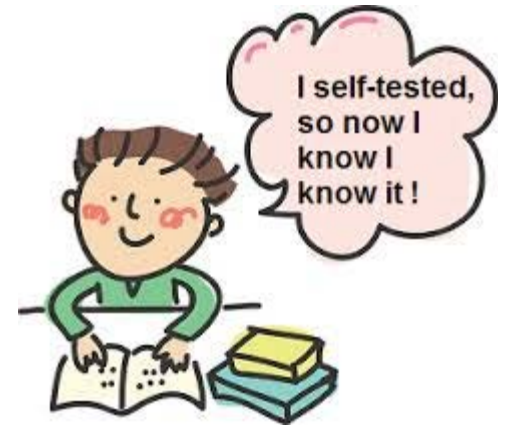
When you sit down to study, make sure you are using effective study strategies rather than just re-reading your class notes.

TESTING ① ② SPACING ③ SKETCHING



So, now you know what to revise and when to revise we now need to look at HOW to.

Over to you...how do you revise?



One of the most effective ways to revise is by self testing.....

In one revision set write a series of questions based upon the topic you have been focussing on....

Then write the answers

NEXT SESSION: you then have a go at the questions you have written...compare your answers to the ones you had previously prepared. How well did you do?

OR: swap your questions with your friend and answer theirs and they answer yours!

THE TRANSFORMER

As you read material, transform it into a different format or medium.

E.g.:

Mind map

Pictures

Table

Bullet points

THEN at the next session can you transform it back to words?

Can you send the picture to your friend and can they explain it to you?

Can you give your parent the pictures and teach them how they relate to your learning ?



TEACHER:

Can you teach someone this information?

Your friend- take it in turns

Your parents

Your wider family

Yourself- make a video of yourself
explaining it, then in your next session
watch it back.



REVISION CARDS

You need to summarise the main points you need to learn- your teachers will have provided you with a knowledge organiser to help you with this.

Break these down and write them on the cards. Each card will be a for small section of each topic

Why not write questions on this topic on the back of the card....that way you family / friends can easily help you revise



MNEMONICS/ACROSTICS

Patterns of letters which assist in remembering something.

Big elephants can't always use small entrances

R- est

I- ce

C- ompress

E- levate



RE-DECORATE 😊

In plain sight.....

Put revision summaries on your bedroom wall....that way you'll be seeing it all the time...this is particularly good if you need to learn spellings or lists of things!

Use colour e.g All my Geography keywords are in GREEN etc

Any really tricky ones stick somewhere prominent.....have a post it note on the mirror where you clean your teeth....



What to do if you're getting stressed about the exams?

- ✓ Think...what is it that is worrying you?

If it is the revision:

- ✓ Think have I broken down each subject into each topic... it is a lot less daunting when you do this
- ✓ Think have I set aside time each day to revise...and have I thought about what I am doing when?
- ✓ Think have I looked CAREFULLY at the knowledge organiser provided by my teacher
- ✓ Think have I talked to my teacher about what I need to learn?
- ✓ Think have I talked to my form tutor about planning my revision?
- ✓ Think have I asked my family and friends for help? They don't know you need help unless you ask
- ✓ Think have I an older brother / sister / friend / family member who has had to revise recently- ask their advice- but remember we all revise differently.

If it's the actual exam:

- ✓ Think have I looked back at other assessments in that subject....how did they go? Will this one be similar?
- ✓ Think have I talked to my teacher / listened when they have talked about the exam and what it will be like?
- ✓ Remember everyone gets nervous- all you can do is try your hardest!