Year 11 GCSE Revision - Faith and Ethics Short COURSE

Week beginning	Topics for revision	Re-visit work	Suggested activities
			Sample Questions / mark schemes http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources **Command Words** http://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/command-words **Keywords –*remember we are only studying Islam & Christianity*** http://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary **Very brief summaries for the Themes exam** http://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/teaching-guide-ethical-issues **Kerboodle text book: Remember you all have access to these text books online:** www.kerboodle.com **Username: initialsurname e.g: jedge** **Password: same as username unless changed** **Institution code: pa1**

			<u>You can purchase this at the school supplies</u>
5th March	**Christianity: Beliefs and Teachings**	The nature of God The problem of evil and suffering The oneness of God and the Trinity: Father, Son and Holy Spirit. The incarnation and Jesus as the Son of God	See Christianity knowledge organiser and associated tasks
12th March	**War and & Peace**	The meaning and significance of: • peace • justice • forgiveness • reconciliation . • Violence, including violent protest. • Terrorism. • Reasons for war, including greed, self-defence and retaliation. • The just war theory, including the criteria for a just war. .	Past paper questions, mind maps and revision cards. Pair up: find a friend and write up a revision summary on a section- but make mistakes it-e.g. incorrect vocab etc. and ask your friend to find the mistake! Use colour- make notes on each section but use different colour for each part e.g. all notes on Just war in blue etc. Buy some cheap GIANT paper (lining paper is a good idea) and use these to make giant mind maps on each section – put these around your bedroom so you see them all the time! Facts that won't stick in your head! – write them on a post it note and stick them to your mirror etc. Revision cards- summarise a section on the side- ask parents etc. to test you Revision cards- write questions on one side and the answers on the other- ask someone to test you **<u>2 mark:</u>** Name two reasons why someone may be a pacifist (2) Name two reasons why a war may start (2) Name two types of WMD (2) Name two reasons a Christian may choose to go to war (2) **<u>4 mark:</u>** Explain two contrasting beliefs on the use of violence to resolve conflict (4) Explain two contrasting beliefs in contemporary

			British society on the use of WMD (4) **<u>5 mark :</u>** Explain two religious beliefs about achieving Justice in society. Refer to scripture or sacred writings in your answer. (5) Explain two religious beliefs about Forgiveness in society. Refer to scripture or sacred writings in your answer (5) **<u>12 mark:</u>** "Holy War is never right" Evaluate this statement (12) "Violence should never be used" Evaluate this statement (12) "There is always a better alternative than violence to resolve a conflict" Evaluate this statement (12) A religious believer has a responsibility to help the victims of war" Evaluate this statement (12)
19th March	**Christianity: Beliefs and Teachings** **War and & Peace**	<u>Revisit:</u> The nature of God The problem of evil and suffering The oneness of God and the Trinity: Father, Son and Holy Spirit. The incarnation and Jesus as the Son of God • Holy war. • Pacifism. Religion and belief in 21st century • Religion and belief as a cause of war and violence in the contemporary world. Nuclear weapons, including nuclear deterrence. • The use of weapons of mass destruction. • Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching . • Religious responses to the victims of war including the work of one	Revision cards Mind maps Remember to use colour to summarise your notes Write a job description for the Christian concept of God Draw and write a cartoon of different perspectives on the creation of the world Create matching cards of the keywords and definitions. Quick questions: Define Immanent (1) Define Transcendent (1) Name two causes of suffering (2) Name two potential purposes of suffering (2) Explain two contrasting beliefs on the origins of the universe (4) Explain two ways in which a belief that God is omnipotent would impact a Christian. (4) Explain two religious beliefs about accessing heaven. Refer to scripture or sacred writings in your answer.

		present day religious organisation	(5) Explain two religious teachings about creation. Refer to scripture or sacred writings in your answer. (5) Explain two religious teachings about the nature of God. Refer to scripture or sacred writings in your answer. (5) “God created the world as described in Genesis” Evaluate this statement (12) Mind maps Revision cards Test your friends Remember the importance of not just WHAT Christians believe but also how this INFLUENCES / IMPACTS them Quick questions: What does Incarnation mean? (1) Name two ways salvation be achieved (2) Explain the impact of the resurrection on a Christian’s life (4) Explain two ways belief in salvation would impact a Christian (4) Explain two consequences of the crucifixion and resurrection. (4) Explain two religious beliefs about Salvation. Refer to scripture or sacred writings in your answer. (5) Explain two Christian teachings about God the creator. Refer to scripture or sacred writings in your answer (5) Explain two religious beliefs about Reconciliation. Refer to scripture or sacred writings in your answer. (5) Explain two religious beliefs about sin. Refer to scripture or sacred writings in your answer. (5) ‘The resurrection is an event in history’ Evaluate (12)
26th March	**Marriage Theme**	Sex, marriage and divorce • Human sexuality including: heterosexual	Revision squares- Play revision squares –how many facts do you know about each? Can you link the ideas? Can you apply these words to an exam question?

		and homosexual relationships. • Sexual relationships before and outside of marriage	Go through revision notes and traffic light them. RED: help I can't remember / YELLOW: quite confident/ needs a little work GREEN: Bring on the exam- I'm ready to go! Using techniques that worked well for you previously – flash cards / mind maps etc. to go through RED and YELLOW.
2nd April : EASTER	**Christianity: Beliefs and Teachings** **Marriage Theme**	Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell. Jesus Christ and salvation The crucifixion, resurrection and ascension Sin, including original sin The means of salvation, including law, grace and Spirit The role of Christ in salvation including the idea of atonement. • Contraception and family planning. • The nature and purpose of marriage . • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion.	Revision squares- Play revision squares –how many facts do you know about each? Can you link the ideas? Can you apply these words to an exam question? Go through revision notes and traffic light them. RED: help I can't remember / YELLOW: quite confident/ needs a little work GREEN: Bring on the exam- I'm ready to go! Using techniques that worked well for you previously – flash cards / mind maps etc. to go through RED and YELLOW. **See knowledge organiser and associated work booklet**
9th APRIL: EASTER	**Marriage Theme**	<u>Families and gender equality</u> • The nature of families, including: • the role of parents and children • extended families and the nuclear family	**See knowledge organiser and associated work booklet**

		. • The purpose of families, including: • procreation • stability and the protection of children • educating children in a faith • Contemporary family issues including • same-sex parents • polygamy. • The roles of men and women. • Gender equality . • Gender prejudice and discrimination, including examples.	
16th April	**Islam: Belief and Teaching**	The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, Tawhid (the Oneness of God), Qur'an The nature of God: Angels, their nature and role, including Jibril and Mika'il. • Predestination and human freedom and its relationship to the Day of Judgement. • Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell	Create a Venn diagram between Sunni and Shia Islam i.e. the 5 pillars of Islam and the 6 articles of faith (Sunni) and the 5 roots of Shia Islam and the first 6 of the 10 obligations of Shia Islam. Work through your book and revision guide and create a word search online or cross word that you can complete before your exam as a revision activity. Create a mind map on the afterlife. Include, what happens at death, judgement day, heaven and hell. Add to this with angels, predestination, prophets etc. Revision cards. A3 revision **<u>Revision Activities:</u>** 1. Tawhid: **Create a min-map** with Tawhid in the centre. Draw an arrow with each of the following on each arrow: *Supremacy of God's will; Nature of God; Angels; Prophets; Holy Books; Akhirah; Predestination; Freewill; Evil and Suffering; The First Cause Argument and the Design Argument.* At the end of each arrow, explain how each of these link to Tawhid and the oneness of God. *(I.e. how might they reinforce the idea that there is only one God and how they impact people's belief and actions).*This helps us see the bigger picture of how all Islamic belief (and Christian belief in the Christianity section) link together and helps us write in depth for our 12 markers). 2. **Create a cross-word** (you can do this easily online) or a **Kahoot quiz** with the key words from this unit. Get a peer to complete it and then mark it. 3. Either in written form or as a video **explain how Muslims can still believe in freewill and predestination.** (This activity helps you to explain (and articulate) the different ideas and the problems around predestination and freewill. This is particularly useful for the twelve marker).

			4. **Create a table**: How God shows His transcendence and how God shows His immanence. 5. Quote **Flash cards**: Create Flash Cards on *Supremacy of God's will; Each of the natures of God; Angels; Prophets; Holy Books; Akhirah; Predestination; Freewill etc. on the back write at least one religious quote on the back.* Once you have done this, **have a look to see if there are any quotes that could relate to more than one topic** and highlight it. (This will be useful for revision as you can learn one quote for more than one thing. The Tawhid quote is particularly important as EVERYTHING links back to Tawhid so more often than not you will have a quote for the 5 marker if you relate the question focus to Tawhid. 6. **Create a Venn Diagram** of the similarities and differences in Shia and Sunni Islam. **<u>Quick questions:</u>** **<u>1 Mark</u>** What does the term Tawhid mean? (1) What does Adalat mean? (See 5 roots of Shia Islam or nature of God terms). (1) What is the Shahadah? (1) What does Risalah mean? (1) What does Akhirah mean? (1) What do we mean by the term prophethood? (1) **<u>2 Marks</u>** Name two beliefs of Sunni Islam. (2) Name two angels other than Jibril and Mika'il. (2) Name two prophets other than Prophet Muhammad pbuh. (2) **<u>Extended questions</u>** **<u>4 Marks</u>** Explain two ways in belief in judgement day affects a Muslim life. (4) Explain two ways in which belief in prophets affects Muslim life. (4) Explain two ways in which belief in Tawhid affects Muslim life (4) **<u>5 Marks</u>** (NB: Must refer directly to scripture for the 5th mark). Explain two Islamic beliefs about prophets. Refer to scripture. (5)

			Explain two Islamic beliefs about the nature of God. (5) Explain two Islamic beliefs about Holy Books. (5) Explain two Islamic beliefs about the supremacy of God's will. (5) *(For the scripture part of this you may have to think outside the box a bit). It's a tricky one but a legitimate question that could come up on your final exam).* **<u>12 Marks</u>** 'Tawhid is the most important belief in Islam' What do you think? (12) "The Jibril and Mika'il are the most important angels? What do you think?" (12) Predestination means that God controls our actions'. What do you think? (12)
23rd April	**Islam: Belief and Teaching**	Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad The holy books: • Qur'an: revelation and authority The Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. The imamate in Shi'a Islam: its role and significance	**See above** **See knowledge organiser and associated tasks**
30th April	**Christianity: Beliefs and Teachings**	**Review and practise**	" Explain two ways in which Christian beliefs about the afterlife influence Christians today " (4) " Explain two ways in which Christian beliefs about the resurrection influence Christians today " (4) " Explain two ways in which Christian beliefs about the crucifixion influence Christians today " (4) "The stories of the incarnation prove that Jesus was the Son of God" Evaluate this statement (12)
7th May	**War and & Peace** **Marriage Theme**	**Review and practise**.	"Pacifism is the best religious response to whether it is right to fight" Evaluate this statement (12
14th May			**Exam 1: 14th May**

Things to remember:

- ✓ Each “unit” will have a 1,2,4,5 and 12 mark question – you must answer them all
- ✓ You will have 4 units – Christianity / Islam / War / Marriage
- ✓ The 5 and 12 mark questions ALWAYS require you to reference where the ideas are from
- ✓ ..quotes or at least reference to the quotes are required
- ✓ Stick to the question…use the wording of the question in your answer if that helps
- ✓ If you are running short of time try to make sure your /12 answer is complete