

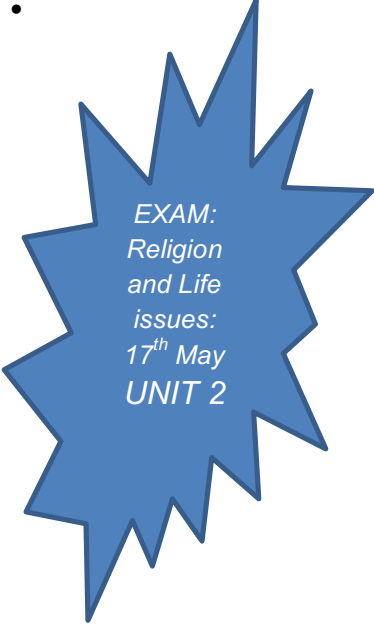
Year 11 GCSE Revision - Faith and Ethics (unit 2)

Week beginning	Topics for revision	Re-visit work	Suggested activities
6 th February	Unit 2: : Early Life Key terms / causes of / alternatives / when does life begin? / Rights/ Pro-life & Prochoice	<ul style="list-style-type: none"> • Key vocab • Reasons women choose to abort • Pro & Con of Adoption / Fostering / Keeping the child • Differing view point on "When does life begin?" – learn at least 3 • General and religious reasons people are Pro-life and Pro-Choice • Rights –whose / why? <i>Tends to be a tricky question so be prepared!</i> 	Mind maps- sample at: N:\Reference\RE\Faith and Ethics\GCSE Revision. Revision cards. Use of GCSE podcasts (instructions via VLE) Complete revision booklet: N:\Reference\RE\Faith and Ethics\GCSE Revision Work through Prezi –on Rights- N:\Reference\RE\Faith and Ethics\GCSE Revision <u>Sample questions</u> 'The quality of a person's life is more important than just being alive.' What do you think? Explain your opinion.(3) Explain what is meant by the 'sanctity of life'.(2) Explain how some people use a belief in the 'sanctity of life' to argue against abortion.(4) Explain the rights of those involved when abortion is being considered.(6) What is adoption? (1) Give two situations in which abortion is legal in Britain.(2) <i>Many more questions / sample answers / mark schemes can be found on the VLE.</i>
13 th February	Unit 2: Early Life Religious responses : Roman Catholic / Protestant	<u>Roman Catholic</u> <ul style="list-style-type: none"> • Reasons Catholics are Pro-life- specific religious teachings- at least 4 • What is double effect? How is this different to abortion? <u>Protestant</u> <ul style="list-style-type: none"> • Reasons why some Protestant Christians are Pro-Choice- specific religious teachings – at least 4 	Past paper questions, mind maps and revision cards. See VLE for variety of sample questions and sample answers Complete questions using helpful hints : N:\Reference\RE\Faith and Ethics\GCSE Revision. <u>Sample questions</u> Explain why some religious believers are against abortion. (3) Explain why some religious believers may accept abortion.(3)

		Protestant view)	Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer.(6)
13 th March	Unit 2: Prejudice	Islamic perspective on Prejudice and Discrimination- minimum 4 teachings	Past paper questions, mind maps and revision cards- see VLE for additional material / activities
	Muslim perspective	Islamic perspective on Sexism- minimum 4 teachings	<p><u>Sample questions</u> Explain believers' attitudes to Ageism. Refer to the beliefs and teachings one religions you have studied in your answer. (4) Explain attitudes to prejudice and discrimination in each of the two religions you have studied. Refer to religious beliefs and teachings in your answer.(6) 'It is impossible to be religious and prejudice'.</p> <p>Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer.(6) 'Racism is the worst thing a person can suffer.' Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (6)</p>
20 th March	Unit 2 : Embedding	Revision presentations GCSE pods (Use of GCSE podcasts (instructions via VLE)	Past paper questions-see VLE for samples- look at sample answers, could you produce these answers/ similar? Play revision squares (N:\Reference\RE\Faith and Ethics\GCSE Revision) –how many facts do you know about each? Can you link the ideas? Can you apply these words to an exam question? (Look at the exam questions from the VLE) <i>And again....Gaps last time? What different techniques can you use? Memorise same teachings chart (On VLE plus N:\Reference\RE\Faith and Ethics\GCSE Revision)</i>
	Embedding -How confident am I? Where are my gaps? How to answer AO2 questions – 3 and 6 mark?	See VLE for samples / advice	
27 th March	Unit 2: War and Peace	<ul style="list-style-type: none"> What do War / Peace / Justice / forgiveness / Retaliation mean? -- see Revision notes for additional key terms What causes wars? Are these justifiable? Examples of modern 	Past paper questions –see VLE for variety / samples. Mind maps and revision cards. Complete revision booklet - N:\Reference\RE\Faith and Ethics\GCSE Revision
	Key terms/ causes / consequences / examples Pacifism- Who?		<p><u>Sample questions</u> Give two reasons why a country might fight in a war.(2)</p>

	Why?	<p>wars</p> <ul style="list-style-type: none"> What does Pacifism mean? Why are Quakers Pacifist? – Range of religious teachings (at least 4) 	<p>‘There will only be peace when people stop being prejudiced.’ What do you think? Explain your opinion. (3) (this looks at the causes of war)</p> <p>Explain why some religious believers might not be prepared to fight in a war. (Remember to name the religion and their teachings) (3)</p>
3 rd April	<p>Unit 2 War and Peace</p> <p>Christianity – Just War theory</p> <p>Islam: Lesser Jihad</p> <p>WMD</p>	<ul style="list-style-type: none"> Origins of Just War theory Criteria of Just War theory Application of Just War theory- application / case study Islam and Peace Islam and Lesser Jihad – application to case study What do we mean by WMD? Examples Religious view on WMD (Christian and Muslim) 	<p>Past paper questions, mind maps and revision cards – see VLE for activities</p> <p><u>Sample questions</u></p> <p>Explain religious attitudes to nuclear weapons. Refer to religious beliefs and teachings in your answer. (6)</p> <p>Religious believers always fight for peace. What do you think? Explain your opinion.(3)</p> <p>Wars cause more problems than they solve. Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. Refer to religious arguments in your answer.(6)</p>
10th April	<p>Embedding W&P</p> <p>Confidence with War & Peace</p>	<p>Gaps in knowledge / applying to exam questions- ensuring specifics are embedded</p>	<p>See VLE for revision materials</p> <p>Revision squares- Play revision squares (N:\Reference\RE\Faith and Ethics\GCSE Revision) –how many facts do you know about each? Can you link the ideas? Can you apply these words to an exam question? (Look at the exam questions from the VLE)</p> <p><i>And again....Gaps last time? What different techniques can you use?</i></p> <p><i>Memorise same teachings chart (On VLE plus N:\Reference\RE\Faith and Ethics\GCSE Revision)</i></p>
17 th April	<p>Unit 2: The Natural World</p> <p>Issues in the Natural World</p> <p>Solutions to these Issues</p> <p>Christian</p>	<p>How do humans impact the environment?</p> <p>Awareness and knowledge of such natural concerns, such as deforestation, greenhouse effect, oil</p>	<p>Past paper questions, mind maps and revision cards – see VLE for various revision materials.</p> <p><u>Sample questions</u></p> <p>Damaging the world is disrespectful to God. What do you think? Explain your opinion (3)</p> <p>Explain why some religious believers think</p>

	response to the Natural World	spills etc Awareness and knowledge of potential solutions Earth Summits How do Christians believe the world was created? Different perspectives How does the belief in creation impact the Christian response to the world, and how we treat it? What does stewardship mean? What does dominion mean? How do these two beliefs impact how a Christian treats the world? What does Sanctity of Life mean? <ul style="list-style-type: none"> How does this impact the way Christians treat the world? 	it is wrong to destroy the natural environment (3) Describe the ways in which modern living is putting pressure on the environment (5) Explain religious attitudes to the environment. Use religious beliefs and teachings in your answer (4) What is pollution and explain two examples. (3) Give two examples of how global warming is damaging the world. (2) What is conservation? (1) Give two problems caused by the destruction of natural habitats. (2) Describe how people are damaging the environment. (3) Explain religious views about sustainable development. Refer to religious beliefs and teachings in your answer. (4) 'Religious believers have not done enough to support earth summits.' What do you think? Explain your opinion. (3)
24 th April	Unit 2: The Natural World Islamic view on the Environment	<ul style="list-style-type: none"> Islamic view on the creation of the world-specific teachings Concept of Stewardship Concept of Ummah Reasons Muslims should treat the environment well – at least 4 teachings How can a Religious believer help the environment? – general and specific religious responses 	Past paper questions, mind maps and revision cards <u>Sample questions</u> Explain the attitudes of religious people to global warming. Refer to religious teaching in your answer.(6) Explain the attitudes of each of the two religions you have studied to damaging the environment. Refer to beliefs and teachings in your answer.(6) Explain the teachings of two religions or two Christian denominations that encourage believers to protect the natural world.(8) Explain the beliefs and teachings about the environment in each of the two religions you have studied.(6) Explain why some religious people are concerned about pollution and global warming. Refer to religious beliefs and teachings in your answer.(5)

1st May	Unit 2 Knowledge checker	<ul style="list-style-type: none"> Use revision notes to check gaps in knowledge- 	<p>Go through revision notes (on N:\Reference\RE\Faith and Ethics\GCSE Revision) and traffic light them RED: help I can't remember / YELLOW: quite confident/ needs a little work GREEN: Bring on the exam- I'm ready to go!</p> <p>Using techniques that worked well for you previously – flash cards / mind maps etc to go through RED and YELLOW.</p> <p>Memorise same teachings chart (On VLE plus)</p>
8th May	Unit 2: Embedding	<ul style="list-style-type: none"> Remind self about exam technique for different style questions –try out your technique- compare and improve! 	<p>Read through and attempt questions- compare to sample answers (N:\Reference\RE\Faith and Ethics\GCSE Revision) Improve your answers once read.</p> <p>Play revision squares (N:\Reference\RE\Faith and Ethics\GCSE Revision) –how many facts do you know about each? Can you link the ideas? Can you apply these words to an exam question? (Look at the exam questions from the VLE)</p> <p>Work through the revision PowerPoint- all areas –see reference drive</p>
15th May	Unit 2: Embedding		<p>Read through and attempt questions- compare to sample answers (N:\Reference\RE\Faith and Ethics\GCSE Revision) Improve your answers once read.</p> <p>Memorise same teachings chart (On VLE plus N:\Reference\RE\Faith and Ethics\GCSE Revision)</p> <p>Complete the “find the Mistakes” activity(N:\Reference\RE\Faith and Ethics\GCSE Revision)</p> <p>Play revision squares (N:\Reference\RE\Faith and Ethics\GCSE Revision) –how many facts do you know about each? Can you link the ideas? Can you apply these words to an exam question? (Look at the exam questions from the VLE)</p>

Things to remember:

- ✓ If you require help there is a “Question time” in L4 with Mrs Edge on a Monday 3-4. This is a session where you can drop in, you must come with a specific question / concern though – this is open to all year 11 students.
- ✓ There are many resources to be found on the school VLE- ask your F&E teachers if you can't remember how to access it
- ✓ The F&E department has created a “You Tube” playlist with programmes for you to watch- the link can be found on the VLE – don't just watch them though- make notes whilst watching, watch with someone else and ask each other questions at the end or write a blurb to summarise your learning.
- ✓ Go to AQA website for past papers – we are specification B –unit 2