



OPTIONS BOOKLET 2017 - 2019

Building on the knowledge of the past to help the children of today meet the challenges of the future



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Some Important Dates

During the last term and throughout January, you have been talking through the whole process of choosing your subjects for next year. Careers staff will also be talking to you and your friends in small groups by appointment.

Thursday 26th January - Options Evening. This is to explain the whole process to your parents, and give them the opportunity to find the answers to any general questions they might have. **You are welcome to join your parents at this meeting** and then visit all the subject areas around school to gather more information.

Monday 27th February – You will be able to begin to submit your Option choices online.

Wednesday, 8th March - Parents' Evening. This is when you and your parents will be able to talk about your progress in individual subjects with your teachers.

Friday, 10th March—This will be the last day for submitting your final choice of subjects online.

Tuesday, 5th September - Year 10 lessons start!

Welcome to Your Future

Dear Year 9 student

The time has come for you to take charge of your own future! For the first time since you began primary school you have some choice about what you will study next year.

In Year 10, the curriculum for everyone includes English, Maths, Science, Faith and Ethics, and PE. You then get to choose up to four “Options” subjects.

So, what is a good mix of subjects? Some universities and some employers may insist on certain qualifications including English, Maths, 2 or 3 Sciences, History or Geography and French or Spanish in future as an entry requirement. We expect you to choose two from the EBacc subjects; History, Geography, French, Spanish, Separate Sciences and Computer Science. In addition you need to choose two other subjects to give a good mix of subject areas. The options blocks are on page 30. You need to choose one subject from each column.

At Turton we ask you to research the type of learning and assessment which each “Option” requires and to think about which subjects you will enjoy and succeed at. Talk to older students, staff and your family, thinking about the plans you have for your future. When you have decided which “Option” subjects you would like to take, we will build a timetable. Hopefully we will be able to offer all the combinations of subjects that you ask for, but just in case there is a clash, we ask you to choose an alternative subject as a reserve.

The task of choosing your Options can seem quite daunting, especially if you aren’t yet sure what you want to do in life. Remember, a broad and balanced mix will give you the most choices for study, training and employment after the age of 16.

If you have a specific ambition, please check your choices with your teachers and the careers team. For instance, to study some subjects at A level, you need to have studied them at GCSE, but this does not apply to them all.

Enjoy researching your choices and if you have any questions, come and chat to us.

With every best wish for the future.



Cathy Bach
Deputy Head Teacher

Advice from older students and from us

Choose a subject because it suits the way you learn and you enjoy it. Don't choose a subject because you like the teacher or because your friend is choosing it! You may not have the same teacher or be with your friend in Year 10 classes and you will be studying these options subjects for two years.

Ask if you are not sure about a subject choice. The Heads of Department, your current teachers, your Group Tutor and Mrs Bach can all help.

Read through the information about each subject carefully. The list has the first two option block subjects first, and then the third and fourth option block subjects. You need to choose 4 option subjects. Remember you will study each option for 5 hours every fortnight, so choose subjects you



Computing

Contact: Mrs A Blakeley

Email: blakeleya@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board: AQA

What you will study:

Can you imagine a world without computers? Did you know that the Euro-Fighter is so unstable that it can't even run without computer software? We live in a digitized, computerized, programmable world, and to make sense of it, we need computing. You will already have some knowledge of Computing through your ICT lessons, but in this course you will delve deeper, learning how to make software that others use every day. We could compare computing to ICT by saying ICT is learning to drive the car, Computing shows you how to build the car from the ground up.

How you will be assessed:

There are 2 parts to this course, theory and practical. You will gain the theoretical knowledge to understand how the bits inside a computer work and how to make the right choices in software when setting up your own computer.

Through the study of computer programming, the course will help you to develop critical thinking, analysis and problem solving skills. For many it will be a fun, interesting and challenging way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life. In this way, the course will stimulate interest and engagement with technology that involves invention and excitement.

20% Programming Controlled Assessment. This component allows you to be challenged by a range of exciting and engaging tasks to apply the knowledge and skills you have learnt

40% Exam. Computational thinking, algorithms and programming. This is focused on applying what is learnt in the programming element of the course.

40% Exam. Computer Systems. This is focused on the theoretical elements of computing and how the components of a computer works.

Where the subject can lead to:

Post 16:

'A' Level ICT or Computing

BTEC Level 3 in ICT

Modern Apprenticeships

Post 18:

Degrees in a range of subjects including: Computer Science, Web Design and Game Design.

Jobs: Software Engineer, App Developer, Network Manager, Games programmer, Web Designer.

French & Spanish

Contact: Ms S Mansell

Email: mansells@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1. Foundation 1-5; Higher 4-9

Exam Board and Specification: AQA

What you will study:

You will study three themes: Identity and Culture; Local , National, International and Global areas of interest; Current and Future Study and Employment.

You will build on the skills learnt at Key Stage 3 and will develop your knowledge of the French or Spanish language. Use of tenses, learning of vocabulary, listening to native speakers and reading will all help you to speak and write in the target language.

How you will be assessed:

The course is 100% external examination in the summer of Year 11 and consists of four papers of equal weight at two tiers (You will be entered for either Higher or Foundation tier).

Paper 1: Listening & Understanding lasting between 35 minutes for Foundation and 45 minutes for Higher.

Paper 2: Speaking where you will need to conduct a role-play, a picture-based task and a general conversation. The Speaking exam will last about 20 minutes including 12 minutes preparation time.

Paper 3: Reading & Understanding lasting between 45-60 minutes. In this paper you will also have to translate a passage from the target language into English.

Paper 4: Writing lasting between 70-80 minutes. In this paper you will have to answer four questions at Foundation tier or three questions at Higher tier. The tasks look for you to write to describe, express and justify opinions and points of view, narrate events and use both the formal and informal registers. You will also have to translate a passage from English into the target language. You will not be allowed dictionaries for any of the exam papers.

Where the subject can lead to:

Taking a language at GCSE can lead on to further study at A-Level. Speaking a foreign language is also a massive advantage in a whole range of jobs from business to travel and tourism, from law to retail and advertising. Having a language opens doors with a third of all businesses looking for language skills in their employees.



Geography

Contact: Mr C Searle

Email: searlec@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Specification: OCR Geography A (Geographical Themes) (J383)



What you will study:

The exam specification will introduce and extend students' insight into, and exploration of, both the geography of the UK and the wider world. Students will be equipped with a wide range of geographical skills which will help them become both adaptable and resilient no matter which future pathway they choose.

Students will study, in depth, the diverse and dynamic geography of the UK. They will gain an appreciation of the changes to the UK's geography and the processes which drive them. This will include the study of the natural landscapes which define the British Isles, the people of the UK and the environmental challenges facing the country.

Students will further explore the complexities of our planet and the interconnections that take place in the wider world. We will explore key ecosystems, people of the planet and environmental threats to the world. The geographical knowledge and understanding gained from the content and concepts will be underpinned by a range of geographical skills - which are then assessed in the third exam paper. Students will develop critical thinking skills as they learn how to formulate enquiries and arguments through direct field work and general study. Students will be expected, as a course requirement, to take part in a minimum number of days of geographical fieldwork. We expect to do this during a four day visit to the Snowdonia National Park in north Wales at the end of Year 10.

How you will be assessed:

There will be **three** exam papers at the end of **Year 11**:

Paper 1: Living in the UK today which will include units on **Landscapes of the UK, People of the UK** and **UK Environmental Challenges**. This exam is 60 minutes and accounts for 30% of the total marks.

Paper 2: The World Around Us which includes units on **Ecosystems of the Planet, People of the Planet** and **Environmental threats to our Planet**. This exam is 1 hour long and accounts for 30% of the total marks.

Paper 3: Geographical Skills which includes written questions about your **fieldwork** as well as a **synoptic assessment** based on pre-seen material. This exam lasts for 90 minutes and accounts for 40% of the total mark.

All exams will include multiple choice, short questions and extended writing. There will also be marks awarded for the quality of spelling, punctuation and grammar

Where the subject can lead to:

The **transferable** skills developed through Geography as you investigate unfamiliar places, present your understanding and look at issues from different points of view, are all useful for future employers and for further studies. Geography is considered to be an academic '**facilitating**' subject that universities and employers hold in high regard.

History

Contact: Mr P Koller

Email: kollerp@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board and Specification: AQA

What you will study:

This course covers a wide range of events from over a thousand years of History. If you are interested in people and how events have shaped the world we live in today, then this is the course for you.

How you will be assessed:

Paper 1: Conflict in the Modern World (50% of your GCSE) covers international relations between 1919-1939 with a focus on the rise of Adolf Hitler and how the end of World War One lead to the start of World War Two. It also covers the history of the USA between 1919 and 1973. Here the topics will include the Roaring 20's, the Great Depression, Civil Rights and the fight for equality.

Paper 2: Thematic Studies (50%) covers the development of medicine and public health from c.1000 to the present day. This will cover the progress made in the medical field from the era of drilling holes in skulls to release evil spirits, through to the fight against modern diseases such as cancer. It also includes a smaller depth study on medieval history in England starting with the Norman Conquest and the Battle of Hastings.

Where the subject can lead to:

History is a fantastic **facilitating** subject offering you many **transferable skills**. Some of these skills are mentioned below:

The study of people is at the heart of History, their feelings, attitudes, prejudices and motivation. **Very useful in the 'people professions' from health service to social work, personnel and education.**

Historical knowledge is essential for certain jobs. If you might want to be an **Artist, Architect, Doctor, Designer, Archaeologist, Tour Guide or Museum Curator** then history is something for you.

History teaches **interviewing** and **enquiry skills** which help with many jobs today. **Some of these include law, finance, medicine, politics, charity work, the media, the world of science and police.**



The Three Sciences

Contact: Mr J Bach

Email: bachj@turton.uk.com

GCSE Biology, Chemistry and Physics CHOSEN AS OPTION C OR D

Qualification obtained: 3 GCSEs at the end of Year 11

Grades Available: 9 through to 1 for each GCSE

Exam Board and Specification: AQA

What you will study:

This covers a full course of Biology, Chemistry and Physics following a logical and coherent journey through both familiar and new content. Biology covers the topics of cells, organisation, infection, bioenergetics, homeostasis, inheritance and ecology. Chemistry covers atomic structure, bonding, quantitative chemistry, chemical changes, energy, organics, analysis, atmosphere and using resources. Physics covers forces, energy, waves, electricity, magnetism, particles, atomic structure and space.

How you will be assessed:

2 exam papers of 1 hour 45 minutes duration for Biology and the same for both Chemistry and Physics. The papers have equal weighting (50%) . There are two tiers of entry, Higher and Foundation, which are dependent on your ability and progress. The exams contain multiple choice, structured, open, and closed questions.

There are no controlled assessments any more, but practical work will be assessed in the exam papers.

Where the subject can lead to:

The three Science GCSEs are a great stepping stone to the study of A level Sciences and are highly desirable qualifications for many of the specialist Science professions such as Medical, Dental, Veterinary, Optometry, Pharmacy, etc but are also suitable for anyone who enjoys Science.



Art & Design

Contact: Miss L Gray
Email: grayl@turton.uk.com

Qualification: GCSE

Grades Available: 9 - 1

Exam Board and Specification: AQA

What you will study:

Throughout the two year GCSE Art & Design course you will have the opportunity to analyse and evaluate your own artwork, and that of others, to develop an appreciation of art and design in the world around us. The subject will allow you to experiment and explore diverse media and techniques whilst developing your own ideas to produce a personal response to a set theme/brief.

During Year 10 you will study a broad course, experimenting with a variety of media and techniques, to explore your individual artistic strengths. Year 11 will involve further development of these skills and the examination (externally set assignment).

- a. Art, Craft & Design (must contain work from at least two of the options below)
- b. Art & Design: Fine Art
- c. Art & Design: Graphic Communication
- d. Art & Design: Textile Design
- e. Art & Design: Three Dimensional Design

How you will be assessed:

Your teachers will continually assess your artwork throughout the two year course to provide feedback and set targets, with the final assessment for grades taking place in May of Year 11.

Component 1: Portfolio of Work - worth 60% of your overall final grade. This is your coursework and will consist of artwork produced throughout Year 10 & 11. Work will be assessed internally by your teachers and moderated by AQA.

Component 2: Externally Set Assignment - worth 40% of your overall final grade. This is your examination and will take place from January of Year 11. You will be required to respond to one question from a selection set by AQA and are allowed unlimited guidance and support from your teachers during the preparatory period. You will then work unaided to produce your personal response during the 10 hour timed examination.

Where the subject can lead to:

Art and Design enriches practical skills within the studio and provides an understanding of art/design development commercially and within a gallery setting. Those undertaking Art & Design will build up a strong portfolio of work, valuable in an interview situation to display individual skills and strengths.

Post 16

Many of our Art & Design students progress to A-Level. Turton Sixth Form is one of the largest providers in the North West and offers every Art and Design syllabus available including: Art, Craft and Design, Fine Art, Graphic Communication, Textile Design, Three-Dimensional Design and Photography.

Post 18

Some of our students have been accepted directly onto Art and Design degree courses and have achieved success through local Art Foundation courses including Bolton, Manchester, Wigan and Blackburn. Art and Design graduate employment opportunities include graphic design, packaging design, website and game design, interior design, publishing, corporate branding and careers in photography. Three dimensional artists have opportunities in furniture and product design, whilst those with a passion for textiles can work in the fashion industry, creating surface pattern, prints and woven and knitted fabrics. Illustrators are needed for magazines, advertising and children's books, whilst creative thinkers are required in museums, art galleries and education.

Business Studies

Contact: Mrs J Edge

Email: edgej@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board and Specification: WJEC

You will study six topics:

Business Activity - the nature of business activity and how it is concerned with meeting the needs of customers by providing a product or service

Influences on Business - the importance of external influences on business and how businesses change in response to these influences.

Business Operations - what business operations involve, their role within the production of goods and the provision of services, and how they influence business activity.

Human Resources - enables you to understand how a business can manage its most important asset – staff. You will look specifically at how a business recruits, organises, motivates and pays the people.

Marketing - marketing involves identifying, anticipating and satisfying customer needs in a profitable way.

Finance - will equip you with the tools you will need to manage the financial aspects of a business. Sources of finance, costs and accounting tools will be studied in this topic.

How you will be assessed:

Paper 1: Business Dynamics (62.5% of GCSE). Two hour examination worth 100 marks. A mix of short answer and structured questions based on stimulus material covering all of the specification content.

Paper 2: Business Considerations (37.5%). One and a half hour examination worth 60 marks. Data response questions covering all of the specification content

Where the subject can lead to:

GCSE Business courses can help you prepare for further and higher education, if you wish to study Business or Economics A Level or a more vocational qualification.

You will become skilled in making decisions, being creative, solving problems, understanding finance, dealing with data, communicating and working as part of a team. A GCSE Business course could lead to work in a business-related profession such as accountancy, law, marketing or the leisure and tourism industry.



BTEC Firsts in the Health & Social Care

Contact: Mrs S Murphy
Email: murphys@turton.uk.com

Qualification obtained: BTEC Level 1/2 First Award in Health and Social Care Sector
Grades Available: Level 1 Pass to a Level 2 Distinction
Exam Board and Specification: Pearson

What you will study:

You will develop sector specific knowledge and skills in a practical learning environment. The main focus is:

To gain a broad understanding and knowledge of the health and social care sector.

To have a focused understanding of health and social care through optional units.

To develop a range of personal skills and techniques through a range of units which are essential for successful performance in working life.

You will build on skills and knowledge acquired in subjects such as English, Mathematics and some of the theoretical aspects covered by GCSE Science. You will have the opportunity to experience vocational elements and develop practical skills, such as demonstrating health and social care values to prepare you for work.

How you will be assessed:

This is a 2 year course (120 guide learning hours) which has three internally assessed assessments (Unit 2, 6, 8) and an external assessment (unit 1).

Unit 1: Human Lifespan (ext)

Unit 2: Health and Social Care Values

Unit 6: The impact of nutrition on Health and Well being

Unit 8: Individual rights in Health and Social Care

Where the subject can lead to:

3 million people work in health or social care. Health roles included doctors, pharmacists, nurses, midwives and health care assistants, while social care roles include care assistants, occupational therapists, council-lors and administrative roles.

Health and Social Care directly leads into Turton Sixth Form to study the Level 3 Health and Social Care Award, which is the equivalent of 3 A levels.



Children's Learning and Development

Contact: Mrs S Murphy
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Qualification obtained: Technical Award
Grades Available: Level 1 or Level 2 pass
Exam Board and Specification: Cambridge

Technical Awards are practical, vocational qualifications .

What you will study:

The subject content of this qualification:

- Allows learners to study child development within the age range 0 to 10 years old
- Covers contemporary issues such as child safety online
- Connects learners with children through practical activities
- Means learners will learn about a wide range of potential careers
- Allows learners to put their knowledge into practice through a combination of real life case studies and research tasks, practical experience and theoretical study.

How you will be assessed:

There are two internally assessed units, and a third unit which is externally assessed.

Unit 1: Child Study 30%

You will observe a child within the age range of 0 up to the end of key stage 2 in one or more childcare settings, producing a portfolio of work showing your observations, using research and evaluating practical activities you plan and do with the child.

Unit 2: Research Study 30%

You will research, plan, deliver and evaluate a practical activity choosing from a wide range of topics.

Unit 3: Written exam 40%

The exam covers a wide range of topics that you will cover in class.

Where the subject can lead to:

Further study:

- NVQ's in Early Years Care and Education
- L3 BTEC National Diploma in Health and Social Care
- Degree in Health and Social Care

Careers in:

- Child care - Early Years and nurseries.
- Medical - Nursing, midwifery, occupational therapy, child psychology etc.
- Social and health care work.
- Teaching.



Dance

Contact: Miss L Haygarth

Email: haygarthl@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board and Specification: AQA GCSE Dance

What you will study:

This is a course which will enable candidates to develop skills, knowledge and understanding of dance as a choreographer, performer and critic.

GCSE Dance is suitable for those who enjoy themselves through movement, like practical work and physical activity, can work independently and as part of the group, want to pursue their imagination and creativity, can perform in front of an audience, can attend rehearsals after school, like to attend theatre trips, have attended dance clubs and have some experience of dance.

The Dance course explores contemporary dance as an art form. Here you will participate in technique classes; improvisation – developing thought and action; composition/choreography; developing performance skills; appreciation of professional works.

How you will be assessed:

Performance 30% of GCSE

Set phrases through a solo performance (approximately one minute in duration) and a duet/trio performance (three and a half minutes in duration). There are 40 marks (15 marks for set phrases and 25 marks for duet/trio performance).

Choreography 30% of GCSE

Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes) worth 40 marks. Both performance and choreography are internally marked and externally moderated.

How it's assessed

Dance appreciation The knowledge and understanding of choreographic processes and performing skills, the critical appreciation of own work and the critical appreciation of professional works assessed in a written exam of 1 hour 30 minutes, worth 40% of GCSE.

Where the subject can lead to:

Dance as a subject facilitates the development of a range of discrete skills such as creativity, problem solving, organisation, teamwork, leadership and communication skills which are essential in any career. The Dance GCSE course also prepares students for either employment or post 16 study in Dance or Performing Arts on courses such as BTEC National Diploma Course, A level Dance in the Sixth Form or at an independent Dance School or Academy for further training.



Drama

Contact: Miss J Bimpson
Email: bimpsonj@turton.uk.com

Qualification obtained : GCSE

Grades Available: 9-1

Exam Board and Specification: AQA: Drama (8261)

What you will study:

At the start of this course you will participate in a wide variety of practical workshops led by teachers and industry professionals to develop your knowledge and practical skills.

You will be invited to Theatre Trips, Back Stage tours, Workshops and Question and Answer sessions with professional actors, directors and technicians.

You will participate in a number of performance based projects as an actor, designer or technician. You will perform, design or take technical responsibility for a number of performances, for a variety of audiences, in a range of locations.

In Year 11, you will work at a more advanced level, and at a slightly faster pace, to contribute to a number of more complex performance based projects set by AQA as an actor, designer or technician. All students devise drama and explore texts practically and work on two text-based performances. Students can choose to develop as a performer OR a designer (lighting, sound, set, costume, puppets) OR as a performer and a designer. Whatever option you choose you will gain many invaluable skills, both theatrical and transferable, to expand your horizons.

How you will be assessed:

Component 1: Understanding drama

Written exam: 1 hour 45 minutes. Open book. This is 60% of your GCSE and is marked by AQA.

Section A: Set text is Blood Brothers

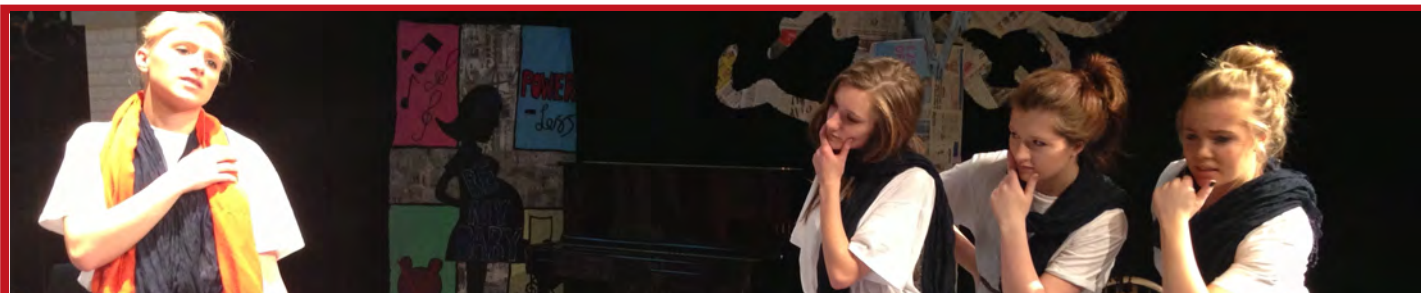
Section B: Review of live theatre

Component 2: Devising drama and scripted performance

This is a practical component in which you are assessed on your ability to create and develop ideas to communicate meaning for theatrical performance, apply theatrical skills to realise artistic intentions in live performances and analyse and evaluate your own work. Component 2 is 40% of your GCSE. It is marked by your teachers and moderated by AQA.

Where the subject can lead to:

GCSE Drama prepares you well to study A level Theatre Studies as well as providing a sound basis for subjects such as English Language, English Literature and Psychology.



Food Preparation and Nutrition

Contact: Mrs C Dower
Email: dowerc@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board: AQA (8585)

What you will study:

Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills. Students will develop an understanding of nutrition, food provenance and the working characteristics of food materials. Students will learn about British and international culinary traditions, food security and food safety. At the heart of the qualification is a focus on developing practical cookery skills and a strong understanding of nutrition.

This subject will encourage students to develop a broad range of knowledge, understanding and technical skills related to food preparation and nutrition. Learners will be able to make connections between the theory and practice and apply understanding of food and nutrition when preparing and cooking food.

How you will be assessed:

Single Examination Paper, 1 hour 45 mins. (50%)

Section A (20 marks) multiple choice questions. **Section B** (80 marks) consisting of 5 questions varying in styles of approach and content. Students will be entered for the written paper in June of Year 11.

Non Examination Assessment – Two Tasks (50%)

Task 1 – The Food Investigation – 10 hours. (15%, 30 marks)

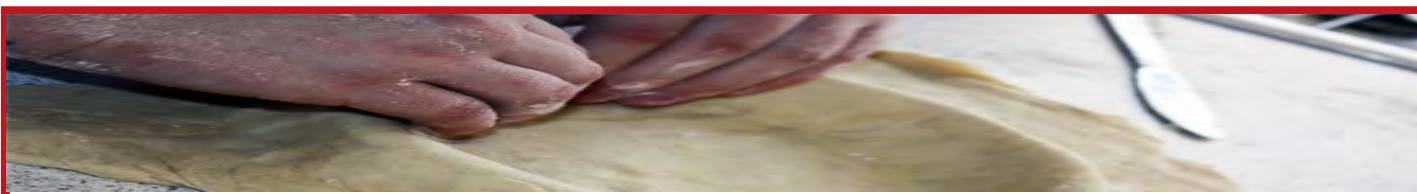
Pre-released material will be provided on the 1st September and completed by November in Year 11. One task from the three provided by AQA is to be selected. The focus is on assessing the students' knowledge, learning and understanding of the preparation and cooking of food. A written report of 1500-2000 words is to be produced (approx. 6-8 A4 pages).

Task 2 – Food Preparation – 20 hours. (35% 70 marks)

Pre-released material will be provided on the 1st November. One task from the three provided by AQA is to be selected. Students will produce a concise portfolio demonstrating their technical skills and practical outcomes. Students need to explain how they have planned and carried out the preparation, cooking and presentation of 3 final dishes in one final 3 hour period.

Where the subject can lead to:

Careers in Designing, Food Nutrition, Food Science, Retail Management, Manufacturing (Technical & Management), Purchasing, Merchandising and Product Development.



Graphic Design

Contact: Mr M Oliveira

Email: oliveiram@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board and Specification: AQA Art and Design (Graphic Communication)

What will you study?

You will work to several design briefs set by the department. Your work will address the four assessment objectives during years 10 and 11. Initial Observation, Research, Design ideas and Final design. You will explore the potential of both traditional and digital media. Drawing, Photography and researching the work of other designers is an important part of each project as well as developing skills using Adobe Photoshop/Illustrator software.

How will your work be assessed?

The final assessment of all work takes place in May of year 11. You will also be required submit work for project deadlines throughout years 10 and 11. You will receive regular advice and feedback about your work both during the project and after completion.

Two Units of work are assessed.

Component 1: Portfolio of Work - worth 60% of your overall final grade. This is your coursework and will consist of artwork produced throughout Year 10 & 11.

Work will be assessed internally by your teachers and moderated by AQA.

Component 2: Externally Set Assignment - worth 40% of your overall final grade.

From January in year 11 you will receive the AQA exam question paper. You will choose one question to develop into a project with advice from your teacher. You will be expected to produce preparatory work before starting the 10 hour controlled test which will run over a number of consecutive lessons. During the controlled test you will produce a number of different design ideas and a final design without assistance from your teacher.

Where the subject can lead to:

Post 16

Many of our students progress to the A Level Graphic Design course which we offer in the Sixth Form.

Post 18

Many of our students have been accepted directly onto Art and Design degree courses and some have achieved success through local Art Foundation courses including Bolton, Manchester, and Blackburn. Art and Design graduate employment opportunities include graphic design, packaging design, website and game design, interior design, architecture and careers in photography. Illustrators are needed for magazines, advertising, whilst creative thinkers are required in museums, art galleries and education.



ICT Technical Award

Contact: Mrs A Blakeley

Email: blakeleya@turton.uk.com

Qualification obtained: Level 1/2 Technical Award

Grades Available: Level 1 or Level 2 Pass

Exam Board: AQA

What you will study:

This qualification will suit you if prefer to study IT in a context that allows you to learn and be assessed in ways that are practical and relevant to the IT sector.

The IT Technical Award is a vocational, GCSE equivalent qualification designed to develop your knowledge and understanding through the application of knowledge in a work-related context.

You will study the fundamental aspects required in the three IT occupational areas covered by this specification: Creative, Data Management and Technical. You will also study the specific theory and skills required in your chosen occupational area in greater depth, resulting in the creation and evaluation of an IT system.

How you will be assessed:

60% internally assessed coursework units. There are 2 units covering the 'creative' and 'data management' sections of the course.

40% Theory Exam which covers the 'technical' part of the course.

Where the subject can lead to:

Post 16:

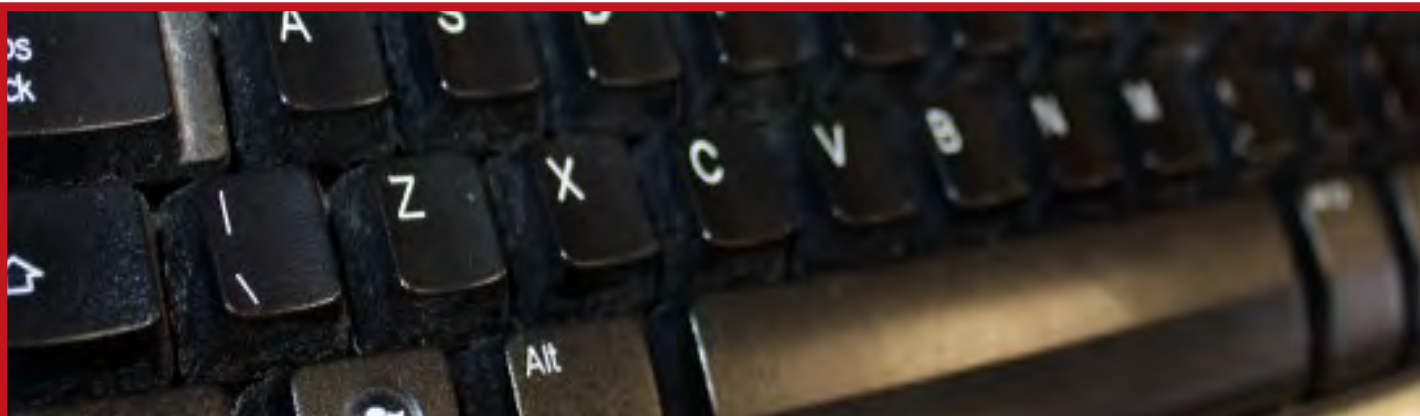
BTEC Level 3 in ICT

Modern Apprenticeships

Post 18:

Degrees in a range of subjects including: Computer Science, Web Design and Game Design.

Jobs: Network manager, game creator, web designer.



Media Studies

Contact: Ms E Miller

Email: millere@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board & Specification: AQA GCSE Media Studies (8572)

What you will study:

You will study the four key concepts of Media, namely language, audience, institution and representation and apply your knowledge and understanding to the media platforms of print and electronic publishing, moving image, TV and film, radio and web-based technologies. You will use the key concepts to analyse media products and their contexts. Advertising and marketing, popular music and news can be found across all the media platforms. You will engage in a range of activities to develop your practical skills through personal engagement and creativity. As well as practical skills you will also be developing your enquiry, critical thinking and decision-making skills. You will develop an appreciation and critical understanding of the media and its role in everyday lives.

How you will be assessed:

Paper 1 – written exam paper (1 hour 30 minutes, 84 marks, 35%). Questions will focus on three areas of the theoretical framework: industries, audiences and representation.

Paper 2 – written exam paper (1 hour 30 minutes, 84 marks, 35%). Questions will focus on media language and contexts of the media.

Non-exam assessment (Coursework) - creating a media product (72 marks, 30%). You will produce a statement of intent and a media product for an intended audience. The type of media product you produce can be chosen by you, and will be based on the interpretation of a given brief.

Therefore you will have the option to produce either; a television clip, music video, radio programme, magazine or newspaper front cover, double paged spread and additional page, or Radio/TV/print based and online advert.

Where the subject can lead:

A-Level Media Studies

A-Level Film Studies

A range of BTEC level 2 & 3 Media courses

Creative Writing & Journalism

Apprenticeships in Creative and Digital Media

Advertising & Marketing

Digital/Computer Animation & Special Effects

Game Development & Design

Film & Television Production

Cultural Studies

Scriptwriting, Screenwriting & Directing Drama, Theatre & Performance

Design such as Multimedia, Photography & Graphics

Music

Contact: Mr J Parkinson

Email: parkinsonj@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9 -1

Exam Board and Specification: AQA (8271)

What you will study and how will you be assessed:

PERFORMING (30%): Performance can be on any type of instrument e.g. keyboard, voice, string, brass, woodwind or percussion. This area requires two performance pieces (of your own choice): one solo and one group piece. You need to have some degree of instrumental/vocal skill when you begin the course and be keen to practise and improve over the 2 years. You will be assessed by coursework performance throughout the course. (Performance on Technology is also an option – including Turntables and Sequencing).

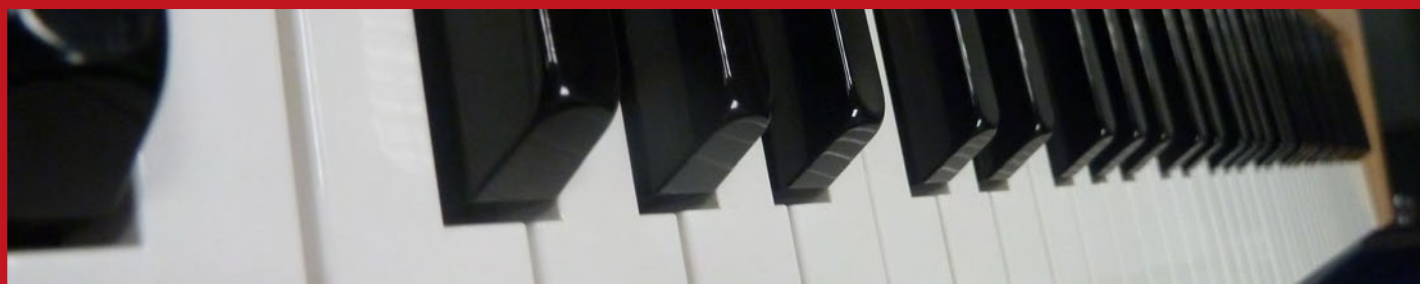
COMPOSING 1 (15%): Students are shown how to compose in a variety of styles and how to arrange what they have written for a small group of players. The Exam Board give you a choice of starting points/styles for your first composition and you must provide both a recording and a score (music) for your piece. You also have to complete a composition log reviewing your finished composition.

LISTENING (40%): Here you will learn how to get inside a piece of music, discovering features which are particular to certain styles, and learning to identify them. All types of music are studied; from the orchestral music of 1700 to 2000's pop, African, folk, traditional, and film music. There will also be some 'set works' (particular pieces) that we look at in real detail in pop, classical and film styles.

COMPOSING 2 (15%): This is a student composition with a free choice in terms of style. So, you can play to your strengths or have a go at writing that pop song, big band piece, or guitar solo you have always wanted. It is expected that as a music student you will actively extend your musical experiences by taking part in school music ensembles, rehearsing and performing in concerts and other events.

Where the subject can lead to:

GCSE music helps to develop a wide range of skills – creative, analytical and performance. So, its wide skill base can be applied to many other areas. The course also helps to develop skills in communication, teamwork, creativity, self-reliance and confidence and naturally it leads very well to further study on A level or BTEC music courses.



Physical Education

Contact: Mr L Carr

Email: carrl@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board and Specification: EDEXCEL

There is **an increased emphasis on the theoretical content** now worth **60%** of the qualification assessed through examination. The requirements for carrying out and assessing **non-examined assessment** (practicals and coursework) have changed:

Non-examined assessment is worth **40%** of the qualification. This comprises the practical performance and performance analysis, both of which will be internally assessed and externally moderated.

Practicals are now **30%** of the qualification and must be **three activities** - one team activity, one individual activity and a free choice.

Students will be assessed in the role of **player/performer only** from the DfE's prescribed list of activities.

Performance analysis is worth **10%** of the qualification.

What you will study:

Paper 1: Fitness and Body Systems (36% of the qualification): 1 hour and 45 minutes - 90 marks

Topic 1 - Applied anatomy and physiology; Topic 2 - Movement analysis; Topic 3 - Physical training;

Topic 4 - Use of data

Paper 2: Health and Performance (24% of the qualification): 1 hour and 15 minutes - 70 marks

Topic 1 - Health, fitness and well-being; Topic 2 - Sport Psychology; Topic 3 - Socio-cultural factors

Topic 4 - Use of data

Practical Performance (30% of the qualification); Practical Assessment: 90 marks (30 marks per activity)

Assessment overview: The assessment consists of students completing three physical activities from a set list by the DfE. One must be a team activity. One must be an individual activity. The final activity can be a free choice.

Personal Exercise Programme (PEP) (10% of the qualification); Assessment: Moderated by Pearson/Edexcel

The assessment consists of students producing a Personal Exercise Programme (PEP), and will require students to analyse and evaluate their performance. This will be an application of the topics covered into a Personal Exercise Programme (PEP).

Who should choose this option:

As GCSE PE is assessed both theoretically and practically, students thinking of choosing this subject should have shown an excellent record of participation and performance in curricular and extra curricular PE. They must have a genuine interest in Physical Education in Years 7, 8 and 9, and a love of sport.

Where the subject can lead to:

GCSE PE is directly linked to A level PE. It provides students with the perfect stepping stone for the types of content and assessment at this level. A GCSE in Physical Education would serve as an academic qualification for entry into Further or Higher Education. It would also be useful in careers such as Leisure Industry, Recreation Management, The Forces, The Police, Nursing, Physiotherapy and Teaching.

Product Design

Resistant Materials or Textiles

Contact: Mrs R Clare/Ms C Dower
Email: clarer@turton.uk.com/dowerc@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9-1

Exam Board and Specification: AQA (8552) Product Design: Specialising in Resistant Materials or Textiles

What you will study:

You will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Our GCSE allows you to work creatively while you study core technical, designing and making principles, including a broad range of design processes, materials techniques and equipment.

Specialising in Resistant Materials or Textiles: Theory is combined with design and make projects e.g. a bird house, a laser cut amplifier in **Resistant Materials** and on **Textiles** a children's project and manufacturing skills. You will develop prototypes that satisfy wants or needs and are fit for their intended use. You will demonstrate and apply knowledge and understanding of designing and making principles in relation to **Resistant Materials or Textiles**. You will learn how to use technological and specialist equipment required in both **Textiles** and **Resistant Materials** using up to date equipment such as the 3D printer, Laser cutter, Cad/Cam embroidery machines and plotter. The department also has strong links to industrial practice providing great opportunity for future career pathway.

How you will be assessed:

Paper 1- Written Paper – 2 hours – 100 marks – 50%. **This covers core technical principles** a mixture of multiple choice questions assessing a breadth of technical knowledge and understanding, **specialist technical principles in either Resistant Material or Textiles** with several short answers and one extended response to assess a more in depth knowledge of technical principles and **designing and making principles in either Resistant Material or Textiles** with a mixture of short answer and extended response questions including a 12 mark design question.

NEA – Approx. 30-35 hours – 100 marks – 50% in either Resistant Material or Textiles: This consists of a working prototype/portfolio of evidence (max 20 pages) single design and make activity selected from a contextual challenge controlled assessment will start in June of Year 10 through to February half term in Year 11.

Post 16: Many of our students progress to A-Level at Turton Sixth Form.

Post 18: Our students have been accepted directly onto Product Design and Fashion/Textiles courses and have achieved success in industry. Career opportunities include Architecture, Engineering, Furniture Design/Production, Interior design, Carpentry, Product Design/Development and Set Design. Degrees in Designing, Retail Management, Manufacturing (technical & management), Purchasing, Merchandising and Product Development.



The Core Curriculum Subjects

The Core Curriculum Subjects

The following pages explain what you will study in each of the core curriculum subjects. You do not really have a choice about these, and everyone will study them.

The core curriculum subjects are:

- Mathematics
- English Language
- English Literature (for most students)
- Double Award Science which can be studied as the Three Sciences (Biology, Chemistry and Physics GCSE) when chosen as an option in block C or D
- Faith and Ethics (full or short course)
- PE

If you have any questions about these core subjects, please speak to the Head of Department, your current teacher, your Group Tutor, Pastoral Leader or Mrs Bach.



English Language & English Literature

Contact: Mrs A Lane

Email: lanea@turton.uk.com

Qualification obtained: English Language and English Literature will be taught together as a unified course in Year 10 and Year 11. However they count as two separate GCSEs.

Grades available: 9-1

Exam Board and Specification: AQA English Language; AQA English Literature

What you will study:

On the course you will:

- Complete formal speaking and listening presentations and answer questions.
- Read and study a variety of novels, short stories, poetry and plays (including a Shakespeare play).
- Read and respond to other written non-fiction material, including some from the 19th Century, such as leaflets, brochures, letters, diaries
- Write for a range of purposes and audiences.

Homework will be varied and will include planning and preparation, reading and written assignments.

How you will be assessed:

English Language	English Literature
100% Exam	100% Exam
Paper 1: Analysing prose & creative writing Paper 2: Analysing non-fiction & transactional writing	Paper 1: Shakespeare & 19 th century novel Paper 2: Modern prose/drama, poetry & unseen poetry

Where the subject can lead to:

The English Language GCSE is a basic qualification for any type of further education and most types of employment. Most post 16 colleges and sixth forms require a GCSE pass for entry to their courses. Both English GCSEs develop your communication skills and your abilities to find the truth (or lies!) in any text you read in life. English Literature and Language are a great springboard to many A-Levels at Turton: History, Geography, Faith & Ethics, Sociology, Psychology, Government & Politics (to name but a few).



Faith & Ethics

Contact: Mrs J Edge

Email: edgej@turton.uk.com

Qualification obtained: GCSE (Short or Full Course)

Grades Available: 9-1

Exam Board and Specification: AQA (Specification A)

What you will study for Short Course:

You will study Christianity and Islam in relation to:

Section A:

- Beliefs and Teachings
- Religious Practices

Section B:

- Relationships and Families
- Religion, Peace and Conflict

For each area you will identify key idea and terms, a variety of views on issues found in contemporary British society, and will evaluate these viewpoints in relation to your own.

How you will be assessed:

One exam paper taken at the end of Year 11, lasting 1 hour 45 minutes. The two sections of assessment will be will contain a combination of short, medium and long answer questions (where marks will be gained from critical analysis).

What you will study for Full Course:

You will study Christianity and Islam in relation to:

Exam Paper 1:

- Beliefs and Teachings
- Religious Practices

Exam Paper 2:

- Relationships and Families
- Religion, Peace and Conflict
- Religion and Life (inc. the origins of the universe and life from religious and scientific perspectives).
- The existence of God and Revelation (inc. arguments for the existence of God (and against) and revelation).

How you will be assessed:

Two exam papers taken at the end of Year 11, lasting 1 hour 45 minutes each. Both papers will contain a combination of short, medium and long answer questions (where marks will be gained from critical analysis). In Paper 1 you will answer questions about Christian and Muslim beliefs and practices, whilst in paper 2 you will answer questions regarding contemporary themes within British society in relation to Christian, Muslim and non-religious views.

Where the subject can lead to:

The skills that Religious Studies develops in students are application of knowledge, analysis of sources, evaluation and critical analysis. These skills will stand you in good stead to succeed in any post 16 studies, especially for A Levels in Religious Studies, History, Government & Politics, English Language, English Literature, Sociology, Psychology and also the Sciences, especially for those considering medicine post 18.

Mathematics

Contact: Mr P Sexton

Email: sexton@turton.uk.com

Qualification obtained: GCSE

Grades Available: 9 - 1

Exam Board: To be decided dependent upon the skills of students in the class

What you will study:

The GCSE programme of study leads on directly from the work covered at KS3. Topic areas studied are:

- Algebra (e.g. solving equations, factorising, drawing graphs, etc.)
- Number (e.g. fractions, percentages, ratio etc.)
- Geometry & Measure (e.g. angles, area, Pythagoras' theorem etc.)
- Statistics (e.g. averages, probability, surveys etc.)

How you will be assessed:

GCSE Mathematics is assessed solely by examination. There is no coursework or Controlled Assessment. Students will have regular in-school assessments to monitor progress.

Where the subject can lead to:

Most jobs require a reasonable degree of numeracy. Careers such as teaching, nursing and the police have a minimum requirement, as does entry onto many University courses. A grade 5 has been set as a 'good' pass and is likely to be the grade which most college courses required as a minimum in Maths. If you achieve a grade 6 or above you will be able to study A level Maths and Further Maths in Turton Sixth Form.



The Sciences

Contact: Mr J Bach

Email: bachj@turton.uk.com

Combined Science (Trilogy)

Qualification obtained: two GCSEs at the end of Year 11

Grades Available: 9-9 through to 1-1

Exam Board and Specification: AQA

What you will study:

The course covers Biology, Chemistry and Physics following a logical and coherent journey through both familiar and new content. It covers the topics of cells, organisation, infection, bioenergetics, homeostasis, inheritance, ecology, atomic structure, bonding, quantitative chemistry, chemical changes, energy, organics, analysis, atmosphere, using resources, forces, energy, waves, electricity, magnetism and particles.

How you will be assessed:

6 papers of 1 hour and 15 minutes duration (2 for Biology, 2 for Chemistry and 2 for Physics topics) each worth 16.7% . There are two tiers of entry, Higher and Foundation, which are dependent on your ability and progress. The exams contain multiple choice, structured , open, and closed questions.

There are no controlled assessments any more, but practical work will be assessed in the exam papers.

Where the subject can lead to:

The course is one possible route to study Chemistry, Physics and Biology at A level but many people use the qualification to assist in securing their places in Psychology, P.E. and a variety of other A Level courses. It is essential for many Science based professions but many people are surprised to learn that other professions look very favourably on it too e.g. Primary teaching.



Physical Education

Contact: Mr L Carr
Email: carrl@turton.uk.com

This is not an examined subject.

During Years 10 and 11 you will follow a programme, which directly leads on from KS3 work.

The 1 hour a week of Core Physical Education lessons will focus on skill development and refinement in familiar and new sporting activities.

This course follows very closely elements of the GCSE Course in its content, teaching methods and its associated assessment procedures. Students will follow a prescriptive course of activities, supported by strong extra-curricular activities and teams.

How are you assessed:

Students are practically assessed at the end of each of the 6 week units of work.

Students within this core programme will develop not only their physical skills but will also have the opportunity to improve their coaching and leadership skills.



Option Blocks for 2017-18

A	B
Computer Sciences French Geography History Spanish Separate Sciences	Computer Sciences French Geography History Spanish Separate Sciences
C	D
Business Studies Children's Learning and Development Technical Award Health & Social Care BTEC Level 2 Computer Sciences Drama French Food Preparation and Nutrition Geography History ICT Technical Award Media Studies Design Technology: Resistant Materials Separate Sciences Spanish	Art & Design Business Studies Computer Sciences Dance Drama French Geography Art & Design: Graphics History Media Studies Music Physical Education Separate Sciences Spanish Design Technology: Textiles

Students must choose one subject from each block

Options' Form

Fill in this provisional course choice sheet as a practice for the online form you will complete in March.

Year 10 Curriculum 2017/18 Option Choices

NAME _____ FORM _____

Choose four subjects and one reserve subject

The four Option Choices I would like to take are:

1. Computing/History/Geography/French/Spanish/Separate Science
(circle your choice)
2. Computing/History/Geography/French/Spanish/Separate Science
(circle your choice)
3. Choose one from option C _____
4. Choose one from option D _____

My reserve choice is:

5.

This is the subject you will be placed in if we cannot timetable your 4 Option Choices.

Other possible choices are:
