

Summer Results Newsletter

September 2015

Turton School

2015 saw another year of many, many exam successes at Turton. Alongside preparing for exams, we help students to develop good character and the skills needed to equip them for their lives beyond Turton. Evidence of this is in the 85% of our year 13 students who went to university this term, 21% of whom are at Russell Group universities. Results days were again delightful days, with the vast majority of students gaining their first choice destinations.



GCSE Results Day

The world is changing on an almost continual basis. Knowledge is crucial and a key element of the Trivium teaching method that we employ. Knowledge forms the foundation to build on so that students can develop understanding and the ability to interpret and then apply their learning. Curiosity and enthusiasm are essential skills for life-long learning. We offer a superb range of extra-curricular activities including field trips to Italy, Ingleton, Arran; music concerts, sporting activities, the mock trial scheme, science club and the computing 'flash' club, and many more. These all enhance our students' experience and help ensure that they leave Turton as well rounded individuals with good exam results.



Wind Band

So, how do we achieve good results year on year? In addition to the core subjects, we offer a broad range of subjects across all key stages. In Year 7 students study: Maths, English and Science; History, Geography, Faith and Ethics, French, Spanish, Computing, Art, Drama, Music, Technology, PE and Opening Minds. We begin to tailor the curriculum in Year 8, with the opportunity to decide which language to take and provide additional support for numeracy and literacy where needed. Opening Minds develops curiosity and critical thinking, with students encouraged to take risks and extend themselves beyond their comfort zones.

We welcome and encourage a strong student voice in school, encouraging them to offer suggestions and give feedback; as well as inviting students to help with staff appointments. Homework is an important part of learning and helps students to further develop independent learning skills. The broad key stage 3 curriculum offered at Turton provides a strong basis for success at key stages 4 and 5.



Student Voice

Indeed, in summer 2015, 60% of students gained A*-C including English and Maths, and 74% of students gained 5 grades at grades A*-C. Results in a range of subjects were something to celebrate, with many students achieving at the very highest level. Subjects such as History, Dance and further additional Science saw over 40 % of their pupils achieve at A*/A; whilst in Performing Arts, Faith and Ethics and Music a phenomenal 50% or more achieved A*/A. Our levels of progress were also something for our students to be proud of, with many subjects including English, Spanish, and History performing well above the national average for both expected and more than expected progress.

At A level 49% of grades were A*- B, with 13 subjects gaining the accolade of gaining a red hot value on the ALPS, a national value added measurement.

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At Turton we believe learning matters, that the individual matters and that the young people in our care not only matter but also deserve the very best. The best curriculum, the best character education and the best chance in life. Our curriculum is based around the principle of making learning relevant to life and at the same time achieving examination success, and we are rightly very proud of our results and our students.

We look forward to working with you as parents to achieve the successes 2021 will bring and seeing the young people we have cared for and nurtured together off into their futures.



GCE Results Day

But it's not all about doing well in exams!!

Trip of a lifetime to New York



After entering a national competition I was lucky enough to be selected as one of the seven pupils across Britain that was taken on a once in a lifetime trip to New York. We were taken to some of the most famous buildings in New York, for example the Police and Fire department, where we learnt about how 9/11 had affected their critical public services. We got to do things I'll never be able to do again, watching an editorial meeting in the New York Times, being personally invited to the US Embassy, and I recommend entering next years' competition to anyone thinking about entering. It's truly life changing, and you get to see all of New York and make friends you'll keep for life.

Daisy Bali — 11T3

The Senior Prefect Team

Meet our senior prefect team. They are the student leadership team, who support the school in many ways!



Pictured left to right: Jack Farnworth and Sam Armstrong (Deputies), Jamie Ashton (Head Boy), Daisy Bali (Head Girl), Charlotte Foy and Jasmin Kinsella (Deputies).



Clockwise from top left: Year 11 prom King and Queen, Year 13 prom and World Book Day.

