## KS4 OVERVIEW 2016-2018 – FRENCH & SPANISH

Homework will be in the form of learn sheets/translations. ActiveLearn online homework will also be set.

TIMESCALE	YEAR 10 2018-19	YEAR 11 2017-18
Term 1	Theme 2 Local, national, global areas of interest	Theme 3 Education & Employment
	House & Home	Opinions on school subjects & teachers
	Talking about where you live	<ul> <li>Describing school uniform and school day</li> </ul>
	Positives & negatives	Describing school
	<ul> <li>Talking about what you have done recently</li> </ul>	School Rules
	in your area	School trips
	<ul> <li>Ideal town/ House</li> </ul>	Clubs and Achievements
	<ul> <li>H- pros &amp; cons of city living</li> </ul>	<ul> <li>Differences between education here and in TL</li> </ul>
	•	country
		Theme 1 - Identity & Culture
		<ul> <li>Celebrations &amp; Festivals</li> </ul>
		Christmas & Birthdays
		<ul> <li>Halloween v Day of the Dead</li> </ul>
		<ul> <li>One festival in detail</li> </ul>
		<ul> <li>which festival you would like to go to and why</li> </ul>
	Theme 1 - Identity & Culture	Theme 3 Education & Employment
	<ul> <li>Technology what you use</li> </ul>	<ul> <li>What you do to earn money</li> </ul>
	<ul> <li>social networks – which/frequency/best</li> </ul>	<ul> <li>Plans, hopes and wishes</li> </ul>
	<ul> <li>H dangers of social media</li> </ul>	<ul> <li>Work experience</li> </ul>
		<ul> <li>Applying for a summer job</li> </ul>
	(ilanguages resources)	Importance of languages
December	Interim Assessment	Mock Exams
Term 2	Theme 3 Education & Employment	Theme 2 Local, national, global areas of interest
	Opinions on school subjects & teachers	Holidays preferences
	Describing school uniform and school day	A past holiday

	<ul> <li>Describing school</li> <li>School Rules</li> <li>School trips</li> <li>Clubs and Achievements</li> <li>Differences between education here and in TL country</li> <li>Theme 2 Local, national, global areas of interest</li> <li>Environment – Global Issues – problems facing the planet</li> <li>what you do at home</li> <li>what we should do to help the environment</li> </ul>	<ul> <li>Booking accomodation</li> <li>A disasterous/memorable holiday</li> <li>Theme 2 Local, national, global areas of interest</li> <li>Social Issues – Local Issues – Poverty</li> <li>Charity</li> <li>What you have volunteered for</li> <li>Mock Exams 2 L/R/W</li> <li>Theme 1 – Identity &amp; Culture</li> <li>Sport</li> <li>TV/Cinema</li> </ul>
	Interim Assessment	<ul> <li>Theme 2 Local, national, global areas of interest</li> <li>Health Lifestyles</li> <li>Importance of leading a healthy lifestyle</li> <li>opinions on smoking, drugs etc</li> </ul>
Term 3	Theme 1 – Identity & Culture  • Eating out – typical foods • Ordering in a restaurant  Theme 2 Local, national, global areas of interest  Tourist office	Theme 1 - Identity & Culture  • Family  • Relationships  • Future Plans  • Describing a day out with family
	<ul> <li>End of Year exams June</li> <li>Mock speaking exams end of June (after Y10 exams finish)</li> </ul>	Speaking exams will take place April/May mock speaking 2 after school GCSE EXAMS – Listening, Reading & Writing French L&R Tues 14 <sup>th</sup> May W – Fri – 17 <sup>th</sup> May

	Spanish L&R Weds 22nd May W- Weds 5th June
Themes 1 & 2 - Transactional language for role	
plays	