

LANGUAGES & CULTURE CURRICULUM 2018+

SPANISH

	YEAR 7	YEAR 8	YEAR 9
TERM 1	LINGUISTIC OBJECTIVES: developing sound spelling links through application of phonics; reading aloud; introduction to high frequency verbs SER & TENER; sentence building; word order; introduction to adjectival agreement; developing classroom language for student use; high-frequency structure PUEDO SER	LINGUISTIC OBJECTIVES: embedding sound-spelling links in new contexts; reading aloud; developing application of key structures; R adjectival agreement; using comparatives; translating from and to the target language; forming questions; embedding high frequency verbs SER & TENER, ESTAR; possessive adjectives; high frequency structures – Puedo ser / puede ser	LINGUISTIC OBJECTIVES: developing sound spelling links through application of phonics; reading aloud; R me gusta / n; adjectival agreement; use of es/son; R regular present tense & HACER & IR; R preterite tense; SOLER
	LANGUAGE CONTENT: An introduction to Spanish – Talking about yourself Cultural Knowledge: Pronouncing Spanish names; learning own Spanish name; greetings & etiquette How dates and months are written	LANGUAGE CONTENT: Mi Familia - Talking about my family Cultural Knowledge: La Familia Real	LANGUAGE CONTENT: Somos así – Talking about your likes & dislikes; birthday celebrations Cultural Knowledge: 15 th birthday very important especially for girls in Latin America – time when seen as adults
	Interim Assessment		

	YEAR 7	YEAR 8	YEAR 9
TERM 2	<p>LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; high frequency verb - me gusta + infinitives; present tense; expressing simple reasons; producing longer sequences of speech; asking & forming questions; conditional tense me gustaría + infinitive</p>	<p>LINGUISTIC OBJECTIVES: embedding sound-spelling links in new contexts; reading aloud; developing application of key structures; R adjectival agreement; using comparatives; translating from and to the target language; forming questions; embedding high frequency verbs SER & TENER, ESTAR;</p>	<p>LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; R key structure tengo que / debo/ quiero; High frequency verb SER; R adjectival agreement; R immediate future; using 3 tenses together upper lower 2 tenses; Using reference materials; R reflexive verbs; when not to use the indefinite article – differences between Sp&Eng;</p>
	<p>LANGUAGE CONTENT: Mis Pasatiempos – Talking about Free time</p> <p>Cultural Knowledge:</p> <p>Navidad en España – traditions and festivities</p> <p>Traditional Songs at Christmas Viva p50-51</p>	<p>LANGUAGE CONTENT: Día de los muertos - A Mexican Festival</p>	<p>LANGUAGE CONTENT: Orientáte – The world of work</p>
	INTERIM ASSESSMENT		

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TERM 3	<p>LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; high frequency verbs - me gusta + estudiar' hay; present tense AR verb – estudiar (R- ar verbs & gustar + infinitive); expressing opinons; R adjectival agreement singular I – plural agreement; R negatives – dropping definite article; ER/IR verb endings; R me gustaría estudiar</p>	<p>LINGUISTIC OBJECTIVES: identifying patterns R adjectival agreement; applying recognised patterns to new language; using reading strategies to work out new meanings; R using two time frames together; R comparatives; Demonstrative adjectives This & these; using usted as polite form of you</p>	<p>LINGUISTIC OBJECTIVES: identifying patterns R expressing opinions; applying recognised patterns to new language; using reading strategies to work out new meanings; R using two-three time frames together; R comparatives; R tenses; R transferable key infinitive structures; using para + an infinitive; introduction of present continuous; direct object pronouns</p>
	<p>LANGUAGE CONTENT: Mi Colegio - Talking about your school</p> <p>CULTURAL KNOWLEDGE: School in Spanish speaking countries</p>	<p>LANGUAGE CONTENT: Mi estilo – My style - fashion</p> <p>CULTURAL KNOWLEDGE Sizing differences What school students wear in Spanish speaking countries</p>	<p>LANGUAGE CONTENT: Tecnología – Talking about your use of technology and the advantages & disadvantages of social media.</p> <p>CULTURAL KNOWLEDGE: Look at some literary excerpts from Spanish speaking authors “El que lee mucho y anda mucho, ve mucho y sabe mucho” Cervantes</p>

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TERM 4	LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; high frequency verbs – R TENER & SER I ESTAR ; possessive pronouns; using the third person singular & plural; R adjectival agreement ; high frequency structure PUEDE SER	LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; R high frequency verb – HAY/NO HAY ; present tense; expressing more developed opinions; producing longer sequences of speech; asking & forming questions; using a, some, many, few; telling the time; using present tense verbs which are irregular in the first person – SALIR/HACER ; High frequency infinitive structures – Lo bueno / Lo malo / lo más importante / Lo peor/ Lo mejor / Lo que más me gusta; using a second time frame – future – cuando sea mayor; tengo la intención de, espero, tengo ganas de	LINGUISTIC OBJECTIVES: R Grammatical structures (direct object pronouns) ; Developing vocabulary Expressing ideas (speaking); stem-changing (boot) verbs; R reflexive verbs in present tense ; R key structures se debe, se debería; R dolerse ; tener expressions
	LANGUAGE CONTENT: Mi Familia 2 y Mi Casa Talking about character and house CULTURAL KNOWLEDGE: El Carnaval	LANGUAGE CONTENT: Mi Barrio - talking about your town Cultural Knowledge: Introduce places in town using a Spanish speaking town – compare differences between TL place and UK	LANGUAGE CONTENT: Mi Vida – Talking about lifestyle and fitness
	INTERIM ASSESSMENT		

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TERM 5	<p>LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; high frequency verbs –IR (to go), QUERER; R HAY/NO HAY; ME GUSTA + VIVIR; R –IR verb endings; R simple negatives; expressing opinions; R adjectival agreement; Tenses – immediate future; using two tenses together</p>	<p>LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; expressing more developed opinions; producing longer sequences of speech; asking & forming questions; R High frequency infinitive structures – Lo bueno / Lo malo / lo más importante / Lo peor/ Lo mejor / Lo que más me gustó; using a third time frame – future – cuando sea mayor; tengo la intención de, espero, tengo ganas de; Introduction of preterite tense – IR/SER & regular AR & ER/IR verbs; using two time frames together</p>	<p>LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; expressing more developed opinions; producing longer sequences of speech; asking & forming questions; R High frequency infinitive structures; R using two-three time frames together; R me gusta with nouns; R comparatives</p>
	<p>LANGUAGE CONTENT:</p> <p>Mi Barrio – Talking about my town</p> <p>CULTURAL KNOWLEDGE:</p> <p>Looking at life in Habana and Pamplona</p>	<p>LANGUAGE CONTENT:</p> <p>Mis Vacaciones – Talking about holidays</p>	<p>LANGUAGE CONTENT:</p> <p>Mi Vida 2 – Talking about music, TV, Cinema, pocket money</p> <p>CULTURAL KNOWLEDGE:</p> <p>Expressing opinions on Spanish music</p>

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TERM 6	LINGUISTIC OBJECTIVES: Listening to authentic Spanish film; developing cultural knowledge of Spanish traditions; GROUP TALK on bullfighting	LINGUISTIC OBJECTIVES: R present tense verb endings AR,ER,IR; R time phrases; R Hacer; R expressing opinions; opinions in the third person; R gustar with nouns; R preterite tense	LINGUISTIC OBJECTIVES: developing cultural knowledge of Spanish traditions; GROUP TALK on Spanish speaking festivals
	LANGUAGE CONTENT: La Corrida de toros – Looking at bullfighting in Pamplona CULTURAL KNOWLEDGE: Look at tradition of bullfighting in Spain expressing own opinions; Song https://www.youtube.com/watch?v=tQAU_S1WIAM	LANGUAGE CONTENT: Todo sobre mi vida – Talking about music, TV and cinema CULTURAL KNOWLEDGE: Look at young peoples' lives in the Spanish speaking world	LANGUAGE CONTENT: La Tomatina – Looking in detail at a Spanish festival CULTURAL KNOWLEDGE: Look at tradition of festivals in Spain
	END OF YEAR EXAMS		