

	YEAR 8	YEAR 9
TERM 1	LINGUISTIC OBJECTIVES: embedding sound-spelling links in new contexts; reading aloud; developing application of key structures; ; translating from and to the target language; forming questions; embedding high frequency verbs FAIRE, AIMER, ALLER; Reflexive verbs in the present tense, complex structures – avant de; je veux; je voudrais; j’aimerais; R time phrases; negatives; Time; higher numbers; Immediate future tense	LINGUISTIC OBJECTIVES: developing sound spelling links through application of phonics; reading aloud; R – perfect tense with AVOIR; perfect tense with irregular verbs & ÊTRE ;time phrases in the past
	LANGUAGE CONTENT: My Routine Talking about getting ready to go out; evening activities	LANGUAGE CONTENT: Paris, je t’adore! Talking about a trip to Paris
	Interim Assessment 1	
	YEAR 8	YEAR 9
TERM 2	LINGUISTIC OBJECTIVES: embedding sound-spelling links in new contexts; reading aloud; developing application of key structures; using comparatives; translating from and to the target language; forming questions; de+ noun; R time sequencers, time phrases; FAIRE; ER verbs; infinitive structures – j’aime; je voudrais; je vais; immediate future tense; Simple future in I form	LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; key structure je peux / j’ai la tendance de / ; R opinions & justification; R adjectival agreement; R immediate future; perfect tense; using 3 tenses together upper lower 2 tenses; Using reference materials; reflexive verbs in the present tense; conditional tense
	LANGUAGE CONTENT: Mes Loisirs – Talking about computer & phone use	LANGUAGE CONTENT: Mon identité – Talking about your character, music tastes and style.
	Interim Assessment 2	

	YEAR 8	YEAR 9
TERM 3	LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; R high frequency verb – il ya / il n’y a pas de; present tense; future tense; expressing more developed opinions; producing longer sequences of speech; asking & forming questions; High frequency infinitive structures – avant de, je voudrais, je vais, ce que j’aime, le mieux, le pire	LINGUISTIC OBJECTIVES: identifying patterns R expressing opinions; applying recognised patterns to new language; using reading strategies to work out new meanings; R using two-three time frames together; R comparatives; R tenses; R transferable key infinitive structures; using pour + an infinitive; introduction of simple future & imperfect; direct object pronouns; simple future tense; R immediate future & perfect tense; imperfect tense
	LANGUAGE CONTENT: Où j’habite – Describing where you live	LANGUAGE CONTENT: La technologie – Pros and Cons of social media

	YEAR 8	YEAR 9
TERM 4	LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; expressing opinions; direct object pronouns; R present tense er verbs future tense; introduction to the perfect tense with avoir; plural nouns v singular nouns	LINGUISTIC OBJECTIVES: R Grammatical structures (direct object pronouns); Developing vocabulary; Expressing ideas (speaking); R using modal verbs; R simple & immediate future tenses; imperfect tense
	LANGUAGE CONTENT: T’es branché – Talking about TV programmes and your viewing habits	LANGUAGE CONTENT: Talking about your lifestyle – diet, fitness
	Interim Assessment 1	

	YEAR 8	YEAR 9
TERM 5	LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; expressing more developed opinions; producing longer sequences of speech; asking & forming questions; R High frequency infinitive structures – avant de + l’<i>ai</i> décidé de ; Introduction of perfect tense with avoir; using two time frames together	LINGUISTIC OBJECTIVES: reading aloud to practice sound-spelling links; expressing more developed opinions; producing longer sequences of speech; asking & forming questions; R imperfect tense; R future tense; using two-three time frames together;
	LANGUAGE CONTENT: Le weekend dernier Talking about what you did last weekend	LANGUAGE CONTENT: Future Plans & jobs & Pocket money

	YEAR 8	YEAR 9
TERM 6	LINGUISTIC OBJECTIVES: R present tense verb endings AR,ER,IR; R time phrases; R expressing opinions; opinions in the third person; R perfect tense with avoir; Future tense; perfect tense with être; high–frequency structures – ce qui me plaît/Ce que j’ai aimé / ce que je n’ai pas aimé c’était de Ce qui m’a plu / ce qui ne m’a pas plu; Le mieux / le pire Le plus important/Il /elle est en train de	LINGUISTIC OBJECTIVES: cross-curricular links with History – World War 2; narrating events; developing listening skills; summarising a film; developing cultural knowledge
	LANGUAGE CONTENT: Holidays Talking about a past holiday	LANGUAGE CONTENT: Au Revoir les Enfants – Study of a French film
END OF YEAR EXAMS		