Year				Repetition links
9.1 Islam Beliefs and Practices Nature of God (Tawhid), Difference between Sunni and Shier, The 5 pillars. This is preparation for the Islam beliefs and practices unit on the GCSE.	Learning outcomes			
	Emerging • Explain the importance of the mosque for Muslims in Britain • Give examples of challenges faced by Muslim teenagers in Britain	 Outline what is good about being a teenage Muslim in Britain today and explain what challenges are involved Give an account of how Muslim 	Exceeding Explain how teenagers manage multiple identities in a diverse society Evaluate British society's treatment of Muslim groups 	This is preparation to two GCSE topics: Islam Beliefs Islam Practices
9.2: Is religion a power for peace or cause for conflict? <i>What is peace, non-violence, religious conflict, religious inspiration</i>	Learning outcomes			(y7)
	 Emerging Explain why religion can be seen as a power for peace in the world Explain why religion can be seen as a cause of conflict in the world 	 Expected Present a coherent account of why some see religion as a power for peace, supported by evidence Present a coherent account of why some see religion as a cause of conflict, supported by evidence Consider and evaluate views of religion in relation to peace and conflict, based on evidence and reasoning 	of war?	Justice unit. Changing the world Islam beliefs (Y9 and GCSE)

	Offer an account, drawn from evidence, as to whether religion is a source of peace or conflict in the world	
Begin GCSE	Source of peace of conflict in the world Theme C: What causes war? Christian response to these. Christian teachings on Peace, justice, forgiveness, reconciliation. Christian teachings on the use of violence (protest /war / terrorism.) Christian teachings on Just War. Christian teachings on Holy war. Explain attitudes to WMD inc Christian Beliefs. Examine religion and belief as a cause of war. Christian beliefs about pacifism inc the work of an individual. Christian response to victims of war. British attitudes to all of the above	

<u>Key:</u>

<u>Grammar</u>

<u>Dialectic</u>

<u>Rhetoric</u>