UNSEEN POETRY Example question and how to get top marks (20% of final English Literature GCSE) Both unseen poems will be printed on the question paper. Q1 - In 'To a Daughter Leaving Home', how does the poet present the speaker's feelings about her daughter? (24 marks) Q2 - In both 'Poem for My Sister' and 'To a Daughter Leaving Home' the speakers describe feelings about watching someone they love

ways the poets present those feelings? (8 marks)

reader

The Exam

Step one: read & highlight key words in

Step two: read the first poem at least

Step three: Write a mini-intro (what the

poem is about) then as many PEE/PEAs

as poss. - name devices /pick out words

Step four: read the second poem at least

main difference between the two poems

is) then as many 'PEE/ PEA/Compares' as

Stretch yourself

Look for the deeper hidden meaning (sometimes a giant is an adult, or a nettle

sting is a rejection from a friend.)

Also look for subversion of a form.

Step five Write a mini-intro (what the

you can - name devices or pick out

also/additionally/both/ whereas/

words. Plus – use connectives:

however/ meanwhile

45 minutes - 2 tasks - no choice

Question one - 30 mins

Question two - 15 mins

twice & highlight devices

twice & highlight devices

to task and text

interpretation(s)

A01

A02

(Question

one only)

(Question

one and two)

question one

Critical, exploratory conceptualised response

☐ Judicious use of precise references to support

☐ Analysis of writer's methods with subject

☐ Exploration of effects of writer's methods on

Assessment

Objectives

AO1 - Read.

able to:

understand and

respond to texts.

Students should be

maintain a critical style

& develop an informed

personal response plus

use textual references,

including quotations,

to support & illustrate

interpretations.

A02 - Analyse the

language, form and

structure used by a

meanings and effects,

using relevant subject

Don't mix these

words up

terminology where

appropriate.

Poet/speaker/

narrator/persona/

writer/ character

writer to create

terminology used judiciously

Alliteration Antagonist Assonance Authentic grow up. What are the similarities and/or differences between the Cliché

Abstract

Consonance

Colloquial language

Extended metaphor

Concrete

Emotive

Euphemism

Half rhyme

Hyperbole

Internal rhyme

Onomatopoeia

Personification

Imagery

Irony

Mood

Plosive

Protagonist

Question

Rhyme

Sibilance

Simile

Semantic field

Symbol/symbolism

Tone/Voice

Metaphor

POETRY DEVICES – LANGUAGE

(Devices in bold – for a pass)

Repeated first letter

Evil main character

Over-used phrase

A solid/real example

Local/casual language

Nearly rhymes

Exaggeration

Sarcasm

Atmosphere

Letters p/t/k/b/d/g

Good main character

Words that sound the same

something else to describe it

Words that are about the same thing

Something is described as being like/as

Something that represents something else

Asks something

A repeated s sound

Emotion

Makes you feel emotional

Alternative words to make something nasty sound

A series of metaphors all relating to each other

Something used to describe something else

Something is described as being something else

A non-human thing is given human qualities

Rhyme that is on the same line

A verb sounds like what it does

Repeated vowel sound

Seems genuine/truthful

Repeated consonant sound

An idea rather than a real thing

POETRY DEVICES – STRUCTURE

A big break in the middle of a line

5 sets of weak/strong beats in a line

Position of lines/words on the page

Repeated first few words at start of lines

Two opposite words next to each other

Two lines that rhyme next to each other

The organisation of the rhyme

A paragraph in a poem

Something repeated

POETRY DEVICES – FORM

About the poet

The turning point of a poem

Story poems- often 4 lines stanzas

A character speaks to the reader

Tragic/heroic story poems

No regular rhyme/rhythm

Emotional and beautiful

Written like it sounds

A story

Persuasive

He/she/they

Verse with no rhyme – usually 10 syllables

3 lines, syllables 5/7/5. Often about nature

Lyrical poem often addressed to one person

14 lines, ababcdcdefefgg, Often love poem

Poem is in shape of the main subject

A sentence runs over more than one line

In order of time

Two opposites

The beat

Chronological

Enjambment

Juxtaposition

Lavout

Anaphora

Oxymoron

Rhythm

Volta

Ballad

Blank verse

Dramatic

Epic

monologue

First person

Free verse

Haiku

Lyrical

Ode

Narrative

Rhetoric

Sonnet

Shape poem

Third person

Phonetic spelling

Stanza/Verse

Repetition

Auto-biographical

Rhyme scheme

Rhyming couplet

lambic pentameter

Caesura