## KS3 OVERVIEW 2016-2018 - SPANISH

Homework will be in the form of booklets with learn sheets/translations and worksheets. ActiveLearn will also be set.

| TIMESCALE | YEAR 7 2017-18  | YEAR 8 2017-18   | YEAR 9 2018-19  |  |  |
|-----------|---|--|---|--|--|
| September | <ul> <li>Transition unit – art – nouns, adjectives expressing opinions, phonics</li> <li>Photo description – nouns, hay / no hay, dictionary skills, opinions, phonics</li> </ul> | <ul> <li>Descriptions of self &amp; family</li> <li>ser &amp; tener</li> <li>physical</li> <li>carácter</li> <li>puedo ser, me madre dice que</li> <li>me gustaría ser más/menos</li> </ul>  | <ul> <li>Somos así – Viva 3</li> <li>Likes &amp; dislikes – revision of me gusta(n) + noun</li> <li>developing vocabulary</li> <li>Last Birthday – Celebrations</li> <li>Revision of preterite tense</li> </ul>       |  |  |
| October   | <ul> <li>Nouns &amp; Gender</li> <li>School subjects</li> <li>Opinions – me gusta estudiar<br/>&amp; why</li> <li>Estudiar – ar verb endings</li> </ul>                           | <ul> <li>Día de los Muertos</li> <li>Cultural Topic – Halloween v         Day of the Dead     </li> <li>Spooky Tales</li> </ul>  |   |  |  |
| November  | <ul> <li>Hobbies - sports</li> <li>Jugar / Hacer present tense</li> <li>Days of the week - when you do it</li> <li>Reasons why</li> </ul>   | <ul> <li>Describing school day</li> <li>Revision of subjects</li> <li>Time</li> <li>Facilities</li> <li>Revision of adjectives &amp; agreements describing teachers</li> <li>Hay / No hay revision</li> <li>What you would like to change – me gustaría / cambiaría</li> <li>Introduction to photocards</li> </ul> | <ul> <li>Technology- Facebook/internet</li> <li>TV programmes</li> <li>Likes and dislikes - me gusta/me gustan</li> <li>Adjectival agreements</li> <li>Viewing habits</li> <li>What you watched last night</li> </ul> |  |  |
|           | Interim Assessment 1  |  |   |  |  |
| December  | Christmas – Cultural Topic  | <ul> <li>Restaurants &amp; Shopping for<br/>presents - roleplays</li> </ul>  | Fiestas & Celebrations 1  |  |  |
| January   | <ul> <li>En el café – ordering snacks,</li> </ul>   | <ul> <li>What you do after school &amp; at</li> </ul>  | <ul> <li>Pocket Money &amp; Chores</li> </ul>   |  |  |

| February | prices, simple conversations, asking where the till is, for the bill  • Parts of the body • Me duele / me duelen  | <ul> <li>the weekend</li> <li>Regular ar / er / ir verbs</li> <li>Irregular verbs – salir / ver/ ir / hacer</li> <li>Future plans – next weekend</li> <li>Quiero /suelo / me gustaría ir</li> <li>Places in town</li> <li>Hay / no hay</li> <li>Saying what you can / can't do in your area - Se puede(n) + infinitive</li> <li>Directions</li> </ul> | <ul> <li>What you do with your money</li> <li>Si tuviera mucho dinero + conditional</li> <li>using complex language</li> <li>Diet &amp; Lifestyle</li> <li>Are you fit and healthy?</li> <li>Giving advice for a healthier lifestyle</li> </ul> |
|----------|---|---|---|
| March    | <ul> <li>House</li> <li>Rooms of the house</li> <li>Types of house</li> <li>Location - estar</li> <li>Vivir</li> <li>Where you would like to live</li> </ul>      | <ul> <li>Where you went last year on holiday</li> <li>Preterite tense ar verbs</li> <li>Preterite of ir</li> <li>What you did on holiday</li> </ul>   | <ul> <li>Future choices</li> <li>Infinitive expressions</li> <li>Uniform – pros &amp; cons</li> </ul>   |
|          |   | Interim Assessment 2  |   |
| April    | <ul> <li>Holidays</li> <li>Where you go on holiday</li> <li>Countries</li> <li>Location</li> <li>Transport</li> <li>IR</li> <li>What you do on holiday</li> </ul> | <ul><li>Illness</li><li>Expressions with tener</li><li>Doctors / pharmacist</li><li>Roleplays</li></ul>   | <ul> <li>Tourist Office</li> <li>Planning a trip around a<br/>Spanish speaking<br/>town/country</li> </ul>  |
| May      | Revision  | Revision  | Revision  |

| June | End of Year Exams   |                           |  |  |
|------|---|---------------------------|--|--|
| July | <ul> <li>Personal Information</li> <li>Querido Zoo – pets,<br/>adjectives, adjectival<br/>agreement, phonics, create<br/>own story</li> </ul> | • Gol – A Study of a Film | • La Tomatina – Fiestas & Celebrations |  |