

Turton School provider access policy statement

Under Section 42B of the Education Act 1997, as of 2 January 2018, we have a duty to provide pupils in years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are pupils entitled to?

Pupils must be allowed to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

Who handles our access requests?

Any provider wishing to request access should contact our careers leader, Jason Bach, on 01204333233 or via email on: bachj@turton.uk.com

What opportunities are provided to allow access to pupils?

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents. Our annual schedule of events is as follows:

	Autumn	Spring	Summer
Year 8	Weekly assemblies	Weekly assemblies Y8 Options Evening	Weekly assemblies
Year 9	Weekly assemblies	Weekly assemblies Y9 Pathways Evening	Weekly assemblies
Year 10	Weekly assemblies	Weekly assemblies	Weekly assemblies Student Taster Day for 6th Form Y10 'Thinking about Careers Week'
Year 11	Weekly assemblies Y11 Bolton Futures Event 6th Form Open Evening Y11 'Thinking about careers week'	Weekly assemblies	Weekly assemblies
Year 12	Weekly tutorials Y12/13 Parents/Students Apprenticeship Evening	Weekly tutorials	Weekly tutorials Y12 Higher Education Evening Y12 Work experience
Year 13	Weekly tutorials Y12/13 Parents/Students Apprenticeship Evening	Weekly tutorials	Weekly tutorials

Who should providers contact to discuss events and options?

Providers can speak to our careers leader, Jason Bach, to discuss possible attendance at relevant events.

All Visitors will be expected to be professional at all times and must abide by the school's Child Protection and Safeguarding Policy, and promote equal opportunities.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- Help Turton to meet the Gatsby Benchmarks
- Promote equal opportunities
- Help to combat negative stereotyping

- Are aspirational for at least part of the cohort
- Do not heavily impact on the core curriculum time
- Are unbiased with no hidden agendas either politically, economically or socially

We will refuse any access request that:

- Reinforces negative employment stereotypes
- Does not promote equal opportunities
- Appears to have an underlying political or antisocial message
- Is likely to impact on the time available for the core curriculum
- Is not in accordance with the Gatsby Benchmarks
- Is simply advertising of a product with little gain to the careers programme

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider's team.

Can providers leave prospectuses for pupils to read?

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the Careers Leader or at the school's reception.

Approval and review

This policy statement was approved by the Governing Board's Curriculum Committee on _____.

The next review will take place on **January 25th 2020**.

Signed: _____(Chair of Governors)

Signed: _____(Headteacher)