

Turton Sixth Form Admissions Policy

UNCRC Articles 1, 12 and 28

Reviewed by:	Pupil Development, Wellbeing and Safeguarding Committee
Signed (Governing Body):	
Date:	Sept 2017
Next Review due:	Sept 2018

Produced by Turton School
(Reviewed Annually)

Turton Sixth Form Admissions Policy

Turton School, Bolton is an 11-18 voluntary aided comprehensive school

Headteacher: Sam Gorse

Chair of Governors: Owen Hughes

Admissions to Turton Sixth Form – September 2017

External Applications Admissions Number: 100

This Turton Sixth Form Admissions policy is underpinned by the UNCRC, with particular reference to the following articles:-

Article 1: Everyone under 18 years of age has all the rights in this Convention.

Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

Article 28: Young people should be encouraged to reach the highest level of education they are capable of.

The Governing Body is responsible for admissions within the requirements of the law. As required by the Education and Inspection Act 2006 and the Education (Admission of Children Looked After) (England) Regulations 2006, Turton Sixth Form gives the highest priority to Children (who are) Looked After.

A Child who is Looked After is a child in the care of the Local Authority or provided with accommodation by the Authority (as defined in Section 22 of the Children's Act 1989) at the time of application and allocation. This definition has been extended to include adopted children who were previously in the care of the local education authority or provided with accommodation by that authority as defined in Section 22 of the Children Act 1989.

The Governors of Turton School are the Admission Authority of the college. Students already educated at Turton School, during Years 7-11, will automatically be eligible for the Sixth Form so long as they meet the minimum entry requirements.

Applications are welcomed from students who attended other high schools and wish to apply for a place at Turton Sixth Form. To be admitted to Turton Sixth Form, students from other schools must meet the minimum entry requirements.

Minimum Entry Requirements for Y12

To be considered a full-time student, one must complete a programme of study which incorporates a minimum of 540 hours per academic year. This can be made up from studying four subjects, or from studying three subjects combined with a package of PSHE, Complementary Studies and additional qualifications. A course which is being re-sat does not count towards the hours.

The minimum entry requirements are done on a subject basis, and there are no holistic requirements. If a student meets the entry requirements for each of the subjects that they wish to study, and their programme of study meets the minimum of 540 hours, then they have met the minimum entry requirements. No other criteria can or will be applied when offering a candidate a place.

Note: Any interviews which take place before GCSE results day do not constitute an offer of a guaranteed place. However, they are offered on the understanding that there is a commitment to meet the academic requirements of the course. The interviews are used to help inform the candidate of the best subject options, and based on current performance whether they are likely to meet the minimum requirements.

Class size is kept at a maximum of 24 students. If a candidate has chosen a subject which is full, then they may be offered an alternative subject choice. However Turton is very flexible and tries hard to accommodate all our students' requests for courses.

SUMMARY OF THE GUIDELINES SUGGESTED BY DEPARTMENTS FOR A-LEVEL SUBJECTS.

For studying 4 subjects, all students must have a 5+ in English Language and Mathematics.

The majority of students should be picking 3 subjects.

A-LEVEL ONLY	PRE-REQUISITES (GCSE)
Art – Fine Art	Art B
Art – Graphic Design	Art B or Design (Graphics) B
Art – Textiles	Art B or Design (Textiles) B
Art - Photography	Art B
Biology	Core and Additional Science both at B or Biology B
Business Studies	Business B or English Language 5 + Mathematics 4
Chemistry	Core and Additional Science both at B or Chemistry B
Computer Science	Maths 6 + Computer Science B
Dance	Dance B or PE B
DT - Product Design	Resistant Materials B or Similar subject Grade B
DT - Textiles	Textiles B or similar subject Grade B
Economics	English Language 5 + Mathematics 5
English Language	English Language 6
English Literature	English Literature 6 + English Language 5
French	French B
Geography	Geography B
Government & Politics	History B or English 5 + genuine interest.
History	History B
Mathematics	Maths 6
Further Mathematics	Maths 8
Media Studies	English Language 5 or English Literature 5
Music	Music B + grade 4/5 standard on instrument or voice + Grade 2/3 standard in ABRSM music theory.
Physical Education	P.E. B (+ B in written exam) or Additional Science B if not taken PE. Should be taking part in a regular competitive sporting activity
Physics	Core and Additional Science both at B or Physics B + Maths 5 It is preferable to study A-level Maths as well
Psychology	English 5 and a Social Science B or Science B
Religious Studies: Philosophy and Ethics	Religious Studies Full Course B or Similar subject Grade B
Sociology	Social Science B or English 5 if Social Science not taken
Spanish	Spanish B
Theatre Studies	Drama B or English Literature 5 if Drama not taken
BTEC	PRE-REQUISITES (GCSE)
Business BTEC	5 grade Cs to include either Mathematics 4 or English 4
Health and Social Care	5 grade Cs to include either Mathematics 4 or English 4
ICT BTEC	5 grade Cs to include either Mathematics 4 or English 4
Science BTEC	5 grade Cs to include Science Core or Additional, or alternatively BTEC Science (Merit or above only)

Minimum Entry Requirements for Y13

To be considered a full-time student, one must complete a programme of study which incorporates a minimum of average 600 hours per academic year. This can be made up from studying four subjects, or from studying three subjects combined with a package of PSHE and additional qualifications. A course which is being re-sat does not count towards the hours.

The minimum entry requirement is a pass in three subjects' examinations at the end of Y12. For students who are studying a BTEC, the minimum requirement is completion of the Y12 work, combined with a pass in a Y12 subject examination if taken.

Re-sits

Students who wish to re-sit Y12 completely may only do so if they are able to construct a programme of study which incorporates the minimum number of hours after an agreement from the Head of Sixth Form and the decision will only be taken after timetabling of classes for Y12 is complete, as priority will be given to new Y12. A student's attendance, punctuality and behaviour records may be taken into consideration in this case.

Oversubscription Criteria

Any student who has a Statement of Special Educational Need, which names the Sixth Form will be admitted to Y12 provided they have met the minimum entry requirements.

If more external students who meet the minimum requirements apply to Turton Sixth Form than the agreed Admissions Number, the following oversubscription criteria will be used:

1. Students in the care of the local education authority or provided with accommodation by that authority as defined in Section 22 of the Children Act 1989 or adopted students who were previously in the care of the local education authority or provided with accommodation by that authority as defined in Section 22 of the Children Act 1989.
2. Students who are in receipt of Free School Meals during Year 11.
3. Students who have received Free School Meals during their time in secondary school.
4. All other students

Where there are more students seeking admission than places available, within a stated criterion, the Governors will apply the following tiebreakers in order of priority:

1. The highest total point score for the best eight GCSEs achieved by the student including GCSE English and GCSE Mathematics (A* = 8, A = 7, B = 6, C = 5, D = 4, E = 3, F = 2, G = 1).
2. The distance between an applicant's home and school as measured as a straight line from the Ordnance Survey address point of the home address to the main entrance of the school. The Ordnance Survey address point is a point within the boundary of the property and is usually located at its centre. Distances are measured using the Council's Geographic Information System.

Waiting Lists

A waiting list will not be held

Late Applications

If an application is received after the deadline (31st March 2017), this will be considered late. Late applications will be considered after the allocation of places and notified after the main allocation date (30th April 2017), unless exceptional circumstances apply, e.g. hospitalisation of a parent or a family has just moved into the area. In such cases, evidence will be required.

Applications received after the normal admissions round

Applications received after the start of the school year will only be considered if places on the requested courses are available and the student meets the academic requirements of the course.

Multiple births or children with birth dates in the same academic year

Application for places is based on meeting the individual requirements of the course. No guarantee of a place is given to students with either the same birth dates or children born in the same academic year from the same family.

Appeals

The student and/or the parents of students, internal or external, who are not offered a place, have the right to appeal against non-admission. In this instance, please contact the Head Teacher.